Assignment 1 - AIT 512 Maths for ML Due on **September 7**, **2025**

August 31, 2025

- 1. Consider the vectors $\overrightarrow{x}_1, \dots, \overrightarrow{x}_L, L > 1$, $\overrightarrow{x}_i \in \Re^{n \times 1} \, \forall i$ and the centroid vector $\overrightarrow{x} = \frac{1}{L} \, (\overrightarrow{x}_1 + \dots + \overrightarrow{x}_L)$. Consider another vector $\overrightarrow{z} \in \Re^{n \times 1}$.
 - Show that it is only for $\overrightarrow{z} = \overrightarrow{x}$ does the sum $J = \sum_{i=1}^{L} \|\overrightarrow{x}_i \overrightarrow{z}\|^2$ have the smallest value? Note that $\|\cdot\|^2$ is the square of the 2-norm of any vector.
 - In which application would this sum be used?

Hints: To each of the elements in the sum J, add and subtract \overrightarrow{x} . Simplify the resulting expression and argue that $\overrightarrow{z} = \overrightarrow{x}$ minimises the sum. There is no need to apply any differential calculus.

2. Let the vectors $\overrightarrow{x}_1, \dots, \overrightarrow{x}_m \in \Re^{n \times 1}$ be such that they can be partitioned into exactly two clusters, G_1 and G_2 , whose representative vectors are $\overrightarrow{z}_1, \overrightarrow{z}_2$, respectively. Let some vector $\overrightarrow{x}_i \in G_1$. What would be the sign of the difference $\|\overrightarrow{x}_i - \overrightarrow{z}_1\|^2 - \|\overrightarrow{x}_i - \overrightarrow{z}_2\|^2$? What would be the sign of this difference if $\overrightarrow{x}_i \in G_2$?

Can you now state a classification rule, of the form $\overrightarrow{w}^T\overrightarrow{x}_k + v > 0$ (or < 0), to determine if the vector \overrightarrow{x}_k belongs to G_1 or G_2 ?

3. Consider the vectors $\overrightarrow{x}_1, \cdots, \overrightarrow{x}_L, \ L > 1, \ \overrightarrow{x}_i \in \Re^{n \times 1} \ \forall \ i$ and another vector $\overrightarrow{z} \in \Re^{n \times 1}$. The vector \overrightarrow{x}_i is the distance nearest neighbour to \overrightarrow{z} if $\|\overrightarrow{z} - \overrightarrow{x}_i\|^2 \le \|\overrightarrow{z} - \overrightarrow{x}_j\|^2$, $i \ne j$. Similarly \overrightarrow{x}_i is the angle nearest neighbour to \overrightarrow{z} if $\angle(\overrightarrow{x}_i, \overrightarrow{z}) \le \angle(\overrightarrow{x}_j, \overrightarrow{z}), \ i \ne j$. Note that the angle between any vectors can be computed as

$$\angle(\overrightarrow{x}_i, \overrightarrow{z}) = \gamma_i = \cos^{-1}\left(\frac{\overrightarrow{x}_i^T \overrightarrow{z}}{\|\overrightarrow{x}_i\| \|\overrightarrow{z}\|}\right).$$

- Give a simple specific numerical example where the *distance* nearest neighbor is not the same as the *angle* nearest neighbour. Vectors with 2 elements can be considered.
- Suppose the vectors \overrightarrow{x}_i are normalized. Show that in this case, the *distance* nearest neighbour and the *angle* nearest neighbour are always the same. **Hint**: \cos^{-1} is a decreasing function, that is, for any scalars a and b, where -1 < a < b < 1, the relation $\cos^{-1}(a) > \cos^{-1}(b)$ holds.
- 4. Consider the *n* vectors $\overrightarrow{x}_i \in \Re^{n \times 1}$, $i = 1, \dots, n$, where the vectors \overrightarrow{x}_i are of the type

$$\overrightarrow{x}_1 = \begin{bmatrix} 1 \\ 0 \\ 0 \\ \vdots \\ 0 \end{bmatrix}, \ \overrightarrow{x}_2 = \begin{bmatrix} 1 \\ 1 \\ 0 \\ \vdots \\ 0 \end{bmatrix}, \ \cdots, \ \overrightarrow{x}_n = \begin{bmatrix} 1 \\ 1 \\ 1 \\ \vdots \\ 1 \end{bmatrix}.$$

Using the Gram-Schmidt algorithm, examine if the vectors \overrightarrow{x}_i form an independent set. Suppose the algorithm does not terminate early, what other property do these vectors have?

1

5. A questionnaire in a magazine has 30 questions, broken into two sets of 15 questions. Someone taking the questionnaire answers each question with 'Rarely', 'Sometimes', or 'Often'. The answers are recorded as a 30-vector \overrightarrow{a} , with $a_i = 1, 2, 3$ if question i is answered 'Rarely', 'Sometimes', or 'Often', respectively.

The total score on a completed questionnaire is found by adding up 1 point for every question answered 'Sometimes' and 2 points for every question answered 'Often' on questions 1–15, and by adding 2 points and 4 points for those responses on questions 16–30. (Nothing is added to the score for Rarely responses.) Express the total score s in the form $s = \overrightarrow{w}^T \overrightarrow{d} + v$, where \overrightarrow{w} is a 30-vector and v is a scalar.

Hints: For each type of response, find a function that will yield the number of points for that response; do this separately for the set 1-15 and for the set 16-30. Next, add the outputs of these functions to yield the total score.