PHYLOGENY – TME4

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General rules

- Reports must be sent by e-mail, using the subject "[PHYG] TME4", including in the body the names of the persons who worked on it (maximum two students per group). The deadline is 10th of November.
- Multiple files should be grouped in a compressed archive (.tar.gz or .zip).
- Your report *must be* in PDF format and named student1_student2_TME4.pdf. It should be simple, clear and well organized. Answers should be given in an exhaustive manner. Consider adding at the beginning a summary indicating the page of each answer.
- Source code must be well explained, commented and, most importantly, it should work without errors. Provide all needed information (e.g., compiler/interpreter version) in a README file.
- All required materials can be found in the repository https://github.com/abakarovaMarina/PHYG2022.git
- A discord server is created so we can exchange our questions, answers and comments https://discord.gg/vDmUHtDW.

Use http://itol.embl.de/upload.cgi to visualize and export trees using the circular display mode. Labels have to be colored according to the clade a sequence belongs to (see file clades.list).

You can install Clustal Omega from the archive clustalo-1.2.4.tar.gz (check http://www.clustal.org/omega/) and use it with the option --outfmt=phy in order to get sequence alignments in phylip's format (./clustalo --help for more details).

Exercise 1

- 1. What are the problems related to the construction of phylogenetic trees with thousands species? What are the strategies for reconstructing phylogenetic trees on a large scale? How is it possible to handle data fragmentation?
- 2. Describe the Maximum Agreement Subtree and the Maximum Compatible Tree algorithms.

Exercise 2 – Phylogenetic tree from a single domain family

- 1. Get the *Ribosomal_S27* (PF01599) proteins fasta file from the archive TME4_sequences.tar.gz and select only those belonging to the species listed in the file species.list. If there are several sequences for a specific species, just take the first one (or any of your choice). Then, align the sequences and build two phylogenetic trees using the commands neighbor and prom1 of the phylip package.
- 2. Compare the trees you obtained and include them in your report. Were the clades grouped together? In order to facilitate the comparison, put a different color for each clade (see file clades.list).

Exercise 3 – Phylogenetic tree from multiple domain families

- 1. Consider all Pfam families in the archive TME4_sequences.tar.gz and, again, for each family, select only those sequences who belong to the species listed in the file species.list (as done in Exercise 2). Moreover, if a family does not contain all such species do not consider it.
- 2. Align the sequences of each selected family, concatenate the alignments (write a script to perform this task) and build a tree using the commands neighbor and proml of the phylip package. Compare the trees you obtained and include them in your report. Were the clades grouped together?

Exercise 4 – Super Trees

- 1. Consider the file TME4_clades.tar.gz, where the sequences of each family are partitioned according to their clades. For each pair of clades, align sequences of each family, concatenate the alignments, and build a phylogenetic tree. Write a script to perform these tasks and automatize the reconstruction of trees.
 - For simplicity, please consider the clades.list file. In this file, we have just 7 clades. Remove the species that do not exist in the species.list file. We will have 40 species left. Now from TME4_clades.tar.gz we only consider the families containing all the clades and all the species of each clade. For each pair of clades

- we align, concatenate, and reconstruct a tree. It's like repeating Exercise 3 several times, each time we consider sequences from a pair of clades.
- 2. Use the program treePack to combine the generated trees. The input must be a single file where every line corresponds to a different tree created in the previous step (in newick format). See treePack.readme to generate a super tree. Include it in your report. Were the clades grouped together?

Exercise 5 – Tree comparison

Compare and discuss the best trees generated in Exercise 2, 3 and 4. What are your conclusions?