

Weekly Assignments

As described in the syllabus, you will have either a reading/guest lecture response or Miro content assignment due at the beginning of each class.

Reading/Guest Lecture Responses

Much of the process for becoming conversant in history is active reading. We have prepared readings and generally been able to provide the materials to you. On occasion, we have been able to provide more modern media (audiobooks, videos, etc.) to augment the reading process. Additionally, we have sourced some fantastic guest lecturers. The response prompt will be posted at the end of each class and due the following day. Sometimes it may be as simple as a free write, and other times a specific question will be levied. Please write a thoughtful ½-1 page response and submit to bCourses. The responses will be public, unless you ask they not be. We will be placing the responses in Miro on our class timeline to illustrate the meta-relationship between the historical timeline and the class learning timeline.

Miro Content Additions

No one likes talking to a snarky fact-spitting party-pooper; so we feel that becoming conversant in history means developing an agency for creatively processing the past in the present for a better future. Or something wise and/or silly like that. To aid in this, we have prepared an interactive Miro board across which we will all be posting materials and adding comments and suggestions. Additionally, we have prepared an immersive Gather.Town environment to bring history to life. When not asked for a response page, you will be asked to add content to Miro that you feel brings the history to life. Examples of content are

- Links to important primary historical sources, technical articles, other media
- Gather.Town suggestions for tiles, objects, illustrations that improve the immersive learning environment
- Homemade Gather.Town content (this is the high bar)