## L13 - 24/09/2024

Modern perspective on Brick Problems

Let us consider the problem that

$$\frac{n}{m^2} + \frac{(2l - n)}{n^2} = 1$$

$$\Rightarrow n^2 n + m^2 (2l - n) = m^2 n^2$$

$$m^2n^2 - n^2x + m^2x - 21m^2 = 0$$

$$\Delta(m,n,n) = 0$$
Polynonial
in 3 variables

We are interested in the integral roots of 
$$\Delta(m,n,n)$$

$$V_{\mathbb{Z}}(\Delta(m,n,n)) = \{(m,n,n) \in \mathbb{Z}^3 : \Delta(m,n,n) = 0\}$$

Hypersurface

Similarly,  $V_{\mathbb{R}}$ ,  $V_{\mathbb{R}}$ ,  $V_{\mathbb{C}}$  can be studied using tools from algebraic geometry - for  $\mathbb{R}$  &  $\mathbb{C}$  (arithmetic) - for  $\mathbb{Z}$  &  $\mathbb{R}$ 

## Conclusion

They had also studied approximations of inationals (infinite series)

Results here interact with the first two and the sinth vol. of Euclid's elements.

Difference - Euclid's work was evidently based on the principles of logic.

This is not discernable here is.

there is no direct account of their methods.

However, Prof. Typengar remarks that
given the complexity of their methods,
they must be credited with some logic
in their methods.

Also, Rishis were practising yogis. So, their subtle priception can allow 'seeing truth' directly.

Remember, sulva sutras were just adjunct texts.

This offers a fush prespective on the topics we learn in modern times & motivated by universal well-being.