

## Math 1 (814011) Midterm Exam Spring 2006

Student Name:		Student Number:	
Ins	tructor Name:	Group Number:	
Ins	structions:		
1.	Exam time is 100 minutes.		
2.	Don't use red pen to answer questions.		
3.	Calculators and borrowing are not allowed.		
4.	Mobiles have to be turned off during the exam time	e.	
5.	Don't leave any questions answered in pencil in regarding them in case of any grading complaints.	n order for you to have the right of	
6.	You have to <b>show your work</b> to receive full credit		
	Don't write below this line (official	l use only)	

Question Number	Total Points	Earned Points
Q1-(a)	8	
Q1-(b)	8	
Q1-(c)	6	
Q2	9	

Question Number	Total Points	Earned Points
Q3	6	
Q4	14	
Q5	12	
Q6	9	

Question Number	Total Points	Earned Points
<b>Q</b> 7	12	
Q8	16	

Midterm Score (100)	Midterm Letter Score

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Question (1): Let A = {0, 1, 4, 7, 10}, B= {a, b, c, d, e} and C = {a, b, 1, 7} a) State <b>True</b> or <b>False</b> :	(2 points each
(1) $C \not\subset A$ (2) $A \cap B \subseteq C$	
(3) $7 \in A \cap B$ (4) $d \notin B \cup A$	
b) Fill in the blank with one of : $\in$ , $\not\in$ , $\subseteq$ , $\not\subset$ .	(2 points each
(1) $10 \_ A \cap C$ (2) $C \_ B \cup A$	
(3) $1 _ B \cup C$ (4) $\{a, 4\} _ C$	
(c) Find: (1) $(A \cap C) \cup (B \cap C) =$	(6 points)
(2) $(A \cup C) \cap (B \cup C) =$	
(3) $A \cap C \cap B =$	
Question (2)	(9 points)
Let A = $\left\{-1, \frac{-2}{3}, 0, 1.\overline{3}, \sqrt{2}, \frac{10}{2}, \sqrt{16}, 2\pi, \frac{20}{0}\right\}$	
Find the following sets:	
(1) $A \cap Z(integers) =$	
(2) $A \cap Q(\text{rational numbers}) =$	
(3) $A \cap R(\text{real numbers}) =$	

Write each of the following sets in interval (or set) notation and graph it.

(1) The set of real numbers greater than or equal to -|-5|.

(2) The set of odd natural numbers between -3 and 6.

(3 points each)

**Question (3)** 

## **Question (4)**

(4+4+6 points)

(a) Evaluate each of the following expressions and reduce your answers to the lowest terms.

(1) 
$$1\frac{3}{4} \div \frac{21}{18}$$

(2) 
$$\frac{5}{12} - \frac{7}{6} + \frac{4}{9}$$

(b) Rewrite the following fractions by ordering them from largest to smallest.

$$\frac{5}{6}$$
,  $2\frac{1}{4}$ ,  $\frac{7}{18}$ 

## **Question (5)**

(4 points each)

Perform each of the following operations –SHOW your work

## **Question (6)**

(1) Write each of the following expressions in **decimal form**.

(3points)

- (a) Twelve tenths
- (b) Twenty and five thousandths
- (2) Round the following numbers.

(3points)

- (a) 0.995 to the nearest hundredth  $\approx$
- (b) 80.739 to the nearest tenth  $\approx$
- (3) Write the following numbers from largest to smallest.

(3points)

$$-2.02$$
,  $-2.2$ ,  $-2.002$ 

Question (7) (3 points each)

Convert each of the following as indicated and reduce your answers to lowest terms.

- (1)  $\frac{5}{8}$  into a **decimal.**  $\frac{5}{8} =$
- (2)  $1\frac{1}{5}$  into a **percentage.**  $1\frac{1}{5} =$
- (3) 1.25 into a ratio. 1.25 =
- (4) 0.25% into a **fraction.** 0.25% =

Question (8) (5+5+6 points)

Evaluate each of the following expressions.

(1) 
$$25-16 \div 4 + 2 \times 3^2 =$$

(2) 
$$2(9-7)^2-5|3^2-2^4|=$$

(3) 
$$\frac{4 \times 6 \div 3 - 2(-1)^{20}}{3 - \left|7 - 4 \times 5 + 8 \div 2^{3}\right|} =$$