## Deep Learning - Theory and Practice

IE 643 Lecture 1

August 14, 2020.

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- Perceptron



## Credit Requirements

#### • Course Project: 40%

- Topics will be floated soon selection to be done only from the list of topics floated.
- ► Team size: Limited to maximum of 3 members. (strict limit)
- ▶ 30% for mid-term evaluation, 70% for final evaluation.
- Typical activities in project: reading research papers, implementing algorithms, trying some improvements with ideas designed by the teams (or suggested by Instructor).
- ▶ More details will be provided soon.

## Credit Requirements

- Mid-Term Exam: 20% (tentative)
- Quiz: 10%
  - Quizzes would be held during the live interaction time slots.
- Assignments (Theoretical, Programming): 10%
- Scribing, class participation, other activities: 10%
- Homework problems, practice questions will be provided regularly. (Will not be graded!)

## Credit Requirements

#### Challenge Programming contests: 10%

- Problem description and solution requirements along with training and validation data sets will be posted.
- Students can form teams of maximum size 3.
- Teams can propose solutions based on the problem description and solution requirements.
- Submissions will be ranked based on their performance on private test data sets.
- Marks will be provided as percentiles.
- Students who provide top 3 best performing solutions for each programming contest would be given extra marks, and their ideas will deserve special mention during the course.

## Audit Requirements

- Course Project must be executed to completion.
- Assignments must be solved and submitted.
- Pass marks in **Mid-term exam** ( $\geq \frac{40}{100}$ ) (**Tentative**)
- Quizzes are optional and will not be considered for evaluation.
  - However auditing students are strongly encouraged to participate in quizzes.
- Auditing students are encouraged to participate in programming contests, but this is optional.
- Auditing students will **not** be given scribing activity.

## **Essential Programming Skills**

- Knowledge of Python programming language is essential
- No special training for Python programming language will be provided
- You must learn Python on your own. Start now!
- However some practice codes will be given for those who wish to refresh their Python.

## Request to participants

- If you are completely new to Python
- If you are a sophomore B.Tech (or) B.S. student
- If you have already credited a different Deep Learning course in IITB

Please de-register !!!

## Materials for self-study and Reference Texts

#### Materials for self-study

Lecture slides, scribes and related research papers will be posted in Moodle.

#### Ref. Book-1

Deep Learning. Ian Goodfellow, Yoshua Bengio and Aaron Courville. An MIT Press book. https://www.deeplearningbook.org/

#### Ref. Book-2

Deep Learning with Python. François Chollet. Manning Publications. https://www.manning.com/books/deep-learning-with-python/

#### Reference Texts

#### Ref. Book-3

Linear Algebra and Learning from Data. Gilbert Strang.

Wellesley-Cambridge Press.

http://math.mit.edu/~gs/learningfromdata/

#### Web Resources

- https://towardsdatascience.com/
- https://medium.com/
- Code repository: https://github.com

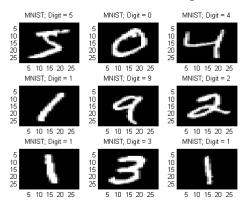
## Teaching Assistants for the course

- Kunal Apurva (kunalapurva@iitb.ac.in)
- Saurav Pathak (saurav.pathak@iitb.ac.in)
- Ritesh Dattu Takole (193190025@iitb.ac.in)
- Shubham Uttam (shubhamuttam@iitb.ac.in)
- Akash Saha (akashsaha@iitb.ac.in)

## Deep Learning - Motivating Applications

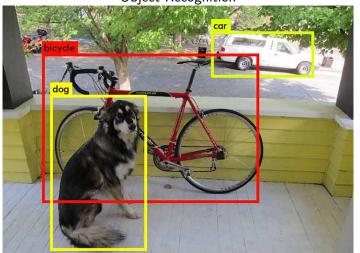


#### Handwritten Character Recognition





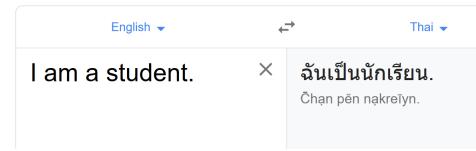




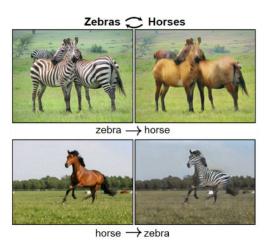
#### Action Recognition



#### Machine Translation



#### Image Generation



Real time object Recognition

Click for video



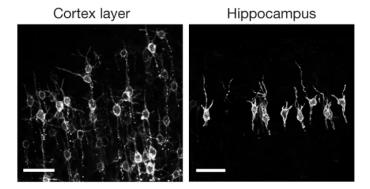
Real time notes to music

Click for video





## **Biological Motivation**



Population imaging of neural activity in awake behaving mice. K. D. Piatkevich et al. Nature, 574, pp. 413-117, 2019.

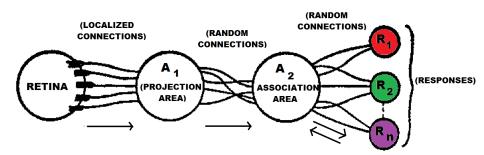
Psychological Review Vol. 65, No. 6, 1958

# THE PERCEPTRON: A PROBABILISTIC MODEL FOR INFORMATION STORAGE AND ORGANIZATION IN THE BRAIN

F. ROSENBLATT

Cornell Aeronautical Laboratory





#### **Key Assumptions**

- Stimuli which are similar will tend to form pathways to some sets of response cells.
- Stimuli which are dissimilar will tend to form pathways to different sets of response cells.
- Application of positive or negative reinforcements may facilitate or hinder the formation of connections.
- Similarity of stimuli is a dynamically evolving attribute.

