



# SAMPLE TEACH LESSON PLAN TEMPLATE

## DIRECTIONS

- ▶ Use the template below to plan your lesson.
- ▶ Note that help text questions are provided to guide your thinking; don't feel obligated to answer

## STEP 1 (5 MIN)

**Introduce Objective. Explain skill while asking questions to check comprehension and include visual aid (i.e. use slides or white boarding, etc. to illustrate concept)**

### OBJECTIVE

Write your objective & the agenda on the board at the start of your lesson

By the end of the lesson, students will be able to...

### INTRODUCE TOPIC (OPENING FRAMING)

What is about to happen, why, and how?

- How will you communicate what is about to happen, how it will happen, and its importance?
- How will you communicate connections to previous lessons?
- How will you engage students and capture their interest?

Visual or Materials:

Time: \_\_\_\_ minutes

### EXPLAIN SKILL (I DO)

**Introduce new material, explaining the topic & modeling what you want students to do.**

- How will you explain/demonstrate all knowledge/skills required of the objective?
- Which potential misunderstandings do you anticipate? How will you proactively mitigate them?
- How/when will you check student understanding? How will you address misunderstandings?

Visual or Materials:

Time: \_\_\_\_ minutes

## STEP 2 (5 MIN)

**Student-directed pair (or small group) activity. Instructor monitors activity (by walking around & checking student work, etc.) to check for comprehension and give feedback on the spot**

Guide student practice by facilitating a student-led activity.

### PRACTICE SKILL TOGETHER (WE DO)

- How will students practice all knowledge/skills required of the objective, with your support?
- How will students have multiple opportunities to practice, with exercises scaffolded from easy to hard?
- How/when will you monitor performance to check for understanding? How will you address misunderstandings?

Visual or Materials:

Time: 5 minutes

## STEP 3 (5 MIN)

**Review results of activity: confirm correct application of skill & correct any misconceptions about skill**

Wrap up activity, recap the learning objective and key takeaways from the lesson, and transition to students' anticipated next steps

### ASSESS, DEBRIEF & CORRECT (CLOSING)

- Describe, briefly, what students will do to show you that they have mastered (or made progress toward) the objective.
- How will you debrief the student activity & correct any misconceptions?
- How will students summarize and state the significance of what they learned?
- How will you link the lesson to what they'll learn in the future / a bigger skill set?

Visual or Materials:

Time: 5 minutes