

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





Mathematics: analysis and approaches Standard level Paper 1

1	May	120	124
	ivia	/ ~ \	ノムマ

Zone A afternoon Zone B afternoon Zone C afternoon	Ca	ndidat	e se	essio	n nu	mbe	er.	
1 hour 30 minutes								

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- You are not permitted access to any calculator for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the mathematics: analysis and approaches SL formula booklet is required for this paper.
- The maximum mark for this examination paper is [80 marks].





-2-

2224-7104

Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

con	tinued	below the lines, if necessary.	
1.	[Max	ximum mark: 4]	
	The	second term of an arithmetic sequence is 10 and the fourth term is 22 .	
	(a)	Find the value of the common difference.	[2]
	(b)	Find an expression for u_n , the n th term.	[2]



12FP02

2. [Maximum mark: 6]

Claire rolls a six-sided die 16 times.

The scores obtained are shown in the following frequency table.

Score	Frequency
1	p
2	q
3	4
4	2
5	0
6	3

It is given that the mean score is 3.

(a) Find the value of p and the value of q .	[5]
Each of Claire's scores is multiplied by 10 in order to determine the final score for a game she is playing.	
(b) Write down the mean final score.	[1]



Turn over

3. [Maximum mark: 5]

It is given that $\log_{10} a = \frac{1}{3}$, where a > 0.

Find the value of

(a) $\log_{10}\left(\frac{1}{a}\right)$;

[2]

(b) $\log_{1000} a$.

[3]

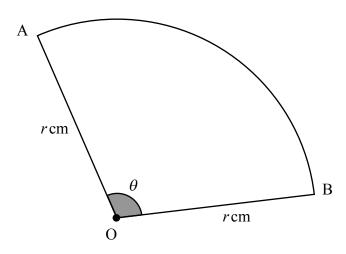
.....

4. [Maximum mark: 8]

Points A and B lie on the circumference of a circle of radius rcm with centre at O.

The sector OAB is shown on the following diagram. The angle $A\hat{O}B$ is denoted as θ and is measured in radians.

diagram not to scale



The perimeter of the sector is $10\,\mathrm{cm}$ and the area of the sector is $6.25\,\mathrm{cm}^2$.

(a) Show that $4r^2 - 20r + 25 = 0$. [4]

(b) Hence, or otherwise, find the value of r and the value of θ . [4]

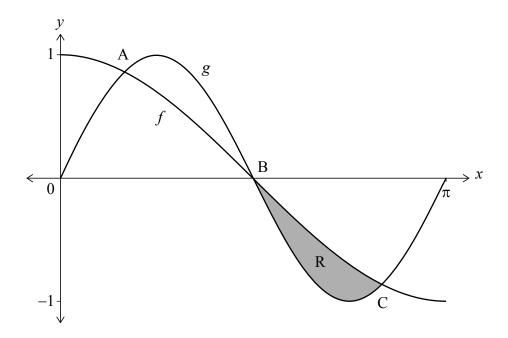
 	 •



5. [Maximum mark: 7]

Consider the functions $f(x) = \cos x$ and $g(x) = \sin 2x$, where $0 \le x \le \pi$.

The graph of f intersects the graph of g at the point A, the point $B\left(\frac{\pi}{2},0\right)$ and the point C as shown on the following diagram.



(a) Find the *x*-coordinate of point A and the *x*-coordinate of point C.

[3]

[4]

The shaded region R is enclosed by the graph of f and the graph of g between the points B and C.

 	 		 -		 -								 	 			 						 -	 		
 	 		 -		 -	 						-	 	 			 			 	-		 -	 		
 	 		 -		 -	 						-	 	 			 			 	-		 -	 		
 	 		 -		 -	 							 	 			 			 			 -	 		
 	 		 -	 -	 -	 						-	 	 		-	 				-		 -	 		
 	 		 -		 -	 							 	 			 			٠.			 -	 		
 	 	-	 -		 -	 			 •			-	 	 			 				-		 -	 		
 	 		 -	 -	 -	 					٠.	-	 	 		-	 		٠.	٠.			 -	 		
 	 		 		 _	 																				



6. [Maximum mark: 5]

Consider a geometric sequence with first term 1 and common ratio 10.

 S_n is the sum of the first n terms of the sequence.

(a) Find an expression for S_n in the form $\frac{a^n-1}{b}$, where $a,b\in\mathbb{Z}^+$. [1]

(b) Hence, show that $S_1 + S_2 + S_3 + ... + S_n = \frac{10(10^n - 1) - 9n}{81}$. [4]

•	 •	•	 •	•	•	 ٠	•	 •	•	•	 •	•	•	 •	•	•	•	 •	•	•	•	 	•	•	•	 •	•	•	 •	•	 •	•	 •	•	 •	•	•	 ٠	•	٠.	 •	•	•
			 											 				 				 										-									 •		
																																											•
																																											•
																																											•
	 •			•	•	 •	•	 •	•		 •	•			•	•			٠	•	•	 	•	•					 •	•	 •	•	 •		 •	•	•		•		 ٠		



Do **not** write solutions on this page.

Section B

Answer all questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 14]

Consider the curve with equation $y = x^3 - x^2 - x + 1$.

- (a) Find
 - (i) $\frac{\mathrm{d}y}{\mathrm{d}x}$;
 - (ii) $\frac{\mathrm{d}^2 y}{\mathrm{d}x^2}.$ [3]

The curve has a local maximum at A.

(b) Find the coordinates of A, using your answer to part (a)(ii) to justify your answer. [6]

The curve has a point of inflexion at B.

(c) Find the x-coordinate of B. [2]

The line L is the normal to the curve at the point (0, 1).

(d) Find the equation of L. [3]

Do **not** write solutions on this page.

8. [Maximum mark: 14]

Consider the function $f(x) = \frac{4x+2}{x-2}$, $x \neq 2$.

- (a) Sketch the graph of y = f(x). On your sketch, indicate the values of any axis intercepts and label any asymptotes with their equations. [5]
- (b) Write down the range of f. [1]

Consider the function $g(x) = x^2 + bx + c$. The graph of g has an axis of symmetry at x = 2.

The two roots of g(x) = 0 are $-\frac{1}{2}$ and p, where $p \in \mathbb{Q}$.

- (c) Show that $p = \frac{9}{2}$. [1]
- (d) Find the value of b and the value of c. [3]
- (e) Find the *y*-coordinate of the vertex of the graph of y = g(x). [2]
- (f) Find the number of solutions of the equation f(x) = g(x). [2]

– 10 – 2224–7104

Do **not** write solutions on this page.

9. [Maximum mark: 17]

A bag contains buttons which are either red or blue.

Initially, the bag contains three red buttons and one blue button.

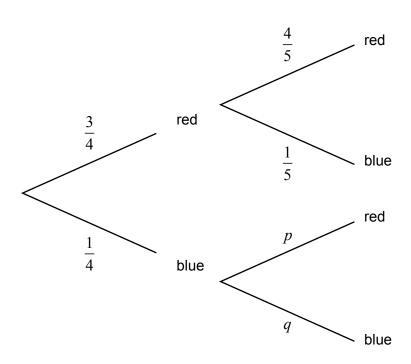
Francine randomly selects one button from the bag. She then replaces the button and adds one extra button of the same colour.

For example, if she selects a red button, she then replaces it and adds one extra red button so that the bag then contains four red buttons and one blue button.

Francine then randomly selects a second button from the bag.

The following tree diagram represents the probabilities of the first two selections.

first button selected second button selected



- (a) Find the value of p and the value of q. [2]
- (b) Show that the probability that Francine selects two buttons of the same colour is $\frac{7}{10}$. [2]
- (c) Given that Francine selects two buttons of the same colour, find the probability that she selects two red buttons. [3]

(This question continues on the following page)



Do **not** write solutions on this page.

(Question 9 continued)

The random variable X is defined as the number of red buttons selected by Francine.

The following table shows the probability distribution of X.

x	0	1	2
P(X=x)	$\frac{1}{10}$	а	b

(d) Find the value of a and the value of b.

[2]

(e) Hence, find the expected number of red buttons selected by Francine.

[2]

Francine restarts the process with three red buttons and one blue button in the bag. She selects buttons as before, replacing the button and adding one extra button of the same colour each time. She repeats this until she selects a blue button.

(f) Given that the first two buttons she selects are red, write down the probability that the next button she selects is blue.

[1]

The probability that she selects the first blue button after n selections in total is $\frac{3}{56}$.

(g) Find the value of n.

[5]



Please do not write on this page.

Answers written on this page will not be marked.



12FP12