

## Final presentation rubric

	Check +	Check	Check -
Background/ motivation	Sufficient and compelling background information is presented to introduce the utility of the chosen topic. Motivation is set up on why the chosen topic matters to R users	Some background information is presented to introduce the utility of the chosen topic; some motivation of why the chosen topic matters to R users is provided	Background is insufficient; no or limited motivation of why the chosen topic matters to R users is provided
Application	The presentation effectively teaches a new topic related to Advanced R programming, within the constraints of a 5-minute presentation	The presentation adequately teaches a new topic related to Advanced R programming, within the constraints of a 5-minute presentation	The presentation does not effectively teach a new topic related to Advanced R programming (e.g., due to excessive time spent on background information, incorrect details)
Presentation materials (e.g., R script, PowerPoint)	Presentation materials are thoughtfully designed and enhance the presentation. Presentation materials serve as useful tutorials or references for after the class)	Presentation materials are clear and appropriate to the topic	Presentation materials are unclear, inadequate, or inappropriate for the topic
Presentation delivery	Oral presentation is clear, engaging, and appropriately timed	Oral presentation is coherent, though may struggle to engage the class or stay on time	Oral presentation is not coherent. There are major logic gaps and missing information
Questions	Responses to audience questions are thoughtful and demonstrate advance	Responses to audience questions are appropriate	Responses to audience questions are inadequate or incorrect and demonstrate a

	preparation		lack of preparation
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