

## Introduction to Statistics

Defn: Statistics is the science of collecting, organizing and analyzing  
data

⇓  
Decision Making Process

Data: "facts or pieces of information"

Eg: Height of students in classroom

{ 175cm, 180cm, 190cm, 160cm . . . }

IQ

{ 100, 90, 95, 80 . . . }

## ② Types of Statistics

### ① Descriptive Statistics

Defn: It consists of organizing and summarizing data

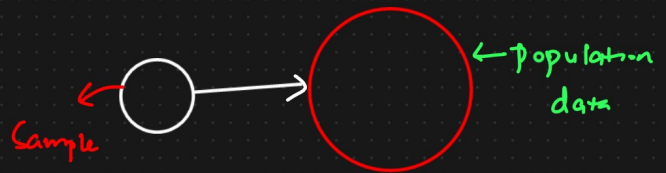
- ① Measure of Central Tendency [Mean, Median, Mode]
- ② Measure of Dispersion [Variance, Std]
- ③ Different type of Distribution of data.

Eg: Histogram, pdf, pmf



### ② Inferential Statistics

Defn: It consists of using data you have measured to form conclusion



- ① Z-test
  - ② t-test
  - ③ CHI SQUARE
- } Hypothesis Testing  
 $H_0, H_1, p$  value,  
Significance value

Eg: Let's say there are 20 statistics classes at your college. And you have collected the heights of students in the class.

Heights are recorded [175cm, 180cm, 140, 140, 135, 160, 135, 190cm]

#### Descriptive Question

$$\frac{175+180+140+140+135+160+135+190}{8} = \text{Avg Height}$$

"What is the average height of the entire classroom"

#### Inferential Question

⇒ Sample

"Are the height of the students in classroom similar to what you expect in the entire college"

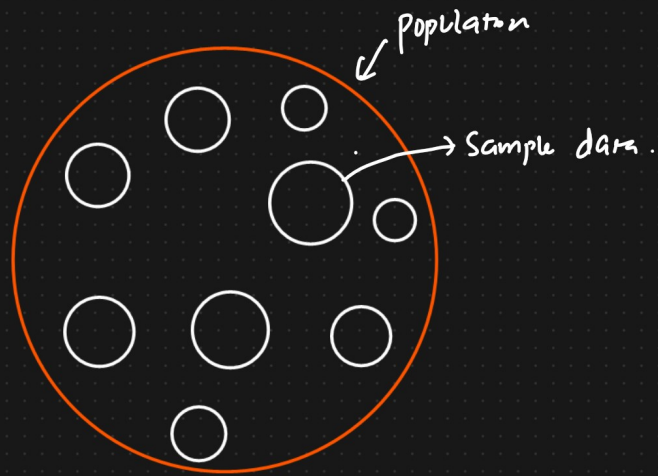
↳ population data

#### Population And Sample Data

Population: The group you are interested in studying

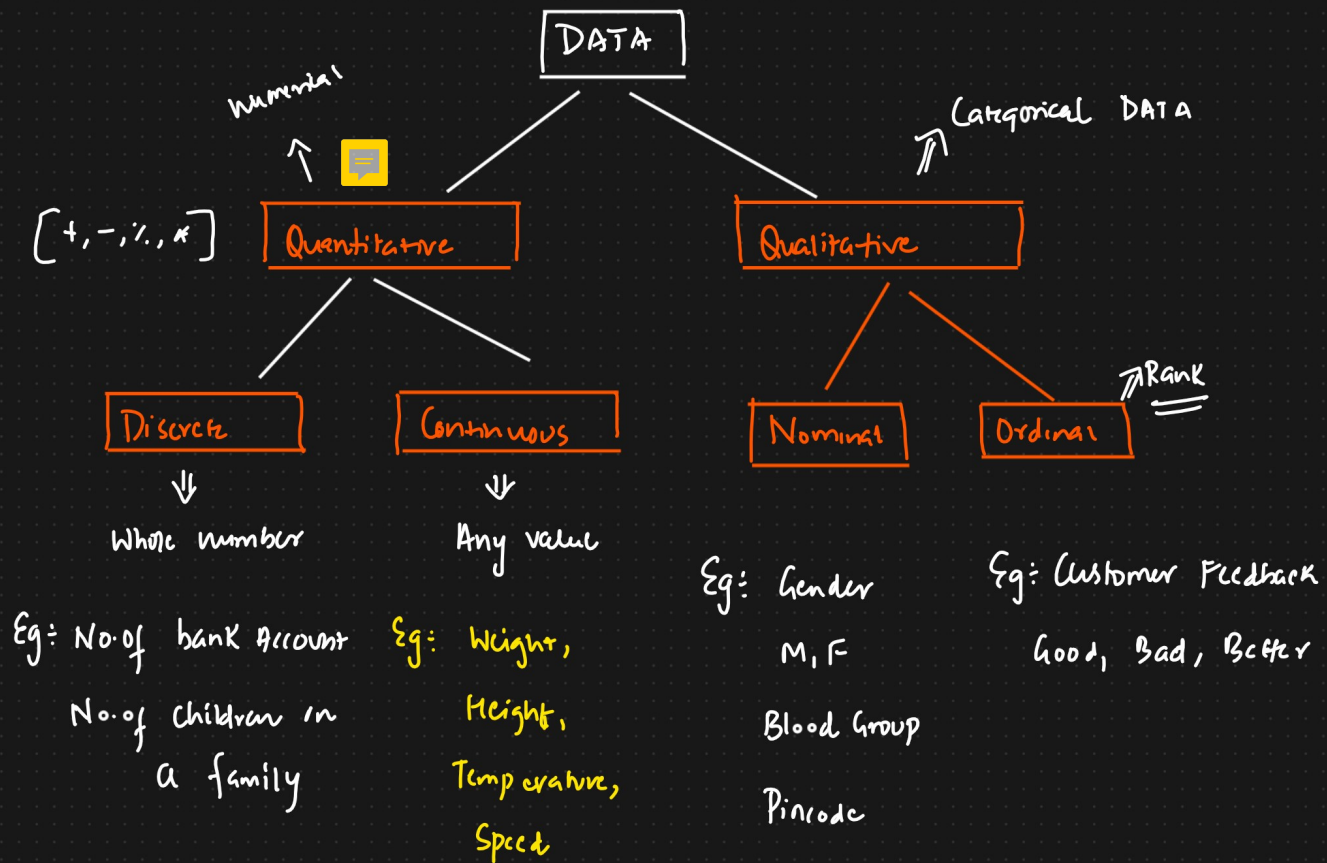
Sample : a subset of population

Eg: Kat Poll  
↓



### ③ Types of Data

DMC	DC	ISI	BUI	FWI	Classes	Region
3.4	7.6	1.3	3.4	0.5	not fire	0
4.1	7.6	1	3.9	0.4	not fire	0
2.5	7.1	0.3	2.7	0.1	not fire	0
1.3	6.9	0	1.7	0	not fire	0
3	14.2	1.2	3.9	0.5	not fire	0
5.8	22.2	3.1	7	2.5	fire	0
9.9	30.5	6.4	10.9	7.2	fire	0
12.1	38.3	5.6	13.5	7.1	fire	0



### ④ Scale of Measurement

- ① Nominal Scale Data
- ② Ordinal Scale Data
- ③ Interval Scale Data
- ④ Ratio Scale Data.



## ① Nominal Scale Data

1. Qualitative / Categorical
2. Eg: Gender, Colors, Labels
3. Order does not matter

Eg: Favorite Color

Red  $\rightarrow 5 \rightarrow 50\%$

Blue  $\rightarrow 3 \rightarrow 30\%$

Orange  $\rightarrow 2 \rightarrow 20\%$   
10

Gender

M

F

## ② Ordinal Scale Data

1. Ranking is important
2. Order matter
3. Difference cannot be measured

Eg:

1  $\rightarrow$  Best

2  $\rightarrow$  Good

3  $\rightarrow$  Bad

Working Professional

M

T

W

Th

$\leftarrow$  F

Race:

1<sup>st</sup>

2<sup>nd</sup>

3<sup>rd</sup>

4:20

5:30

6:00

## ③ Interval Scale Data

- ① The order matter
- ② Difference can be measured
- ③ Ratio cannot be measured ✓
- ④ No "0" starting point

Eg: Temperature variable

-30° F

-15° F

30 F

60 F

90 F

120 F

60:30 = 2:1  $\rightarrow$

90-60 = 30 F

120-90 = 30 F

OF

## ④ Ratio Scale Data

- ① The order matter ✓
- ② Differences are measurable (including ratio)
- ③ Contains a "0" starting point

Eg: Students marks in a class

0, 90, 60, 30, 75, 40, 50

Asc = 30, 40, 50, 60, 75, 90

40-30 = 10

50-30 = 20

Ratio =  $\frac{90}{30} = 3:1$

## Example

- ① length of Different Rivers In the World :?
- ② Favorite food Based on Gender ?
- ③ Marital Status ?
- ④ IQ measurement?