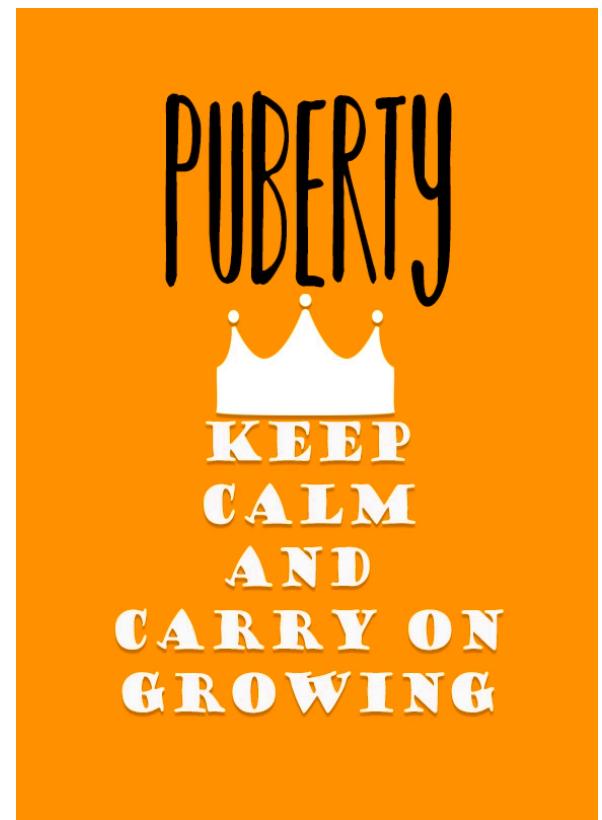


# Puberty and Brain Development

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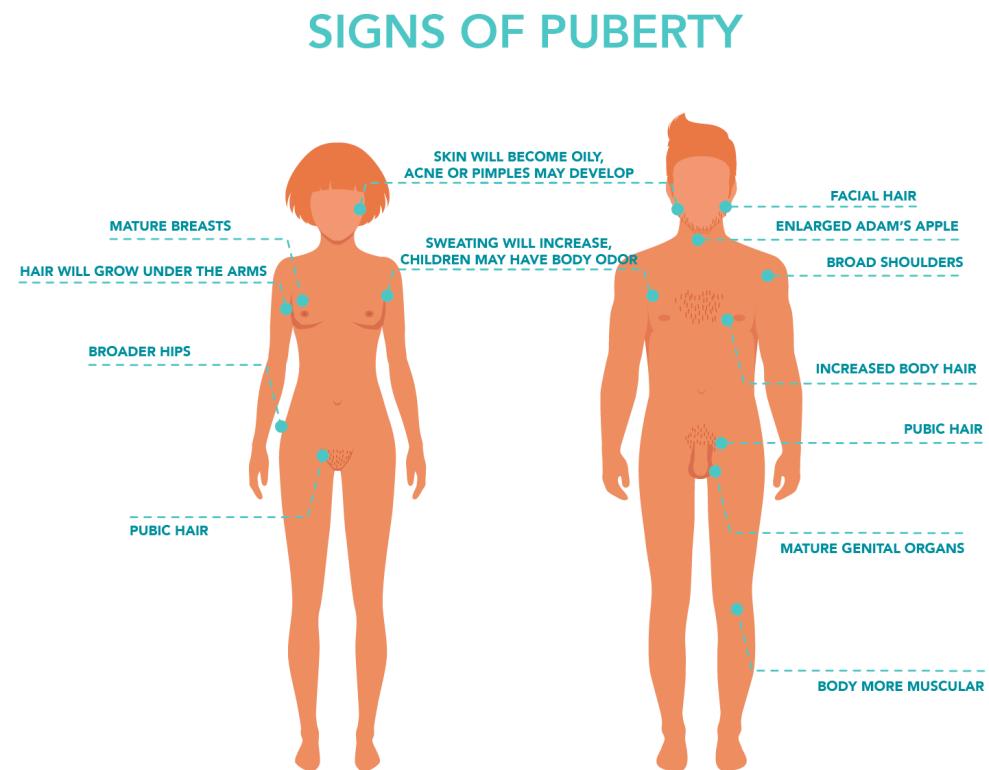


# Adolescent Brain and Cognitive Development

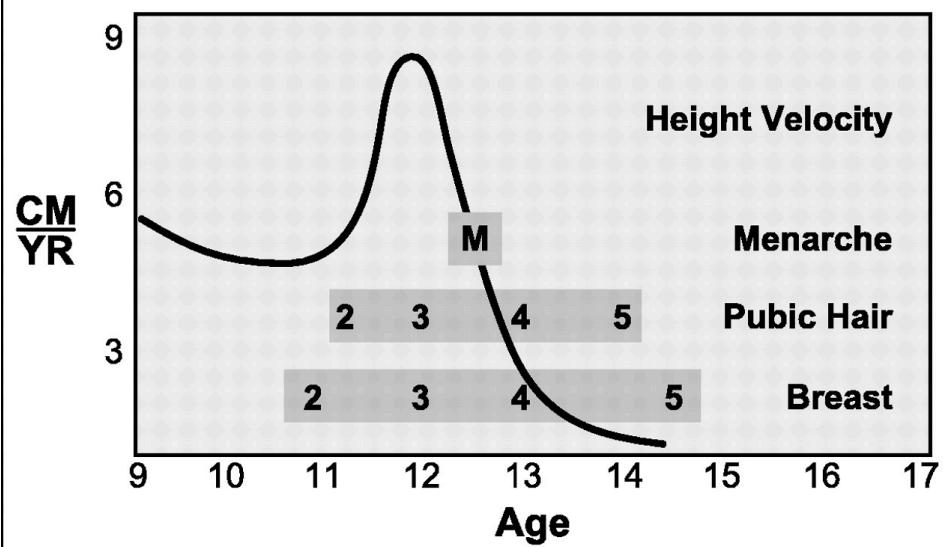
- Who is an adolescent?
- Common definition: Adolescence has a biological beginning in puberty – and a social ending with the assumption of adult rights, roles, and responsibilities.

# A “Biological Beginning”

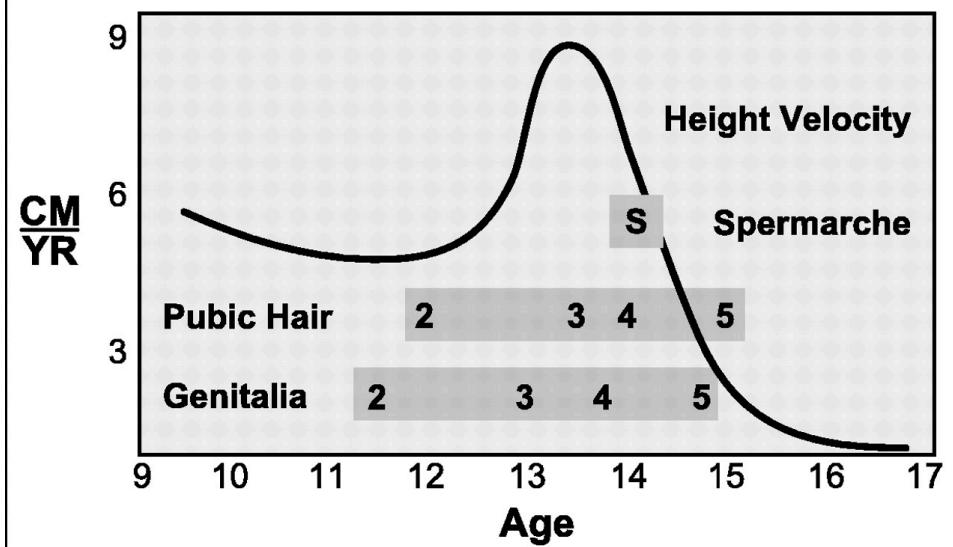
- Puberty
- Multiple phases:
  - Adrenarche
  - Growth spurt
  - Gonadarche



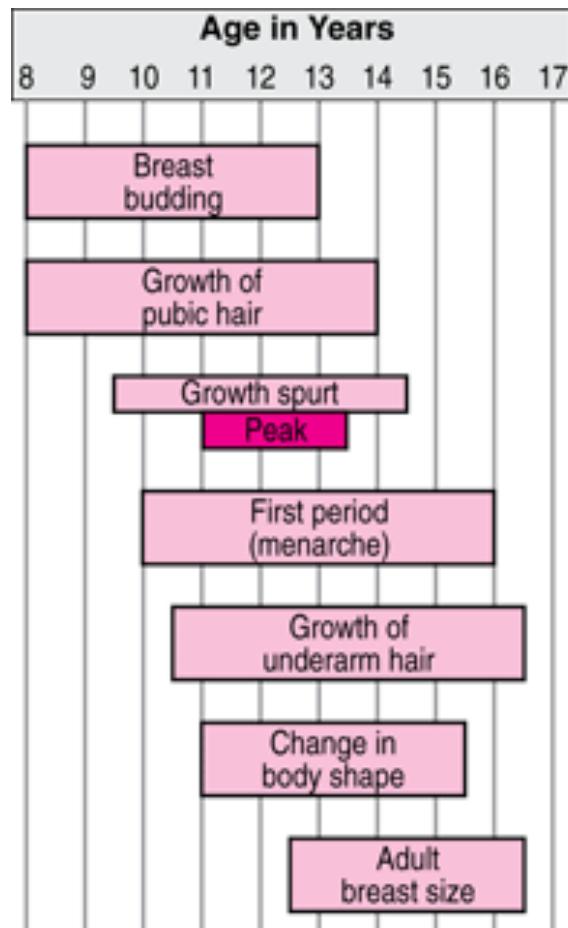
## Sexual Development: Girls



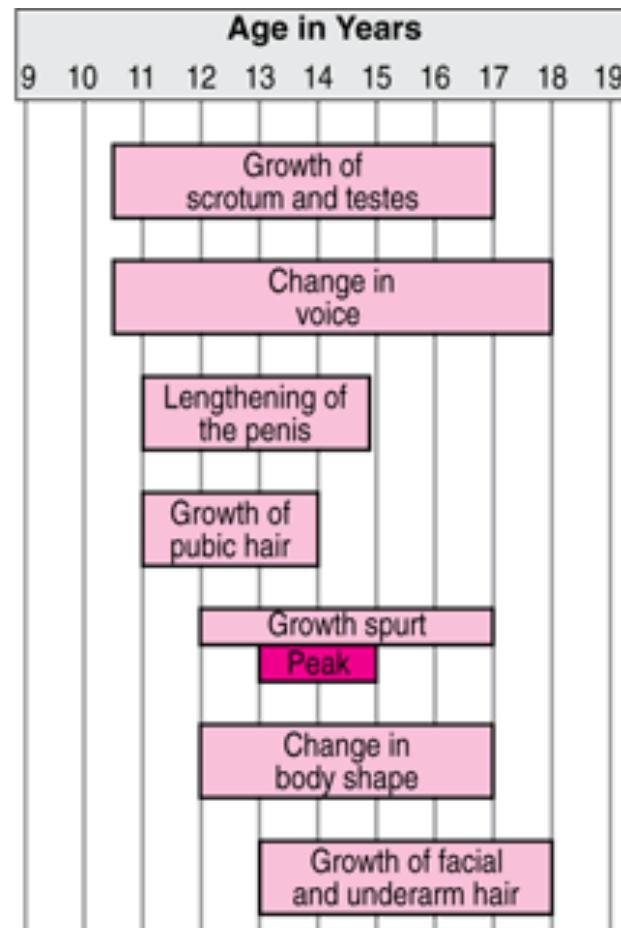
## Sexual Development: Boys



Rosen (2004)



**Girls**

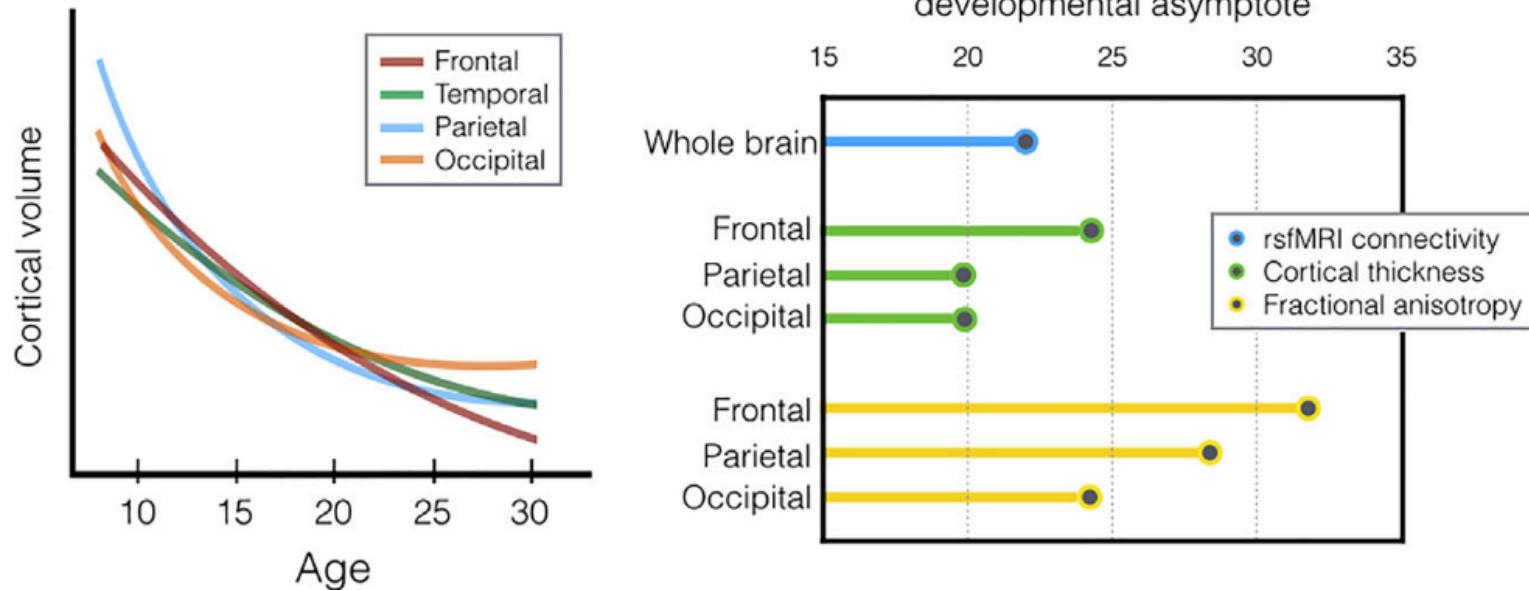


**Boys**

Puberty is a more nuanced measure of maturation than chronological age

- Puberty is arguably a better measure of maturation during early to mid adolescence
- Pubertal **stage** vs **timing** vs **tempo**
  - Stage: how ‘mature’ are you?
  - Timing: relative to same-age, same-sex peers (early, on-time, or late)?
  - Tempo: how fast (or not) are you moving through puberty?
- Note: after secondary sex characteristics finish maturing, hormone levels continue to increase until mid-twenties

## Somerville (2016)



**Figure 1. Regional and Methodological Variance in Neurodevelopmental Indices**

(A) Trajectories of cortical gray matter volume adjusting for total brain volume. Trajectories are schematized from data reported in [Ostby et al. \(2009\)](#).

(B) Ages of developmental asymptote for connectivity and structural data. Resting-state functional connectivity (rsfMRI) data from [Dosenbach et al. \(2010\)](#) and the other measures reflect data reported in [Tammes et al. \(2010\)](#). Note that the operationalization of “asymptote” varies by study.

## A “Social Ending” (?)

adult·ing

(noun)

The practice of behaving in a way characteristic of a responsible adult, especially the accomplishment of mundane but necessary tasks.

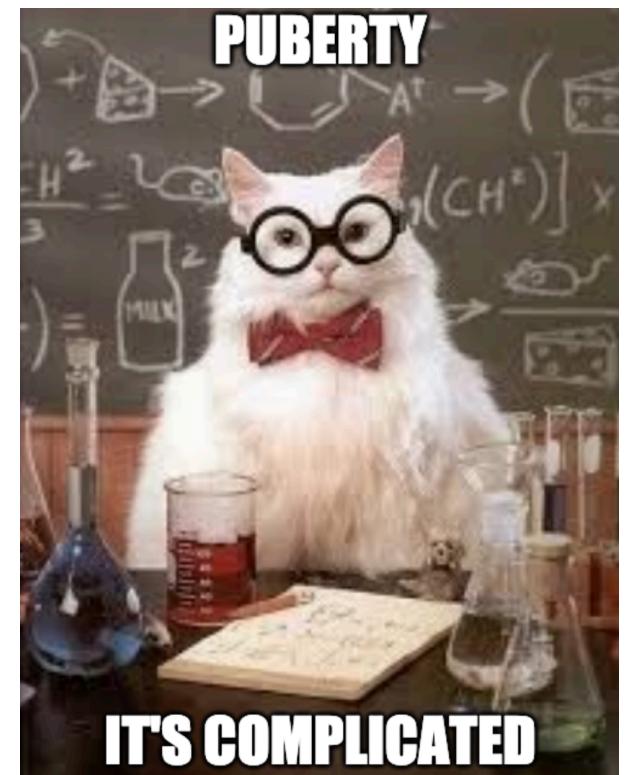


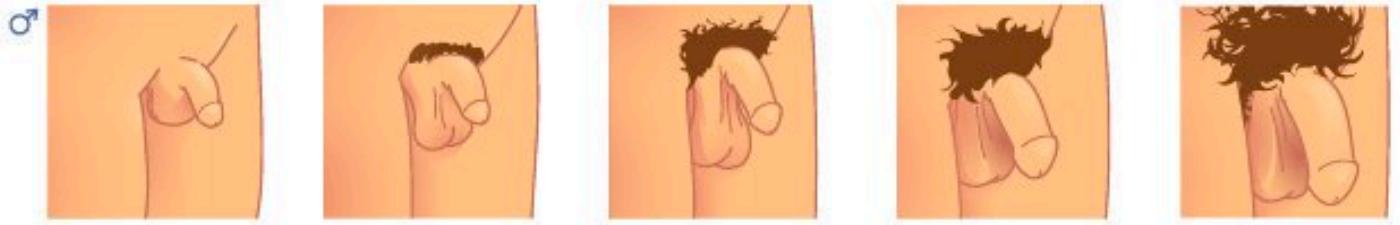
## How does puberty impact brain development?: Perspectives from animal models

- Organization-Activation hypothesis about effects of steroid hormones (Sisk & Foster, 2004; Schulz et al., 2009):
  - **Organizational effects:** Hormones permanently change neural structure (during sensitive periods)
  - **Activational effects:** Hormones temporarily change activity of neural systems
  - See also Juraska & Willing, 2017
- Recent insight: organizational effects aren't limited to perinatal period – they happen in adolescence, too!

# How can we study puberty's impact on *human* brain development?

- Ways to measure puberty
  - Secondary sexual characteristics
    - Physician/nurse practitioner exams
    - Self-report (text, line drawings, or photographs)
  - Hormones
    - Testosterone, DHEA(-S), Estradiol, Progesterone
    - How many samples? Saliva? What time of day? Hair?
- How does ABCD do it?
  - Parent/self report on Pubertal Development Scale (Petersen et al., 1988)
  - 1 saliva sample (DHEA, T; and E2 in girls)





### Stage I

No sexual hair ♂ ♀  
Flat-appearing chest with raised nipple ♀

Pre-pubertal

### Stage II

Pubic hair appears ♂ ♀ (pubarche)  
Testicular enlargement ♂  
Breast bud forms ♀ (thelarche)

~ 8–11.5 years

### Stage III

Coarsening of pubic hair ♂ ♀  
Penis size/length ↑ ♂  
Breast enlarges, mound forms ♀

~ 11.5–13 years

### Stage IV

Coarse hair across pubis, sparing thigh ♂ ♀  
Penis width/glans ↑ ♂  
Breast enlarges, raised areola, mound on mound ♀

~ 13–15 years

### Stage V

Coarse hair across pubis and medial thigh ♂ ♀  
Penis and testis enlarge to adult size ♂  
Adult breast contour, areola flattens ♀

Usually > 15 years

# Handy reviews to bookmark

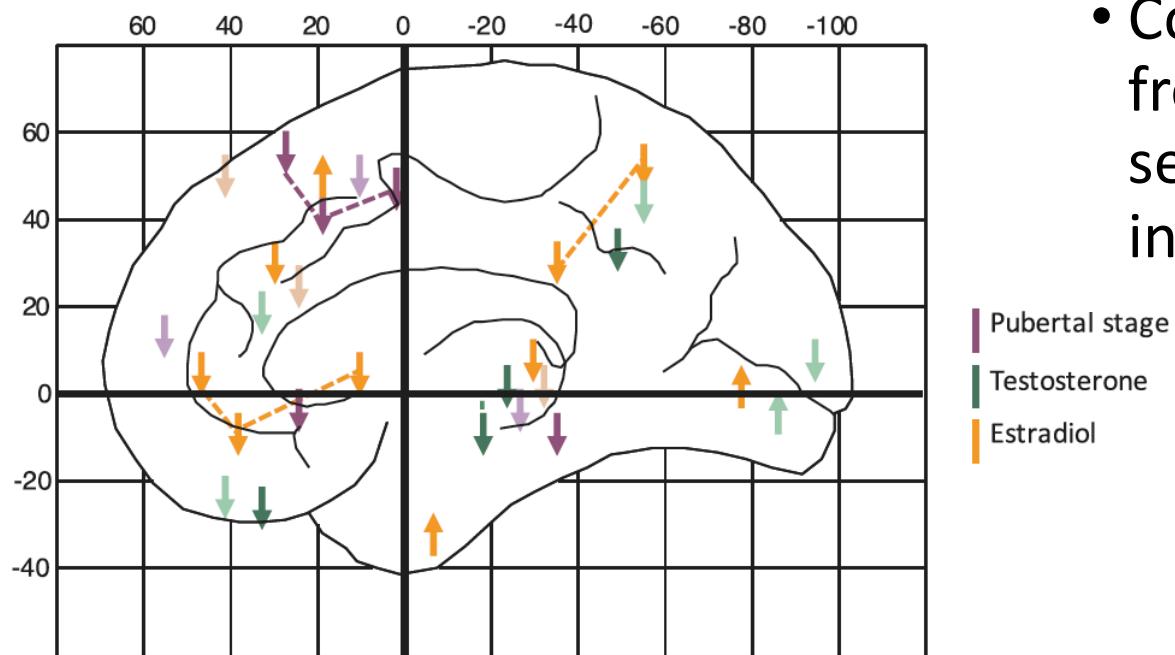
- Vijayakumar, Op de Macks, Shirtcliff, & Pfeifer (2018) – all neuroimaging modalities
- Byrne et al. (2017) – adrenarche
- Herting & Sowell (2017) – structure
- Goddings et al. (2019) – structure
- Dai & Sherf (2019) – fMRI/EEG
- Barendse & Pfeifer (forthcoming Handbook of Dev Cog Neuro)



# Puberty and global cortical GM (cross-sectional)

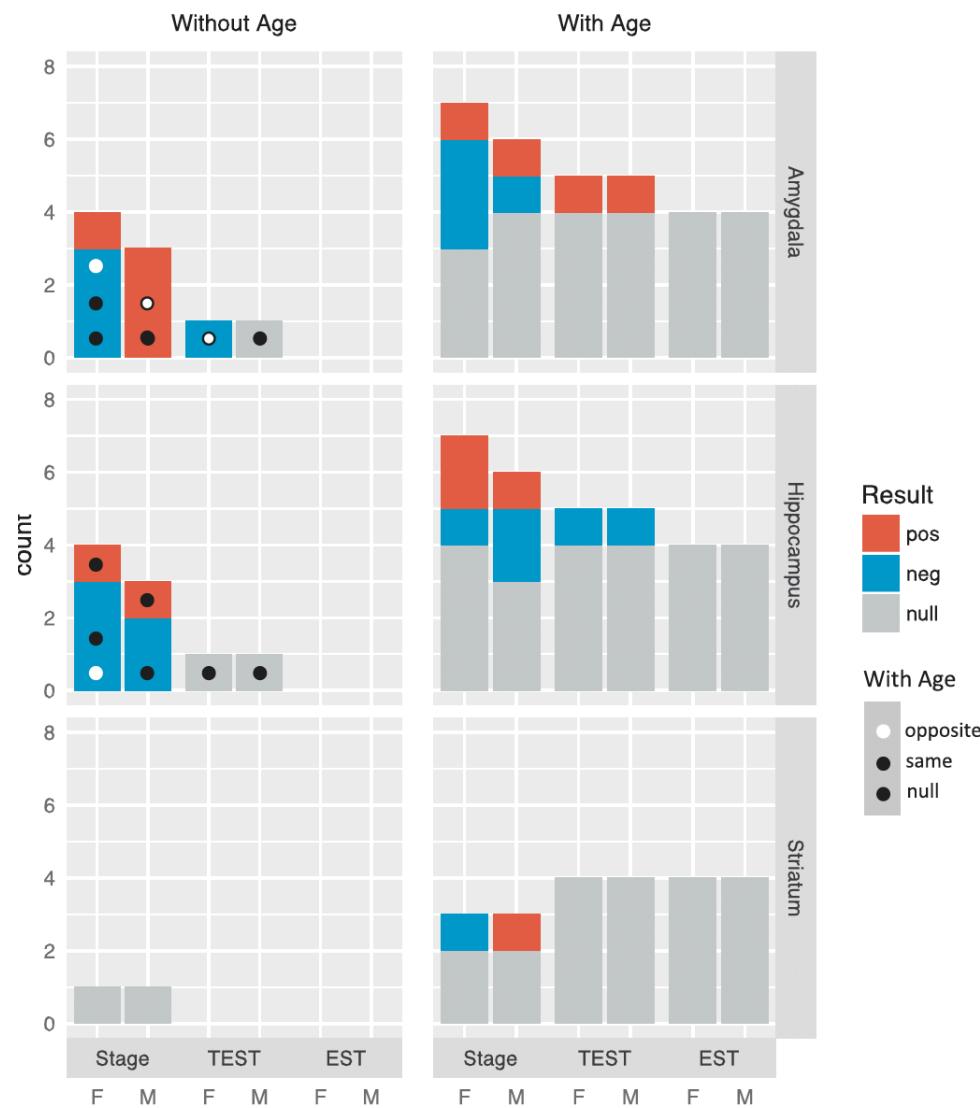
	Without Age		With Age		Age	Sample size	positive negative null
	Female	Male	Female	Male			
<b>Pubertal stage</b>							
Peper et al., 2009b					9	214	
Koolschijn et al., 2014					8-25	215	
Bramen et al., 2011	■	■	■	■	10-14	80	
Pfefferbaum et al., 2015	■	■			12-22	674	
<b>Testosterone</b>							
Peper et al., 2009c			■	■	10-15	78	
Koolschijn et al., 2014			■	■	8-25	215	
Bramen et al., 2011	■	■	■	■	10-14	80	
Paus et al., 2010		■			12-18	419	
<b>Estradiol</b>							
Peper et al., 2009c			■	■	10-15	78	
Koolschijn et al., 2014			■	■	8-25	215	

# Puberty and regional cortical GM



- Consistent decreases in frontal, temporal GM with self-report and hormonal indices of puberty (timing)

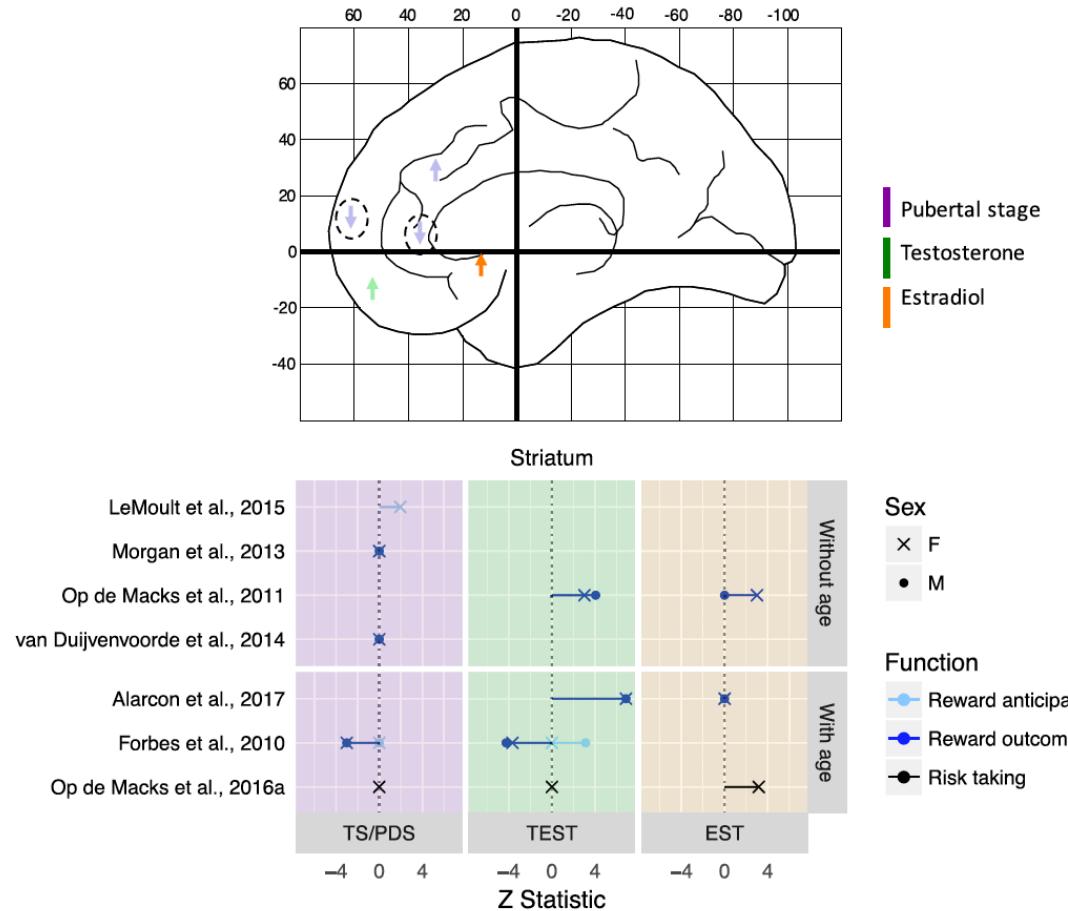
# Puberty and subcortical GM (amygdala, hippocampus, striatum)



# Puberty and WM volume/density, FA, & MD

A)	Volume/density				positive negative null
	Without age	With age	Female	Male	
<b>Pubertal stage</b>					
Chavarria et al., 2014	CC				
Pfefferbaum et al., 2015	global				
Perrin et al., 2009	all lobes				
Peper et al., 2009b		occipital			
Pangalinan et al., 2016		CST			
<b>Testosterone</b>					
Paus et al., 2010	global				
Herve et al., 2009	CST	CST			
Perrin et al., 2008	global				
Peper et al., 2009c		global/regional			
Pangalinan et al., 2016		CST			
<b>Estradiol</b>					
Paus et al., 2010		global/regional			
B)	FA		MD		positive negative null
	Female	Male	Female	Male	
<b>Pubertal stage</b>					
Bava et al., 2012		CST, SCR		ILF, forceps major	
Herting et al., 2012		insula			
	superior front		superior front		
Menzies et al., 2015			SLF, ILF, CLT, CST		SLF, ILF, CLT, CST
<b>Testosterone</b>					
Barendse et al., 2018					
Herting et al., 2012	precentral		superior temp, front, angular gyrus, thalamus, CC, IC		superior front
Peper et al., 2015				subcortico-temp	
Menzies et al., 2015 *					SLF, ILF, CLT, CST
<b>Estradiol</b>					
Herting et al., 2012	angular gyrus, IC, SLF		Cingulum, superior front, precuneus, thalamus		
Peper et al., 2015					
Menzies et al., 2015 *					SLF, ILF, CLT, CST

# Reward Processes



- Mixed effects in a small number of studies
- Primarily increases, and primarily to reward outcomes
- Decreases observed in armPFC/pgACC, but did not control for age

# Braams et al. (2015)

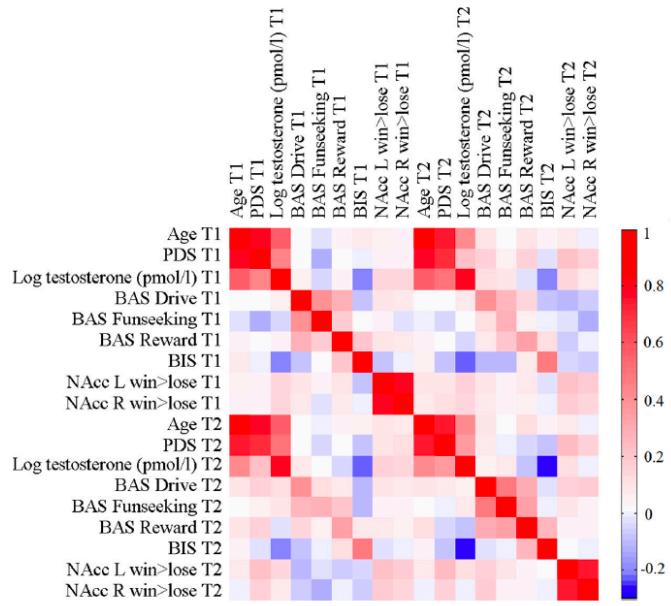
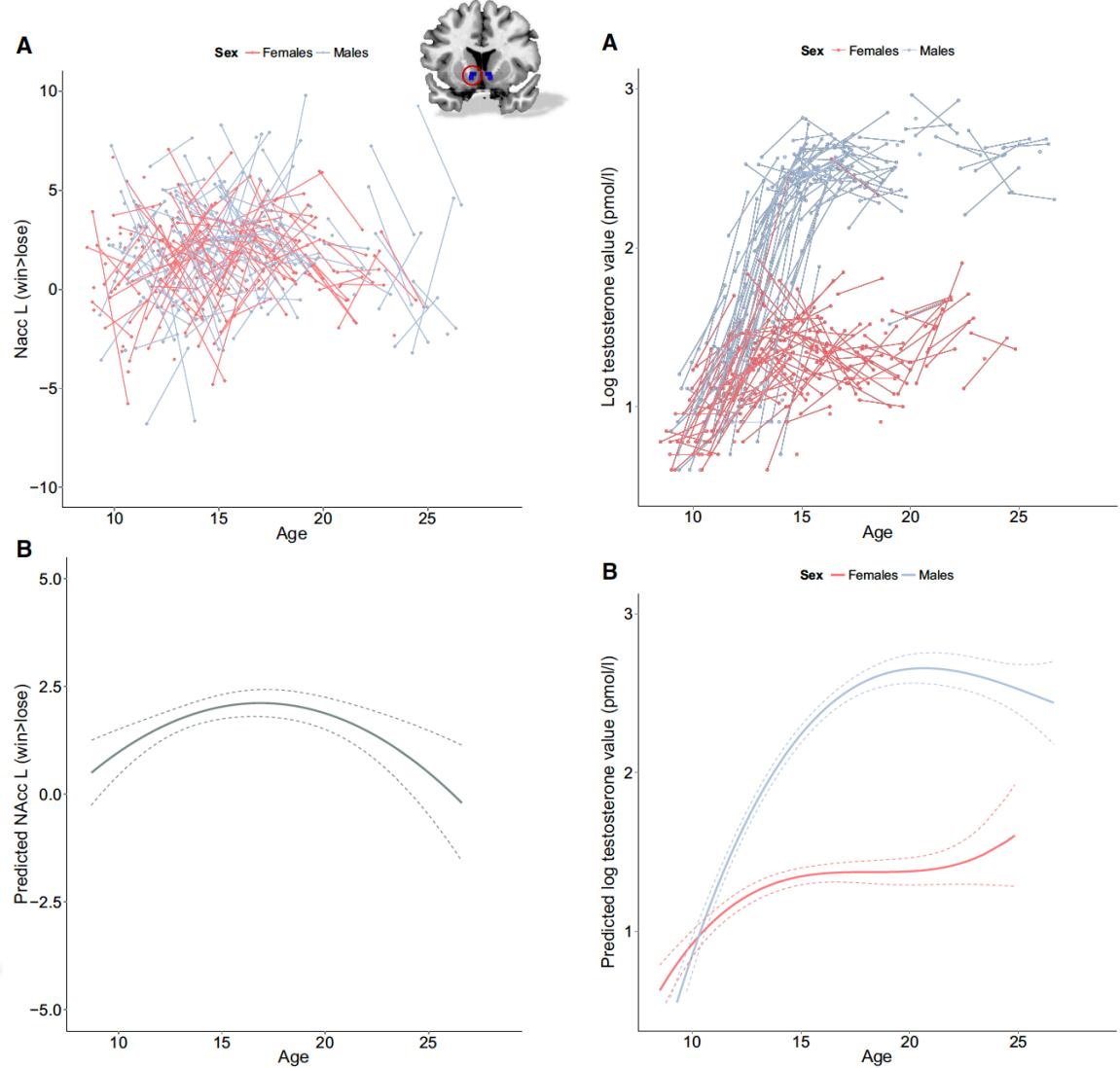
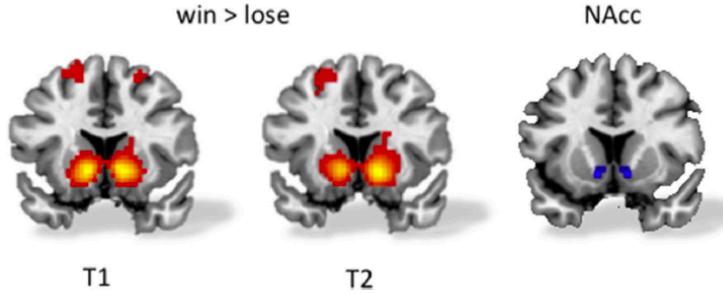
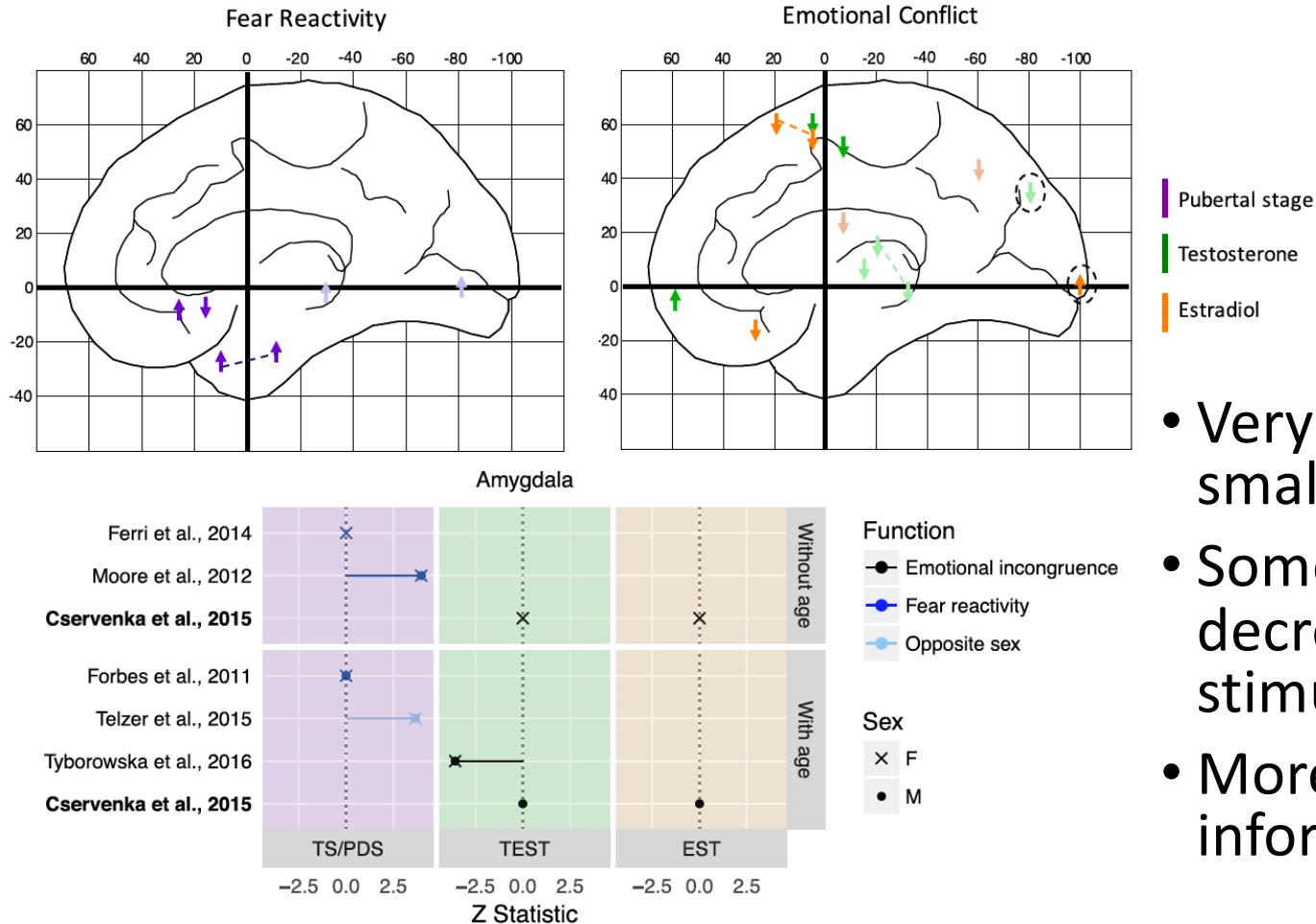


Figure 3. Correlation matrix of all variables on time points 1 and 2.



# Affective Processes



- Very mixed effects in a small number of studies
- Some studies find decreases to threatening stimuli
- More whole-brain information

## “Labeling” analysis (Dai & Scherf, 2019)

- No convergence in locus/direction of puberty-reward processing
- No convergence in locus/direction of cognitive processing
- Amygdala frequently implicated in puberty-facial emotion processing, but direction of effects is mixed
- Puberty-social information processing is positively related, but in widely varying regions
- Some potential concerns = lumps together PDS and hormones; equally weights early studies with small Ns; does not account for potential variability introduced by ROI vs whole-brain approaches

# Summary of Vijayakumar et al. (2018)

- PFC is among the most consistently associated regions with pubertal maturation (superior/inferior frontal and anterior cingulate cortices)
- Amygdala and hippocampus structure are associated with pubertal stage (varies by sex); ventral striatum activation to reward receipt associated with pubertal stage and testosterone
- Functional activation patterns are still somewhat unclear
- Longitudinal pubertal and hormonal processes, rather than absolute stages/levels, more likely to be informative

# Brain development mediates link between puberty and mental health: early evidence

- Larger pituitary volumes mediated relationships between:
  - Early pubertal timing and increased depressive symptoms (Whittle et al., 2012)
  - Greater DHEA levels and increased social anxiety symptoms (Murray et al., 2016)
- Larger hippocampal volume mediated link between greater T levels and increased depressive symptoms in girls (Ellis et al., 2019)
- Weaker activation in posterior insula elicited by happy emotional expressions mediated link between greater DHEA levels and increased externalizing symptoms (Whittle et al., 2015)
- Amygdala connectivity during emotion processing mediated link between early adrenarcheal timing and increased anxiety symptoms (Barendse et al., 2019)



# Making a pitch for puberty

- Puberty is just as complicated as it felt when you were going through it – think carefully about how you index pubertal maturation
- Pubertal processes independent of age (e.g., earlier pubertal timing, more rapid pubertal tempo) are known to be associated with increased risk for mental health problems, substance use disorders, eating disorders, and antisocial behavior (Graber, 2013; Patton et al., 2004; Mendle et al., 2018)
- ABCD provides an *unprecedented* opportunity to understand how puberty impacts brain development, mental health, substance use
  - Annual assessments
  - Differences by sex, race/ethnicity, SES, adversity – except for sex, largely unaddressed in prior research

