Quiz 1: Practice Problems

CS 60 • Fall 2025

Note: To mimic a quiz environment, we recommend that you work on the following practice problems on pencil and paper without opening DrRacket or VS Code.

Basics and Recursion

1. Evaluate the following Racket expression:

Source: https://docs.racket-lang.org/reference/let.html

```
Output:
```

Consider changing the second let to let*. Does the output change, and if so, what is the new output?

```
Output:
```

2. If we wanted to reverse a Racket list, we could do so using the (correct!) method **reverse** shown at left below. Someone wrote an incorrect version of reverse (below, right) which we are calling badReverse. In particular, note that the last line of reverse has been changed:

```
(define (reverse L)
  (if (empty? L)
    L
    (append (reverse (rest L))
        (list (first L)))))
(define (badReverse L)
  (if (empty? L)
    L
    (append (badReverse (rest L))
        (list L))))
```

Recall that, especially when writing recursive code, it can be helpful to examine procedure calls by using trace. For example, let's say we trace reverse on the expression

```
> (reverse '())
```

Then, Racket would print out:

```
> (reverse '())
<'()
'()</pre>
```

The above output is Racket's way of displaying function calls (denoted by >) and outputs (denoted by <). Here, calling (reverse '()) returns output '() and we can see that there were no recursive calls. The last line tells us the output of the expression (and is not part of the trace).

Here's a slightly more complicated example. Let's say we trace the expression

```
> (reverse '(2 3))
```

Then, Racket would print out:

```
>(reverse '(2 3)); the expression we're tracing
> (reverse '(3)); successive (recursive) call to reverse
> >(reverse '()); successive (recursive) call to reverse
< <'(); evaluated base case
< '(3); apply combiner to result of recursive call
<'(3 2); apply combiner to result of recursive call
'(3 2); final output</pre>
```

Conduct a similar trace on this call to badReverse. You do not need to include comments.

```
> (badReverse '(2 3))
```

Source: CS 60 Spring 2019, Final

```
> (badReverse '(2 3))
```

3. We have a triangle made of blocks. The topmost row has 1 block, the next row down has 2 blocks, the next row has 3 blocks, and so on. Compute recursively (no loops or multiplication) the total number of blocks in such a triangle with the given number of rows.

```
(triangle 0) \rightarrow 0
(triangle 1) \rightarrow 1
(triangle 2) \rightarrow 3
```

Source: https://codingbat.com/prob/p194781

```
(define (triangle n)
)
```

4. Given a non-negative int n, return the sum of its digits recursively (no loops). Note that modulo by 10 yields the rightmost digit, e.g. (modulo 126 10) → 6, while dividing by 10 removes the rightmost digit (quotient 126 10) → 12.

```
(sum-digits 126) \rightarrow 9 (sum-digits 49) \rightarrow 13 (sum-digits 12) \rightarrow 3
```

Source: https://codingbat.com/prob/p163932

```
(define (sum-digits n)
)
```

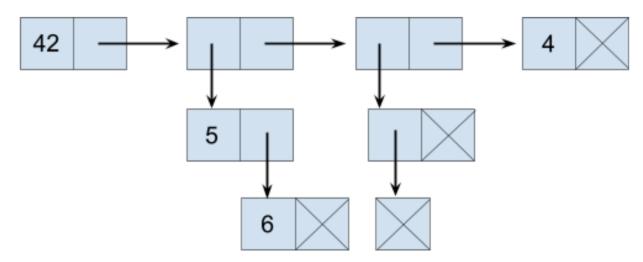
Lists

5. Examine this (partial) code and its output:

Fill in the blank for A, B, and C.

Source: New problem, inspired by CS 60 Spring 2020, CC 3

- A B C
- 6. Suppose the following linked list was assigned to a variable L. How would Racket output L? That is, what would result from typing the following into the Racket interpreter: > L



Source: CS 60 Fall 2021, Optional CC

Output:

7. Given an list of ints, is it possible to choose a group of some of the ints, such that the group sums to the given target? This is a classic backtracking (use-it-or-lose-it) recursion problem. Once you understand the recursive backtracking strategy in this problem, you can use the same pattern for many problems to search a space of choices. No loops are needed -- the recursive calls progress down the list.

```
(group-sum '(2 4 8) 10) \rightarrow true (group-sum '(2 4 8) 14) \rightarrow true (group-sum '(2 4 8) 9) \rightarrow false
```

Source: https://codingbat.com/prob/p145416

```
(define (group-sum L target)
)
```

HOFs

8. Given a list of non-negative integers, return an integer list of the rightmost digits. (Note: Use modulo.)

```
(right-digits '(1 22 93)) \rightarrow '(1 2 3)
(right-digits '(16 8 886 8 1)) \rightarrow '(6 8 6 8 1)
(right-digits '(10 0)) \rightarrow '(0 0)
```

Source: https://codingbat.com/prob/p145416

```
(define (right-digits L)
)
```

9. Given a list of non-negative integers, return a list of those numbers multiplied by 2, omitting any of the resulting numbers that end in 2.

```
(two2 '(1 2 3)) \rightarrow '(4 6)

(two2 '(2 6 11)) \rightarrow '(4)

(two2 '(0)) \rightarrow '(0)
```

Source: https://codingbat.com/prob/p148198

```
(define (two2 L)
)
```

10. Let's say you have a budget of \$30 for small purchases (\$5 or less). Given a list of purchases, you want to know how much of your small-purchases budget you have remaining.

```
(define budget 30)
(define purchases '(2 5 47 36 8 11 4 17 3))

(foldr (lambda ...)
         budget
         purchases)

;; the output of the above call is:
> 16
```

From the options below, select the **lambda** expression(s) that, if substituted into the above call to **foldr**, would successfully compute the funds remaining in your \$30 budget:

Source: CS 60 Fall 2021, Optional CC

Additional practice: Add function-level comments and additional test cases to the above problems.

- A function-level comment should include a description of the function and its inputs and outputs.
- Test cases should have the correct input-output pair. You should test simpler cases that help debugging, tricky cases, and all possible cases through the code (e.g. all branches for if/cond, all base cases for recursion).

Test cases / unit tests and Big O

11. Consider the following code:

```
public class Iterative {
  public static boolean f(int[] values) {
    for (int i = 0; i < values.length; i++) {
      if (values[i] % 2 == 0) {
        return true;
      }
    }
  return false;
}</pre>
```

A. Write tests for this code, by filling in the blanks below.

```
* Test base case, when the array of values is 0
*/
@Test
public void test1() {
   int[] testValues =
   assertFalse(
}
* Test base case, when the first element of the array is even
*/
@Test
public void test2() {
  int[] testValues =
                        );
   assertTrue(
}
/**
* Test case with value that eventually returns true
*/
@Test
public void test3() {
  }
/**
* Test case with a value that eventually returns false
*/
@Test
public void test4() {
  int[] testValues =
   assertFalse(
```

The code is repeated for reference here:

```
public class Iterative {
  public static boolean f(int[] values) {
    for (int i = 0; i < values.length; i++) {
       if (values[i] % 2 == 0) {
         return true;
       }
    }
    return false;
}</pre>
```

B. Use loop counting to analyze how many times the code performs the modulo operation (%), in the worst case. Show your work for arriving at the summation (i.e., the sequence of numbers that would be added together), the total for the summation, and the Big O runtime. Be sure to define any variables you use to describe the performance!

Note: HW 2 is a great resource for more loop-counting problems. It would be good to review it!

The code is repeated for reference here:

```
public class Iterative {
  public static boolean f(int[] values) {
    for (int i = 0; i < values.length; i++) {
      if (values[i] % 2 == 0) {
        return true;
      }
    }
  return false;
}</pre>
```

C. Consider the recursive implementation of the same implementation, below. Then, write a recurrence relation that describes the number of times the code performs the modulo operation (%). Unroll the recurrence to get a summation of values, a total, and a Big O description. Be sure to define any variables you use to describe the performance!

```
public static boolean f(List<Integer> values) {
    if (values.isEmpty()) {
        return false;
    }

    if (values.get(0) % 2 == 0) {
        return true;
    }

    return Recursive.f(values.subList(1, values.size()));
}
```

Solutions

Note that there may be multiple ways of implementing the same functionality.

```
1. '(5 2)
   If we change to let*, then the result is '(2 2)
2.
       > (badReverse '(3))
       > >(badReverse '())
       < <'()
       < '((3))
       <'((3) (2 3))
3.
       (define (sum-digits n)
         (if (< n 10)
             n
              (+ (modulo n 10)
                 (sum-digits (quotient n 10))))
         )
4.
       (define (triangle n)
         (if (= n 0)
             0
              (+ n
                 (triangle (- n 1))))
         )
5. cons, append, list
6. '(42 (5 6) (()) 4)
```

```
7.
       (define (group-sum L target)
         (if (empty? L)
             ; base case: if there are no numbers left,
             ; then there is a solution only if target is 0
             (= target 0)
             ; key idea: first element is chosen or it is not
             ; deal with first element, let recursion deal with rest of list
             ; use-it: use element, subtract from target in recursive call
             ; lose-it: lose element, target stays same
             (or (group-sum (rest L) (- target (first L)))
                 (group-sum (rest L) target))
         ))
      Alternative:
       (define (group-sum L target)
         (cond
           ; base case: if there are no numbers left,
           ; then there is a solution only if target is 0
           [(empty? L)
            (= target 0)]
           ; key idea: first element is chosen or it is not
           ; deal with first element, let recursion deal with rest of list
           ; use-it: use element, subtract from target in recursive call
           [(group-sum (rest L) (- target (first L)))
           #t]
           ; lose-it: lose element, target stays same
           [(group-sum (rest L) target)
           #t]
           ; if neither of above worked, it is not possible
           [else #f]
         ))
8.
       (define (right-digits L)
         (map (lambda (x) (modulo x 10))
              L))
```

9.

```
(define (two2 L)
  (filter
    (lambda (x) (not (= (modulo x 10) 2)))
    (map
        (lambda (x) (* x 2))
        L)))
```

10. A, C

11.

a.

```
* Test base case, when the array of values is 0
 */
@Test
public void test1() {
    int[] testValues = {};
    assertFalse(Iterative.f(testValues));
}
/**
 * Test base case, when the first element of the array is even
 */
@Test
public void test2() {
   int[] testValues = {2};
    assertTrue(Iterative.f(testValues));
}
/**
 * Test case with a value that eventually returns true
 */
@Test
public void test3() {
   int[] testValues = {1, 3, 4};
    assertTrue(Iterative.f(testValues));
}
/**
 * Test case with a value that eventually returns false
 */
@Test
public void test4() {
    int[] testValues = {1, 3, 5};
    assertFalse(Iterative.f(testValues));
}
```

Let N be the length of the input array.

i	Number of % for this value of i
0	1
1	1
N-1	1

Total = 1 + 1 + ... + 1 = N, which is O(N)

C.

Let N be the length of the input list.

Recurrence relation:

$$T(N) = 0$$
 for all $N \le 0$

$$T(N) = 1 + T(N-1)$$
 for all $N > 0$

Unrolling:

$$T(N) = 1 + T(N-1)$$

$$T(N) = 1 + 1 + T(N - 2)$$

$$T(N) = 1 + 1 + ... + 1 + T(N - N)$$

Finding a pattern, and a total sum:

$$T(N) = N + T(N-N)$$
$$= N + 0$$

Big O:

O(N)