CURRICULUM VITAE

| Contact | |
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| Name: Aaron Michael Silberstein Born: April 4, 1984, Los Gatos, CA Citizenship: US Married | Phone: (312) 971-7347 Skype (preferred chat): simplicialset E-mail: aaronmichaelsilberstein@gmail.com Web: http://www.github.com/aaronmichaelsilberstein |
| $\underline{Education}$ | |
| Thesis: Anabelian intersection theory. Princeton University: AB magna cur PROMYS, Boston University: Stud | atics |
| $Full-time\ Appointments$ | |
| | toral Fellow/L.E. Dickson Instructor of Mathematics 2014–2017 ademacher Instructor of Mathematics |
| Visiting Positions | |
| Università degli Studi di Padova: National Taipei University of Tech | Visitor May 2014 Visitor June 2013 nology: Honorary Professor 2012-2013 |
| Awards, Honors, and Grants | |
| | ch Collaboration Grant |
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| National Science Foundation Gradu | ate Research Fellowship |
| Department of Defense National Def | Tense Science and Engineering Graduate Fellowship 2008–2011 at for three years of graduate school research. |
| Josephine de Karman Trust Fellows | hip |
| | of Mathematics Andrew H. Brown Prize 2006 degraduate mathematics concentrator at Princeton University. |

Languages

Spoken Languages (in order of fluency): English (native); Romanian (fluent); Bosnian/Croatian/Serbian, French, Spanish (conversational); Hungarian (reading/writing), Russian (reading).

Computer languages: (LA)TEX, Python (Fluent); Java, C, C++, Ruby, Javascript, HTML (Conversant).

About Me

I exploit the unity of mathematics to obtain concrete results.

I am keenly interested in combining the full power of modern technology, machine learning, and mathematical modeling to understand our world, for fun and profit.

In pure mathematics, I am interested in the structure of absolute Galois groups, spaces whose geometry is determined by their π_1 's, and algebraic and arithmetic geometry of all sorts, with an eye towards making rigidity theorems explicit and applicable to answer foundational questions in algebraic, arithmetic, and differential geometry.

I learn deeply and quickly, and I consider effective communication an important part of all I do.

My website on github hosts my publicly available projects and updated vitæ and résumé, and enjoys frequent updates.

Please feel free to contact me with questions, commissions, job offers, and requests.

References

Prof. Florian Pop, University of Pennsylvania.

Prof. Madhav Nori, University of Chicago.

Prof. Benson Farb, University of Chicago. Also for teaching.

Prof. Jakob Stix, University of Heidelberg.

Prof. Pierre Lochak, Université de Paris VI.

Prof. Pierre Dèbes, Université de Lille.

Prof. Andrew Obus, University of Virginia.

Prof. Henry Towsner, University of Pennsylvania.

Prof. Glenn Stevens, Boston University.

Papers in Pure Mathematics

- 1. Anabelian Intersection Theory. PhD Thesis, Harvard University.
- 2. An Anabelian Theorem for Function Fields over $\overline{\mathbf{Q}}$. Submitted to the Israel Journal of Mathematics. In revision. Available on the ArXiv at http://arxiv.org/abs/1211.4608
- **3.** Families of Disjoint Divisors on Varieties, with Fedor Bogomolov and Alena Pirutka. Reference: European Journal of Mathematics, 2016, DOI 10.1007/s40879–016–0109–1. Details on work in progress available on request.

Invited Talks in Pure Mathematics

| University of Western Ontario, Algebra SeminarSeptember 201 |
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| Wayne State University, Department Colloquium |
| Columbia University, Algebraic Geometry Seminar |
| University of Virginia, Algebraic Geometry Seminar February 201 |
| University of Virginia, Undergraduate Math Club February 201 |
| AMS Sectional Meeting at Rutgers University |
| Special session on "Advances in Valuation Theory" |
| New York University, Algebraic Geometry Seminar |
| Purdue University, Algebraic Geometry SeminarSeptember 201 |
| Mathematisches Forschungsinstitut OberwolfachOctober 201 |
| Workshop on "Valuation Theory and its Applications" |
| Université de Lille, Number theory daysJune 201 |
| University of California, Berkeley, Number Theory Seminar |
| University of Arizona, Number Theory Seminar |
| The Ohio State University, Algebraic Geometry Seminar |
| Vietnam Institute for Advanced Study in Mathematics July 201 |
| Mathematisches Forschungsinstitut Oberwolfach |
| Workshop on "The Arithmetic of Fields" |
| Università degli Studi di Padova, Research TalkJune 201 |
| Stony Brook University, Algebraic Geometry Seminar |
| İMBM, Boğaziçi University, week-long lecture series |
| University of Chicago, Geometry/Topology Seminar November 201 |
| Tel Aviv University, Number Theory Seminar |
| University of Pennsylvania, Number Theory Seminar |
| Montréal Number Theory Seminar |
| Biweekly seminar for McGill University, Concordia University and Université de Montréal |
| Boston University, Number Theory Seminar |
| Harvard University, Number Theory Seminar |
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| $A cademic\ Service$ |
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| Drexel University: Served on candidacy committee for Timothy Hayes at |
| University of Chicago: Organizer, Algebraic Geometry Seminar |
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| University of Chicago: Linear Algebra, Math 20250 Fall 2016 |
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| University of Chicago: Abstract Algebra, Math 255 |
| These two courses were essentially identical: abstract linear algebra and introduction to proofs with |
| algebraic structures for math majors. I taught two sections of each, held office hours, and managed |
| TA's. |
| University of Chicago: Young Scholars Program |
| Taught an introduction to elementary number theory as weekend enrichment for interested Chicago high |
| school students under the aegis of the Young Scholar's Program, and managed the undergraduates who |
| assisted with the program. |
| University of Pennsylvania: Proving Things: Algebra, Math 203 |
| Taught one section of introduction to proof with formal logic for students who think they might want |
| to major in mathematics. Managed one graduate student TA. |
| University of Pennsylvania: "Active Learning" Calculus, Math 104 (Calculus I)Fall 2014 |
| Designed this course Prof. Annalisa Crannell of Franklin & Marshall College, Prof. Robin Pemantle |
| of the University of Pennsylvania, and Prof. Camelia Pop, now at the University of Minnesota. I |
| taught one section and served as course head for two sections of the flipped classroom, worksheet-based, |
| second-semester undergraduate calculus course we developed. I managed two graduate student TA's. |
| University of Pennsylvania: Undergraduate Algebra, Math 370 Fall 2014 |
| Undergraduate algebra course for math majors. |
| Ho Chi Minh City University of Science: Quadratic Reciprocity Summer 2013 |
| Taught an introductory course on a cyclotomic proof of quadratic reciprocity to advanced undergradu- |
| ates. |
| University of Pennsylvania: Linear Algebra |
| Taught two sections of a linear algebra course for engineers and Wharton students. Managed two TA's. |
| Università degli Studi di Padova: Anabelian Geometry |
| Taught a month-long course on anabelian geometry and abstract Galois theory to graduate students in |
| Padua. |
| AUIA Summer Program, Taipei: Linear Algebra and Multivariable Calculus July 2012 |
| Taught two short courses, managed three undergraduate TA's. |
| Harvard University: Math M |
| Coordinated and documented Inquiry-Based Learning (IBL) components of Math M, the hybrid pre- |
| calculus/calculus course at Harvard. I worked in small groups with students in the class, and trained |
| undergraduates to guide student "workshops" using IBL methods. I also participated heavily in the |
| development of the curriculum related to this component of the course. Managed 5–10 undergraduate |
| TA's each semester. |
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| PROMYS: Research supervisor |
| Harvard University: Summer Tutorial on the Model Theory of Fields |
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| Designed and taught a summer course for undergraduate math majors. Harvard University: Math Question Center |
| Supervised drop-in help center, encouraging students to work in groups and teach each other material. |
| PROMYS: Counselor |
| Each summer, was responsible for grading the problem sets of four high school students and organizing |
| and presenting in mathematics seminars for fellow counselors. |
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