

Real English

A Multi-Skill Language Course

1

Brinder Aulakh

VIVA EDUCATION

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Preface

As an internationally accepted language, English plays a central role in shaping the careers and lives of young people worldwide. For Indians, English is not only a window to the world, but a bridge between the languages and cultures at home. It carries the images of progress and modernity, and is a synonym for success in the globalized world. Consequently, there is tremendous demand for quality English education.

In order to understand, interpret and respond effectively to a fast-changing world, learners require applied practice and the best-available language-learning tools. In Real English, learners and facilitators will find a systematic exposition of language concepts and thorough practice for each language skill, with focus on the larger goal of language-enabling.

The Package

Real English is a series for classes 1–8. Its components are: **coursebook**, **supplementary reader**, **workbook**, **teacher's resource pack**, **interactive multimedia CD** and the **online support** website **vivadigital.in**. The coursebook has carefully graded exercises on comprehension, vocabulary, grammar, listening and speaking, sounds and pronunciation, and writing, apart from activities and games. Within each section the tasks involve varying levels of challenge and difficulty so that they can be attempted by learners with different levels of ability. The workbook reinforces the concepts learnt in the coursebook through extra exercises. The teacher's resource pack offers all-round aid for effective classroom teaching.

Text and Themes

The reading text in Real English includes stories, anecdotes, biographies, episodes of history, folktales, real-life stories, factual writing, plays, poems and rhymes. The pluralistic

and representative selection of classic and contemporary literature aims at developing exemplary standards of literary appreciation. The authors have kept away from the trend of going overboard to make everything look and sound western just because these are English textbooks. Instead, the content here has distinctive Indian flavour, while not compromising on the structures, rigour and standards of international English.

Presentation

In any book meant for children, pictures speak louder than text. Designed by a team of professional illustrators and graphic designers, Real English is a colourful and well-laid-out textbook series. The captivating and intriguing illustrations in this series are insightful and actively engage the learners' imagination.

Support Material

The multimedia CD for learners contains audio components of the listening tasks, interactive sessions for practice in comprehension, vocabulary and grammar, and printable worksheets, constituting a self-contained learning experience.

The teacher's resource pack includes the teacher's guide, the e-coursebook and animation for each chapter, besides the test generator software application. Teachers will find in the resource pack not only guidance on every component of the course but also answer keys to practice tasks and exercises. The animations will make teaching and learning both lively and rewarding.

A range of online materials including answer keys and worksheets are available for free download to registered users at vivadigital.in.

Real English will certainly give children a rich and enjoyable language-learning experience.

Authors of Real English

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Detailed Contents

Unit	Reading and Comprehension	Vocabulary	Grammar and Usage	Writing	Listening and Speaking	Activity
1. The Clever Rat	<ul style="list-style-type: none"> identifying and naming themes locating information 	<ul style="list-style-type: none"> spelling 	<ul style="list-style-type: none"> indefinite article a, an demonstrative adjectives demonstrative pronouns short responses yes / no 	<ul style="list-style-type: none"> guided composition <ul style="list-style-type: none"> filling in nouns and adjectives sensitization to structural patterns and parts of speech 	<ul style="list-style-type: none"> differentiating between speech sounds greetings, formulas of politeness 	<ul style="list-style-type: none"> outlining recognizing and using different colours
2. Houses Big and Small	<ul style="list-style-type: none"> locating information 	<ul style="list-style-type: none"> opposites 			<ul style="list-style-type: none"> sounds of English – /a:/ /æ/ 	<ul style="list-style-type: none"> writing about home
3. Going for a Picnic	<ul style="list-style-type: none"> locating information verifying interpreting 	<ul style="list-style-type: none"> kinship terms 	<ul style="list-style-type: none"> nouns <ul style="list-style-type: none"> identifying <ul style="list-style-type: none"> number : plural gender : prors 	<ul style="list-style-type: none"> guided composition <ul style="list-style-type: none"> completing meaning in sentences punctuation <ul style="list-style-type: none"> capitals full stop question mark 	<ul style="list-style-type: none"> find silent e in words sounds of English – /e/ /æ/ /i/ 	<ul style="list-style-type: none"> writing about the help one does at home naming parts of the body
4. The Naughty Mouse	<ul style="list-style-type: none"> locating information 	<ul style="list-style-type: none"> rhyming words 			<ul style="list-style-type: none"> sounds of English – /i/ /i:/ 	<ul style="list-style-type: none"> discussion
5. School Is Fun	<ul style="list-style-type: none"> locating information interpreting verifying 	<ul style="list-style-type: none"> th words <ul style="list-style-type: none"> pronunciation <ul style="list-style-type: none"> think then position <ul style="list-style-type: none"> initial : <u>thank</u> final : <u>month</u> 	<ul style="list-style-type: none"> personal pronouns demonstrative pronouns 	<ul style="list-style-type: none"> writing about yourself 	<ul style="list-style-type: none"> rhyme conversation <ul style="list-style-type: none"> alking about yourself 	<ul style="list-style-type: none"> outlining colouring

Unit	Reading Comprehension	Vocabulary	Grammar and Usage	Writing	Listening and Speaking	Activity
6. The Moon in a Bowl	<ul style="list-style-type: none"> • verifying • locating information • interpreting • sequencing 	<ul style="list-style-type: none"> • opposites • spelling 	<ul style="list-style-type: none"> • present simple <ul style="list-style-type: none"> – verbs – be: am, is, are 	<ul style="list-style-type: none"> • completing sentences in a paragraph 	<ul style="list-style-type: none"> • listening to a text and locating information • conversation <ul style="list-style-type: none"> – introducing – requesting – thanking • sounds of English 	<ul style="list-style-type: none"> • making a poster of the night sky, the moon and the stars • activity: surprising someone
7. I Wonder!	<ul style="list-style-type: none"> • sensitization to rhythm and rhyme • interpreting the picture 	<ul style="list-style-type: none"> • contextualized vocabulary • rhyming words 			<ul style="list-style-type: none"> • differentiating between speech sounds • sounds of English <ul style="list-style-type: none"> – /u/ /u:/ 	<ul style="list-style-type: none"> • observing and drawing
8. Little Topsy Gets Lost	<ul style="list-style-type: none"> • locating information • inferring 	<ul style="list-style-type: none"> • words for movements of animals • spelling 	<ul style="list-style-type: none"> • adjectives <ul style="list-style-type: none"> – colour – shape – quality – opposites 	<ul style="list-style-type: none"> • writing substitution dialogues • completing sentences 	<ul style="list-style-type: none"> • riddles • rhymes • sounds of animals • sounds of English <ul style="list-style-type: none"> – /ʌ/ /ɜ:/ 	<ul style="list-style-type: none"> • making an animal album • activity emphasizing the value of sharing
9. Animal Parade	<ul style="list-style-type: none"> • locating information • sensitization to rhythm and rhyme 	<ul style="list-style-type: none"> • animals and the sounds they make • animals and their young ones 			<ul style="list-style-type: none"> • sounds of English <ul style="list-style-type: none"> – /e/ /ei/ 	
10. The Clever Frog	<ul style="list-style-type: none"> • locating information • inferring • verifying 	<ul style="list-style-type: none"> • spelling • sh words initial : <u>sh</u>ut final : <u>ca</u>sh 	<ul style="list-style-type: none"> • prepositions <ul style="list-style-type: none"> in, on, under, between, etc. • definite article the 	<ul style="list-style-type: none"> • guided composition <ul style="list-style-type: none"> – noun phrases 	<ul style="list-style-type: none"> • listen and sequence sounds of English <ul style="list-style-type: none"> – /æ/ /ɜ:/ 	<ul style="list-style-type: none"> • fairy tales <ul style="list-style-type: none"> – enacting – making masks • thinking skill

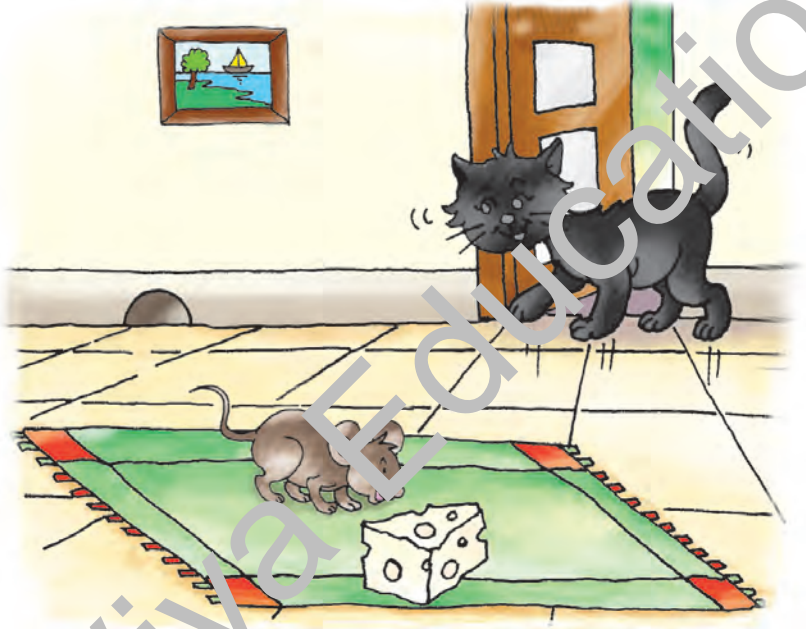
Unit	Reading Comprehension	Vocabulary	Grammar and Usage	Writing	Listening and Speaking	Activity
11. To the Market	<ul style="list-style-type: none"> locating information inferring 	<ul style="list-style-type: none"> names of vegetables ch words 	<ul style="list-style-type: none"> 's (belonging) verb : have has/have 	<ul style="list-style-type: none"> completing sentences in a paragraph 	<ul style="list-style-type: none"> listening for specific information dialogue sounds of English 	<ul style="list-style-type: none"> kinds of shops <ul style="list-style-type: none"> drawing/pasting pictures naming things making a shopping list
12. Days of the Week	<ul style="list-style-type: none"> identifying and naming sequencing inferring locating information 	<ul style="list-style-type: none"> spelling 	<ul style="list-style-type: none"> present continuous now/soon 		<ul style="list-style-type: none"> sounds of English <ul style="list-style-type: none"> /au/ /ai/ 	<ul style="list-style-type: none"> writing the names of the week in different colours
13. The Calendar and the Clock	<ul style="list-style-type: none"> locating information verifying 	<ul style="list-style-type: none"> spelling numbers cardinal and ordinal 		<ul style="list-style-type: none"> wh- questions <ul style="list-style-type: none"> daily routine 	<ul style="list-style-type: none"> what time is it? sounds of English <ul style="list-style-type: none"> /ɔ:/ /ɑ:/ 	
14. The Magic Pot	<ul style="list-style-type: none"> sequencing locating information 	<ul style="list-style-type: none"> opposites adjectives shapes 	<ul style="list-style-type: none"> past simple past forms of verbs 	<ul style="list-style-type: none"> using past forms of verbs in sentences 	<ul style="list-style-type: none"> conversation <ul style="list-style-type: none"> offering to do something asking for something sounds of English <ul style="list-style-type: none"> /iə/ 	<ul style="list-style-type: none"> activity focusing on personal safety
15. Little Boy Blue	<ul style="list-style-type: none"> sensitization to rhythm and rhyme locating information 	<ul style="list-style-type: none"> identifying the odd word in a set rhyming words 			<ul style="list-style-type: none"> sounds of English <ul style="list-style-type: none"> /iə/ /eə/ 	
16. Little Red Hen	<ul style="list-style-type: none"> sequencing locating information 	<ul style="list-style-type: none"> differentiating between pairs of words matching ow words with their meanings 	<ul style="list-style-type: none"> use of shall / will (future time) 	<ul style="list-style-type: none"> completing sentences 	<ul style="list-style-type: none"> rhyming words of English sounds of English <ul style="list-style-type: none"> /uə/ 	<ul style="list-style-type: none"> discussion

1

The Clever Rat

This is a little brown rat.
His name is Ratty.
Ratty is on the mat.
He likes to eat cheese.

That is a fat black cat.
Her name is Blacky.
Blacky looks at Ratty.
She wants to eat him.



Ratty jumps up.
He is on the fan now.
Blacky jumps up too.
She is also on the fan.

Ratty is clever.
He jumps down.
But Blacky cannot jump down
so fast.



Ratty says bye to Blacky.
 Blacky looks at Ratty.
 Ratty runs out of the room.
 Blacky is still on the fan.







A Comprehension

A1. Match the pictures in Column A with the words in Column B. Number 1 is done for you.

Column A

Column B

- | | |
|--|-----------|
| 1.  | a. cheese |
| 2.  | b. rat |
| 3.  | c. fan |
| 4.  | d. cat |

A2. Complete the following phrases.

1. a fat
2. a rat
3. a big brown
4. yellow



B

Vocabulary

Look at the given pictures. Then fill in the missing letters. Number 1 is done for you.

1.



b a by

2.



c r

3.



b n

4.



b ll

5.



g ft

6.



fr g

7.



h nd

8.



l mp

C

Grammar

A / An

Read the following phrases:

a rat a cat a fan a jug a mat a wall

We use **a** before words that begin with a **consonant** sound.

an axe an engine an iris an ox an umbrella

We use **an** before words that begin with a **vowel** sound.

C1. Look at the given pictures. Read the words. Write **a** or **an** before the words. Number 1 and 2 are done for you.

1.



an aeroplane

2.



a banana

3.



.... computer

4.



.... doctor

5.



..... elephant

6.



..... fork

7.



..... goat

8.



..... house

9.



..... igloo

10.



..... jacket

11.



..... kangaroo

12.



..... lion

13.



..... monkey

14.



..... nose

15.



..... orange

16.



..... pen

17.



..... queen

18.



..... rabbit

19.



..... snake

20.



..... tent

21.



..... umbrella

22.



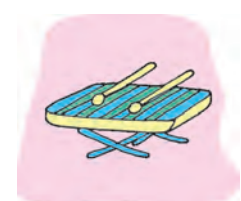
..... van

23.



..... watch

24.



..... xylophone

25.



..... yacht

26.



..... zebra

This / That

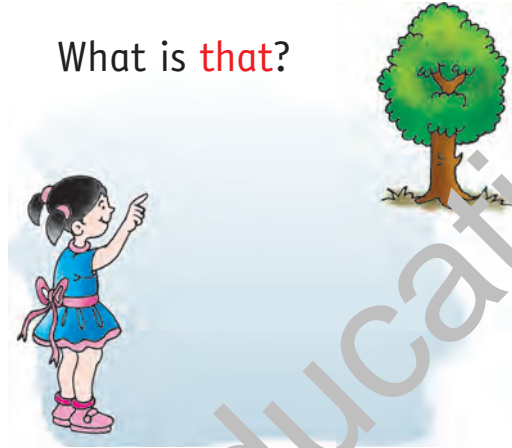
Read the following sentences.

What is **this**?



This is a cup.

What is **that**?



That is a tree.

We use **this** to point to a thing which is **near**.

We use **that** to point to a thing which is **far**.

C2. Complete the following sentences using **this or **that**. Number 1 and 2 are done for you.**

1. What is **this**?



This is a book.

2. What is **that**?



That is a kite.

3. What is



..... a ball.

4. What is



..... a beehive.

5. What is



..... dog.

6. What is



.....
aeroplane.

7. What is



.....
.....

8. What is



.....
.....

9. What is



.....
.....

10. What is



.....
.....

Short Answers

Read the following sentences:

Is this a car?

Yes, it is.

Is this a tree?

No, it is not. It is a ball.



C3. Complete the following sentences.

- Is this a bus?
....., it
- Is this a fan?
....., it
- Is this an ice cream?
....., it
- Is this an apple?
....., it



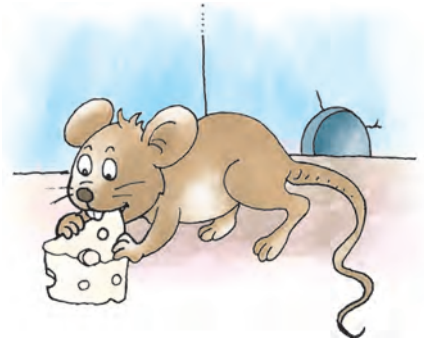
D Writing

Writing Sentences

Complete these sentences about a rat. Use words from the strip.

brown rat cheese little teeth tail

- This is a
- It has a long
- It has white
- It likes to eat



E Listening and Speaking

E1. Listen to your teacher and number the pictures in the order in which she reads the phrases.



an ant



a boat



a candle

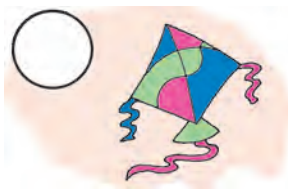


an umbrella

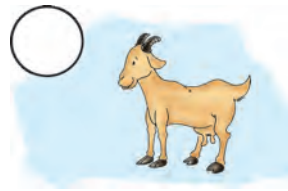
2.



an engine



a kite



a goat



a hat

E2. Conversation

Greetings

Repeat the following conversations after your teacher.

Conversation 1

Teacher : Good morning, children.

Children : Good morning, ma'am.

Teacher : Please sit down.

Children : Thank you, ma'am.

Conversation 2

Leela : Hello, Raman! How are you?

Raman : Hello, Leela! I'm fine, thank you. And you?

Leela : Fine, thanks.

Pair work. Practise the conversations.

E3. Sounds of English

Say the following words after your teacher.

ant

bat

peg

leg

pin

tin

box

fox

cup

bun

mat

and

fell

bell

sit

trip

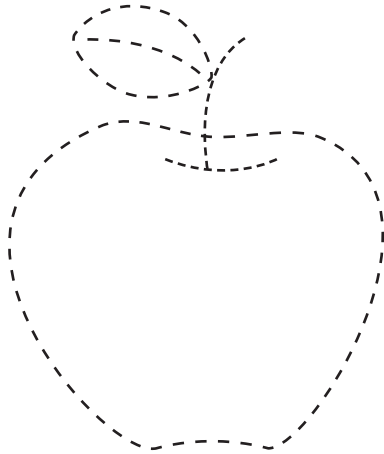
hot

stop

sum

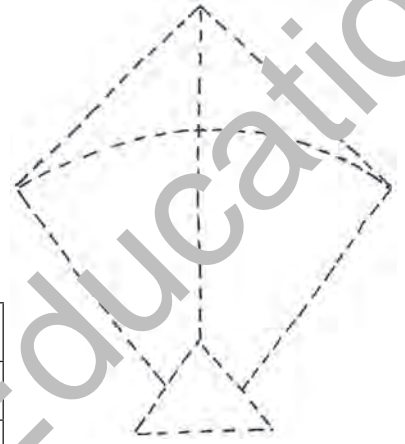
come

Join the dots in each picture. Colour the pictures.



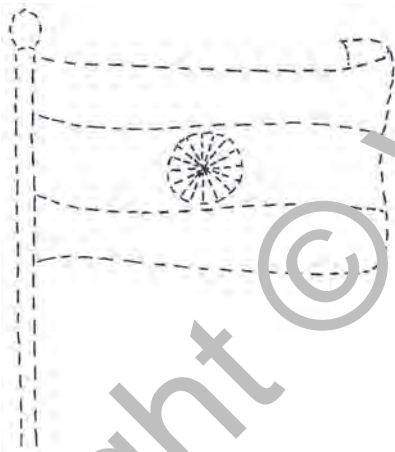
red
green
brown

an apple



purple
orange
pink

a kite



saffron
white
blue
green

a flag



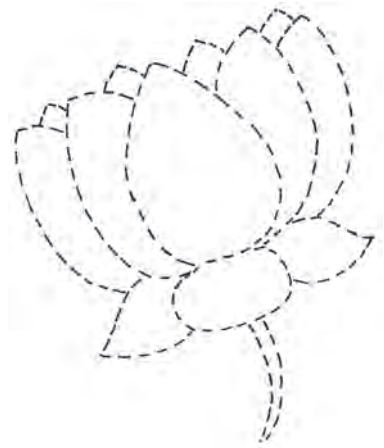
black
brown

an umbrella



brown
green

a tree



pink
yellow
white

a lotus

2

Houses Big and Small

Some houses are big
And some are small.
Some houses are wide
And some are tall.

So many houses
Wherever I roam.
But the best of all
Is my own sweet home.



roam : go here
and there

A Comprehension

A1. Tick (✓) the kinds of houses the child sees.



small



short



big



blue



wide



fat



tall

A2. Complete the following sentence.

The child likes his own the best.

B**Vocabulary**

Write the opposites of the given words. Choose them from the balloon.

1. big
2. tall
3. many
4. best
5. wide

**C****Listening and Speaking**

Say the following words after your teacher.

i) Words

arm

glass

calf

heart

large

ii) Pairs of Words

at

art

match

march

lack

lark

cat

cart

lag

large

D**Activity**

Do you love your home? What are the things you like to do at your home?
Write three things you like to do at home.

1.
2.
3.

3

Going for a Picnic

It is Sunday. Sameer is going for a picnic with his family.

Grandfather tells Sara to get the paper plates.

Sara runs to the kitchen. The paper plates are on the shelf. She picks them up. She gives them to Grandfather.

Grandfather says, 'Thank you, Sara. You are a good girl.'

Sameer is helping Mother to pack things. He asks, 'Mother, shall I pack the buns in the red box?'

Mother says, 'Yes, Sameer. Thank you.'

Sameer packs the buns in the red box.

Sara packs the small cakes in the blue box.



Grandmother makes sandwiches for everyone. She makes tomato, cucumber and cheese sandwiches. Then she packs them in a basket.

Father carries the cricket bats to the car. He calls out, 'Sameer, please bring the cricket ball. It is in the toy basket.'

Sameer runs to the toy basket. He picks up the cricket ball and the football. He takes them to the car. Father says, 'Thank you, Sameer.'

Father and Sameer put all the picnic things in the car.

Now they are ready to go for the picnic.



A Comprehension

A1. Who does these things? Write the names in the blanks.

1. packs buns in the box
2. makes sandwiches
3. brings the football
4. gets paper plates

A2. Write T (True) or F (False) in the boxes.

1. Sameer and his family are going for a picnic.
2. Sara walks to the kitchen to get paper plates.
3. Sameer packs the buns in the blue box.
4. Grandmother makes sandwiches for Sara and Sameer.
5. Father puts the toy basket in the car.

A3. Match the words in Column A with the words in Column B. Number 1 is done for you.

Column A

1. buns
2. cakes
3. sandwiches
4. bats and balls
5. paper plates

Column B

- a. basket
- b. shelf
- c. red box
- d. car
- e. blue box

Family Tree

Read the following words.



1. grandfather



grandmother



2. father



mother



3. sister – Leena



brother

These are the members of Leena's family.

1. Leena's grandfather and grandmother

Madan Mehta

Kamlesh Mehta

2. Leena's father and mother

Ashok Mehta

Renu Mehta

3. Leena's brother

Anil

Fill in the blanks.

1. Leena's is Madan Mehta.

2. Her is Kamlesh Mehta.

3. Renu Mehta is Leena's

4. Ashok Mehta is the of Leena.

5. is Leena's b.....

6. Leena is Anil's

Nouns

Read the following sentences:

1. The **plates** are in the **kitchen**.
2. **Sameer** packs the **buns** in the **box**.
3. **Sara** picks up a **tomato**.
4. A **dog** barks.



The words **plates**, **buns**, **box** and **tomato** are names of things.

Sameer and **Sara** are names of people.

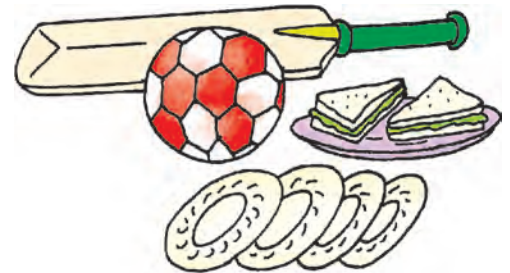
Kitchen is the name of a place.

Dog is the name of an animal.

Words that name persons, things, animals or places are called **naming words** or **nouns**.

C1. Underline the **nouns** in the following sentences.

1. Sara brings the plates.
2. Grandmother makes sandwiches.
3. Blacky is a cat and Ratty is a rat.
4. Mother cooks in the kitchen.
5. This girl is tall and beautiful.

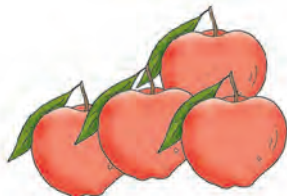


One/Many

Read the following phrases:



one apple



many apples















one book



many books

We add -s to change some nouns from one to many.

C2. Change the following words from one to many.

	One		Many
1.	 cake	
2.	 girl	
3.	 star	
4.	 ball	
5.	 flower	
6.	 boy	

C3. Man/Woman

Match the men in Column A with the women in Column B.
Number 1 is done for you.

Column A	Column B
1. man	a. aunt
2. father	b. woman
3. king	c. sister
4. uncle	d. queen
5. brother	e. mother

Writing Sentences

D1. Look at the picture and complete the sentences. Use words from the box.



badminton	park
flowers	father
brother	trees
basket	mat

Sanya and her family are in a There are many tall and beautiful on it. Sanya's and are playing football. Sanya is playing with her mother. Her grandparents are sitting on a The food is near them. Everyone is having fun.

Punctuation

Capital Letter and Full Stop (.)

A leaf is green. Meena likes apples. I live in Delhi.

Use a capital letter to

- start a sentence.
- write the names of particular persons and places.

Put a full stop (.) at the end of a sentence.

Question Mark (?)

Is this an apple?

What colour is a parrot?

Use a capital letter to start a question.

Put a question mark (?) at the end of a question.

D2. Rewrite the following sentences using capital letters and full stops or question marks.

1. an orange is round

.....

2. a parrot has a red beak

.....

3. what is your name

.....

4. the dog is in the garden

.....

5. how are you

.....

6. anil and leena are in nagpur

.....

E Listening and Speaking

E1. Say the rhyme with actions after your teacher.

If you're happy and you know it,
Clap your hands. } two times

If you're happy and you know it,
And you really want to show it,
If you're happy and you know it,
Clap your hands.

Repeat the rhyme with:

- snap your fingers
- slap your legs
- stamp your feet

E2. Silent Letters Silent -e

Say the following words after your teacher. The last letter -e is silent.

- | | | | | |
|---------|------|------|------|-------|
| 1. bake | cake | gate | face | plate |
| 2. bike | like | bite | side | slice |
| 3. more | rope | home | bone | hole |
| 4. cute | huge | tube | mute | rute |

E3. Story

Listen to your teacher as she reads the story. Circle the words that end in a silent -e.

Rimmy has a holiday. She is at home. She bakes a cake with Mother.

Mother keeps the cake on the table. A mouse is sitting under the table. Mother and Rimmy go to wash their hands.

The mouse jumps onto the table. It takes a huge bite of the cake.

Rimmy comes into the room. She sees the mouse. She screams, 'Mother ...!'

The mouse looks at Rimmy. It is afraid. It runs away.



E4. Sounds of English

Say the following words after your teacher.

i) Words

- | | | | |
|---------|-------|-------|-------|
| 1. send | fence | bench | leg |
| 2. sad | tap | dam | shall |

ii) Pairs of Words

bed
bad

head
had

said
sad

mess
mass

iii) Sets of Words

bid
bed
bad

hid
head
had

Sid
said
sad

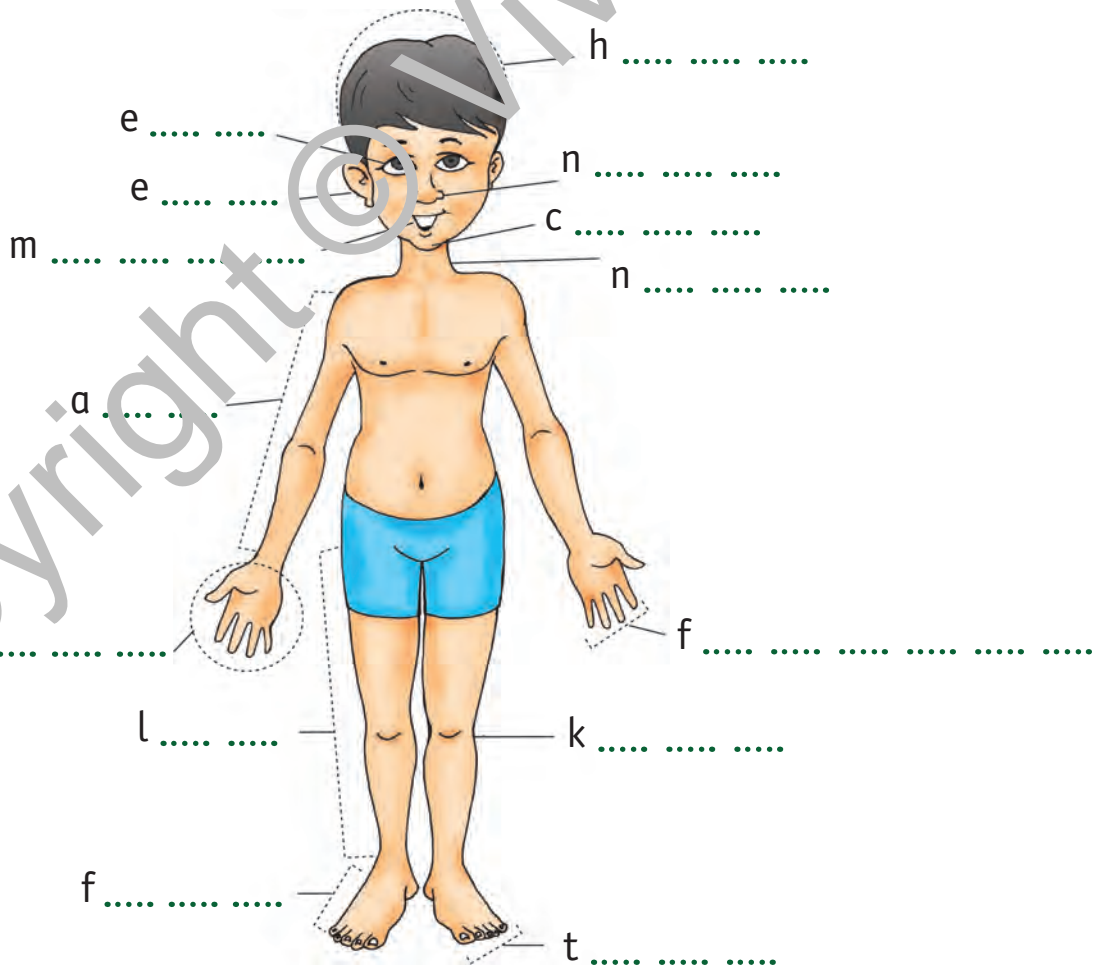
miss
mess
mass

F Activity

F1. People in a family help each other. Your family takes care of all your needs. You can also help them to show that you love and care for them. Write two ways in which you can help your family members.

1.
2.

F2. Complete the names of the parts of the body.



4

The Naughty Mouse

The **naughty** mouse
In my house
Has a very long tail.

He walks around
Without a sound
And eats up Papa's **mail**.



When Papa comes,
Away he runs
Waving his long tail.

naughty : someone who behaves badly
mail : letters
waving : moving from side to side



A Comprehension

Fill in the blanks with the words from the rhyme.


1. The mouse in my house is
2. It has a tail.
3. It Papa's mail.
4. The mouse away when Papa comes.



B**Vocabulary**

Match the words in Column A with the words that sound like them in Column B (rhyming words). Number 1 is done for you.

Column A	Column B
1. buns	a. sound
2. tail	b. runs
3. around	c. house
4. mouse	d. mail


C**Listening and Speaking****Sounds of English**

Say the following words after your teacher.

i) Words

1. big

2. sea

mill

seal

wind

wheel

lift

leave

ii) Pairs of Words

bit

beat

ship

sheep

mill

meal

lid

lead

D**Activity**

Little Daughty reaches home after a party. She throws her new silk frock under the table. Next morning she finds out that a naughty mouse has eaten a part of it. It has made a big hole on the beautiful long sleeve. She is very sad to see this. Why did this happen? How should little Daughty keep her things safe? Discuss with your friends.