

Topic : Impact of Online Learning on Student Engagement and Performance

Target Audience : online learners from High school or less and PG or above(below 15 to above 25).

Numbers of Questions : 21

Objective : Explore the impact of online learning on student engagement and performance.

Question Type : Multiple-choice with 5-point Likert scale responses

Data Collection Method : Online survey

Expected Outcomes :

1. **Frequency and Preference:**
 - Understanding how often students have online classes per week.
 - Gauging the preference of students between online and traditional classroom learning.
2. **Engagement and Participation:**
 - Assessing the level of active participation in virtual class discussions.
 - Examining the frequency of engagement in collaborative learning activities with peers in the online setting.
3. **Access and Technology:**
 - Evaluating the ease of access to necessary learning resources for online classes.
 - Identifying the primary devices used for online learning.
4. **Impact and Motivation:**
 - Determining whether online learning has a positive, negative, or neutral impact on the study environment.
 - Gauging the motivation levels of students in online learning compared to traditional classes.
 - Assessing satisfaction with feedback and communication from instructors in the online environment.
5. **Assessment and Time Management:**
 - Evaluating the effectiveness of assessment methods in online learning.
 - Understanding how well students manage their time for online learning compared to traditional classes.
6. **Distractions and Well-being:**
 - Examining the frequency of distractions during online classes and their impact on focus.
 - Assessing the impact of online learning on the physical and mental well-being of students.
7. **Support and Multimedia:**
 - Identifying the utilization of support services provided in the online learning environment.
 - Assessing the effectiveness of multimedia content in aiding understanding.
8. **Attendance and Future Preferences:**
 - Evaluating the attendance and punctuality of students in online classes compared to traditional classes.
 - Understanding preferences for the mode of future classes—online, in-person, or a combination of both.