

# **AAYAN AHMAD**

# Full stack Developer

# PROFESSIONAL SUMMARY

Adaptable and responsible web developer capable of writing production-ready code using HTML, CSS, JavaScript, React.Js on the front end and NodeJs, and Express.Js on the back end to build single-page applications. I am looking forward to working in a fast-paced environment and playing a vital role in a company's growth. I hope to work in a challenging environment as a specialized MERN stack developer.

#### **PROJECTS**

# Modsens clone |

A clone of the E-commerce Pharma Website

• Features:

Sign-in/Sign-up
Category based products
Ability to add the product to the cart

- Tech Stack: HTML | CSS | JavaScript
- Areas of responsibility:

Created Men's page and Women's page. Created Navbar

• A collaborative project built by a team of 5, executed in 5 days.

# Deccan Chronicle |

A clone website of an Indian English-language daily newspaper

• Features:

Sign-in/Sign-up
Account subscription plan
Real-Time Trending News

- Tech Stack: HTML | CSS | ReactJs | AXIOS
- Areas of responsibility:

created whole website

An Individual project, executed in 5 days.

## PluralSight |

A clone website of an Indian English-language daily newspaper

• Features:

Sign-in/Sign-up
Home page and other Routes

- Tech Stack: HTML | CSS | ReactJs | AXIOS
- An Individual project, executed in 5 days.

#### Interest

Watch informative programs | Music |Travelling | Cricket

# **My Contact**

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Patna,Bihar

<u>aayan269</u>

### **Technical Skill**

HTML | CSS | JavaScript
Data Structures and Algorithms
React.js | Node.js | MongoDB |
Express.js | Chakra UI
| Redux |

### **Soft Skill**

Team Collaboration | Remote Work |
Time Management | Problem-solving |
Critical thinking | Fast-Learner |
Pressure Handling | Leadership
Qualities

# **Education Background**

Full-Stack Web Development Masai School, Bengaluru June 2022 - present

#### **Bachelor in Business Administration**

Patna University, Patna March 2018 - March 2021

Class 12 (science) St.Annes High School, patna March 2016 - March 2018