Objectives

In these trying times more than ever, being able to keep ourselves healthy and active without leaving the comfort of our homes is essential, although is not always easy. This project might be an additional handy tool for making us momentarily forget the urge to go outside by making our indoor life a little bit more pleasant. RemyTutor is a remote learning platform for anything people might want to teach and transmit to other learning enthusiasts. Ranging from school subjects, like math or history, to more practical things, like yoga or a musical instrument, just find the right teacher and book a lesson!

When it comes to teaching, finding the right person, or even finding someone, can be a challenging task and might often feel like a Russian roulette. Therefore, our goal is to provide an online safe space to bring supply and demand together in a structured way, to ease the flow of teaching and improve its overall quality.

Main functionalities

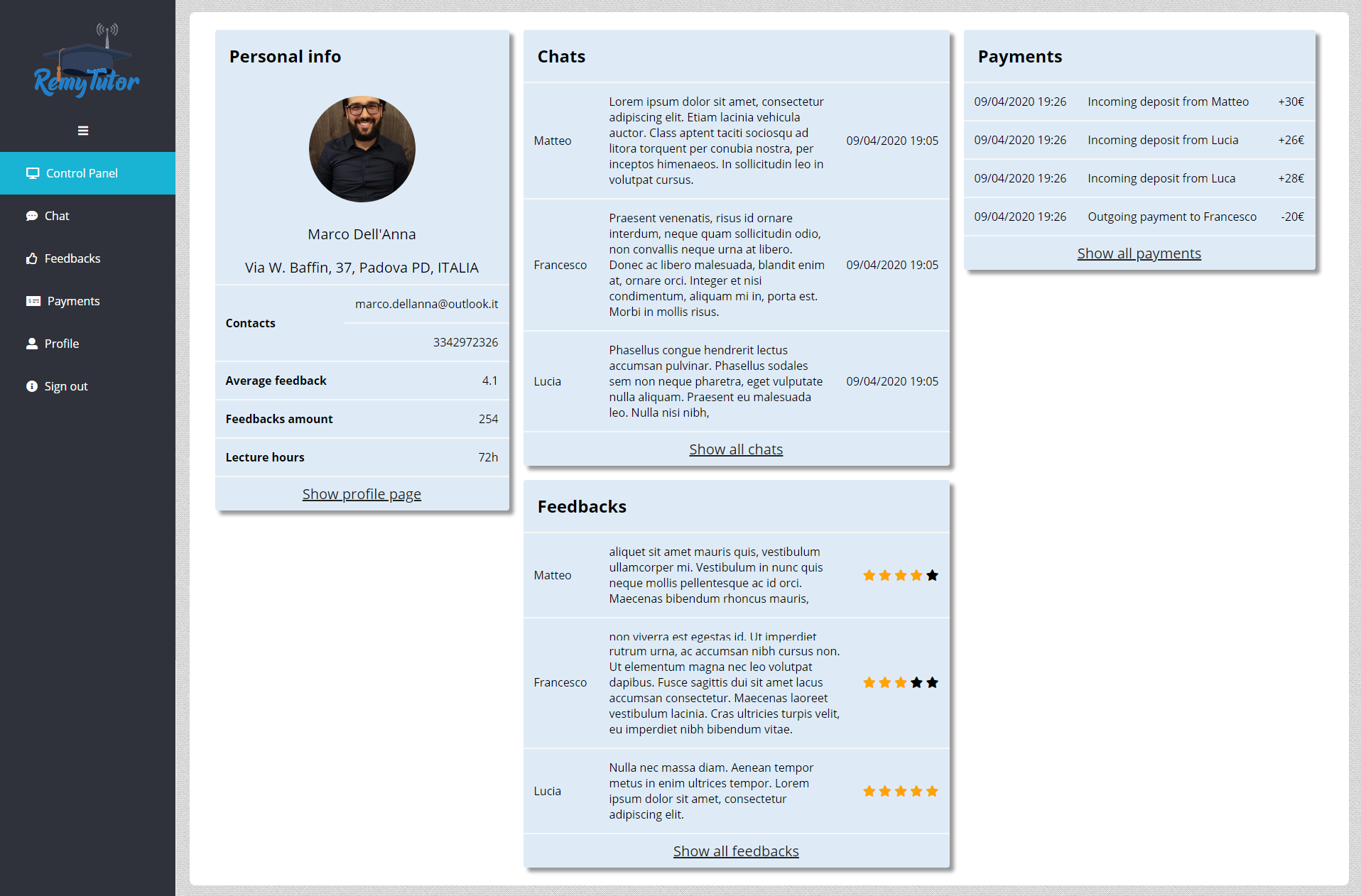
In order to meet the objectives, RemyTutor comes up with following functionalities:

* Searching the subjects of interest;
* Choosing the teacher based on their rating and price;
* Managing personal profile;
* Asking/proposing the lessons with the chat included in the application;
* Rating a teacher after a lesson;
* Payment from the student to the teacher.

Design choices

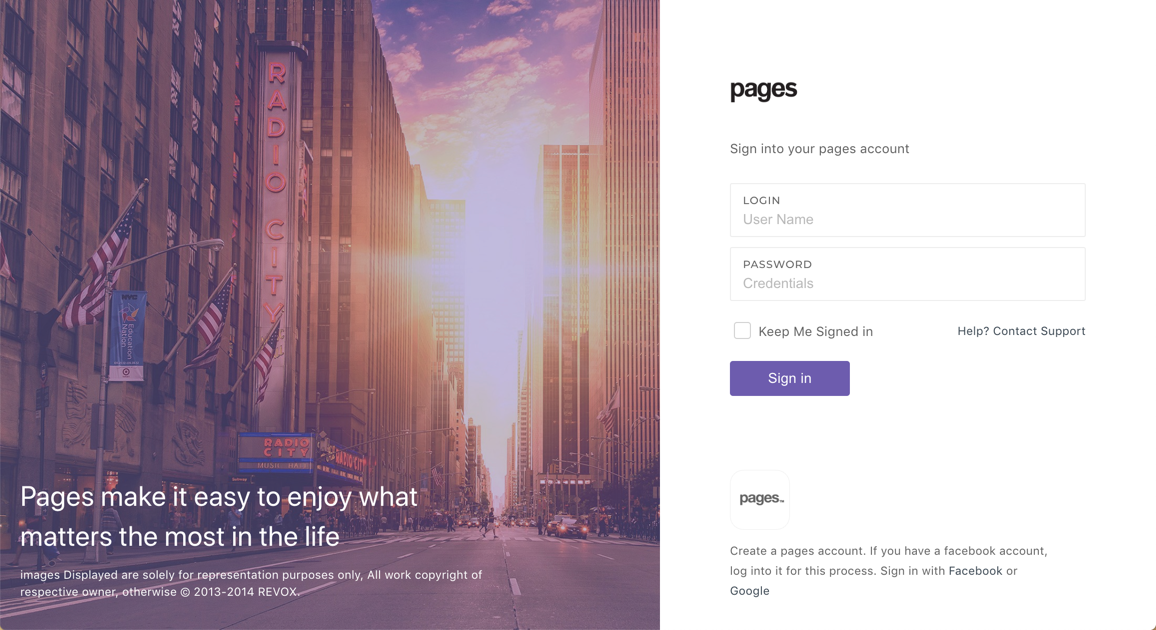
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Dashboard



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|  | The dashboard main page is simply a condensed version of all the other detailed pages. Here the most recent items of each other page are shown, together with a box containing the user’s main personal information. The user can be redirected to the specific page through the navigation bar or a link at the bottom of each box. The navigation bar is shared among all the dashboard pages and it has been made collapsible in order to offer more space as needed. |

Login



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Personal Profile

The profile page provides a complete editable view about user’s own main personal information. It includes also other useful information such as qualification and identity card. These are used as an optional identification mechanism since we base the main “reliability rate” on feedbacks. In this way there are not big entrance barriers, thus attracting a larger number of users, who can later base their choice on average feedbacks also by giving them the opportunity of sorting results by this value. Nevertheless, teachers might want to add this information to the profile in order to appear trustworthy towards students. Furthermore, all aforementioned information could be updated by the user by filling simple forms or uploading new files. In order to ensure the password strength, the new password should be at least six characters including upper/lowercases and numbers.

