



Course Name:	English Composition & Comprehension	Course Code:	SS1004
Degree Program:	BCS	Semester:	Fall 2021
Exam Duration:	60 Minutes	Total Marks:	35
Paper Date:	21 st October 2021	Weight	15%
Section:	ALL	Page(s):	4
Exam Type:	Midterm-I		

Student : Name: Muhammad Roll No. 11 Section: 1

Instruction/Notes: Attempt all questions. Programmable calculators are not allowed.

Q1/10	Q2/10	Q3/15	Total 35
9	10	10.5	29.5

1. Read the passage and answer the question that follow: (10)

Chris is a writer and also Ran's regular partner at golf. Between the two of them, they have logged a few thousand holes played under the evening sun. Both prefer a fast-paced walk around the course, aiming for twelve holes; just enough golf to get some exercise and have a well-rounded conversation between the swings. The way both these gentlemen play is sporty and in keeping with the traditions of the game.

On the other hand, a seasoned walker, I still found myself having to adjust my pace to keep up with them. As Ran told me, "In other golfing nations the pace just isn't an issue." Playing quickly is just common courtesy. "Nobody wants to see folks take two minutes over a three-foot putt. Just hit it and keep moving!" My evening with them allowed me to see what I should be aiming for. For Ran and Chris, the golf being played was secondary to enjoying the walk with good company over the splendid greens. Although, there were times I felt myself falling behind, those guys really flew around the course. As I watched my playing partners, I picked up on a number of actions that could improve my own game. The key to keeping up with Ran and Chris was to never stop moving. They showed me what's possible if you play with the intent of moving quickly around the course. Golf that is fun, faster, carefree, without thinking too much about the score. Source: Jay Revell, Chronicles of A Golf Scribe, September 29, 2021

Underline the stated main idea (must be a complete sentence) and write two supporting details from the passage: (1+0.5+0.5)

1. For Ran and Chris the golf being played was secondary to enjoying the walk with good company over the splendid greens.

(5)

2. The way both thes these gentle men play
is sporty and in keeping with the traditions of game.

.5

I. What is the author's purpose? a. To entertain b. to persuade

c. to inform (1+1)

Explain your choice: Author is neither changing the audience's thinking nor is he stating facts to explain something instead he is sharing his story of (1+1) his golf experience.

II. Identify the author's style: informal

Explain your choice: Author has used contractions which highlight its informal style. For example 'isn't' & 'what's' are used. The Paragraph is written in first person.

III. Identify the author's tone: a. admiring b. thoughtful c. positive d. considerate (1+1)

Explain your choice: Author is admires his partner's golf

As I watched by playing partners, I picked up the number of actions that could improve my own game. And he also says "that my evenings" with them allowed me to see what should be aiming for".

IV. Identify the Pattern of organization: Comparison & Contrast

Explain your choice: Author is comparing his golf skills with those of

his playing partners. As he says "On the other hand" to compare his golf pace with the pace of Chris & Ran.

2. Read the passage and answer the questions that follow: (10).

In October, 1957, the Soviet Union launched the first satellite — named Sputnik 1 — to be sent to orbit around the Earth. Sputnik was actually no larger than a beach ball and sent meaningless signals back to earth, but it had a profound effect on the thinking of citizens and governments around the globe. It was a shiny steel sphere about 23 inches across with four antennas trailing behind it. Russian engineers wanted to make sure that people around the globe could both see and hear it. The reaction in the U.S. and around the world was astonishment and some measure of fear. At the time, no one knew what it was capable of doing. The long term effects of the space race on Nebraska and other regions of the country came in the way it changed the educational system and the imaginations of our people. Shortly after the success of Sputnik, fear that they had fallen behind led U.S. policymakers to accelerate space programs, calling for a greater emphasis on math and science in the nation's schools. Consequently, governments put in more money, and the educational system responded. Students began to get more math and science courses. In addition, we began to realize that there was a new frontier to be explored. Putting a man on the moon, as a result became an official governmental priority. In 1969 it led to, astronauts Neil Armstrong and Buzz Aldrin, becoming the first humans to walk on the moon. Space flight became a real possibility and kids around the country and the globe could begin taking their own fantasy flights.

What is the author's purpose? a. to entertain b. to persuade c. to inform (1+1)

Explain your choice: Author has used facts to explain about the first satellite. Author discusses the details about when it was launched, its name and its effects on the thinking of world

II. Identify the author's style: Formal

Explain your choice: Writer is discussing the details to the point he does not include his opinion. Moreover, no contractions or slang language is used.

III. Identify the author's tone: a. straightforward b. hesitant c. objective d. cautious (1+1)

Explain your choice: The use of Writer is discussing about the first Satellite and its impacts on US he didn't include his personal experiences

IV. Identify the Pattern of organization: Cause and Effect (1+1)

Explain your choice: The use of the words such as "profound effect", "the reaction", "consequently" and "long-term effects" highlight the cause & effect pattern. Writer basically discusses the effects of first

V. Write the Implied main idea using one complete sentence: (2) satellite being launched.

There were numerous effects of first satellite being launched especially on the US policy makers who took several ^{measures} out of the fear of being proved inferior.

3. Read the following passage and Paraphrase. (15)

Despite the obvious popularity of body art, several complications can result from tattooing. In the first place, tattooing can cause infections. Unsterile tattooing equipment and needles can transmit infectious diseases, such as hepatitis; thus the American Association of Blood Banks requires a one-year wait between getting a tattoo and donating blood. Even if the needles are sterilized or never have been used, the equipment that holds the needles may not be sterilized reliably due to its design. In addition, a tattoo must be cared for properly during the first week or so after the pigments are injected. Tattooing also involves removal problems. Despite advances in laser technology, removing a tattoo is a painstaking process, usually involving several treatments and considerable expense. Complete removal without scarring may be impossible. Although allergic reactions to tattoo pigments are rare, when they happen they may be particularly troublesome because the pigments can be hard to remove. Occasionally, people

Tattooing is famous but the fact of its side effects cannot be denied. If the equipment which is being used to get the procedure done is not clean ^{and} sterilised, it might infect the person with the fatal diseases. For Hepatitis being an example of such diseases. Therefore, the "American Association of Blood Banks" had made it a compulsion that you have are not eligible to ~~for~~ donating blood until one year has passed since you after the tattooing procedure. It is possible for the needles to be sterilised and to be unused by but still there is a possibility that containers of these needles ~~to be~~ are contaminated. After getting the procedure done, it is necessary to remain cautious for the first week to prevent infection. In order to undo the procedure of ~~this~~ the body art ~~for~~ one have to undergo painful procedure. In addition to it, it requires a handsome amount of money to get a tattoo removed. Procedure of removal might ~~leave~~ leave permanent marks and scars on the skin. Pigments being injected into the body might cause allergy and this ~~at~~ allergy can be even be caused after several years (Csesznek, Codrina, 2019).

$$1.5 + 2.5 + 2 + 2 + 1.5 + 1 = 10.5$$



Course:	ECC Lab	Course Code:	SL - 1004
Program:	BSCS/SE/DS	Semester:	Fall 2021
Duration:	25 Minutes	Total Marks:	15
Paper Date:	November, 2021	Weightage:	3%
Section:		Exam Date:	Quiz-2

9.5x3
1.9
5
3
2.1
3
1.5
1.5
1.5

N _____

Roll No. _____

Cutting/ overwriting would lose marks.

No answer sheets required.

Instructions: Read the article below and answer the questions carefully.

Creative Teaching

Written by: Neda Mulji Published May 24, 2021

The writer is a Senior Manager - Professional Development, at Oxford University Press, Pakistan.

As a nation, we are obsessed with chasing grades and distinctions at every level of schooling and, in fact, schools have built their reputation based on the board results they produce. A necessary professional hazard for teachers, in this grand pursuit, has been the need to cover extensive content in limited periods of time. Often, teachers who start out with the best of intentions, run into this roadblock. There seems to be a tug of war between how much to teach and how to teach it. If teachers opt for the student-centered approach and allow time and space for collaboration and creativity in the classroom, the students dig deep into learning in their own unique styles and they seem to run out of time to reinforce content that is expected of students in traditional exams.

This begs the obvious question: are the two aspects of teaching — covering content and student-centered approaches — mutually exclusive? Or do we simply need to devise more creative ways to cover content, perhaps with a bit of experimentation and exploration of alternative ways of conducting classes? How we attempt to create a post-pandemic learning environment, incorporating the new digital literacy skills acquired by our students, accommodate their need for peer interaction, spur their creativity through new dimensions of hybrid student-led approaches may well determine how many doors of opportunity we can open for our next generation. There are different ways of being an effective teacher.

Questioning
Provokes
reading
thinking
discussing
reflecting

Inform

Questions:

Q1. Identify the dominant Author's Purpose, justify and give examples from the given article.

(2+2+1 = 5)

8/10
3.5

Identification:

Persuade

Second purpose

Justification:

Author discusses brought the topic of schooling into discussion

in order to ^{persuade} the reader how the strive for covering extensive courses is a hurdle in the path of creative teaching. In addition to it, author encourages the reader to adopt the much needed measures in post pandemic environment. Thus, the author aims at convincing the audience that certain measures can ensure the mutual ~~exist~~ exclusivity of two aspects of teaching - covering Example: the content and creative teaching.

Q2. Explain the Appeals (ethos & pathos only) of the given article. (5)

Explanation: ^{credibility} ^{emotion}

Author seems to employ pathos more frequently because he provokes the readers into thinking critically about the creative ways of teaching. In order to awaken the reader ~~live~~ questions the audience frequently, which proved to be an effective technique. Ethos are not used because writer did not include any physiological research in order to prove his point so the reader is not sure if the claims made by author are ~~true~~ credible or not.

Q3. Discuss the Achievement of Author's Purpose of the given article and provide one negative point of the article. (4+1=5)

Explanation: Mulji could not achieve his purpose fully.

Although, author has highlighted a critical issue which needs an immediate attention, but he could not convince the reader into about the effectiveness of the post-pandemic teaching methods suggested by him. If he had further elaborated about the topic of different ways of being an effective teacher.

Though, author articulated a lucid article but the negative aspects cannot be ignored. He didn't give any logical reasoning behind his claims nor did he include enough resources in order to convince the reader.

National University of Computer and Emerging Sciences, Lahore Campus

	Course Name:	English Composition & Comprehension	Course Code:	SS1004
Program:	CS	Semester:	Fall 2021	
Duration:	60 Minutes	Total Marks:	40	
Paper Date:	2-Dec-2021	Weight	15%	
Section:	All	Page(s):	1	
Exam Type:	Mid-2			

Instructions:

- Attempt all questions.
- Write your Name, Roll Number and Section on the answer sheet.

Q1. Narrow down  the broad topic: (15 marks)

- a. Topic: Election (minimum 3 and maximum 5 stages)
- b. Generate 10 ideas using Clustering technique
 - Write a 3-point thesis statement from the generated ideas.
 - Your thesis statement must include
 - Narrowed topic
 - Controlling idea/claim
 - three reasons

Q2. Read the prompt and write an expository essay (320-350 words) (25 marks)

Social Media is the biggest revolution in the history of communication and every platform that enables us to communicate and socialize locally and globally is a Social media platform. Facebook, Twitter, YouTube, Instagram and WhatsApp are its many avatars (examples).

Write an expository essay about "How social media has changed our lives?"

- Your essay should include:
- Social circle
 - Communication
 - up to date info across borders.
 - Reader's hook- Interesting Fact or statistics
 - Transitions
 - Major and minor details in the Body paragraphs
 - Relevant conclusion
- Students

National University of Computer and Emerging Sciences, Lahore



Course: ECC LAB
Program: BSCS/SE/DS
Duration: 30 Minutes
Paper Date: December, 2021
Section:

Course Code: SL - 1004
Semester: Fall 2021
Total Marks: 30
Weightage: 20%
Exam Date: MID TERM

Name: _____

Attempt all questions on the answer sheet provided.

Q1. Paraphrase the following paragraph.

Do not forget to change sentence structure, paragraph structure & vocabulary. Also maintain coherence in your text and give reference. (15 Marks)

Many researchers have proved that chocolate improves language learning because it contains sugar and stimulates serotonin levels in the brain, making learners happier. Amargo (2013) studied 300 students and discovered that those learning a language frequently needed to elevate their sugar levels. The bulk of the students in their research (80%) said chocolate was their primary source of sugar while studying. Dark chocolate was more beneficial to them than milk chocolate. Later on he conducted another study and found that those students who had eaten 100g of dark chocolate daily during the weeklong study responded to the questionnaire at the end of the study period, but those who had eaten 1kg of white chocolate daily failed to respond, and it was assumed that they were feeling too sick to continue the research. Since dark chocolate is linked to increased serotonin levels those students who ate dark chocolate in the study may have become happier and more motivated. (From "The Sweet Side of Dark Chocolate" by Julia Miller, 2014)

Main Idea	Details	Paraphrase	Grammar	Spelling/Punctuation	Reference	Total
1-3	1-3	1-3	1-3	1.5-0.5	1.5-0.5	15

Q.2 Write an application to the Manager Administration Mr. Usama Zafar, to provide separate space for motorbike parking. (15 Marks)

Format	Content Quality (Purpose, Reasons, Suggested Action, Closing)	Language	Total
0-3	2-6	1-6	15



Course: ECC LAB	Course Code: SL – 1004
Program: BSCS/SE/DS	Fall 2021
Duration: 60 Minutes	40
Paper Date: 7 th January, 2022	50%
Section: ALL	Final Exam

Instructions: Attempt all questions on the answer sheet provided in the given order

Q1. Covid-19 has impacted every aspect of life and sped up the pre-existing trends of how people eat, work and travel. Write a five paragraph Compare/Contrast essay on “the differences in the lifestyles before and after the pandemic.” Word limit: 320-350 words (25 Marks)

Your essay should include

- Introduction
- Reader's Hook: Anecdote
- Lead-in
- Three-point thesis statement
 - Body Paragraphs
- Transitions to link paragraphs
 - Relevant Conclusion

Introduction	Organization	Conclusion	Mechanics	Quality	Total
1-9	1-9	1-3	1-2	1-2	25

Q2. The NUCES student body has planned to organize the ‘tree plantation drive’ in the university from August 10 to August 14 to coincide with the Independence Day celebrations. As you are a part of the initiative write an email to your Programming Fundamentals’ teacher requesting an extension in your project submission deadline. (15 Marks)

Format	Content Quality (Purpose, Reasons, Suggested Action, Closing)	Language	Total
0-3	2-6	1-6	15

Subject
Dear Mr. Rizan