## Computer Organization and Architecture Laboratory (CS39001)

### Expt. on Integer Arithmetic

Design an 8 bit radix-4 Booth's multiplier. Carry out the following steps:

- 1. Day 1: Submit the RTL level ASM chart for the algorithm.
- 2. Datapath design Assume that only a two's complement adder / subtractor with inputs X and Y are available; clearing, incrementation, decrementation, etc. of registers can be carried out locally around the registers themselves; a separate M/2M circuit is to be designed which takes as input an operand M and produces as output either M or 2M depending on a control input,  $sel M/\overline{2M}$ , say; shift-operations are to be achieved by hardwired interconnection. Suitable status detection circuits can be used locally around the registers as required by the algorithm.
  - Day 1: Submit the datapath internal schematic diagram with the data and control signals with the environment and the controller depicted clearly.
- 3. Controller design:
  - Day 1: Submit the signal level ASM chart of the controller.
- 4. Encoding of the controller and the datapath design:
  - Day 2: Submit a Verilog structural encoding of the controller with a (behavioural encoding of a) test harness. Show its operation through simulation.
  - Day 3: Submit
  - (a) Behavioural encoding of the adder / subtractor and the registers,
  - (b) Structural encoding of
    - i. the M/2M circuit,
    - ii. the status detectors and
    - iii. interconnection of the datapath

Show the operation of the complete circuit with a test harness which is to ascertain the inputs so that all the required operations are being performed under the influence of appropriate control signals; it should also be able to monitor the status line outputs of the datapath.

5. Day 3: Submit a single Verilog module comprising the encodings of the datapath, controller and the test harness after testing it fully on the FPGA kit.

## Submersibles

- 1. ASM chart, datapath paper design, datapath diagram, signal level ASM chart of the controller in Lab report
- 2. Structural encoding of the controller with the test harness on the Moodle course site,
- 3. Encoding of the total module with the corresponding test harness on the Moodle course site,

### Marking guidelines

- 1. ASM diagram 5
- 2. Datapath diagram and datapath controller-FSM interface diagram 10
- 3. controller FSM diagram 5

# 4. Encoding:

- (a) Controller structural encoding with test harness and its operation demonstrated 10
- (b) Datapath encoding -15
- (c) Complete module with test harness and its operation demonstrated -15

 $Total\ Marks-60$