Course Evaluations

Table 1 presents the quantitative results of my course evaluations for the course BUSN5000: Introduction to Data Science for Business and Economics, conducted in Spring 2025. Each item in the table was assessed on a scale ranging from 1 to 5, where a score of 5 corresponds to "strongly agree" and 1 to "strongly disagree". A higher score signifies a more favorable response.

Table 1: Quantitative Feedback for BUSN5000:
Introduction to Data Science for Business and Economics

Questions	Results
Instructor	
Available outside of class to answer questions	4.83 (0.46)
Stimulated student interest in course material	4.60 (0.72)
Enthusiastic about teaching	4.77 (0.63)
Well prepared for class	4.90 (0.40)
Used class time effectively	4.63 (0.85)
Encouraged student participation	4.80 (0.48)
Presented ideas and concepts clearly	4.57 (0.86)
Effective at teaching subject matter*	4.63 (0.85)
Course	
The course was well organized	4.30 (1.02)
The course objectives were clearly stated	4.30 (1.21)
Overall, the course was excellent*	4.00 (1.14)
Grading, Course Assignments, Text, and Reading Materials	
Textbook and materials were useful	3.77 (1.14)
Assignments and activities were useful	4.07 (1.20)
Homework and exams returned promptly	4.60 (0.56)
Exams were fair	4.53 (0.63)
Feedback on graded work was valuable	3.83 (1.15)
Outcomes	
Course was of value	4.03 (1.10)
Learned a lot in this course	4.27 (1.08)
Course challenged to think and learn	4.43 (0.86)
Would take another course with instructor	4.60 (0.81)
Enrollment	40 students
Response Rate	75%

Note: Standard deviations in parentheses.

*Departmental awards weight these questions more heavily during consideration process.

Table 2 presents a selected set of student written feedback *verbatim* for BUSN5000: Introduction to Data Science for Business and Economics, conducted in Spring 2025.

Table 2: Selected Written Feedback for BUSN5000: Introduction to Data Science for Business and Economics

Course Feedback	Instructor Feedback
Course as a whole: What was done well? How could it be improved?	*Instructor: What was done well? How could the instructor improve?*
Abbi was very motivated and very eager to come up with new ways for us to learn. She was the most effective professor I've ever had.	She was consistently asking for feedback on ways to help us learn. I've never seen an instructor that motivated to receive constructive criticism and improve her teaching to fit our ways.
Course was great! Organized, expectations laid out, and teacher was really good.	Teacher was amazing! I don't think I would have got the concepts down if it wasn't for her a, along teaching and explanations. Very Enthusiastic, On time, well prepared, and willing to spend extra time for students to understand the concept.
Everything. Favorite course	Everything. Excellent professor
Extremely well organized.	Best professor I have had at UGA. Shows extreme care for students' understanding of difficult concepts taught.
Incredibly beneficial material to understand regression and statistics	Abby has been the best teacher I have ever had. She answers all questions incredibly well and is very poised. Also, she makes sure she has time to meet with students even though she is currently obtaining her PhD.
I really enjoyed this class and had lots of valuable information to know. It helped me figure out if I wanted to pursue a master's in business analytics. This class did a good introduction into the field of business analytics without being too technical.	I thought this class was taught very well. Lots of engagement with class and helped us create a study guide and told us very good expectations about what was going to be asked on the test. Had a review session before the midterm and had lots of office hours.
The course was a hard subject, especially for someone who hasn't done statistics so I appreciate that it was really well organized. Maybe one way to improve it is a more "new-to-stat" friendly approach to R coding and the context. It was still really good though.	Ms. Cormier was really good at trying to teach a subject that might be unfamiliar to a lot of people. She even used boards, and she's patient in answering questions and trying to break down hard concepts. She's very available and is aware that the lessons might be hard for people who are new to the subject. I can't think of anything to improve.
The course was incredible, mainly due to Abbi's fantastic leader and educational skills. The course addressed many relevant topics to today's political and cultural environment through the data analyses, which allowed us to apply what we were learning in class.	Hands down best professor I've had at UGA, even though she's a phd student. Abbi was accessible and approachable, and it felt natural asking her for advice and guidance. She also is incredibly smart and did not hesitate to share her wisdom with us. She is the best!

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Course Feedback	Instructor Feedback
This course was well put out, but I do wish we spent more time programming. We occasionally had class time devoted to R, but I wish we had more time together to code. Other than that, the content was very useful.	I rarely write reviews for professors, but this class merited one. I do not have words to describe the sheer affect Professor Cormier has had on me. I have never met another professor so devoted to her class. I was scared about taking BUSN 5000 before this semester, but Professor Cormier took my worries away. She constantly reaches out to students and answers questions. She explains concepts so clearly, and makes sure everyone understands very difficult topics on Data Science. I cannot explain my gratitude to her enough, and I would take every class I could with her. Even though she is a PhD student, she prioritized her students having office hours for 3 hours on Fridays. Terry is EXTREMELY lucky to have her!
I thought the statistical concepts were applied well to real-world scenarios, but student coding and data analysis instruction was guided much less.	I really liked how Abby wrote on the board to help explain concepts. When she would draw visuals, it would help a lot.
Needs clearer objectives, more practice problems and application problems, probably need to require an R class before people are allowed to take this class. Maybe also use python as well.	Prof. Cormier may be the hardest-working, most devoted professor I have ever had. She routinely offers time to help students, caters her explanations to our needs, and knows when to push the class. While some of her efforts are less successful than others, her experimentation will only lead to progress and improvement as she sees what sticks and what doesn't. I would absolutely take another course with Professor Cormier. There is no way that I would have enjoyed this subject matter with another professor; Cormier did an excellent job of making the content engaging and even exciting. She just cares.
Organization was done well. I wish there was a more clear explanation on how we would be tested right when the class began	SHE IS THE BEST INSTRUCTOR! She is very well organized, caring, available, and explains difficult topics very well
Learning specific topics that are tied to current day events was really helpful in learning how applicable content could be relayed to outside of class. With a tid-bit of programming stacked on top was a good way for non-coders to get a taste of coding. But that's also a point of weakness, since there was hardly any time ever dedicated to explaining or elaborating on how to code. It was always assigned partly to homework or the project, which barely gets briefed on. The content in the class was a good refresher for statistics. This class somewhat feels tedious at times versus other 3 hour credit classes that feel tougher.	Ms. Cormier did really well in elaborating and explaining topics from slides in her own manner rather than just simply read off the board. She never went off on a tangent that left us, the students mildly confused. Whenever someone had a question, she wouldn't make you feel dumb about asking a question because usually it was also question someone else probably had. She would also come up with ways to incentive proactive learning with fun assignments that got you out of your seat to learn or review material.