# A preschool as unique as your child.

# Winter admissions now open (CTA - Apply Today)

### Our philosophy

Awasthi Play School is a learning environment that nurtures your child's natural abilities and uniqueness in learning styles most suited to him or her.

Our philosophy is that the teacher must respect each child individually and help them learn the world on their own with their unique perspective, at the same time teaching them the universal principles of the world.

CTA - Learn more about who we are

A slider with three tabs -> Contact us, Visit us, and School Calendar

4 or 6 high resolution images of children playing in school.

Customer testimonial with 3 testimonials ->

"I really love being able to talk to/ask questions with Charu's teachers after her classes and hearing how she's progressing in her school. They seem just as genuinely excited with her development as I am seeing her grow." - Sashi Chawla

"The staff are fantastic, as is the strong sense of community at Awasthi School. We also love the timely feedback that really help us talk with our daughter about school." - Manish Goyal

"I like the small class size and the attention given to each child. I could not wish for a more complete play school for my son." - Saleem Khan

Before footer, a call-to-action button with "Download School Prospectus".

Website footer

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Play School

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# 01. Communication and language

Language is crucial to learning and communicating and crosses all parts of our curriculum.

We believe that learning a second language can greatly enhance the overall learning and development of students whilst instilling a greater cultural understanding and broader outlook on the world.

At Awasthi Play School, we expect all our students to be fluent in English by the age of 8. To achieve this, language learning encompasses the curriculum and the child's daily class activities and starts at the very beginning.

Our each and every teacher is fluent in English, which creates the ever important learning environment that every child needs to grasp a language. That's how our students can develop accurate pronunciation, intonation and fluency.

Throughout the day, all areas of learning are covered primarily in English, Hindi being the second language. A number of activities are set up in the classroom aimed to stimulate the different areas of learning.

All our teachers encourage the students to speak with other students in English whilst the children perform the planned activities and complete tasks, meeting the learning goals set.

This dual language approach helps children become accustomed to using both languages interchangeably in all subject areas from a very young age.

From Numeracy to Art, children will engage in a number of subjects in English as well as in Hindi.

Students explore both English and Hindi through songs, rhymes, literature and music so that they may ultimately engage in conversations, ask and answer questions and express their opinions in a very natural way.

#### 02. Mathematics and science

#### **Numbers**

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

#### Shape, Space & Measures

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

They recognize, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

#### **Science**

Filled with hands-on experiments, our Science curriculum teaches students to ask questions, make predictions and investigate and formulate their own answers.

Focusing on the natural world around us—water, plants, animals and weather—lends context and immediacy to these explorations.

Additional studies in nutrition and recycling provide lessons in caring for oneself and for the planet.

## 03. Understanding the world around

#### **People & Communities**

Children talk about past and present events in their own lives and in the lives of family members.

They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

#### The World

Children know about similarities and differences in relation to places, objects, materials and living things.

They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

### **Technology**

Children recognize that a range of technology is used in places such as

homes and schools. They select and use technology for particular purposes.

# Importance of spirituality and religions

We teach children that in order to feel happy and satisfied with your life, you must have a purpose in life.

Common examples of life purpose could be succeeding in a fulfilling career, making a contribution to your community, raising a family, developing artistic talent, completing an educational goal, helping others with your own experiences etc.

We believe that this aspect of a child's life is as important as other academic and physical aspects.

# 04. Personal and social development

### Self-Confidence & Self-Awareness

Children are confident to try new activities, and say why they like some activities more than others.

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

#### **Managing Feelings & Behavior**

Children talk about how they and others show feelings, talk about their own and others' behavior and its consequences, and know that some behavior is unacceptable.

They work as part of a group or class, and understand and follow the rules. They adjust their behavior to different situations and take changes of routine in their stride.

### **Making Relationships**

Children play cooperatively, taking turns with others. They take

account of one another's ideas about how to organize their activity.

They show sensitivity to others, needs and feelings and, form positive relationships with adults and other children.

# 05. Physical development and sports

#### **Moving & Handling**

Children show good control and coordination in large and small movements.

They move confidently in a range of ways, safely negotiating space.

They handle equipment and tools effectively, including pencils for writing.

#### **Health & Self-Care**

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

They manage their own basic hygiene and personal needs successfully, including dressing and going to the bathroom independently.

#### **Sports**

Our pro-sports teachers always put an emphasis on the physical wellbeing and importance of sports in a child's life.

It is well known that an active body feeds a growing mind, and we

provide daily physical activity as a core part of the curriculum. And not just an appreciation for competitive sports, but sports as a philosophy to live your life.

Students also develop an understanding of rules and organization, a sense of teamwork and fair play, and build strong values and strong muscles at the same time.

### 06. Culinary

We are what we eat. And that's what try to infuse in the malleable early mind of your child.

Our teachers instill in your child the importance of eating healthy food such as fruits, nuts and vegetables more and avoid junk food.

Cooking is as a tremendously effective gateway to understanding other cultures in a familiar context.

Beyond this, cooking provides hands-on applications for math and science concepts, reinforces developing skills such as sequencing and process, and, through eating together, builds a sense of community within the class.

### 07. Expressive arts and design Exploring and using media and materials

Children sing songs, make music and dance, and experiment with ways of changing them.

They safely use and explore a variety of materials, tools and techniques, experimenting with color, design, texture, form and function.

#### **Being imaginative**

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Students are exposed to a range of art materials, tools and techniques, as they are exposed to hands-on projects with an emphasis on the creative process and experience rather than the final product.

The creative process strengthens cognitive skills as students make choices and watch what results occur. Respect for classroom materials and sharing with others is also emphasized.

As children create their own personal art, they are exposed to the art

of others, from world folk art to famous artists such as van Gogh, Monet and Picasso.

#### **Guided creativity**

It's all about the creativity. Creativity is what separates achievers from a mediocre crowd in almost every field of life — career, science, sports.

We try to teach your child the exact importance of inventing ideas and not being afraid of making mistakes.

This culture of innocent innovation and guided creativity is what separates Awasthi Play School from others.

#### 08. Music and dance

Music and dance, both are an ever important part of our lives. And children are naturally good at both.

As Picasso once said — "Every child is an artist. The problem is how to remain an artist once we grow up."

Our music and dance program incorporates expressing oneself through movement, acting out stories and role-playing.

Our teachers work to enhance confidence, develop imagination and the creative muscle, and teach skills of communication and interaction with others.

At the same time, hands-on explorations of global music, dance and yoga help develop both fine and gross motor skills while broadening cultural understanding.

#### 09. Chess

For long, chess has been considered as a game played only by intellectuals and individuals with critical thinking abilities. However, the fact is that chess can be played by people of all age groups and mind sets.

Chess is extremely helpful in brain development, particularly when it is played regularly from a very early age.

Mentioned below are some of the most important benefits that children can avail by practicing chess on a regular basis —

- Playing the game of Chess on a regular basis right from the childhood improves the learning, thinking, analytical power, and decision-making ability of the child.
- Chess makes the child learn how to strategize aspects of the game and life. In addition, a child can also learn the importance of foresight, and planning.
- Playing the game of Chess on a regular basis right from the childhood teaches the importance of being disciplined in life.
- Practicing Chess regularly also aids in improving the selfconfidence of the child, which is extremely essential for the child's growth.

- In the game of chess, a child learns to do a thorough analysis, research, and assessment of the situation before making any decision. Such an exercise provides mental clarity to the child.
- Mental clarity and mental dexterity is required for solving problems, analyze consequences, and formulate future tactics.
- Children playing chess from an early age exhibit extraordinary memory skills.

Chess also helps in improving concentration and academic performance of the child.

On a whole, playing the game of chess is essential for transforming a child into a responsible, disciplined, and wise human being.

That's why our teachers ensure that your child learns to play chess well and enjoy the game.

### **About Awasthi Play School**

Awasthi Play School is a learning environment that nurtures your child's natural abilities and uniqueness in learning styles most suited to him or her.

Our philosophy is that the teacher must respect each child individually and help them learn the world on their own with their unique perspective, at the same time teaching them the universal principles of the world.

We prefer active and expressive experiences and bring a whole new excitement to what is otherwise considered a tedious tasks of teaching children mundane stuff.

Our able teachers serve as researchers and partners in your child's experiences, molding curriculum based on the group's and individual's interests and natural curiosities.

Our teachers work to provide learning experiences across all domains

— communication and language, maths and science, physical
development and sports, and understanding the world with intellectual
development.

By allowing the children to assert their interests and explore subjects in deep ways and through long-term projects, our teachers help encourage students to pursue their passions and develop love for

learning.

We know that each child is different. And that's exactly how we treat them. Teaching them, and at the same time learning from them. That's who we are and we strive to do better each day.

And we promise we will give you back an energetic child with a refined sense of world and intellectual abilities and curiosities that will help shape his or her future in a better way.