

RESULTS OF GROUP CRITIQUE

Name of graph author: Audra

The purpose of this graph is:

comparing class and gender with survival rates.

Brief description of the graph (use graph grammar):

AEST ~~GOV~~ ~~BAR~~ ^{BAR} GRAPH / LABELS
GOV COLOR
STATS PERCENTAGES

The three most important critique points are:

- including percentage with # in the bars.
- relabeling the x & y axis.
- removing grey background and ticks.
- embedding the class as bars in the total survival.

CRITIQUE NOTES

Name of person being reviewed: AUDRA
Is this a self-review? (circle one): yes / no

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

layering

graphical perception.
great concept. conveys message that
garden was ~~more~~ important than class
with regard to survival.

Overall effectiveness of this graph (circle one):

1 2 3 4 5 6 7 8 9 10
ineffective

7

extremely effective

CRITIQUE NOTES Name of person being reviewed: Andra

Name of person being reviewed: Andra

Is this is a self-review? (circle one) yes / no

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

- put percentages in the bar graph
- label
- get rid of the background

Overall effectiveness of this graph (circle one):

1 2
ineffective

6

7

8

9

10

extremely effective

CRITIQUE NOTES Name of person being reviewed: Audha

Auoha

Is this is a self-review? (circle one): yes / **no**

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

Notes and Feedback:

Interesting use of percentages and rates per gender and class survival.

Perhaps get rid of the grey background and vertical lines

liked the placement of the legend
change the word "Rate" to "percentage" or "%"

Overall effectiveness of this graph (circle one):

1 **2**
ineffective

6

⑦

8

9

10

extremely effective

CRITIQUE NOTES

Name of person being reviewed: AUDRA

Is this is a self-review? (circle one): **yes** / no

AUDIZ

Is this is a self-review? (circle one): **yes** / no

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

- I LOVE THAT THIS SHOWS THAT AT LEAST FOR 1ST AND 2ND CLASSES GENDER WAS MORE IMPORTANT THAN CLASS
- 2ND GRAPH: I THINK BACKGROUND IS UNNECESSARY IF HS HAVE % SIGN
- I THINK SIMPLE BAR GRAPHS ARE SO EASY TO READ IT MAKES BOTH OF THESE EFFECTIVE.

Overall effectiveness of this graph (circle one):

1 2
ineffective

6

7

8

9

10

extremely effective