

Value

Attitude

- Difference between attitude and Values
- •Read each of the following statements and without discussing it, give your response whether you 'agree' or 'disagree' with it

•Every one deserves the right to an education

Question?

Would you continue working if you won a large amount of money in a lottery? Give a proper rationale for your answer

Gaining an education is important

Being educated means that you have knowledge and understanding about the world Every week day morning I jumped out of the bed and think....."Yippee! Classes Again!!!

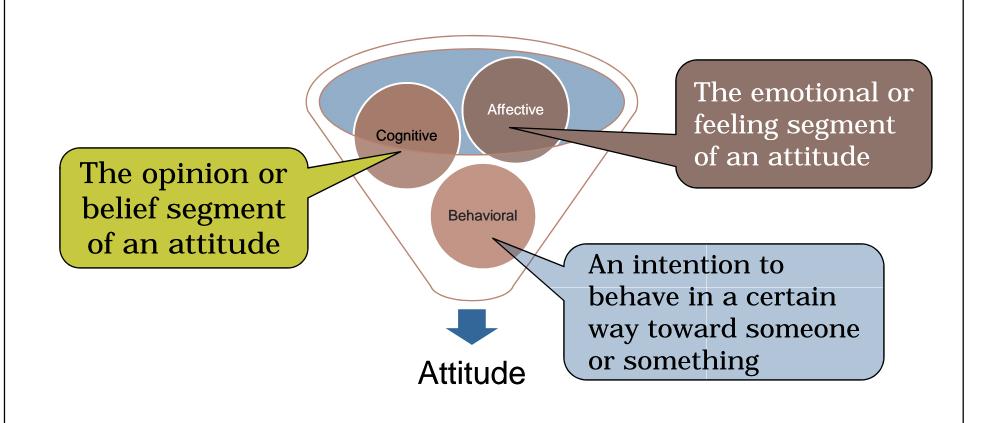
I am always sad when it is the end of the school/ College/ Institute

On Friday afternoons I feel miserable because there is no classes for two days.

Attitude

- Stable evaluative tendency to respond consistently to some specific object, situation, person, or category of people
- Attitudes are tendencies to respond to the target of the attitude
- Attitudes often influence our behaviour toward some object, situation, person, or group.
- Attitudes are a function of what we think and what we feel
 - Belief + Value = Attitude > Behaviour

Components of Attitude



Function of Attitudes

- Katz (1960)
 - Knowledge function: understand people and events
 - Instrumentality (means to an end or a goal)
 - Ego-defense (protects ones own self-esteem)
 - Value-expressiveness (allow people to display those values that uniquely identify and define them).

Does Behavior Always Follow from Attitudes?

- ▶ Leon Festinger No, the reverse is sometimes true!
- Cognitive Dissonance: Any incompatibility between two or more attitudes or between behavior and attitudes
 - Individuals seek to reduce this uncomfortable gap, or dissonance, to reach stability and consistency
 - Consistency is achieved by changing the attitudes, modifying the behaviors, or through rationalization
 - Desire to reduce dissonance depends on:
 - Importance of elements
 - Degree of individual influence
 - ▶ Rewards involved in dissonance