


National University of Computer and Emerging Sciences, Lahore Campus

	Course Name:	Calculus and Analytical Geometry	Course Code:	MT1003
	Program:	BCS, BDS, BSE	Semester:	Fall 2023
	Duration:	60 Minutes	Total Marks:	40
	Paper Date:	30-09-2023	Weight	15
	Section:	ALL	Page(s):	6
	Exam Type:	Midterm-I		

Student : Name: _____ Roll No: _____ Section: _____

Instruction/Notes: Answer all questions neatly on the space provided. Answer sheet may be used for the rough work only. Exchange of calculators or programmable calculators are not allowed at all.

Q#1 ([CLO-1]): Solve the given inequality and show the solution set on real line.

$$(x-5)(x-2) > 0$$

(10)

39
40

$$x^2 - 7x + 10 > 0$$

Using Middle term break:-

$$x^2 - 5x - 2x + 10 > 0$$

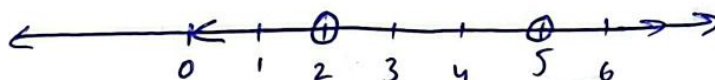
$$x(x-5) - 2(x-5) > 0$$

$$(x-2)(x-5) > 0$$

$$\boxed{x=2, x=5} \Rightarrow \text{critical points}$$

$$\boxed{x > 5 \text{ or } x < 2}$$

$$Df(x) = (-\infty, 2) \cup (5, \infty)$$

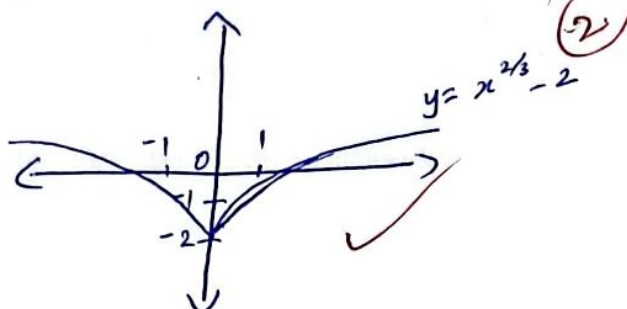


Q#1 ([CLO-2]): Write the equation and plot the graph of each of the following for the given function.

$$f(x) = x^{\frac{2}{3}}$$

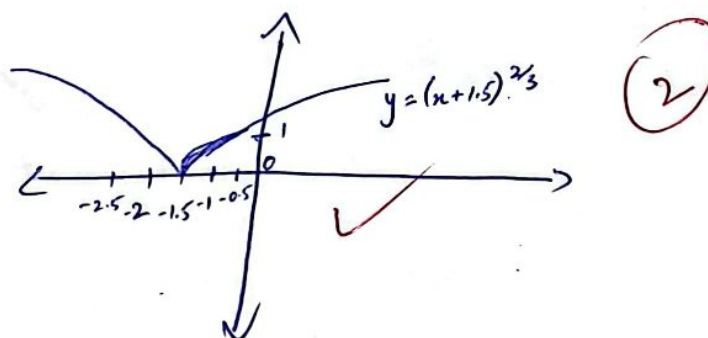

- I. Shift the graph of $f(x)$ downward 2 units.

$$f(x) = x^{\frac{2}{3}} - 2$$



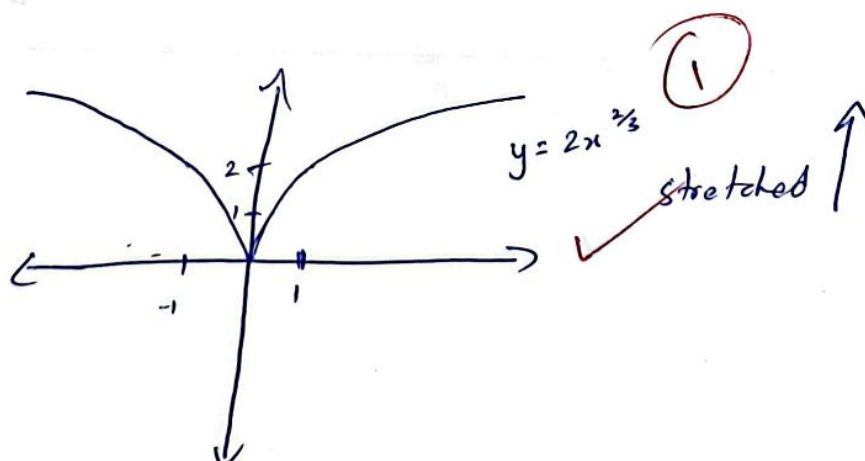
- II. Shift the graph of $f(x)$ left 1.5 units.

$$f(x) = (x + 1.5)^{\frac{2}{3}}$$



- III. Stretch vertically by the factor of 2 units.

$$f(x) = 2x^{\frac{2}{3}}$$

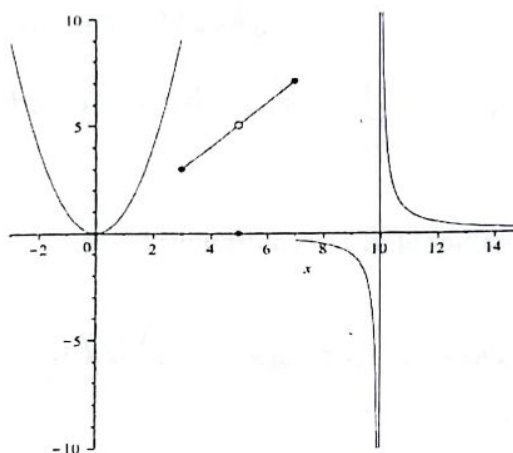


Q#1 ([CLO-3]): Refer to the following function

$$f(x) = \begin{cases} x^2 & -3 < x < 3 \\ x & 3 \leq x < 5 \\ 0 & x = 5 \\ x & 5 < x \leq 7 \\ \frac{1}{x-10} & x > 7 \end{cases}$$

$(-3, 3)$ ✓
 $(3, 5)$ ✓
 $(5, 7)$
 $(7, \infty)$

Graphed in the accompanying figure



Answers the following questions. Give reasons for your answers.

I. Does $f(3)$ exists?

Yes, since $f(3) = 3$.

✓ (1)

II. Does $\lim_{x \rightarrow 3} f(x)$ exists?

Since $\lim_{x \rightarrow 3^+} f(x) \neq \lim_{x \rightarrow 3^-} f(x)$, it does not exist.

✓ (1)

III. Is f continuous at $x = 3$?

No, since at $x = 3$, limit does not exist, hence discontinuous.

✓ (1)

IV. Does $f(5)$ exist?

$f(5)$ exists since $f(5) = 0$ ✓

(1)

V. Is f continuous at $x = 5$? If not, what value should be assigned to $f(5)$ to make the extended function continuous at $x = 5$? (2)

Not continuous. it should be assigned $f(5) = 5$ to make the extended function continuous at $x = 5$. ✓ (2)

VI. At what values of x , f is continuous? (2)

f is continuous at $x \in (-3, 3) \cup (3, 5) \cup (5, 7) \cup (7, \infty)$ ✓

(2)

VII. Is f continuous at $x = 7, 10$? (2)

It is not continuous at $x = 7$, however it is continuous at $x = 10$. ✓

(1)

Q#1 ([CLO-3]): For what values of a and b

$$g(x) = \begin{cases} \frac{x^2-4}{x-2} & x < 2 \\ ax^2 - bx + 3 & 2 \leq x < 3 \\ 2x - a + b & x \geq 3 \end{cases}$$

$\frac{(x+2)(x-2)}{(x-2)} = x+2$

Is continuous at every x ?

(10)

At $x=2$,

$$\frac{2^2-4}{2-2} = 2+2 = 4$$

$$x+2 = ax^2 - bx + 3$$

$$2+2 = 4a - 2b + 3$$

$$4a - 2b = 1 \quad \text{--- (1)}$$

At $x=3$,

$$9a - 3b + 3 = 6 - a + b$$

$$10a - 4b = 3 \quad \text{--- (2)}$$

Using Elimination:-

$$\begin{array}{r} 10a - 4b = 3 \\ -8a + 4b = -2 \\ \hline \end{array}$$

$$\begin{array}{l} 2a = 1 \\ \boxed{a = \frac{1}{2}} \end{array}$$

Put $a = \frac{1}{2}$ in (1):-

$$\frac{4}{2} - 2b = 1$$

$$\boxed{b = \frac{1}{2}}$$

Q#1 ([CLO-3], 5 marks): For the following function

$$k(x) = \frac{-3x^2 + 2}{x-1}$$

Use the limit to determine all asymptotes of $k(x)$.

(5)

$$\begin{array}{r} x-1 \overline{) -3x-3} \\ \underline{+ 3x^2 - 3x} \\ -3x+2 \\ \underline{+ 3x-3} \\ -1 \end{array}$$

$$k(x) = -3x-3 - \frac{1}{x-1}$$

- At $\lim_{x \rightarrow 1} k(x) = \pm \infty$ (undefined) (Vertical)

~~At~~ $y = -3x-3$ (oblique asymptote)

(5)

Two asymptotes:-

$x = 1$ (Vertical) ✓
 $y = -3x-3$ (oblique) ✓