### © International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

## © Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

# © Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.



# Mathematics: analysis and approaches Higher level Paper 3

Tuesday 9 November 2021 (morning)

1 hour

#### Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is [55 marks].



-2-

8821-7103

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

# 1. [Maximum mark: 25]

In this question you will explore some of the properties of special functions f and g and their relationship with the trigonometric functions, sine and cosine.

Functions f and g are defined as  $f(z) = \frac{e^z + e^{-z}}{2}$  and  $g(z) = \frac{e^z - e^{-z}}{2}$ , where  $z \in \mathbb{C}$ .

Consider t and u, such that t,  $u \in \mathbb{R}$ .

(a) Verify that 
$$u = f(t)$$
 satisfies the differential equation  $\frac{d^2u}{dt^2} = u$ . [2]

(b) Show that 
$$(f(t))^2 + (g(t))^2 = f(2t)$$
. [3]

(c) Using  $e^{iu} = \cos u + i \sin u$ , find expressions, in terms of  $\sin u$  and  $\cos u$ , for

(i) 
$$f(iu)$$
; [3]

(ii) 
$$g(iu)$$
. [2]

(d) Hence find, and simplify, an expression for 
$$(f(iu))^2 + (g(iu))^2$$
. [2]

(e) Show that 
$$(f(t))^2 - (g(t))^2 = (f(iu))^2 - (g(iu))^2$$
. [4]

The functions  $\cos x$  and  $\sin x$  are known as circular functions as the general point  $(\cos \theta, \sin \theta)$  defines points on the unit circle with equation  $x^2 + y^2 = 1$ .

The functions f(x) and g(x) are known as hyperbolic functions, as the general point  $(f(\theta), g(\theta))$  defines points on a curve known as a hyperbola with equation  $x^2 - y^2 = 1$ . This hyperbola has two asymptotes.

(f) Sketch the graph of  $x^2 - y^2 = 1$ , stating the coordinates of any axis intercepts and the equation of each asymptote. [4]

The hyperbola with equation  $x^2 - y^2 = 1$  can be rotated to coincide with the curve defined by xy = k,  $k \in \mathbb{R}$ .

(g) Find the possible values of k. [5]

**-3-** 8821-7103

# 2. [Maximum mark: 30]

# In this question you will be exploring the strategies required to solve a system of linear differential equations.

Consider the system of linear differential equations of the form:

$$\frac{\mathrm{d}x}{\mathrm{d}t} = x - y$$
 and  $\frac{\mathrm{d}y}{\mathrm{d}t} = ax + y$ ,

where  $x, y, t \in \mathbb{R}^+$  and a is a parameter.

First consider the case where a = 0.

(a) (i) By solving the differential equation 
$$\frac{dy}{dt} = y$$
, show that  $y = Ae^t$  where  $A$  is a constant. [3]

(ii) Show that 
$$\frac{\mathrm{d}x}{\mathrm{d}t} - x = -A\mathrm{e}^t$$
. [1]

(iii) Solve the differential equation in part (a)(ii) to find 
$$x$$
 as a function of  $t$ . [4]

Now consider the case where a = -1.

(b) (i) By differentiating 
$$\frac{dy}{dt} = -x + y$$
 with respect to  $t$ , show that  $\frac{d^2y}{dt^2} = 2\frac{dy}{dt}$ . [3]

(ii) By substituting 
$$Y = \frac{dy}{dt}$$
, show that  $Y = Be^{2t}$  where  $B$  is a constant. [3]

(iii) Hence find 
$$y$$
 as a function of  $t$ . [2]

(iv) Hence show that 
$$x = -\frac{B}{2}e^{2t} + C$$
, where  $C$  is a constant. [3]

Now consider the case where a = -4.

(c) (i) Show that 
$$\frac{d^2y}{dt^2} - 2\frac{dy}{dt} - 3y = 0$$
. [3]

From previous cases, we might conjecture that a solution to this differential equation is  $y = Fe^{\lambda t}$ ,  $\lambda \in \mathbb{R}$  and F is a constant.

(ii) Find the two values for 
$$\lambda$$
 that satisfy  $\frac{d^2y}{dt^2} - 2\frac{dy}{dt} - 3y = 0$ . [4]

Let the two values found in part (c)(ii) be  $\lambda_1$  and  $\lambda_2$ .

(iii) Verify that  $y = Fe^{\lambda_1 t} + Ge^{\lambda_2 t}$  is a solution to the differential equation in (c)(i), where G is a constant. [4]

# References: