

Class participation rubric for Advanced R Programming (BIOL 6064)

Participation criteria	A	B	C	D/F
Attendance	No unexcused absences.	1 unexcused absence.	2 unexcused absences.	3 or more unexcused absences.
Individual engagement	<p>Frequently asks questions and volunteers answers (e.g., in most class periods).</p> <p>Generally demonstrates enthusiasm!</p>	<p>Sometimes asks questions and volunteers answers (e.g., every other class period).</p> <p>Non-verbal communication typically indicates some engagement (e.g., taking notes).</p>	<p>Occasionally asks questions and volunteers answers (e.g., less than every other class period).</p> <p>Often distracted or disengaged (e.g., every other class period).</p>	<p>Rarely or never asks questions and volunteers answers.</p> <p>Nearly always distracted or disengaged (e.g., in nearly all class periods).</p>
Group engagement	Consistently undertakes an equal share of group work AND supports other group members during in-class code exercises (e.g., both contributes their own ideas/work and listens to and supports the ideas and work of others).	Undertakes an equal share of group work OR supports other group members (e.g., does fair share of work but sometimes domineers conversation; does not always do fair share of work but listens to and supports others' ideas).	Sometimes undertakes an equal share of group work or supports other group members, but engagement is limited or very unequal.	Participation and engagement in group work is minimal or disruptive (e.g., does not engage in conversation with group during in-class exercises).