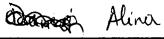
Name of graph author:	

The purpose of this graph is:
Relay info. w/ the use of humbers
Brief description of the graph (use graph grammar):
et Sante voi
Mosaic plot 1 whiting the variables of warrend
The three most important critique points are: Cex, Snivival and Dassenger Class, and Aling expressed that that Chess The desire to relay Information The desire to relay
Wout the use of " s
a Labels are jumbled which makes the graph difficult to read.
(class labels in suppose to go underneath) + wantedaksend
to create mosaicpot - didn'table - used table instruction
Scaled into to show the number # of passengers, curing male or female per class part alignment of spacing and bet each alass in Inflicent to read
class is deficient to read
Use of color honor clearly indicates male us female
d darkening the color could have
helped indiace
Visually showing the survival frequency
if the labels word die
Visually effective In seconds

CRITIQUE NOTES

Name of person being reviewed:



Is this is a self-review? (circle one): yes //no

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

- Nebe Convey ingo data w/o numbers.

- Mosaic plot using table

- who survived hitanic based on class and sex

meaning of colors

- bakels - reed a legend to indicate percented of colors

- spacing between classes cold make it easier to read.

Overall effectiveness of this graph (circle one):

ineffective

10 extremely effective

CRITIQUE NOTES

Name of person being reviewed:

Is this is a self-review? (circle one) (yes) / no

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

Moraic Plot

- Labels one not clear, in the wony place

- Colors need differentiation.

- Add legend to vemore lebels.

- spacing for 3-doss is lergely gapped in comparison to other two classes, should be missimized.

- Labels are disported

Overall effectiveness of this graph (circle one):

ineffective

7

10

extremely effective

CRITIQUE NOTES

Name of person being reviewed:

Is this is a self-review? (circle one): yes (no)

Layering and separation. Does the submission effectively use layering and separation to distinguish the data representations from supporting elements of the graph? Is the eye drawn to what matters most?

Graphical perception. Is the typical consumer of the graph able to easily and accurately perceive the data?

Color and aesthetics. Is the use of color (if applicable) effective? Is the graph designed well?

Documentation and presentation. Is the image of high quality and without distortions? Does the image include sufficient documentation? Is everything spelled correctly and grammatically correct?

Notes and Feedback:

Deficient to read given pumbled labels even Survived & Deceased hard to Follow given
the line blt moves for each class (in this case down)
good color me

luke the idea of misaic plot-graph however needs some cleaning up to effectively display information

Overall effectiveness of this graph (circle one):

ineffective

4 5

6

7

3 9

extremely effective

10