

© International Baccalaureate Organization 2024

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2024

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2024

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.





Mathematics: analysis and approaches Higher level Paper 3

6 May 2024

Zone A afternoon | Zone B afternoon | Zone C afternoon

1 hour

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the mathematics: analysis and approaches HL formula booklet is required for this paper.
- The maximum mark for this examination paper is [55 marks].

[2]

-2- 2224-7103

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1. [Maximum mark: 27]

This question considers two possible models for the occurrence of random events in a computer game.

In a new computer game, each time a player performs an action, there is a random chance that the action will be *boosted*, meaning that it provides a benefit to the player.

The designer of this computer game is considering two possible models for when to boost an action.

In the first model, the probability that an action will be boosted is constant.

- (a) Suppose the probability that an action will be boosted is 0.1.
 - (i) Find the probability that the first boost occurs on the third action.
 - (ii) Find the probability that at least one boost occurs in the first six actions. [3]
- (b) Suppose the probability that an action will be boosted is p, where 0 .
 - (i) Explain why the probability that the first boost occurs on the x^{th} action is $p(1-p)^{x-1}$. [1]

Let *X* be the number of actions until the first boost occurs.

(ii) Hence, write down an expression, using sigma notation, for $\mathrm{E}(X)$ in terms of x and p. [1]

Consider the sum of an infinite geometric sequence, with first term a and common ratio r(|r| < 1),

$$a + ar + ar^2 + ar^3 + ... = \frac{a}{1-r}$$
.

(c) (i) By differentiating both sides of the above equation with respect to r, find an expression for $\sum_{n=1}^{\infty} nar^{n-1}$ in terms of a and r. [4]

(ii) Hence, show that
$$E(X) = \frac{1}{p}$$
. [2]

(This question continues on the following page)

-3-

2224-7103

(Question 1 continued)

It can be shown that $Var(X) = \frac{1-p}{p^2}$.

(d) Find
$$E(X)$$
 and $Var(X)$ when $p = 0.1$. [2]

In the designer's second model, the initial probability that an action is boosted is 0.2, and each time an action occurs that is not boosted, the probability that the next action is boosted increases by 0.2. After an action has been boosted, the probability resets to 0.2 for the next action.

(e) Show that the probability that the first boost occurs on the third action is 0.288. [2]

Let Y be the number of actions until the first boost occurs.

(f) Explain why
$$Y \le 5$$
. [1]

The following table shows the probability distribution of Y.

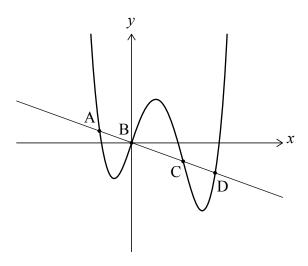
у	1	2	3	4	5
P(Y=y)	0.2	m	0.288	n	0.0384

- (g) (i) Find the value of m and the value of n. [2]
 - (ii) Show that E(Y) = 2.5104. [2]
 - (iii) Find Var(Y). [2]
- (h) (i) Use the expression given in (c)(ii) to find the value of p for which E(X) = E(Y). [1]
 - (ii) Find Var(X) for this value of p. [1]
 - (iii) Hence determine, with a reason, which model provides a more consistent experience for the player with respect to boosted actions. [1]

2. [Maximum mark: 28]

This question investigates a ratio of lengths found from the line passing through the points of inflexion of a quartic curve of the form $y = x^4 - mx^3 + nx$.

The curve $y = x^4 - 3x^3 + 3x$ has points of inflexion at B and C. The line passing through B and C intersects the curve again at points A and D. This is shown in the following graph.



(a) Find
$$\frac{d^2y}{dx^2}$$
. [3]

- (b) Find the coordinates of B and C. [4]
- (c) Show that the equation of the line through B and C is y = -0.375x. [2]
- (d) Find, correct to three decimal places, the x-coordinate of D. [2]

Now consider the general curve $y = x^4 - mx^3 + nx$, where m, $n \in \mathbb{R}$ and m > 0.

(e) Find the x-coordinates of the two points of inflexion in terms of m. [3]

Let these points of inflexion be B and C. The line passing through B and C intersects the curve again at points A and D. Let x_A be the x-coordinate of point A, and similarly for x_B , x_C and x_D . It is given that $x_A < x_B < x_C < x_D$.

- (f) (i) Write down the coordinates of B. [1]
 - (ii) Find, in terms of m and n, the coordinates of C. [2]

(This question continues on the following page)

(Question 2 continued)

(g) Show that the equation of the line through B and C is
$$y = \left(-\frac{m^3}{8} + n\right)x$$
. [2]

(h) Show that
$$x_A = \frac{m}{4} - \frac{m}{4} \sqrt{5}$$
. [7]

(i) Hence, find the exact value of
$$\frac{x_B - x_A}{x_C - x_B}$$
. [2]