

# A treatise on non-aquatic gastropod Mollusca, a.k.a. *snails*

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## Definitions

*If you wish to converse with me define your terms.*

— Voltaire

Snails are defined as gastropods that have a shell. Gastropods are a class of invertebrates which include slugs, squids, octupuses *and* snails. These gastropods belong to a **larger** phylum of animals called *Mollusca*.

## Classifications

The gastropod class includes both aquatic and non-aquatic snails and are the most diverse class of *Molluscs*, residing in **every** marine environment from high-energy surge zones to ocean floorbeds.

Restricting our study to *non-aquatic* gastropods brings us to 2 particular families; the **prosobranchia** and the **pulmonata**.

### Prosobranchia

### Pulmonata

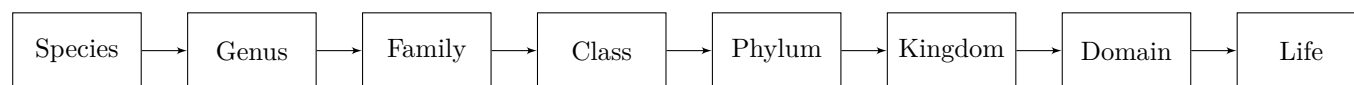
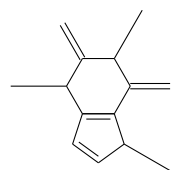


Figure 1: Hierarchy of taxonomic ranks

## Habitat

## Behaviours



*written exclusively  
under the influence*

## Facts

Snails are hermaphrodites, they all have pp

## Mathematics

Let us briefly consider the length of Jamiroquai the Garden Snail (*a.k.a cornu aspersum*). Approximating the shell function to be defined in polar coordinates as  $r = e^{-\frac{\theta}{10}}$  we may then use

$$l = \int_{\theta_0}^{\theta_1} \sqrt{[f(\theta)]^2 + [f'(\theta)]^2} d\theta.$$

On



Figure 2: Jamiroquai

Such that the unravelled length of Mr Aspersum's shell becomes

$$\begin{aligned} l &= \int_0^{\theta_1} \sqrt{(e^{-\frac{\theta}{10}})^2 + (-\frac{1}{10}e^{-\frac{\theta}{10}})^2} d\theta \\ &= \int_0^{\theta_1} \sqrt{(1 + \frac{1}{100})e^{-\frac{2\theta}{10}}} d\theta \\ &= \frac{\sqrt{101}}{10} \int_0^{\theta_1} e^{-\frac{\theta}{10}} d\theta \\ &= \sqrt{101}(1 - e^{-\frac{\theta_1}{10}}). \\ &= \sqrt{101} \text{ (as } \theta_1 \rightarrow \infty). \end{aligned}$$

## Glossary

Phylum Herbivore, Omnivore, Carnivore

## References

Snails are defined as gastropods that have a shell.

This shall be a fun exercise. I will need to learn how to produce a tree diagram in  $\text{\LaTeX}$  as well as a TikZ picture of a golden spiral overlaid atop a snail (at the very least).

To accomplish the latter I shall leverage the arc length of a curve as  $\theta_1 \rightarrow \infty$  for  $l$ , where

Then for a given curve such as  $r = e^{-\frac{\theta}{10}}$ :

The length of the arc is: