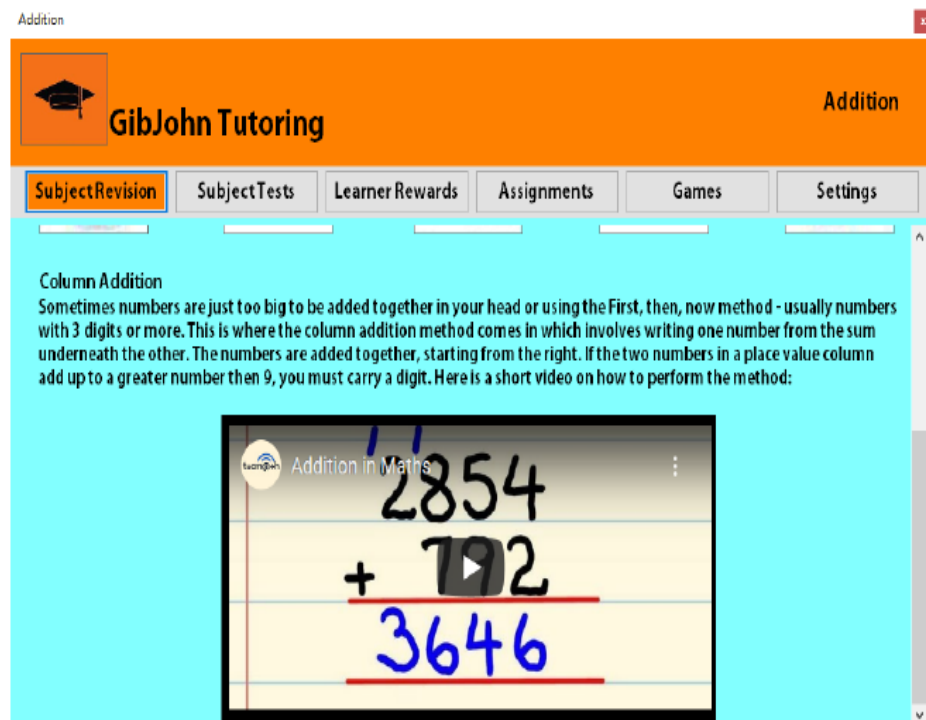


Task 3a

The learner must show two different techniques for gathering feedback, e.g., survey and observations, which help the development of the prototype. The question should be directed at technical and non-technical testers. The question should be appropriate so that data drawn from it can be used to benefit the artefact and the user. The learner should provide a detailed visualization of the data gathered and analysed. This offers the opportunity to develop the prototype further.

GibJohn Tutoring could replace the content taken from BBC Bitesize with their own teaching materials in a future iteration of the website, but the prototype displays the potential of what the website's revision pages could look like.

Finally, a YouTube video on addition has been linked to the revision page:



I believe this asset was effective as the video matched the topic being taught and offered the user access to digital content to encourage wider learning.

21. Did you encounter any bugs, errors or crashes when Logging in to GibJohn Tutoring?

Yes

No

22. On a scale of 1 - 10, How did you find the signing up process?

10 - Perfect

9 - Excellent

8 - Very Good

7 - Good

6 - Above Average

5 - Below Average

4 - Poor

3 - Very Poor

2 - Awful

1 - Non-Functioning

23. What part of the Signing/Logging in process did you find to work well?

The password validation

24. How could the Signing/Logging in process be improved?

When signing maybe change it so you do not have to input all your details Again

Homepage

Questions based around the homepage (Form 3)

25. Was the homepage helpful at presenting the websites content to the user?

Yes

No

Gathering feedback plan

My plan for gathering feedback for the GibJohn Tutoring website prototype is by creating an online questionnaire to fill out which targets both a technical (e.g. Programming professionals) and non-technical audience (e.g. the client, users).

The results of the survey will give me the data I need to begin improving the prototype to be closer to the final product. I will create this questionnaire using Microsoft Forms and giving the user supervised access to the program, documentation and testing logs. Non-Technical users will answer general questions about the program whilst technical users will answer more in-depth programming-based questions. The questions are designed to give both quantitative and qualitative feedback to help inform future development of the GibJohn Tutoring Website. Here is a simplified version of the plan:

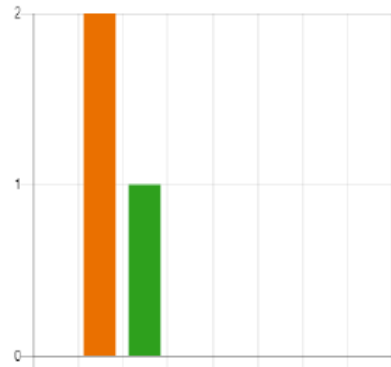
1. Create Questionnaire which can be answered by technical and non-technical users based on the GibJohn Tutoring website prototype.
2. Gather feedback using Questionnaire receiving quantitative and qualitative answers.
3. Use feedback data to inform future development of the prototype website.

5/4/22, 11:57 AM

Gibjohn Tutoring Prototype Questionnaire (Edit) Microsoft Forms

4. On a scale of 1 - 10, how would you rate the prototypes programming?

10 - Perfect	0
9 - Excellent	2
8 - Very Good	1
7 - Good	0
6 - Above Average	0
5 - Below Average	0
4 - Poor	0
3 - Very Poor	0
2 - Awful	0
1 - Non-Functioning	0



5. Are the code comments provided helpful to the average user?

Yes	3
No	0



6. If No, How would you improve the comments to be more useful?