1333 Arlington Blvd Apt 6, Davis, CA 95616 phone: (401) 440 5228, e-mail: abbiepopa@gmail.com

#### **EDUCATION Currently Enrolled**

PhD, Neuroscience (September 2012 - current) Advanced to Candidacy September 2015 University of California at Davis, Davis, CA

Thesis Topic: Anxiety Impacts Attentional and Inhibitory Control in Adolescence

#### Undergraduate

Bachelor of Science, Cognitive Neuroscience (September 2006-December 2010)

Brown University, Providence, RI Graduated with Departmental Honors

Thesis Title: Concordance of Movement and Heart Rate Responses in Fetuses at Risk for Autism

INTERESTS AND SPECIAL-**IZATIONS** 

Anxiety Attentional Control Inhibitory Control Adolescence Neurodevelopmental Disorders Resting State fMRI **Event-Related Potentials** Neuroimaging Physiology

#### AWARDS AND **CERTIFICATES**

Accepted to UC Davis FUTURE Certificate Track 2015-16 Academic Year UC Davis Graduate Student Asssembly Travel Award 2014-15 Academic Year ERP Boot Camp (Dr. Steven J. Luck) Completed July 2014 UC Davis Graduate Student Asssembly Travel Award 2013-14 Academic Year

#### **AFFILIATIONS**

Society of Biological Society, Student Member 2013-present Society for Neuroscience, Student Member 2013-present Association for Women in Science, Student Member 2013-present American Association for the Advancement of Science, Student Member 2013-2014

#### DISSERTATION Behavior and EEG Testing of Teen Anxiety

Mentor: Dr. Tony J. Simon

June 2013 - present

A study of 40 adolescents with generalized anxiety disorder and 20 typical controls examining attentional and inhibitory control using event-related potentials, heart rate variability, and behavioral data. Participants will complete four tasks as well as self and parent reports of daily function.

PUBLICATIONS Submitted: Popa AM, Cruz J, Wong L, Harvey D, Angkustsiri K, Leckliter I, Perez-Edgar K, Simon TJ. Seeing Eye to Eye with Threat: Atypical Threat Bias Responses in Children with 22q11.2 Deletion Syndrome.

#### **PRESENTATIONS** AND POSTERS

- Popa AM, Shapiro H, Harvey D, Amato M, Cruz J, Cung N, Reves D, Simon TJ. Children with 22q11.2 Deletion Syndrome Show Lower Spatial and Temporal Acuity Than TD Children In Continuously Varying Tasks. Abstract Accepted at the 10th Biennial International 22q11.2 Conference 2016, Sirmione, Italy.
- Popa AM, Hunsaker N, Deng M, Garner J, Cruz J, Cung N, Reyes D, Simon TJ. Cortical Tissue Volumes Correlate to Cavum Septum Pellucidum Size in Children with 22q11.2 Deletion Syndrome and Typical Controls. Oral Accepted at the 71st Annual Meeting of the Society of Biological Psychiatry 2016, Atlanta, GA.
- Popa AM, Beaton E, Cruz J, Wong L, Cung N, Harvey D, Simon TJ. Adaptation to a Mild Stressor in Initially Anxious Children was related to their Attention to Perceived

- Threat in a Dot Probe Experiment. Poster Presented at the 70th Annual Meeting of the Society of Biological Psychiatry 2015, Toronto, ON, Canada.
- Popa AM, Angkustsiri K, Brahmbhatt K, Cruz J, Cung N, Harvey D, Leckliter I, Reyes D, Shapiro H, Wong L, Simon TJ. Impact of Cognitive-Affective Interactions on Attentional Control, Inhibition, and Temporal Attention. Oral Presentation Accepted at the 21st International Scientific Meeting of the Velo-Cardio-Facial Syndrome Educational Foundation, Inc 2014, Las Vegas Nevada.
- Popa AM, Angkustsiri K, Brahmbhatt K, Cruz J, Cung N, Leckliter I, Quintero A, Reyes D, Shapiro H, Simon TJ. Timecourse of Response to Threat Stimuli in Children with 22q11.2 Deletion Syndrome Informs Understanding of Anxiety. Oral Presentation Accepted at the 9th Annual Meeting of the International 22q11.2 Foundation 2014, Mallorca, Spain.
- Angkustsiri K, Popa AM, Simon TJ. Atypical Pupillary Responses To Emotional Faces in Children With Chromosome 22q11.2 Deletion Syndrome. Oral Presentation Accepted at the Pediatric Academic Societies and Asian Society for Pediatric Research Joint Meeting 2014 Vancouver, BC, Canada.
- Popa AM, Angkustsiri K, Brahmbhatt K, Cruz J, Cung N, Leckliter I, Quintero A, Reyes D, Shapiro H, Simon TJ. Atypical Adaptation Responses to Threat Stimuli in Children with Chromosome 22q11.2 Deletion Syndrome. Poster Presented at the 69th Annual Meeting of the Society of Biological Psychiatry 2014, New York, NY.
- Cruz JR, Popa AM, Wong LM, Angkustsiri K, Shapiro H, Fox N, Pine D, Perez-Edgar K, Simon TJ. Examining Attention Bias Towards Threat to Understand Cognition and Anxiety Interactions in 22q11.2DS. Poster presented at the 20th International Scientific Meeting of the Velo-Cardio-Facial Syndrome Educational Foundation 2013, Dublin, Ireland.
- Cruz JR, Wong LM, Angkustsiri K, Popa AM, Shapiro HM, Fox N, Pine D, Perez-Edgar K, Simon TJ. Children with Chromosome 22q11.2 Deletion Syndrome Exhibit High Levels of Anxiety and Threat Bias in a Dot Probe Experiment. Poster presented at the 68th Annual Meeting of the Society of Biological Psychiatry 2013, San Francisco, CA.
- Sullivan, M. C., Miller, R. J., Winchester, S. B., Barcelos, M., Oliveira, E., & Popa, A. (2012, May). Developmental Origins Theory and HPA axis function: Evidence from a Longitudinal Study of Preterm Infants at Young Adulthood. Poster presented at the Massachusetts General Hospital, Yvonne L. Munn Center for Nursing Research, Nursing Research Expo, Boston, MA.

#### RESEARCH EXPERIENCE

#### 22q11.2 Research Center and Clinic

Dr. Tony J. Simon Graduate Student Researcher Rotation Student MIND Institute at UC Davis, Davis CA June 2013 - present April 2013 - June 2013

- Analysis of behavioral, eye gaze, and pupillometric data from a dot probe threat bias experiment as they relate to self report measures of anxeity and cognition in 47 children with 22q11.2 deletion syndrome and 32 typically developing children
- Design, pilot testing, data collection, and analysis of four ERP experiments examining adolescent's with 22q11.2 deletion syndrome and typical controls on attentional and inhibitory control using neutral and emotional stimuli for a five-year NIH funded grant.
- Task development for five behavioral experiments on the same study
- Analysis of resting state fMRI data from over a hundred participants with and without 22q11.2 deletion syndrome to examine differences in three networks isolated using ICA

#### Reactivation of Neural Ensembles during Very Recent Memory

Dr. Brian J. Wiltgen Center for Neuroscience at UC Davis, Davis CA Rotation Student January 2013 - April 2013

• Behavioral testing of 6 mice in a fear learning paradigm and preparation and imaging of tissue to determine coactivation of neurons during learning and memory

#### Poly-I:C Non-human Primate Model of Autism

Dr. Melissa D. Bauman MIND Institute at UC Davis, Davis CA Rotation Student September 2012 - December 2012

- Development of tracing protocol and interrater reliability tests for lateral ventricles in macaque subjects' structural MRI scans
- Tracing of lateral ventricles in 24 subjects to assess structural abnormalities in primates at risk for autism due to maternal immune activation

#### Brown Center for the Study of Children at Risk

Dr. Mary C. Sullivan

Research Assistant

Dr. Stephen J. Sheinkopf

Women and Infants Hospital, Providence RI January 2011 - May 2012

- Preterm Infant to Adult Study: A study comparing a longitudinal sample of young adults who had been born pre- or full term on several measures, including cardiology, executive function and stress response.
- Autism Cry Study: A study comparing cries from infants at high or low risk for autism to develop an early predictor of the disorder

#### Concordance of Movement and Heart Rate Responses in Fetuses at Risk for Autism

Dr. Stephen J. Sheinkopf Senior Honors Thesis Project Brown University, Providence RI September 2009-December 2010

- Developed a research question and methodology; collected, analyzed and reported on data
- Based on actocardiograph data, compared a sample of fetuses at high risk for autism (one or more confirmed siblings or parents with autism) to a group of normal controls on concordance between movements and heart rate. This was observed at rest and in response to social and asocial stimuli

#### Virtual Environment Navigation Laboratory (VENlab)

Dr. William H. Warren Research Assistant

Brown University, Providence RI May 2007-December 2010

• Ran 6 experimental paradigms in virtual reality and the real world on human participants to study navigation and locomotion

#### Functional Magnetic Resonance Imaging in Theory and Practice

Dr. David Badre Class Research Brown University, Providence RI September 2009-December 2009

Designed, executed, analyzed, and reported an fMRI experiment in small groups. Our
experimental stimuli were comprised of neutral words, words expressing fear, neutral faces,
and faces expressing fear to measures brain activation in response to different modalities
of fear stimuli

# CLINICAL EXPERIENCE

#### The Groden Center

Providence, RI

Treatment Teacher

June 2009-December 2009

- Worked as a treatment teacher in a classroom for adolescents with severe autism and profound behavioral problems doing individualized lessons and therapies
- Helped take children and adolescents with severe autism on community field trips

#### Writers' Group

The Swearer Center at Brown University, Providence, RI Facilitator

February 2009-May 2009

 Planned and facilitiated weekly lessons and activities with a student organized group that prepares writing workshops for adults with developmental disabilities in the local community.

#### Bonn Nontapum

Cross Cultural Solutions, Bangkok, Thailand

Volunteer September 2008- December 2008

• Performed play and life skill activities with children at a home for children with special

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#### TEACHING EXPERIENCE

#### Neurobiology

Dr. Lee M. Miller UC Davis Department of Neurobiology, Physiology, and Behavior, Davis CA Teaching Assistant

April 2015-June 2015

- Planned nine weeks of discussion sections with two co-TAs. Prepared material for an hour of homework review, practice problems, and discussion of lecture material and readings.
- Independently led 3 one hour discussion sections for a total of 75 students each week.
- Held weekly office hours attended by around six students each session.
- Answered numerous e-mails and arranged individual meetings for students who needed extra help.
- Developed one homework assignment.
- Graded two short answer midterms and one short answer final exam for 200 students with one co-TA.

#### Laboratory on Genes and Behavior

Dr. Rebecca D. Burwell Brown University Department of Psychology, Providence RI Teaching Assistant January 2010-May 2010

- Responsible for setting up equipment for behavioral experiments run on knockout mice, including the Morris Water Maze, tail suspension and basic habituation tasks
- Explained procedures to students and helped them run the tasks

### LEADERSHIP AND COMMUNITY

**EXPERIENCE** 

#### Women in Science and Engineering

Davis, CA

Mentor September 2015 - Present

#### Explorations, UC Davis Undergraduate Research Journal

Davis, CA

Editor February 2015 - August 2015 Managing Editor, Physical and Life Sciences September 2015 - Present

#### Neuroimaging Journal Club

Davis, CA

Student Co-Facilitator September 2013 - Present

#### UC - Davis Neuroblog

Online through UC Davis

Graduate Student Contributer September 2013 - Present

#### The Graduate Academic Achievement and Advocacy Program

Davis, CA

Graduate Student Volunteer and Mentor September 2013 - June 2015

#### Graduate Student Assembly

Davis, CA

Departmental Representative September 2013 - June 2015

## Brain Awareness Week

Davis, CA

Graduate Student Presenter

March 2013 - Present