

Faculty of Computer & Information Technology

Student evaluation system

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Acknowledgement

We extend our deepest appreciation to the faculty members of the Egyptian University for E-Learning, including Dr. Ahmed Yaqoub and Eng. Khaled Mohammed, for their unwavering support, expertise, and guidance throughout the development of the Evaluation System project. Their collective contributions have been instrumental in shaping the project's success and ensuring its relevance to the educational community.

The faculty members' profound knowledge in educational assessment, instructional design, software development, and project management has greatly influenced the design and functionality of the Evaluation System. Their insights into effective evaluation strategies, best practices, and technical implementation have helped us create a comprehensive and user-friendly platform for educators and students.

We also thank the Egyptian University for E-Learning for their invaluable support and encouragement throughout this project. The university's commitment to academic excellence, innovation, and supporting initiatives that enhance the educational experience has been a driving force behind the success of the Evaluation System.

Together with the faculty members and the Egyptian University for E-Learning, we have worked collaboratively to create a robust and impactful Evaluation System that meets the diverse needs of educators and students. We express our sincere thanks to all faculty members and the Egyptian University for E-Learning for their contributions, partnership, and commitment to advancing education through innovative solutions

Abstract

The Evaluation System project is a comprehensive platform designed to enhance the assessment and learning experience in educational institutions. Developed in collaboration with faculty members from the Egyptian University for E-Learning, including Dr. Ahmed Yaqoub and Eng. Khaled Mohammed, the project aims to streamline the process of creating, administering, and analyzing exams, quizzes, and assignments.

Key features of the Evaluation System include a user-friendly interface for both educators and students, a robust question bank with various question types, customizable exam creation tools, performance analytics for tracking student progress, and collaboration features for educators.

The project acknowledges the invaluable support and expertise of the faculty members and the Egyptian University for E-Learning in shaping the project's success. Their contributions have been instrumental in creating a platform that meets the diverse needs of educators and students while promoting academic excellence and innovation.

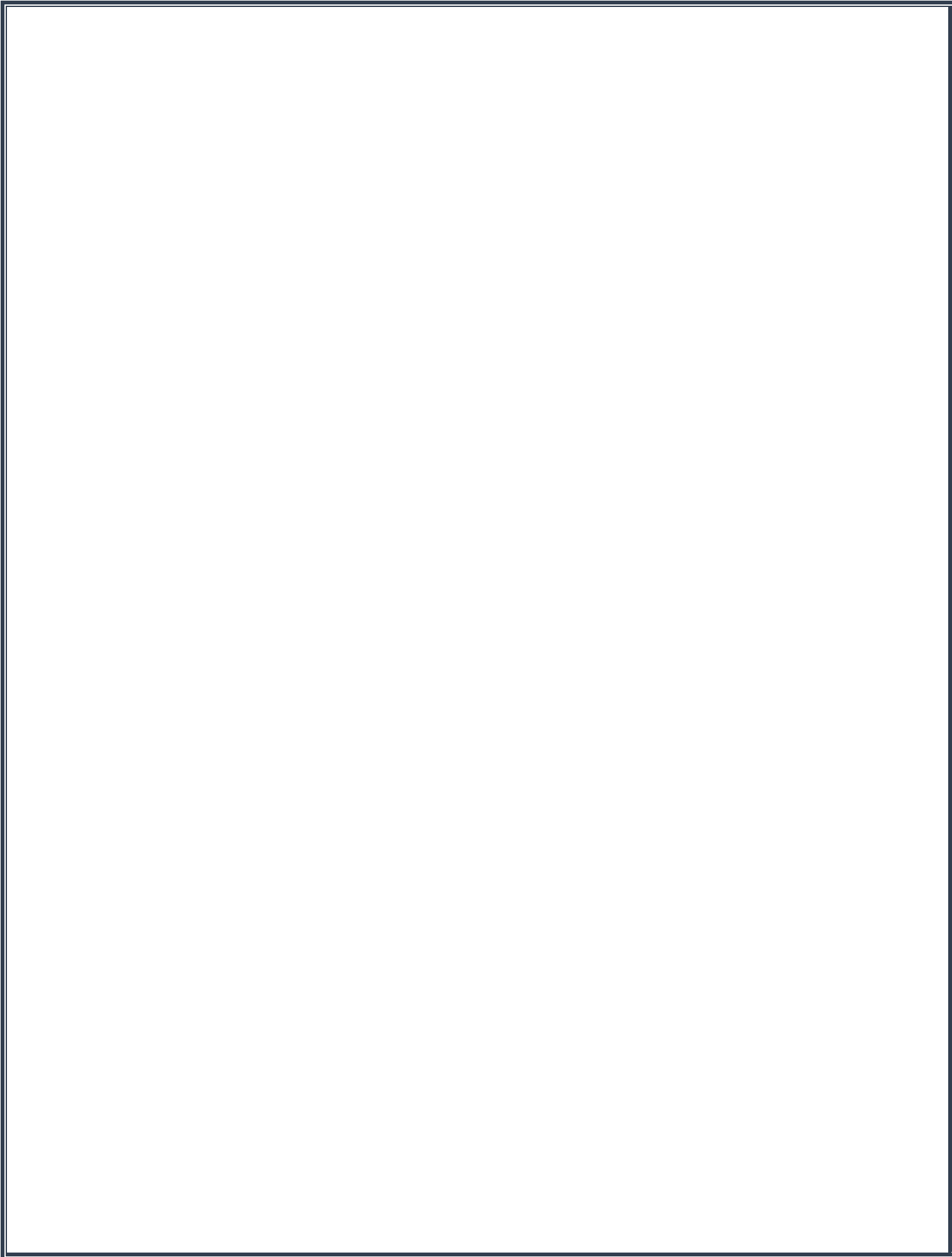
Overall, the Evaluation System project represents a significant step towards enhancing the educational assessment process and fostering a conducive learning environment.

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Chapter1

INTRODUCTION

1.1 Introduction

Our Evaluation System project aims to revolutionize the way educational assessments are conducted and managed. With a focus on efficiency, accuracy, and user experience, our system provides a comprehensive platform for creating, administering, and analyzing exams, quizzes, and assignments.

The system caters to both students and educators, offering a seamless experience tailored to their needs. Students can access personalized dashboards to view their academic progress, upcoming exams, assignments, and study resources. They can also receive timely feedback on their performance and track their strengths and areas for improvement.

For educators, the system provides a robust set of tools for creating and managing questions, designing exams, and evaluating student submissions. The platform supports various question types, customizable grading criteria, and analytics to assess student performance and identify learning gaps.

Key features of the Evaluation System project include:

1. **User-Friendly Interface:** Intuitive design and navigation for easy access to features and information.
2. **Question Bank:** A centralized repository for creating, storing, and organizing questions by subject, topic, and difficulty level.
3. **Exam Creation:** Flexible options for designing exams with diverse question types, time limits, and scoring methods.
4. **Assignment Management:** Tools for creating, assigning, and grading assignments, with options for feedback and revisions.
5. **Performance Analytics:** Detailed analytics and reports to track student progress, analyze exam results, and identify trends.

6. **Collaboration Tools:** Features for collaboration among educators, sharing resources, and conducting peer reviews.
7. **Security and Integrity:** Measures to ensure the security and integrity of assessments, preventing cheating and unauthorized access.

Our Evaluation System project is designed to enhance the educational experience, streamline assessment processes, and empower educators and students with valuable insights for academic success.

Chapter 2

Literature Review

2.1. Literature Review

2.1.1 Galala University Platform

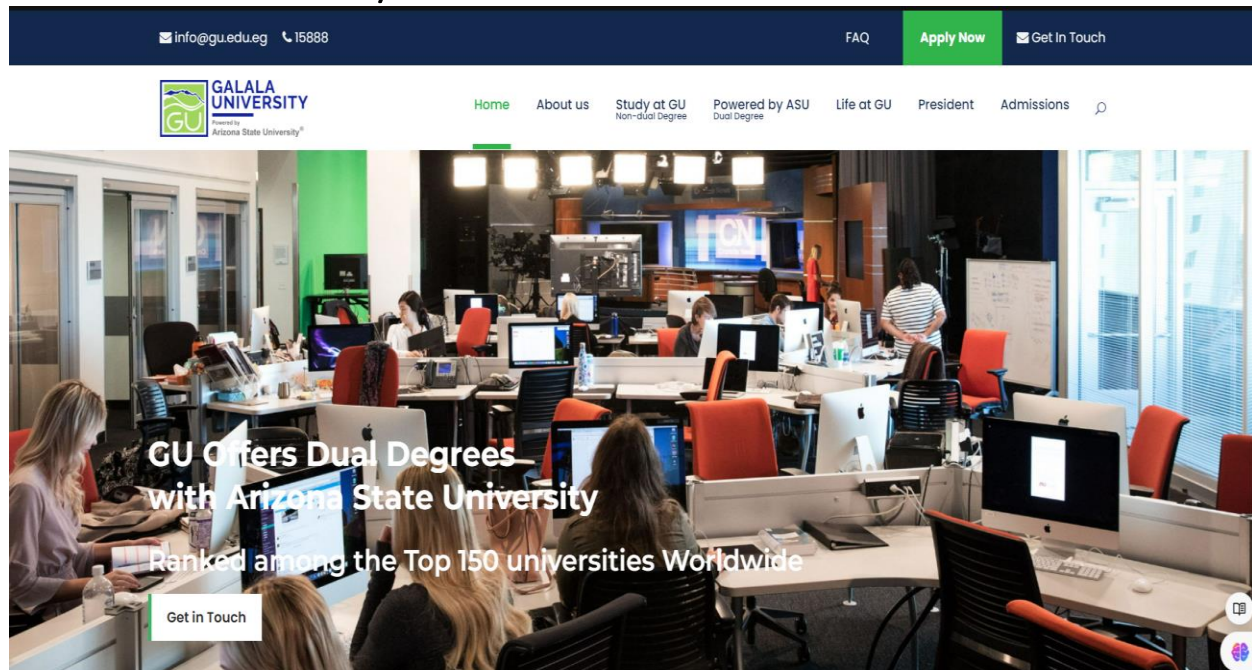


FIGURE 1

❖ What's galala platform?

it is a platform for galala university, as it provides and helps the student with access to academic courses and communication with the subject doctors via email. it helps the student in solving exams and assessment online, submitting projects and tasks for each subject. it helps in downloading academic content, attending lectures and section online .it helps the student to drop any subject in the term. These platforms have become indispensable in modern education, offering benefits for student, educators, and institution. and saves the student a lot of time and efforts.

❖ **Key Future:**

❖ **Interactive Learning Materials:**

- use for interactive content to help student
- Actively in all lessons.
- Lecture material Lecture
- video download
- Audio video lecture.

❖ **Online Assessments:**

- Conducting exams and quizzes and assessment online.
- Allowing student to submit assignment and projects electronically.
- quizzes online submit assignments submit projects

❖ **Technical Support:**

- Getting technical support for any issues.
- Change password forget password

❖ **GPA:**

- It is a standard way for measuring academic.

❖ **Communication Tools:**

- Direct communication channels resources for research and study.
- E-mail

❖ **Drop Subject:**

- it used to drop(delete) any subject in any term if you want.

- Dropping Subject
- ❖ **E-libraries and research resources:**
 - Providing online resources for research and study.
 - Books and references
- ❖ **Self-helped:**
 - It allows the student to easily modify the personal file and passwords.
 - Edit profile Edit password

2.1.2 Zad University Platform

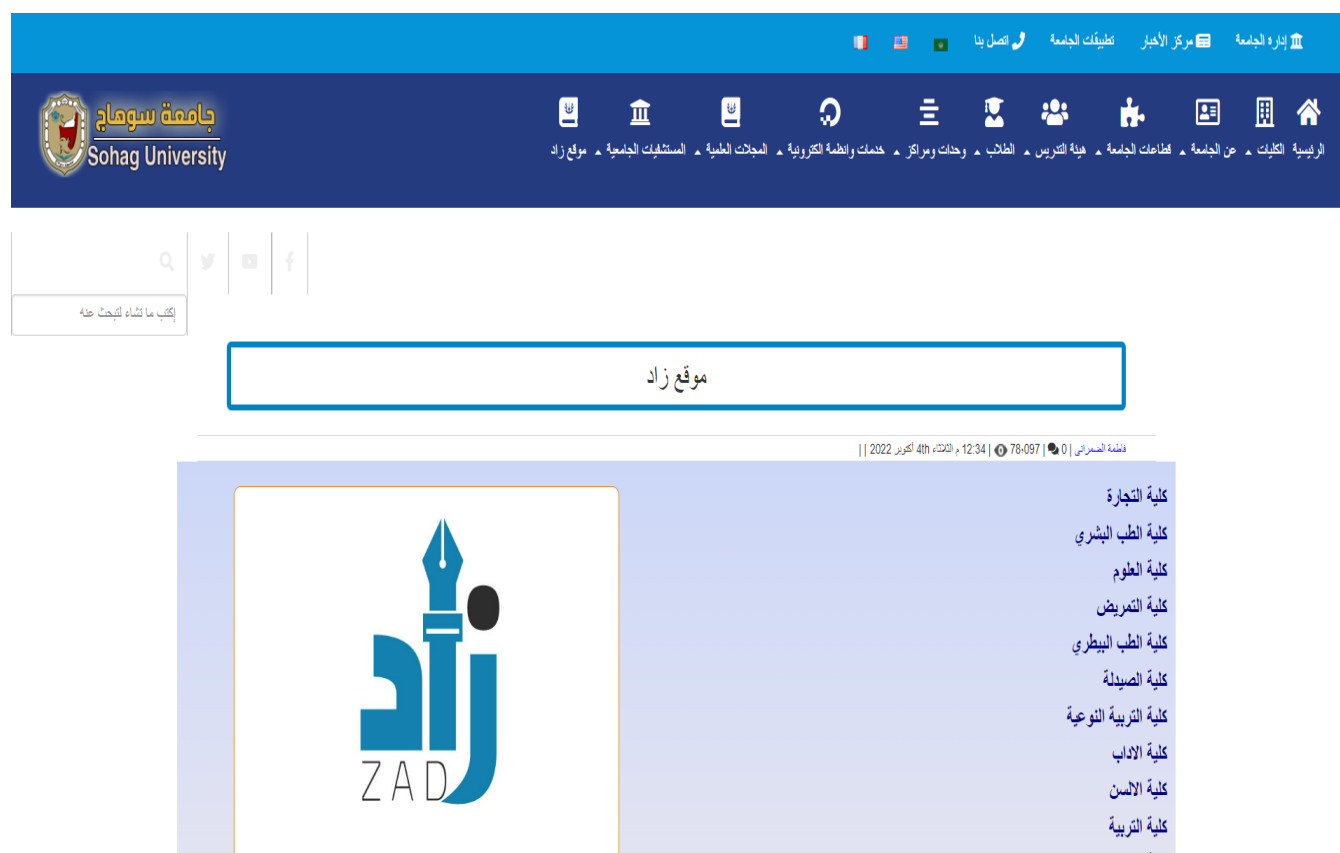


FIGURE 2

What's Zad platform?

It is a platform for Sohag University, as it provides the student with access to academic courses and communication with the subject doctor via email. It helps the student in solving exams online, submitting special assignments, and submitting projects for each subject. It helps in downloading academic content, attending lectures and sessions online, and saves the student a lot of time and effort.

❖ Feature used in website:

- **Related operations**
- **Self help**
- **Communication tools**
- **Electronic payment services**
- **Technical support**
- **Live broadcast sessions**
- **E-LEARNING**

❖ Related operations:

Related operations that allow entry and exit from the platform

- Log in
- Logout

❖ Self Help:

It allows the student to easily modify the personal file and password

- Edit profile
- Edit Password

❖ Communication tools:

A communication tool between the student and the subject doctor for sending and receiving anything.

- E-Mail

❖ **Electronic payment services:**

Knowing expenses and payment

- Payment fees statement of electronic payment order

❖ **Technical Support:**

Contact support and get problems resolved.

❖ **Live broadcast sessions:**

Receive academic content electronically from anywhere

- Online lecture
- Online Section

❖ **E-LEARNING:**

Provides content for the student and helps him access the materials and everything related to the subject.

- Online Quiz
- submit assignments submit
- projects Download Lectures
- View Course

2.1.3 Sphinx University

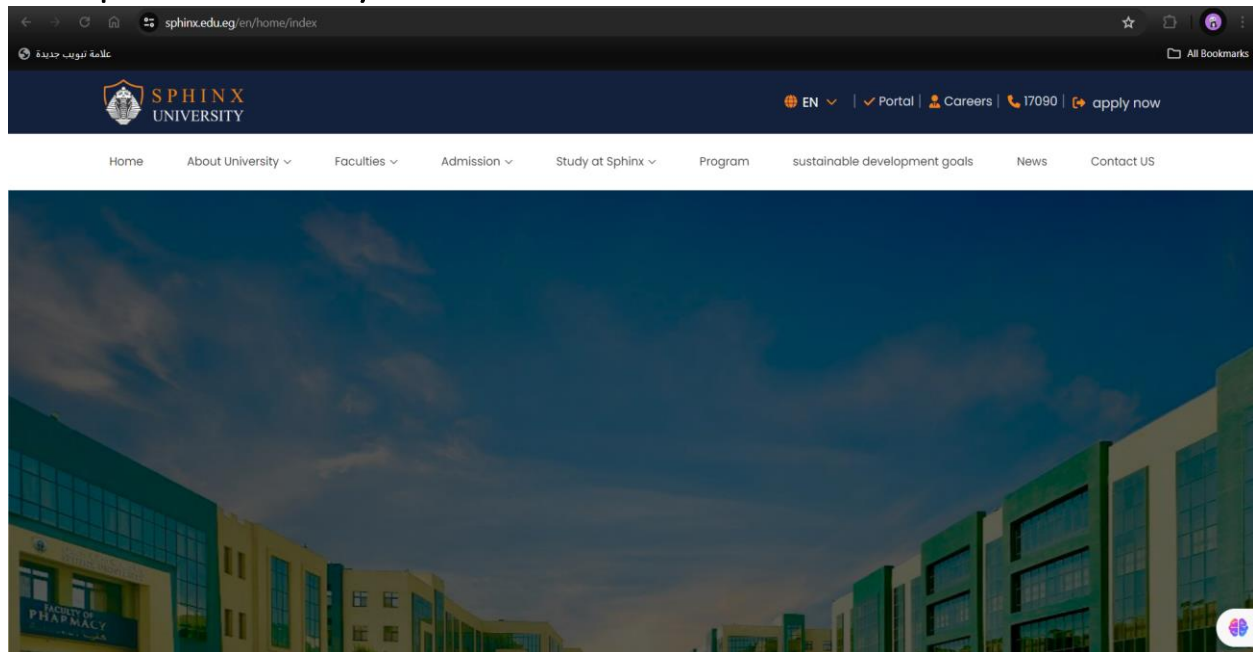


FIGURE 3

Sphinx University: - is a newly founded organization established under Egyptian Republican Decree No. 36 of 2019. It is the first privately funded university in the region that is designed to fit different social levels.

❖ Features used in Sphinx platform: -

- Student Activities
- Student Welfare
- Social & Study Rooms
- Libraries
- Parking
- Food Court
- News
- Contact Us

❖ **Student Activities**

The "Student Activities" section provides information about the various activities and events available for students to participate in. It may include details about clubs, organizations, sports teams, cultural events, and other extracurricular activities that enhance the student experience.

❖ **Student Welfare:**

The "Student Welfare" section focuses on providing support and resources for the well-being of students. It may include information about counseling services, health services, career guidance, academic support, and any other services aimed at promoting the overall welfare and success of students.

❖ **Libraries:**

The "Libraries" section provides information about the university's library facilities and services. It may include details about library hours, resources, online catalogs, study spaces, research assistance, and any special collections or services offered by the libraries.

❖ **Parking:**

The "Parking" section offers information about parking facilities and regulations on campus. It may include details about parking permits, designated parking areas, parking fees, and any additional services or amenities related to parking, such as bike racks or electric vehicle charging stations.

❖ **Social & Study Rooms:**

The "Social & Study Rooms" section provides information about dedicated spaces on campus for socializing and studying. It may include details about common areas, lounges, group study rooms, quiet study zones, and any amenities or resources available in these spaces, such as Wi-Fi access or printing facilities.

❖ **Food Court:**

The "Food Court" section focuses on providing information about the dining options available on campus. It may include details about different food outlets, menus, operating hours, meal plans, dietary accommodations, and any additional services or facilities provided in the food court area.

❖ **News:**

The "News" section provides recent information and news about the university, such as current events, announcements, academic updates, recent research, and any news relevant to the university community and students.

❖ **Contact Us:**

The "Contact Us" section provides information on how to get in touch with the university, including email addresses, phone numbers, and office addresses. Students and visitors can use this section to seek assistance, ask questions, or make inquiries about the university

2.1.4 October 6 University



FIGURE 4

It is an electronic platform that facilitates communication between and faculty members and help students perform assignments. It contains educational content such as videos, PDFs, and exams. University platforms encompass a wide range of digital tools and resources that universities use to deliver educational content.

❖ Features used in Sphinx platform: -

- Technical Support
- GPA
- Administrative Services
- E-Learning
- Communication Tools

- Student's Activities

❖ **Technical Support:**

Getting technical support for any issues.

- Change Password
- Forget password.

❖ **GPA:**

It is a standard way of measuring academic.

❖ **Administrative Services:**

Submitting requests for administrative services.

❖ **E-Learning:**

Provides content for the student and helps him access the materials and everything related to the subject.

❖ **Communication Tools:**

Direct communication channels between students and instructors.

❖ **Student Activities**

The "Student Activities" section provides information about the various activities and events available for students to participate in. It may include details about clubs, organizations, sports teams, cultural events, and other extracurricular activities that enhance the student experience.

2.1.5 Merit University platform

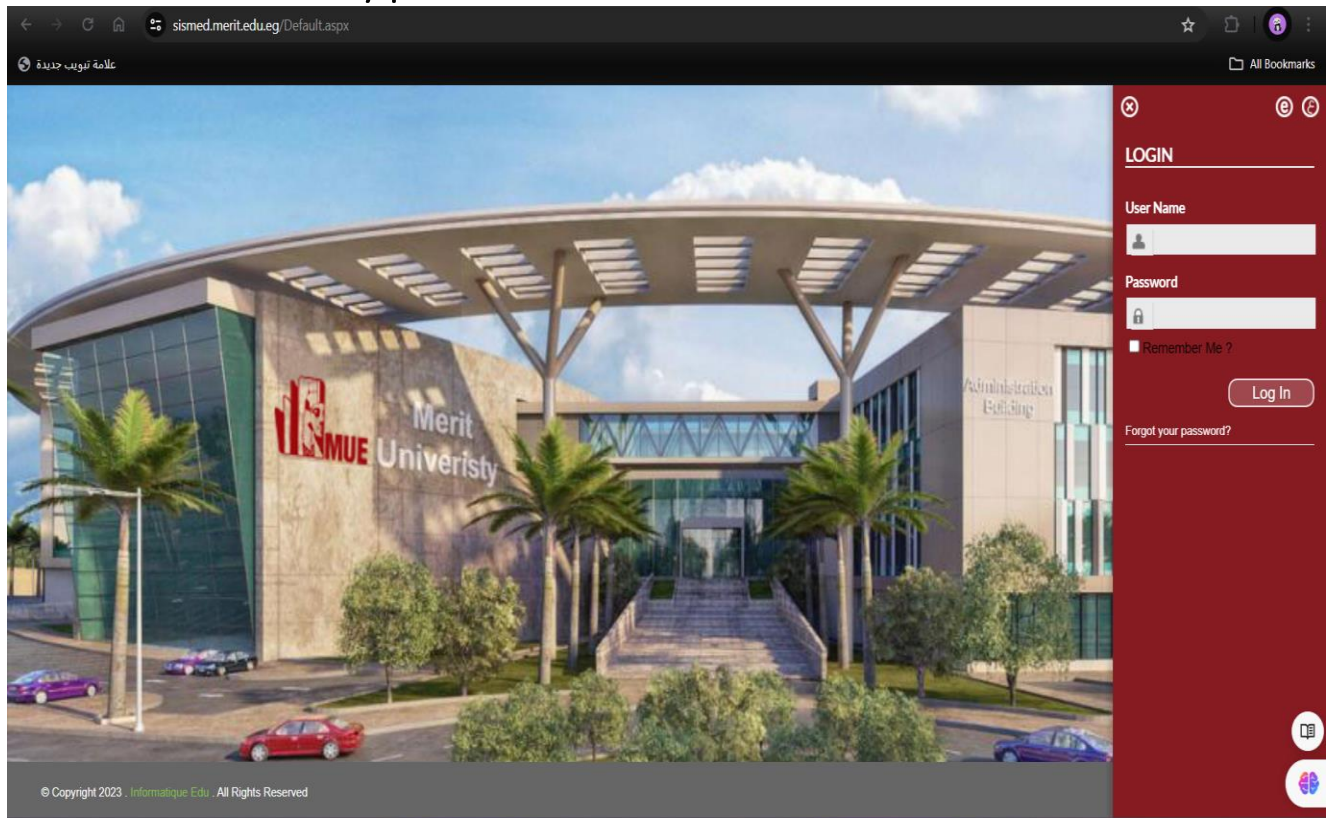


FIGURE 5

It is an electronic platform for Merritt University that helps students perform assignments. It contains educational content such as videos, PDFs, and exams. University platforms encompass a wide range of digital tools and resources that universities use to deliver educational content, facilitate communication, and manage administrative processes. These platforms have become indispensable in modern education, offering benefits to students, educators, and institutions alike. University websites serve as crucial platforms for students, faculty, staff, and prospective students to access information, resources, and updates about the institution. As such, the design and functionality of these websites significantly impact the overall user experience and the perception of the university. One of the

key components of many university websites is the graduation project showcase, which plays a vital role in highlighting the academic achievements and innovative capabilities of students

❖ **Feature used in website**

- **1. Interactive Learning Materials**
- **2. Online Assessments**
- **3. Communication Tools**
- **4. E-Libraries and Research Resources**
- **5. Technical Support**
- **6. GPA**

➤ **Administrative Services Interactive Learning Materials:**

Use of interactive content to engage students actively in lessons.

Lecture material Lecture video Downloading audio or video lectures

➤ **Online Assessments:**

Conducting exams and quizzes online.

Allowing students to submit assignments and projects electronically.

Quizzes online submit assignments submit projects

➤ **Communication Tools:**

Direct communication channels between students and instructors.

- E-mail

➤ **E-Libraries and Research Resources:**

Providing online resources for research and study.

- Books and references

➤ **Technical Support:**

- Getting technical support for any issues.
- change Password forget password
- GPA It is a standard way of measuring academic

➤ **Administrative Services:**

- Submitting requests for administrative services

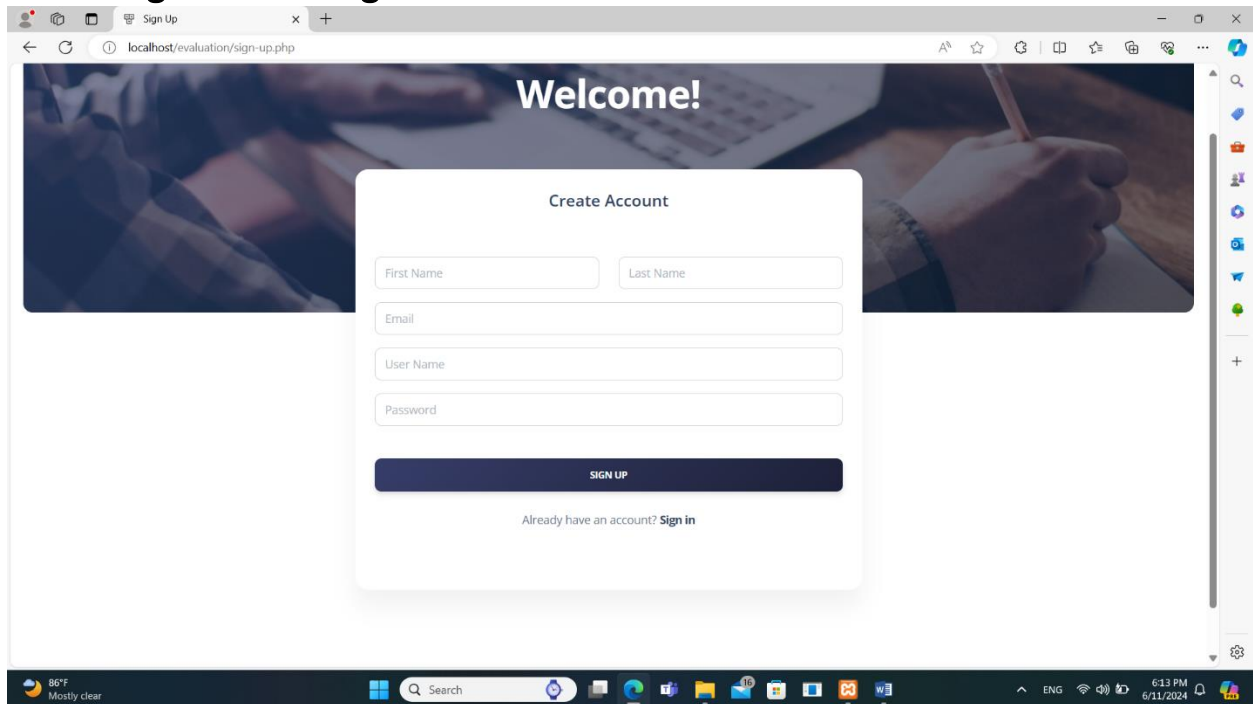
Chapter 3

Implementation

- SCREEN OF PROJECT
- EXPLAIN THE CODE

4.1 Screen of Project:

4.1.1 Registration Page



The screenshot displays a web browser window with the address bar showing 'localhost/evaluation/sign-up.php'. The page features a 'Welcome!' header and a 'Create Account' form. The form includes input fields for 'First Name', 'Last Name', 'Email', 'User Name', and 'Password', followed by a 'SIGN UP' button. A link for 'Sign in' is provided for users who already have an account. The background of the page shows a person's hands writing on a notepad. The Windows taskbar at the bottom indicates the system time as 6:13 PM on 6/11/2024.

FIGURE 6

- **First Name:** An input field for the user's first name.
- **Last Name:** An input field for the user's last name.
- **Email:** An input field for the user's email address, used for communication and account verification.
- **Username:** An input field for a unique username chosen by the user.
- **Password:** An input field for the user to set a secure password for their account.
- **Submit Button:** A button to submit the registration form once all required fields are filled out.

4.1.2 Login Page

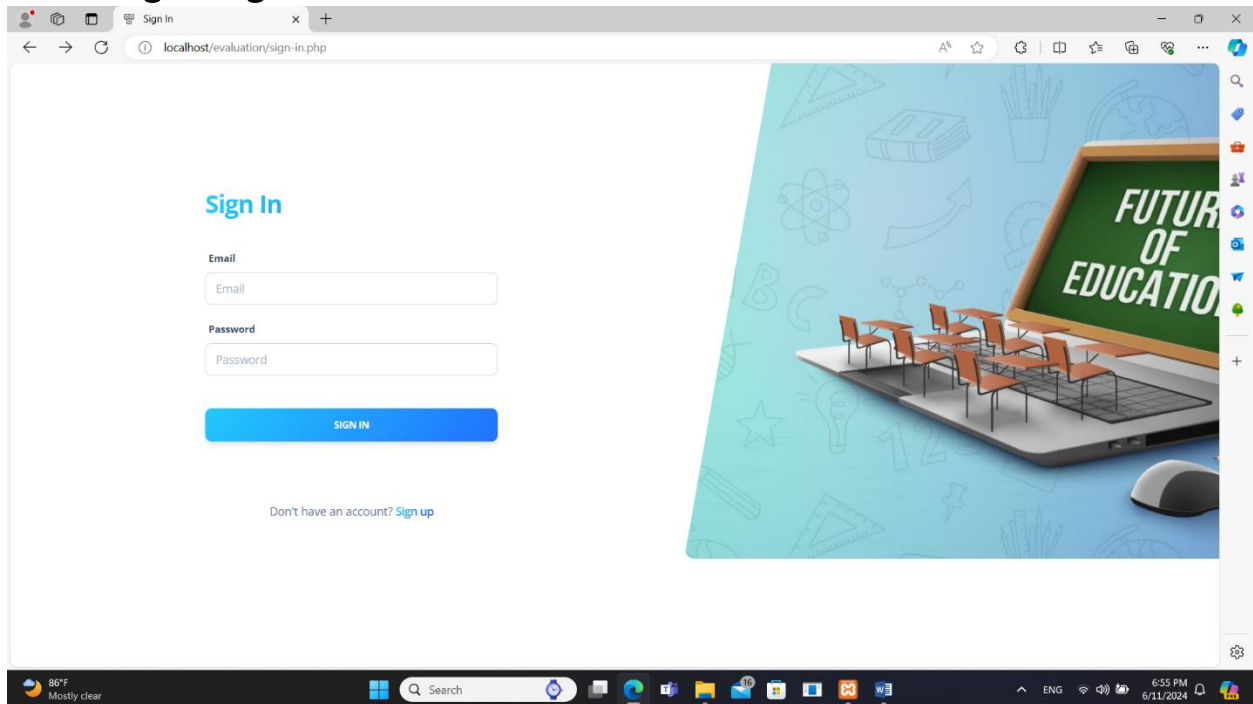


FIGURE 7

- **Email:** An input field where users enter their registered username or email address.
- **Password:** An input field for users to input their account password.
- **Login Button:** A button users clicked to authenticate and access their account.

4.1.3 Home Page

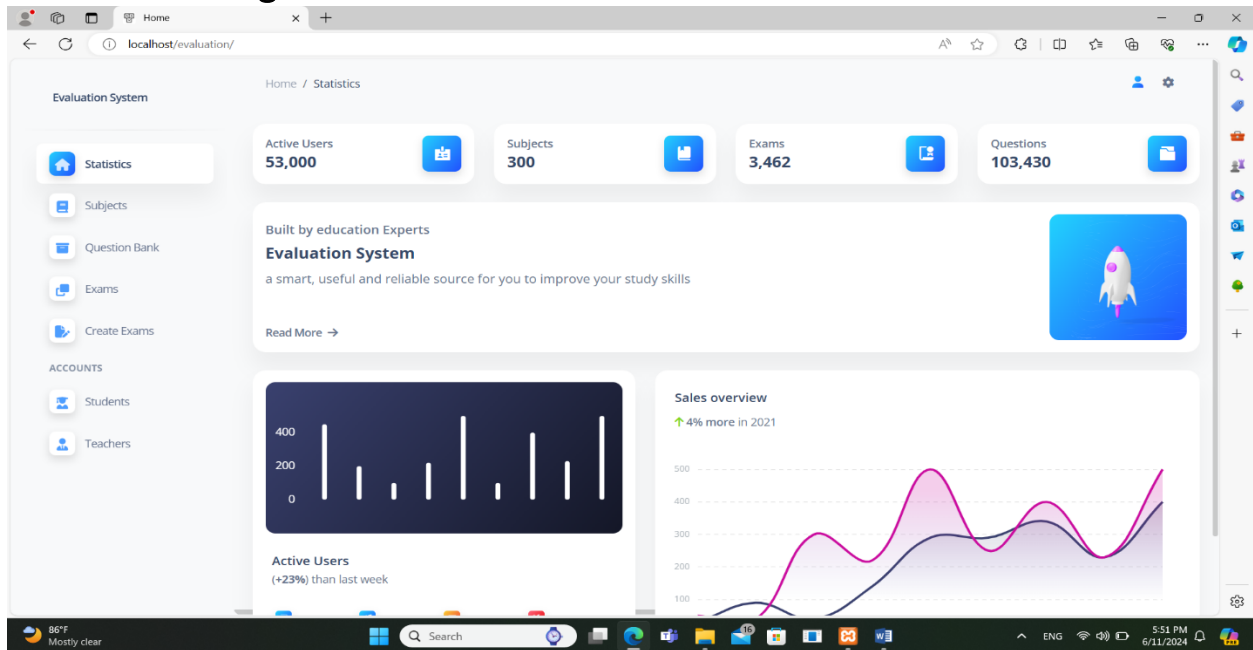


FIGURE 8

- **Introduction:** A brief overview of the evaluation system, explaining its purpose and benefits.
- **User Login/Registration:** Secure login and registration options for users.
- **Dashboard Overview:** A snapshot of key metrics and recent activities, providing a quick overview of evaluation status and progress.
- **Active Users:** A section displaying a list of currently active users, including their statuses and recent activities.
- **Subjects:** Information on the subjects covered by the evaluation system, including descriptions and relevant materials.
- **Exams:** A list of available exams, including details such as exam dates, formats, and related instructions.

- **Questions:** Access to a repository of questions, categorized by subject and exam type, allowing users to review and prepare.

4.1.4 Subjects Page

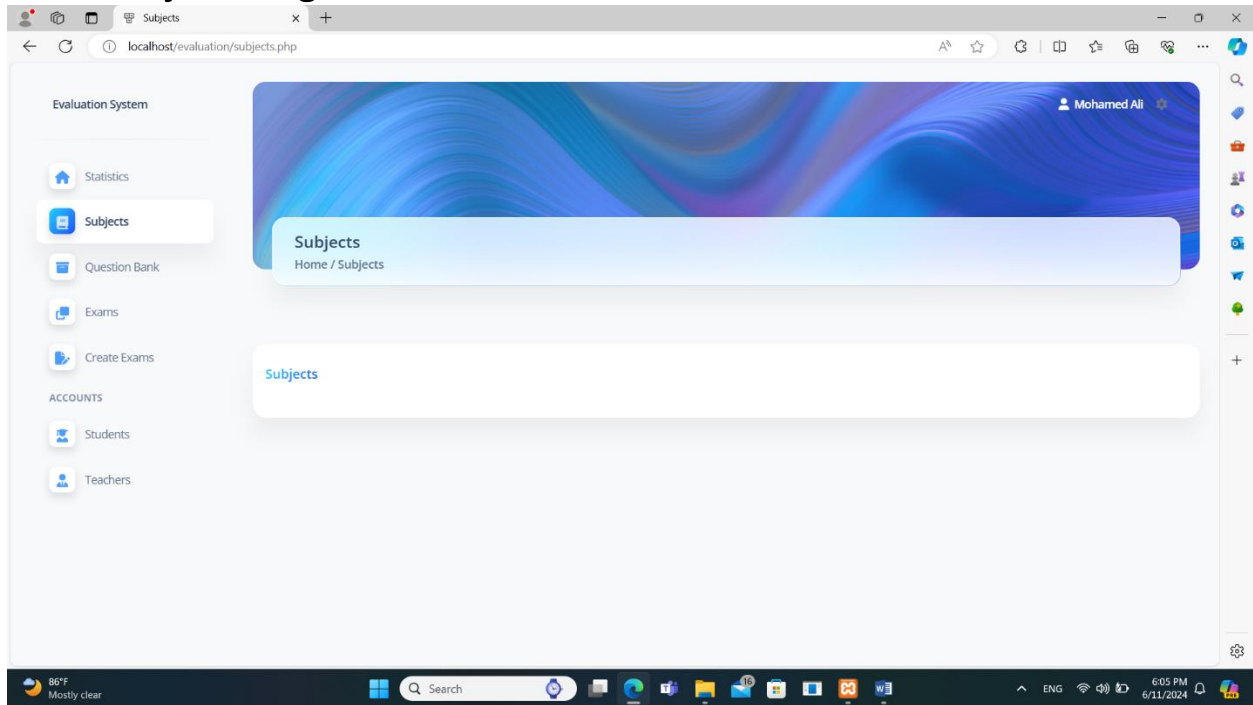


FIGURE 9

- **Subject Overview:** A brief description of each subject, outlining the key topics and objectives.
- **Subject List:** An organized list of all subjects available in the system, possibly categorized by department or course.
- **Subject Details:** Detailed information for each subject, including:
 - Course description
 - Learning outcomes
 - Syllabus and curriculum
 - Instructor details

- **Study Materials:** Access to resources such as lecture notes, textbooks, articles, and multimedia content relevant to each subject.
- **Assignments and Projects:** Information on assignments and projects, including due dates, guidelines, and submission links.
- **Discussion Forums:** Links to forums or discussion boards where students and instructors can discuss topics related to each subject.
- **Related Exams:** Information on exams related to each subject, including exam schedules, formats, and study guides.
- **Performance Tracking:** Tools for tracking progress and performance in each subject, such as grades, feedback, and completion status of assignments.
- **Announcements:** Subject-specific announcements from instructors or administrators, such as changes to the syllabus, upcoming events, or important deadlines.
- **Help and Support:** Resources for subject-specific assistance, including contact information for instructors, tutoring services, and FAQs.
- **Downloadable Resources:** Links to download materials such as PDFs, presentations, and other documents related to the subject.
- **Responsive Design:** Ensuring the Subjects page is accessible and functional across various devices, including desktops, tablets, and smartphones.

4.1.5 Questions Bank Page

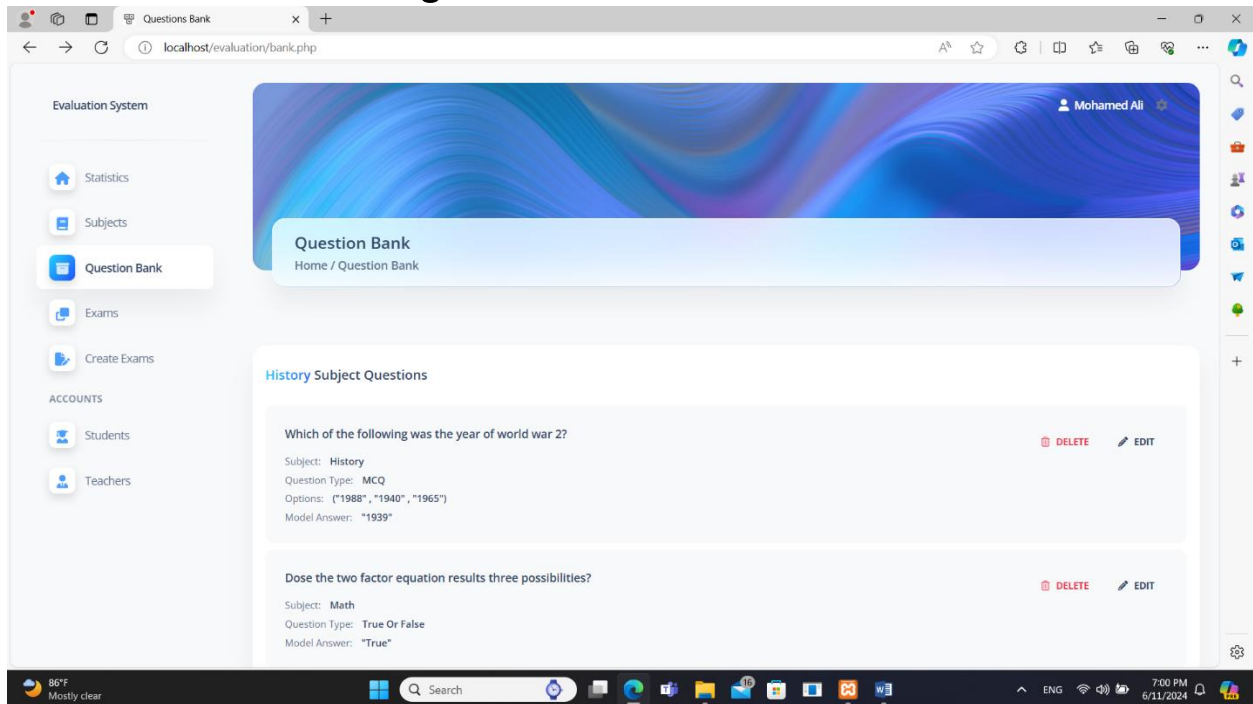


FIGURE 10

- **Question Categories:** Organized categories for questions, such as subject-wise, topic-wise, difficulty level, and type of question (multiple-choice, essay, etc.).
- **Question Listings:** Lists of questions within each category, displaying information such as question type, difficulty level, and associated topics.
- **Question Details:** Detailed information for each question, including:
 - Question text
 - Answer options (for multiple-choice questions)
 - Correct answer(s)
 - Explanation or rationale (optional)
 - Tags or keywords for search optimization

- **Question Management Tools:** Tools for administrators or instructors to add, edit, delete, and organize questions within the bank.
- **Question Import/Export:** Options to import questions from external sources (e.g., CSV files) or export questions for backup or sharing purposes.
- **Question Usage Statistics:** Data on how often each question has been used in exams or evaluations, helping to assess question relevance and effectiveness.
- **Question Review and Approval:** Workflow for reviewing and approving new questions added to the bank, ensuring quality and accuracy.

4.1.6 Create Questions

The screenshot displays a web application for an Evaluation System. On the left, a sidebar contains navigation links: Statistics, My Courses, Question Bank, and Create Exam. The main content area is titled 'Create Question' and includes a breadcrumb 'Home / Question Bank / Create Question'. The form contains four input fields: 'Subject/ Course' (a dropdown menu), 'Question Type' (a dropdown menu), 'Question Title' (a text input), and 'Model Answer' (a text input). A prominent dark blue button labeled 'CREATE QUESTION' is positioned at the bottom of the form. The browser's address bar shows the URL 'localhost/evaluation/questionCreate.php'. The Windows taskbar at the bottom indicates the system time as 5:03 AM on 6/12/2024.

FIGURE 11

❖ Question Types:

- Multiple-choice questions
 - True/false questions
 - Fill-in-the-blank questions
 - Matching questions
 - Essay or open-ended questions
 - Short answer questions
 - Interactive questions (e.g., drag-and-drop, labeling)

❖ Question Creation Interface:

- Text editor for writing question prompts and answer choices
- Option to add images, diagrams, or multimedia elements to questions
- Fields for specifying correct answers, answer explanations, and feedback

❖ Question Categorization:

- Categorize questions by subject, topic, difficulty level, or question type
- Organize questions into question banks or question pools for easy retrieval and reuse

❖ Question Attributes:

- Difficulty level (easy, moderate, difficult)

- Point value or scoring weight for each question
- Tags or keywords for search optimization and categorization

❖ **Preview and Test:**

- Preview questions to check formatting, clarity, and correctness
- Test question functionality to ensure proper behavior in exams or quizzes

❖ **Question Management:**

- Edit, delete, or duplicate questions as needed
- Arrange questions in desired order within exams or question banks
- Import questions from external sources (e.g., CSV files, question banks from textbook publishers)

❖ **Accessibility and Compatibility:**

- Ensure questions are accessible to all users, including those with disabilities
- Test question compatibility across different devices and browsers

4.1.7 Exams Page

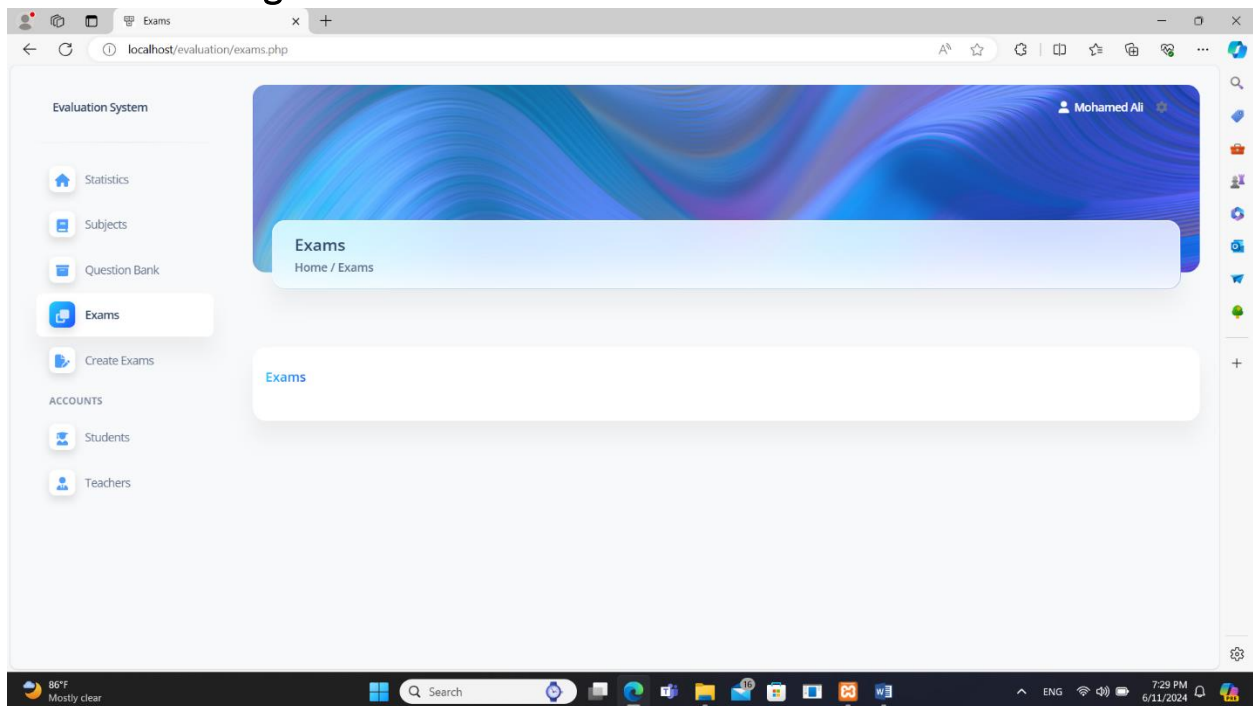


FIGURE 12

- **Exam Overview:** An introduction or brief overview of the exam, including its purpose, duration, format, and instructions for users.
- **Exam Listings:** A list of available exams, including details such as exam name, duration, start/end dates, and associated subjects or topics.
- **Exam Details:** Detailed information for each exam, including:
 - Exam instructions
 - Exam format (e.g., multiple-choice, essay, practical)
 - Required materials or resources
 - Passing criteria and grading scheme
 - Time limits and countdown timer (if applicable)
- **Start Exam Button:** A prominent button or link for users to start the exam they've selected.

- **Exam Timer:** A visible timer displaying the remaining time for the exam, helping users manage their time effectively.
- **Question Navigation:** Tools for users to navigate between exam questions, mark questions for review, and skip or return to unanswered questions.
- **Answer Submission:** Options for users to submit their exam answers, either individually per question or all at once at the end of the exam.
- **Exam Progress Indicator:** A visual indicator showing users their progress within the exam, such as completed questions, time remaining, and overall completion percentage.
- **Exam Review:** After completing the exam, users may have the option to review their answers, see correct answers, and view explanations or rationales for each question.
- **Performance Analytics:** Access to exam performance analytics and results, including scores, grade breakdowns, comparisons to peers, and feedback on strengths and areas for improvement.
- **Exam History:** A section displaying users' past exam attempts, scores, and performance trends over time.
- **Feedback and Survey:** Opportunities for users to provide feedback on the exam experience, content, and difficulty level through surveys or feedback forms.
- **Exam Settings:** Personalized settings for adjusting exam preferences, such as font size, color themes, accessibility options, and language preferences.

- **Responsive Design:** Ensuring the Exam Page is user-friendly and functional across various devices, including desktops, tablets, and smartphones.

4.1.8 Create Quizzes Page

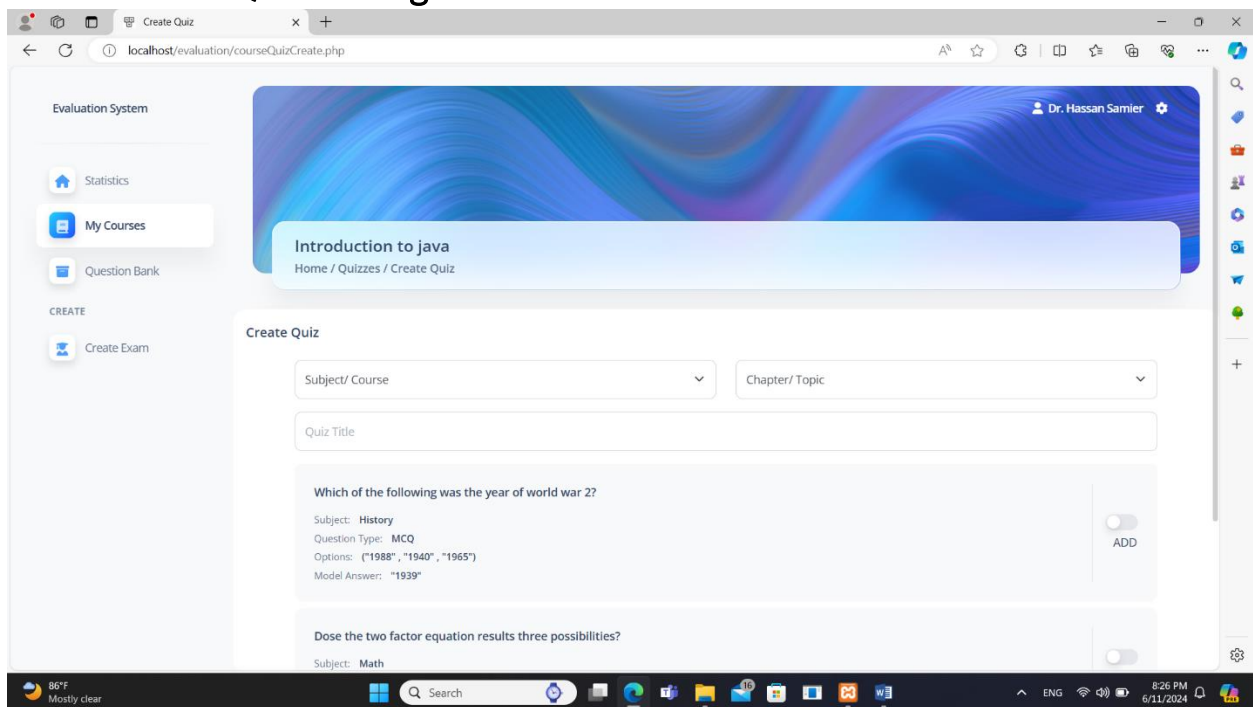


FIGURE 13

- ❖ **Define Exam Objectives:** Clearly outline the purpose and objectives of the exam. Determine what knowledge or skills you want to assess in participants.
- ❖ **Select Exam Format:** Choose the appropriate exam format based on your objectives. Common formats include multiple-choice, true/false, fill-in-the-blank, matching, and essay questions.
- ❖ **Choose Exam Platform:** Select an exam creation platform or tool that suits your needs. Options range from online exam builders to dedicated software for creating exams.

- ❖ **Create Exam Structure:**
- ❖ **Title and Description:** Give your exam a clear title and provide a brief description or instructions for participants.
- ❖ **Sections and Categories:** Organize questions into sections or categories if applicable, such as by topic, difficulty level, or question type.
- ❖ **Question Types:** Create a variety of question types to assess different skills and knowledge areas.

4.1.9 Quizzes

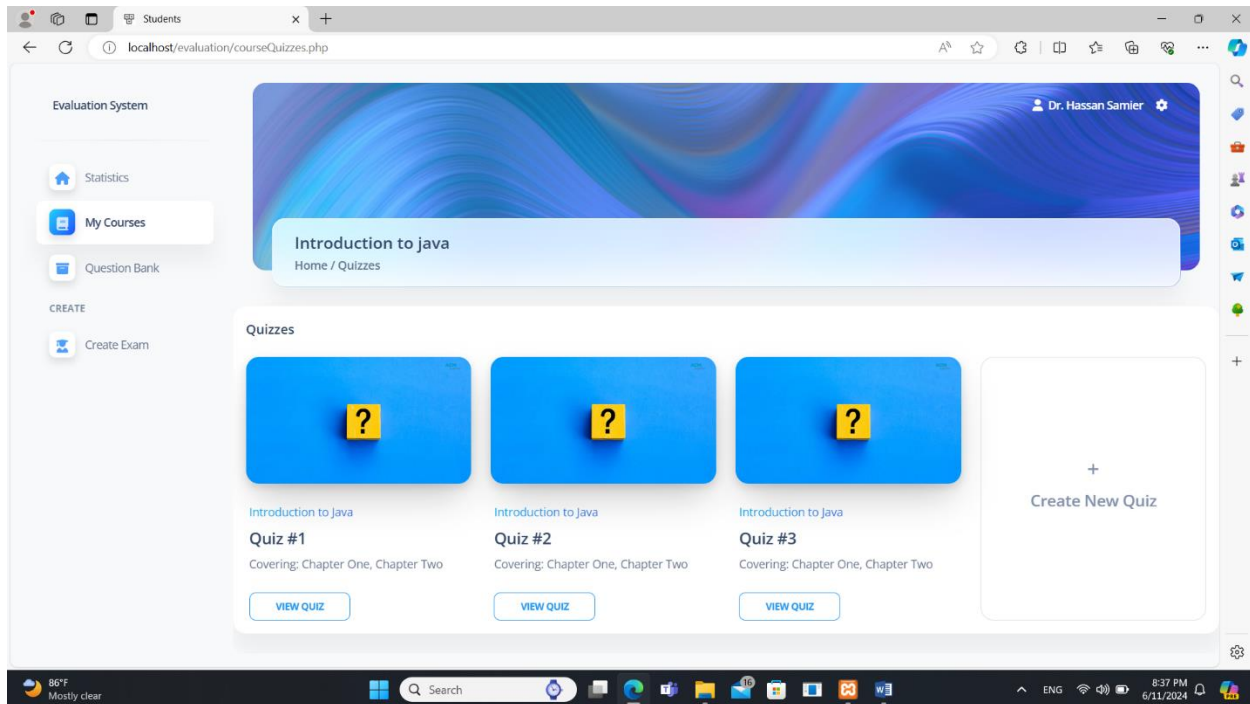


FIGURE 14

- ❖ **Define Quiz Objectives:** Clearly outline the purpose and objectives of the quiz. Determine what knowledge or skills you want to assess in participants.

- ❖ **Select Quiz Format:** Choose the appropriate quiz format based on your objectives. Common formats include multiple-choice, true/false, fill-in-the-blank, matching, and essay questions.
- ❖ **Choose Quiz Platform:** Select a quiz creation platform or tool that suits your needs. Options range from online quiz builders to dedicated software for creating quizzes.
- ❖ **Create Quiz Structure:**
 - **Title and Description:** Give your quiz a clear title and provide a brief description or instructions for participants.
 - **Sections and Categories:** Organize questions into sections or categories if applicable, such as by topic or difficulty level.
- ❖ **Question Types:** Create a variety of question types to keep the quiz engaging and assess different skills.

4.1.10 Students

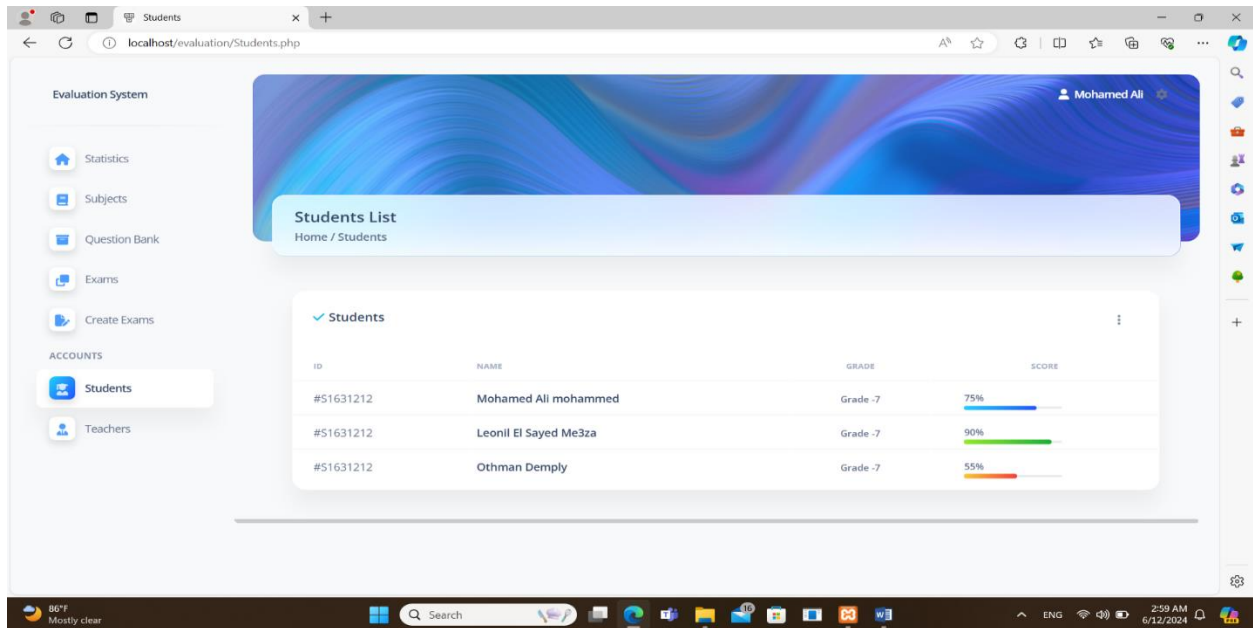


FIGURE 15

❖ Personal Information:

- Name
- Student ID
- Enrollment status

❖ Performance Metrics:

- Current GPA
- Recent grades and transcripts
- Performance analytics (strengths, weaknesses, progress trends)
- Exam results and feedback

4.1.11 Teachers

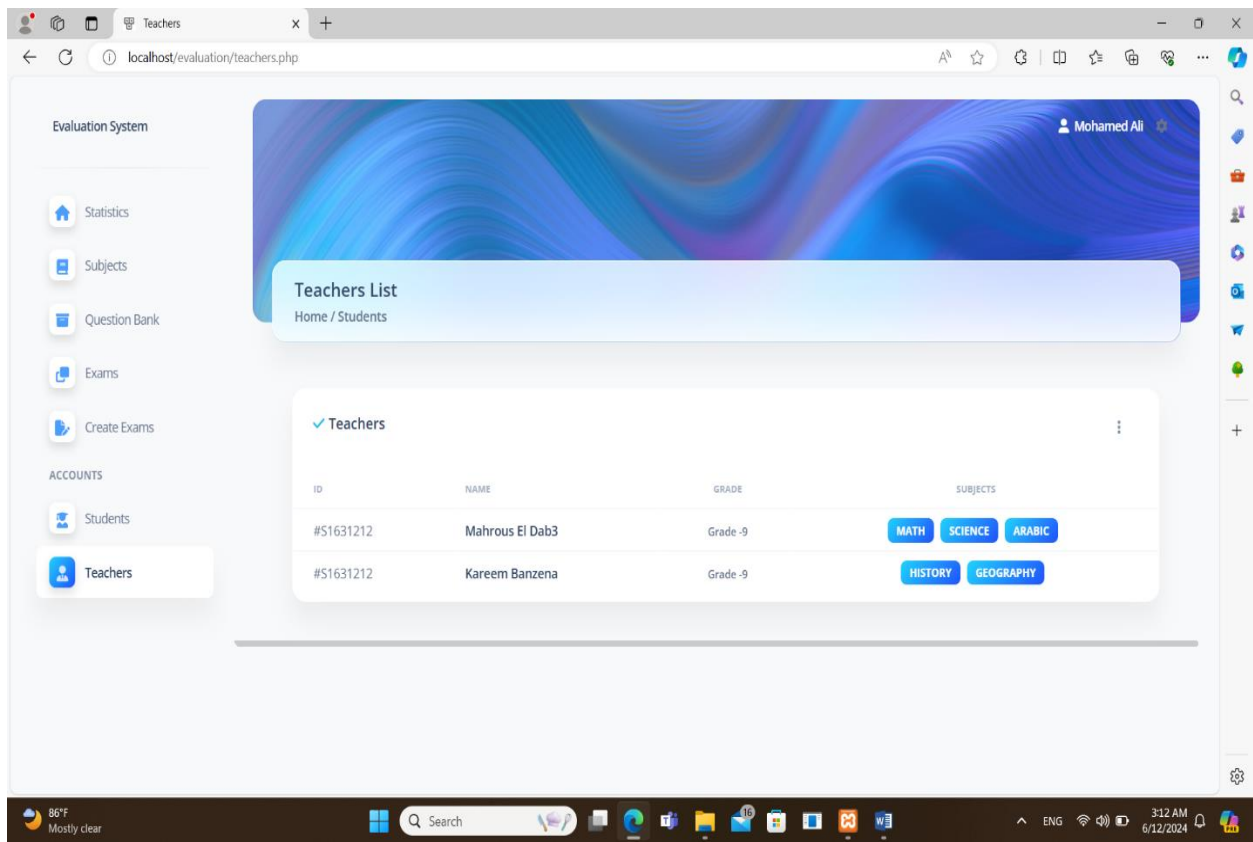


FIGURE 16

❖ Personal Information:

- Name
- Profile picture
- Teacher ID
- Contact details (email, phone number)
- Office hours and location
- Biography or short introduction

❖ Subjects Taught:

- Current subjects/courses being taught

- Past subjects/courses taught

4.2 Explain the Code:

4.2.1 Registration

```
<?php
session_start();
include ("config.php");
if ($_SERVER["REQUEST_METHOD"] == "POST") {

    $firstname = $_POST['firstname'];
    $lastname = $_POST['lastname'];
    $email = $_POST['email'];
    $username = $_POST['username'];
    $password = $_POST['password'];

    // checking empty fields
    if (empty($firstname) || empty($lastname) || empty($email) || empty($username) || empty($password)) {

        if (empty($firstname)) {
            $_SESSION['msg'] = "Firstname field is empty!";
            header('Location:sign-up.php');
        }

        if (empty($lastname)) {
            $_SESSION['msg'] = "Lastname field is empty!";
            header('Location:sign-up.php');
        }

        if (empty($email)) {
            $_SESSION['msg'] = "Email field is empty!";
            header('Location:sign-up.php');
        }

        if (empty($username)) {
            $_SESSION['msg'] = "Username field is empty!";
            header('Location:sign-up.php');
        }

        if (empty($password)) {
            $_SESSION['msg'] = "Password field is empty!";
            header('Location:sign-up.php');
        }
    }
}
```

FIGURE 17

- **Start a session:** The script begins by starting a session to allow the use of session variables for passing messages between pages.
- **Include database configuration:** The script includes a configuration file that contains the details required to connect to the database.
- **Check the request method:** The script checks if the form has been submitted using the POST method, which means the user has filled out and submitted the form.
- **Retrieve form data:** The script retrieves the data entered by the user in the form fields: first name, last name, email, username, and password.

- **Check for empty fields:** The script checks if any of the form fields are empty. If any fields are empty, it sets an error message in the session and redirects the user back to the sign-up page.
- **Insert data into the database:** If all fields are filled, the script constructs an SQL query to insert the user data into the students table in the database.
- **Execute the query:** The script executes the SQL query. If the insertion is successful, the user is redirected to the index page.

4.2.2 Sign-up

```
<?php
session_start();
include ('config.php');
?>
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../../assets/img/favicon.png">
  <title>
    Sign Up
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />

  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
</head>

<body class="">
  <main class="main-content mt-0">
    <section class="min-vh-100 mb-8">
      <div class="page-header align-items-start min-vh-50 pt-5 pb-11 m-3 border-radius-lg"
        style="background-image: url('../../assets/img/curved-images/curved14.jpg');">
        <span class="mask bg-gradient-dark opacity-6"></span>
        <div class="container">
          <div class="row justify-content-center">
            <div class="col-lg-5 text-center mx-auto">
              <h1 class="text-white mb-0 mt-4">Welcome!</h1>
              <!-- <p class="text-lead text-white">Use these awesome forms to login or create new account in your project for free.</p> -->
            </div>
          </div>
        </div>
      </div>
    </section>
  </main>
</body>
</html>
```

FIGURE 18

➤ Session Initialization:

- The script starts with `session_start()` to initialize a session, allowing the script to use session variables for storing and displaying messages.

➤ Include Database Configuration:

- The script includes a configuration file (`config.php`) that contains database connection details.

➤ HTML Document Structure:

- The rest of the code is an HTML document with embedded PHP for displaying messages. This document includes the structure and design of a registration page.

➤ **HTML Head Section:**

- The head section includes Meta tags, links to stylesheets (Google Fonts, Nucleo icons, and the Soft UI Dashboard CSS), and a script for analytics.

➤ **HTML Body Section:**

- The body contains a main content section with a registration form.
- A welcoming section with a background image and a gradient overlay is displayed at the top.

➤ **Registration Form:**

- The form is wrapped inside a container and uses the POST method to submit data to registration.php.
- The form contains input fields for first name, last name, email, username, and password. Each input field is styled using Bootstrap classes.
- There is a submit button styled with a gradient background.
- A message is displayed prompting users with an existing account to sign in, which links to the sign-in page.

➤ **Display Session Messages:**

- After the form, there is a PHP block that checks if a session message (msg) is set. If it is, the message is displayed and then unset to clear it from the session.

➤ **Footer and Scripts:**

- The footer section includes script tags for Bootstrap, perfect-scrollbar, smooth-scrollbar, and other functionalities.

- An inline script initializes the scrollbar if the user is on a Windows platform.
- Additional scripts for GitHub buttons and the Soft UI Dashboard are included.

4.2.3 Login

```

<?php
session_start();
include ('config.php');
if ($_SERVER["REQUEST_METHOD"] == "POST") {

    $user_unsafe = $_POST['email'];
    $pass_unsafe = $_POST['password'];

    $user = mysqli_real_escape_string($dbconn, $user_unsafe);
    $pass = mysqli_real_escape_string($dbconn, $pass_unsafe);

    $query = mysqli_query($dbconn, "SELECT * FROM `students` WHERE email='$user' AND password='$pass'");
    // $res = mysqli_fetch_array($query);

    if (mysqli_num_rows($query) < 1) {
        $query = mysqli_query($dbconn, "SELECT * FROM `teachers` WHERE email='$user' AND password='$pass'");
        if (mysqli_num_rows($query) < 1) {
            $_SESSION['msg'] = "Login Failed, Teacher not found!";
            header('Location:sign-in.php');
        } else {
            $res = mysqli_fetch_array($query);
            $_SESSION['tid'] = $res['teacher_id'];
            $_SESSION['teacherName'] = $res['first_name'] . " " . $res['last_name'];
            header('Location: myCourses.php');
        }
    } else {
        $res = mysqli_fetch_array($query);
        $_SESSION['sid'] = $res['student_id'];
        $_SESSION['StudentName'] = $res['first_name'] . " " . $res['last_name'];
        header('Location: index.php');

        // $remarks="(Administrator) has logged in the system at ";
        // mysqli_query($dbconn,"INSERT INTO logs(user_id,action,date) VALUES('$sid','$remarks','$date')")or die(mysqli_error($dbconn));
    }
}
?>

```

FIGURE 19

❖ Start a Session:

- The script starts by initializing a session to store session variables for user data and messages.

❖ Include Database Configuration:

- The script includes a configuration file that contains the database connection details.

❖ **Check if the Form is submitted:**

- The script checks if the request method is POST, indicating that the form has been submitted.

❖ **Retrieve and Sanitize Input:**

- The script retrieves the user's email and password from the form.
- It then sanitizes these inputs using `mysqli_real_escape_string` to prevent SQL injection attacks.

❖ **Query the Database for Students:**

- The script queries the students table to check if a user with the provided email and password exists.

❖ **Handle Query Result for Students:**

- If no matching student is found, the script proceeds to check the teachers table.
- If a matching student is found, it fetches the user's data, stores the student ID and name in session variables, and redirects the user to the `index.php` page.

❖ **Query the Database for Teachers:**

- If no matching student is found, the script queries the teachers table to check if a user with the provided email and password exists.

❖ **Handle Query Result for Teachers:**

- If no matching teacher is found, the script sets an error message in the session and redirects the user back to the sign-in page with a failure message.

- If a matching teacher is found, it fetches the user's data, stores the teacher ID and name in session variables, and redirects the user to the my Courses.php page.

❖ Session Variables and Redirection:

- Depending on whether the user is found in the students or teachers table, the appropriate session variables are set, and the user is redirected to their respective page.

4.2.3 Sign-in

```

<?php
session_start();
include ('config.php');
?>
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../../assets/img/favicon.png">
  <title>
    Sign In
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />

  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
</head>

<body class="">
  <main class="main-content mt-0">
    <section>
      <div class="page-header min-vh-75">
        <div class="container">
          <div class="row">
            <div class="col-xl-4 col-lg-5 col-md-6 d-flex flex-column mx-auto">
              <div class="card card-plain mt-8">
                <div class="card-header pb-0 text-left bg-transparent">
                  <h3 class="font-weight-bolder text-info text-gradient">Sign In</h3>
                </div>
              </div>
            </div>
          </div>
        </div>
      </div>
    </section>
  </main>

```

FIGURE 20

❖ Session Initialization:

- The script starts with session_start () to initialize a session, allowing the script to use session variables for storing and displaying messages.

❖ **Include Database Configuration:**

- The script includes a configuration file (config.php) that contains database connection details.

❖ **HTML Document Structure:**

- The rest of the code is an HTML document with embedded PHP for displaying messages. This document includes the structure and design of a login page.

❖ **HTML Head Section:**

- The head section includes Meta tags, links to stylesheets (Google Fonts, Nucleo icons, and the Soft UI Dashboard CSS), and a script for analytics.

❖ **HTML Body Section:**

- The body contains a main content section with a login form.
- The form is contained within a card layout and is centered on the page.

❖ **Login Form:**

- The form is wrapped inside a container and uses the POST method to submit data to login.php.
- The form contains input fields for email and password. Each input field is styled using Bootstrap classes.
- There is a submit button styled with a gradient background.

❖ **Display Session Messages:**

- After the form, there is a PHP block that checks if a session message (msg) is set. If it is, the message is displayed and then unset to clear it from the session.

❖ **Footer Section:**

- The footer section includes a message prompting users who don't have an account to sign up, with a link to the sign-up page.

❖ **Background Image:**

- The right half of the page contains a background image, styled using CSS for a fixed position and cover.

❖ JavaScript Files:

- The script tags at the bottom include various JavaScript files for core functionality (like Bootstrap) and additional plugins (like perfect-scrollbar and smooth-scrollbar).
- An inline script initializes the scrollbar if the user is on a Windows platform.

4.2.4 Home

```
<?php
session_start();
include ('config.php');
?>

<!DOCTYPE html>
<html lang="en">

<head>

<meta charset="utf-8" />
<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
<link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
<link rel="icon" type="image/png" href="../assets/img/favicon.png">
<title>
| Home
</title>
<link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
<link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
<link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
<script src="https://kit.fontawesome.com/42d9adcbca.js" crossorigin="anonymous"></script>
<link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
<link id="pagestyle" href="../assets/css/soft-ui-dashbo" rel="stylesheet" />
<script defer data-site="YOUR_DOMAIN_HERE" src="https://pcha-analytics.js"></script>
<link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-Sz1xwMulpfuzQtpcUCoskg1QRNaq/DZjVsC01E40xsADS" />

</head>

<body class="g-sidenav-show bg-gray-100">
<aside class="sidenav navbar navbar-vertical navbar-expand-xs border-0 border-radius-xl my-3 fixed-start ms-3 " id="sidenav-main">
<div class="sidenav-header">
<i class="fas fa-times p-3 cursor-pointer text-secondary opacity-5 position-absolute end-0 top-0 d-none d-xl-none" aria-hidden="true" id="iconSidenav"></i>
<a class="navbar-brand m-0" href="index.php" target="_blank">
<span class="ms-1 font-weight-bold">Evaluation System</span>
</a>
</div>
<hr class="horizontal dark mt-0">
<div class="collapse navbar-collapse w-auto " id="sidenav-collapse-main">
<ul class="navbar-nav">
```

FIGURE 21

❖ **HTML Structure:**

- Your HTML structure is organized into sections for different functionalities such as statistics, subjects, question bank, exams, and user management.
- Each section is represented by a separate <div> element with corresponding headings for clarity and organization.

• **Statistics Section:**

- Displays statistics related to the evaluation system, such as the total number of exams, subjects, questions, and registered users.
- Includes hyperlinks to navigate to specific sections like subjects, question bank, and exams for further details.

• **Subjects Section:**

- Lists all subjects available in the evaluation system, displaying their names and the number of associated questions.
- Provides options to add new subjects or edit/delete existing ones.

• **Question Bank Section:**

- Allows management of questions in the system, with options to add new questions, view/edit existing ones, and delete questions.
- Questions are categorized by subject for easier organization and management.

- **Exams Section:**

- Enables the creation of exams by selecting subjects and adding questions from the question bank.
- Includes options to view/edit existing exams, delete exams, and view exam results.

- **User Management Section:**

- Facilitates user management operations such as viewing registered users, editing user details, and deleting users.
- Provides an interface to add new users to the system.

- **PHP Code:**

- Utilizes PHP for server-side scripting to handle data processing and interactions with the MySQL database.
- Implements CRUD (Create, Read, Update, Delete) operations for subjects, questions, exams, and users.
- Uses MySQL queries to fetch and manipulate data from the database based on user actions.

- **JavaScript Libraries:**

- popper.min.js, bootstrap.min.js: These are libraries for managing pop-up elements and enhancing the styling and functionality of the web page using Bootstrap.

- Perfect-scrollbar.min.js, smooth-scrollbar.min.js: These libraries are used for customizing scrollbars on specific elements within the web page.
- chartjs.min.js: This library is for creating interactive charts using the Chart.js framework.

- **Chart Creation:**

- Two charts are created using Chart.js: a bar chart (chart-bars) and a line chart (chart-line).
- The bar chart displays sales data for different months, with customization options for colors, borders, and data points.
- The line chart displays data for mobile apps and websites over time, with gradient colors and styling options for the lines and points.

- **Chart Options:**

- Both charts have responsive options to adjust their size based on the device's screen size.
- Chart plugins are used to manage legend display and interaction settings such as mode and intersection behavior.
- Scales for the y-axis and x-axis are customized with grid lines, ticks, padding, and font styling.

❖ Scrollbar Initialization:

- If the user's platform is Windows (`navigator.platform.indexOf('Win') > -1`) and there's a specific element with the id `sidenav-scrollbar`, then a scrollbar with custom damping options is initialized using the Scrollbar library.

❖ Additional Scripts:

- The script includes asynchronous loading of GitHub buttons and a control center script (`soft-ui-dashboard.min.js`) for parallax effects and additional functionality related to the Soft UI Dashboard theme.

4.2.5 Subjects

```
xampp > nodes > Evaluation > > subjects.php
1
2 <!DOCTYPE html>
3 <html lang="en">
4
5 <head>
6 <meta charset="utf-8" />
7 <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
8 <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
9 <link rel="icon" type="image/png" href="../assets/img/favicon.png">
10 <title>
11 | Subjects
12 </title>
13 <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
14 <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
15 <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
16 <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
17 <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
18 <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
19 <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
20 <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-SzlrXwUlpfuzQ+pcUCosxcglQRNq/DZjVsc0LE40xsADS
21
22 </head>
23
24 <body class="g-sidenav-show bg-gray-100">
25 <aside class="sidenav navbar navbar-vertical navbar-expand-xs border-0 border-radius-xl my-3 fixed-start ms-3 " id="sidenav-main">
26 <div class="sidenav-header">
27 <i class="fas fa-times p-3 cursor-pointer text-secondary opacity-5 position-absolute end-0 top-0 d-xl-none" aria-hidden="true" id="iconSidenav"></i>
28 <a class="navbar-brand m-0" href="index.php" target="_blank">
29 | <span class="ms-1 font-weight-bold">Evaluation System</span>
30 </a>
31 </div>
32 <hr class="horizontal dark mt-0">
33 <div class="collapse navbar-collapse w-auto " id="sidenav-collapse-main">
34 <ul class="navbar-nav">
35 <li class="nav-item">
36 <a class="nav-link " href="../pages/index.php">
37 | <div class="icon icon-shape icon-sm shadow border-radius-md bg-white text-center me-2 d-flex align-items-center justify-content-center">
```

FIGURE 22

❖ **Meta Tags and Links:**

- Meta tags like charset, viewport settings, and favicon are included for defining character encoding, viewport properties, and favicon images.
- External CSS and JavaScript libraries such as Nucleo icons, Font Awesome, and Soft UI Dashboard stylesheets are linked for styling and icon purposes.

❖ **Navbar and Sidebar:**

- The page includes a fixed sidebar (sidenav-main) and a top navbar (navbar-main) for navigation within the application.
- The sidebar contains links to different sections of the application, such as Statistics, Subjects, Question Bank, Exams, and Account-related options like Students and Teachers.

❖ **Main Content:**

- The main content area (main-content) is positioned relative to allow scrolling within its boundaries.
- The content includes a page header with a background image, a title ("Subjects"), and breadcrumb navigation ("Home / Subjects").
- It also includes a card (card) with a header ("Subjects") and a body section (card-body) that seems to be placeholders for dynamic content related to subjects.

❖ **JavaScript Scripts:**

- Several JavaScript scripts are included at the end of the document for various functionalities:

- Popper.js, Bootstrap.js, Perfect Scrollbar, Smooth Scrollbar, and Chart.js for UI interactions and chart creation.
- Custom scripts for initializing scrollbars (Scrollbar.init) and controlling the Soft UI Dashboard theme.
- External scripts for GitHub buttons and analytics (nepcha-analytics.js).

❖ User Interaction:

- User-specific information like the username ("Mohamed Ali") is displayed in the navbar.
- Dropdown menus are provided for user settings such as profile management and logout options.

4.2.6 Questions Bank

```

k?php
session_start();
include ('config.php');
if (isset($_SESSION['tid'])) {
    $sql = "SELECT * FROM questions WHERE course_id = " . $_GET['course_id'];
    $result = mysqli_query($dbconn, $sql);
    $sql2 = "SELECT * FROM courses WHERE course_id = " . $_GET['course_id'];
    $result2 = mysqli_query($dbconn, $sql2);
    $row2 = mysqli_fetch_assoc($result2);
}

?>
<!DOCTYPE html>
<html lang="en">

<head>
    <meta charset="utf-8" />
    <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
    <link rel="apple-touch-icon" sizes="76x76" href="assets/img/apple-icon.png">
    <link rel="icon" type="image/png" href="assets/img/favicon.png">
    <title>
        Questions Bank
    </title>
    <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
    <link href="assets/css/nucleo-icons.css" rel="stylesheet" />
    <link href="assets/css/nucleo-svg.css" rel="stylesheet" />
    <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
    <link href="assets/css/nucleo-svg.css" rel="stylesheet" />
    <link id="pagestyle" href="assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
    <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
    <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css"
        integrity="sha512-SzlrXwUlpfuzQ+pcUCosxcglQRNAq/DZjVsC01E40xsADsFeQoEypE+enwc0iGjk/bSUGGKHEYjSoQ1zVisanQ=="
        crossorigin="anonymous" referrerpolicy="no-referrer" />
    <style>
        .text-gradient.text-primary {
            background-image: linear-gradient(310deg, #7928CA, #03A9F4) !important;

```

FIGURE 23

❖ **Session Handling:** The code starts with `session_start()` to begin or resume a session. It includes a configuration file (`config.php`) that likely

contains database connection details and other configurations. It checks if a session variable `$_SESSION['tid']` is set, which could indicate that a teacher is logged in.

- ❖ **Database Queries:** If the teacher session is set (`$_SESSION['tid']` is set), the code performs SQL queries to retrieve data related to questions (questions) and courses (courses) from the database based on the `course_id` passed via GET parameters (`$_GET['course_id']`).
- ❖ **HTML Structure:** The HTML structure includes metadata, links to CSS and JavaScript files, and some inline styles. It uses Bootstrap classes for styling elements.
- ❖ **Sidebar Navigation:** The code defines a sidebar navigation (`<aside>` element) with links to different sections of the application such as statistics, courses, question bank, and options to create exams.
- ❖ **Main Content Area:** The `<main>` section contains the main content of the page. It includes a navbar (`<nav>`) with links to user-related actions like logout and user profile.
- ❖ **Dynamic Content:** Within the main content area, there's dynamic content that depends on the course ID obtained from the GET parameters. It displays course-specific information, such as course name, and lists questions related to that course with options to edit or delete them.
- ❖ **JavaScript:** The code includes JavaScript for various functionalities like handling chart data using Chart.js, initializing scrollbars, and controlling UI elements.

4.2.7 Exams

```
pp > htdocs > evaluation > exams.php

<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    Exams
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-Sz1rxwulpfuzQ+pcUCosxcglQRNAq/DZjVsC0lE40xsADs" />
</head>

<body class="g-sidenav-show bg-gray-100">
  <aside class="sidenav navbar navbar-vertical navbar-expand-xs border-0 border-radius-xl my-3 fixed-start ms-3 " id="sidenav-main">
    <div class="sidenav-header">
      <i class="fas fa-times p-3 cursor-pointer text-secondary opacity-5 position-absolute end-0 top-0 d-xl-none" aria-hidden="true" id="iconSidenav"></i>
      <a class="navbar-brand m-0" href="index.php" target="_blank">
        <span class="ms-1 font-weight-bold">Evaluation System</span>
      </a>
    </div>
    <hr class="horizontal dark mt-0">
    <div class="collapse navbar-collapse w-auto " id="sidenav-collapse-main">
      <ul class="navbar-nav">
        <li class="nav-item">
          <a class="nav-link" href="../pages/index.php">
            <div class="icon icon-shape icon-sm shadow border-radius-md bg-white text-center me-2 d-flex align-items-center justify-content-center">

```

FIGURE 24

❖ Meta Tags and Links:

- Charset and viewport Meta tags define character set and viewport settings.
- Links to Apple touch icon, favicon, and Google Fonts are included.
- External CSS and JavaScript files are linked for styling and functionality.

❖ Header Section:

- Contains the page title and links to external resources like font awesome icons and CSS files.
- Also includes a script for Nepcha analytics.

❖ **Body:**

- Begins with a sidebar (sidenav) for navigation, including links to various sections like statistics, subjects, question bank, exams, etc.
- The main content area includes a navbar, a page header with a background image, and a card displaying the page title ("Exams").
- Further down, there's a container-fluid div with a row and column structure.
- Inside this structure, there's a chart component using Chart.js to display sales data in a bar chart and mobile app/website usage data in a line chart.

❖ **Script Sections:**

- Includes scripts for popper.js, Bootstrap, Perfect Scrollbar, Chart.js, and Soft UI Dashboard functionality.
- There are also scripts for handling interactions like scrolling behavior.

❖ **Comments and Other Elements:**

- There are comments within the code, indicating various sections and functionalities.
- Some elements use classes like blur, shadow-blur, overflow-hidden, etc., for styling effects.
- The page also includes interaction elements like dropdown menus and user profile information.

4.2.8 Create Questions

```
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    | Create Questions
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-Sz1rxwUlpuFz+pcUCosxcglQRQAq/DZjvsc0lE40xsADS" style="display: none;" />
  .text-gradient.text-primary {
    background-image: linear-gradient(310deg, #7928CA, #03A9F4);background-size: 2px 2px;
  }
  .btn-outline-primary {
    --bs-btn-color: #2196F3;
    --bs-btn-border-color: #2196F3;
    --bs-btn-hover-color: #fff;
    --bs-btn-hover-bg: #3F51B5;
    --bs-btn-hover-border-color: #3F51B5;
    --bs-btn-focus-shadow-rgb: 203, 12, 159;
    --bs-btn-active-color: #fff;
    --bs-btn-active-bg: #3F51B5;
    --bs-btn-active-border-color: #3F51B5;
    --bs-btn-active-shadow: none;
    --bs-btn-disabled-color: #3F51B5;
    --bs-btn-disabled-border-color: #3F51B5;
  }
```

FIGURE 25

- ❖ **Document Type and Language:** The `<!DOCTYPE html>` declaration specifies the document type and `Lang="en"` attribute in the `<html>` tag sets the language to English.
- ❖ **Meta Tags:** Meta tags in the `<head>` section include character set (`<meta charset="utf-8" />`), viewport settings (`<meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">`), and favicon references.
- ❖ **Title and Stylesheets:** The `<title>` tag sets the title of the page. Various stylesheets are linked for fonts, icons, and custom styling (`<link>` tags).
- ❖ **Script Imports:** JavaScript libraries like Font Awesome (`<script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>`) and Chart.js (`<script src="../assets/js/plugins/chartjs.min.js"></script>`) are imported.

- ❖ **Body Structure:** The `<body>` tag contains the main content of the page. It includes a side navigation bar (`<aside class="sidenav">`) and the main content area (`<main>`).
- ❖ **Navigation Bar:** The navigation bar (`<nav class="navbar">`) includes links, dropdown menus, and user-related elements like user profile details and logout options.
- ❖ **Main Content:** Inside the `<main>` tag, there's a container-fluid for the main content area. It contains a page header, a card for creating questions, and form elements for inputting question details.
- ❖ **Form Elements:** The form includes dropdowns for selecting subject/course, question type, text inputs for question title, model answer, and options for multiple-choice questions (`<input>` and `<select>` elements).
- ❖ **JavaScript Functions:** There are JavaScript functions embedded in `<script>` tags that handle interactions like showing/hiding question options based on the selected question type.
- ❖ **Chart Rendering:** Chart.js is used to render charts (bar and line charts) for data visualization purposes (`<canvas>` elements).
- ❖ **Scrollbar Initialization:** If the user's platform is Windows and a specific scrollbar element exists (`<div id="sidenav-scrollbar">`), the script initializes a custom scrollbar for it.
- ❖ **External Scripts:** External scripts for GitHub buttons and the Soft Dashboard control center are included.

```
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    | Create Quiz
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR DOMAIN HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-SzlrxaUlpfuzQ+pcUCosxcglQRNAq/DZjVsC0lE40xsAdS" />
</head>
<body>
  .text-gradient.text-primary {
    background-image: linear-gradient(310deg, #7928CA, #03A9F4) !important;
  }

  .btn-outline-primary {
    --bs-btn-color: #2196F3;
    --bs-btn-border-color: #2196F3;
    --bs-btn-hover-color: #fff;
    --bs-btn-hover-bg: #3F51B5;
    --bs-btn-hover-border-color: #3F51B5;
    --bs-btn-focus-shadow-rgb: 203, 12, 159;
    --bs-btn-active-color: #fff;
    --bs-btn-active-bg: #3F51B5;
    --bs-btn-active-border-color: #3F51B5;
    --bs-btn-active-shadow: none;
    --bs-btn-disabled-color: #3F51B5;
```

- ❖ **Meta Tags and Icons:** The HTML starts with Meta tags for character set and viewport settings, followed by links to Apple touch icons and a favicon. These elements help in defining the page's properties and appearance in various devices and browsers.
- ❖ **Title and Fonts:** The page title is set to "Create Quiz," and Google Fonts are imported to style text elements using the Open Sans font family.
- ❖ **Stylesheets and Scripts:** External stylesheets and scripts are linked for icons (Font Awesome), styles (Soft UI Dashboard CSS), and analytics (Nepcha Analytics). These resources enhance the visual and interactive aspects of the page.
- ❖ **Side Navigation Bar:** The page includes a side navigation bar (`<aside>`), providing links to different sections like statistics, courses,

question bank, and quiz creation. Icons and text labels are used for navigation items.

- ❖ **Main Content Area:** The main content area (<main>) contains a navbar, a header section with a background image, and a card for quiz creation. The navbar includes links, user information, and a settings dropdown menu.

- ❖ **Quiz Creation Form:** Within the card, there's a form for creating a quiz. It includes fields for selecting the subject/course, chapter/topic, and quiz title. Below that, there's a list of existing quiz questions displayed as list items () within a list group (). Each question is presented with details like the question text, subject, question type, options (for multiple-choice questions), and model answer. There's also an "ADD" checkbox next to each question for selecting questions to include in the quiz being created.

- ❖ **Styling and Interactivity:** Custom styles are applied to elements like buttons, form controls, and layout components using CSS classes. The page is designed to be responsive, with styles for various screen sizes and devices. JavaScript is used for charting (Chart.js) and scrollbar functionality.

4.2.10 Quizzes

```
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    Students
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR DOMAIN HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-SzlrxdWUlpfuzQ+pcUCosxcglQR8NAq/DZjVsC01E40xsADs" />
</head>
<style>
  .text-gradient.text-primary {
    background-image: linear-gradient(310deg, #7928CA, #03A9F4)!important;
  }
  .btn-outline-primary {
    --bs-btn-color: #2196F3;
    --bs-btn-border-color: #2196F3;
    --bs-btn-hover-color: #fff;
    --bs-btn-hover-bg: #3F51B5;
    --bs-btn-hover-border-color: #3F51B5;
    --bs-btn-focus-shadow-rgb: 203, 12, 159;
    --bs-btn-active-color: #fff;
    --bs-btn-active-bg: #3F51B5;
    --bs-btn-active-border-color: #3F51B5;
    --bs-btn-active-shadow: none;
    --bs-btn-disabled-color: #3F51B5;
  }
</style>
```

FIGURE 27

❖ Meta Tags and Links:

- The document starts with Meta tags for character set and viewport settings.
- It includes links for icons and fonts, such as Apple touch icons, favicon, and Google Fonts.

❖ Stylesheets and Scripts:

- Various CSS files are linked for styling, including Nucleo icons, Nucleo SVG, and custom styles for the Soft UI Dashboard.
- JavaScript libraries like Font Awesome and Nepcha Analytics are included, along with custom scripts for charts and scrollbar initialization.

❖ Sidebar Navigation (<aside>):

- The document features a sidebar navigation (<aside>) for easy access to different sections of the application. It includes links to statistics, courses, question bank, and quiz creation.

❖ **Main Content (<main>):**

- The main content section contains the actual content of the page.
- It starts with a navbar (<nav>) for top navigation, including user profile information and settings.
- The container (<div class="container-fluid">) holds the main content, including a page header with a background image and card components for displaying quizzes.

❖ **Quizzes Section:**

- Quizzes are displayed using cards (<div class="card">) within a grid layout (<div class="row">).
- Each quiz card includes information such as the quiz title, cover image, description, and a button to view the quiz details.
- There's also a "Create New Quiz" card at the end for creating new quizzes.

❖ **JavaScript:**

- JavaScript is used for interactive elements and functionality.
- It includes scripts for initializing charts (using Chart.js) to display sales data and website/mobile app performance.
- There are also scripts for handling navbar toggling and scrollbar initialization on Windows platforms.

❖ **GitHub Buttons:**

- External script is included for GitHub buttons.

❖ Control Center:

- The final script initializes the Soft UI Dashboard features, such as parallax effects and other scripts related to the dashboard's functionality.

4.2.11 Students

```
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    Students
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-SzlrxmUlpfuzQ+pcUCosxcglQRNAq/DZjVsC0lE40xsADS" />
</head>

<body class="g-sidenav-show bg-gray-100">
  <aside class="sidenav navbar navbar-vertical navbar-expand-xs border-0 border-radius-xl my-3 fixed-start ms-3 " id="sidenav-main">
    <div class="sidenav-header">
      <i class="fas fa-times p-3 cursor-pointer text-secondary opacity-5 position-absolute end-0 top-0 d-none d-xl-none" aria-hidden="true" id="iconSidenav"></i>
      <a class="navbar-brand m-0" href="index.php" target="_blank">
        <span class="ms-1 font-weight-bold">Evaluation System</span>
      </a>
    </div>
    <hr class="horizontal dark mt-0">
    <div class="collapse navbar-collapse w-auto " id="sidenav-collapse-main">
      <ul class="navbar-nav">
        <li class="nav-item">
          <a class="nav-link" href="../pages/index.php">
            <div class="icon icon-shape icon-sm shadow border-radius-md bg-white text-center me-2 d-flex align-items-center justify-content-center">

```

FIGURE 28

- ❖ **Metadata:** The head section contains metadata such as character encoding, viewport settings, favicon, title, and links to external resources like fonts and stylesheets. It also includes JavaScript libraries like Font Awesome and Chart.js.

❖ Body Content:

- **Sidebar Navigation (aside):** This section contains a sidebar navigation menu (navbar-vertical) with links to different pages like Statistics, Subjects, Question Bank, Exams, Create Exams, Students, and Teachers. Each link has an icon and a text label.

- **Main Content (main):** This section contains the main content of the page.
- **Navbar (navbar-main):** This is a horizontal navbar at the top of the page with links to user-related actions like profile settings and logout.
- **Page Header:** Displays a header with a background image and some text content.
- **Cards and Tables:** The main content includes several cards and tables displaying information such as student lists, grades, scores, and progress bars. The tables have headers for ID, Name, Grade, and Score.
- **JavaScript:** At the end of the document, there are scripts for handling interactions and visualizations. For example, there are scripts for creating bar and line charts using Chart.js, initializing a scrollbar for the sidebar on Windows platforms, and other functionalities related to the Soft UI Dashboard.
- ❖ **Script Tags:** The document includes several `<script>` tags for JavaScript functionality, including libraries like Popper.js, Bootstrap, Perfect Scrollbar, Smooth Scrollbar, Chart.js, and custom scripts for the dashboard's functionality.
- ❖ **Styling:** The styling is mainly done using external CSS files linked in the head section. The design follows a modern dashboard layout with a clean and responsive design using Soft UI Dashboard styles.

4.2.12 Teachers

```
<!DOCTYPE html>
<html lang="en">

<head>
  <meta charset="utf-8" />
  <meta name="viewport" content="width=device-width, initial-scale=1, shrink-to-fit=no">
  <link rel="apple-touch-icon" sizes="76x76" href="../assets/img/apple-icon.png">
  <link rel="icon" type="image/png" href="../assets/img/favicon.png">
  <title>
    Teachers
  </title>
  <link href="https://fonts.googleapis.com/css?family=Open+Sans:300,400,600,700" rel="stylesheet" />
  <link href="../assets/css/nucleo-icons.css" rel="stylesheet" />
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <script src="https://kit.fontawesome.com/42d5adcbca.js" crossorigin="anonymous"></script>
  <link href="../assets/css/nucleo-svg.css" rel="stylesheet" />
  <link id="pagestyle" href="../assets/css/soft-ui-dashboard.css?v=1.0.7" rel="stylesheet" />
  <script defer data-site="YOUR_DOMAIN_HERE" src="https://api.nepcha.com/js/nepcha-analytics.js"></script>
  <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/6.3.0/css/all.min.css" integrity="sha512-Sz1rxwMULpfuzQ+pcUCosxcglQRNAq/DZjVsC01E40xsAD" />
</head>

<body class="g-sidenav-show bg-gray-100">
  <aside class="sidenav navbar navbar-vertical navbar-expand-xs border-0 border-radius-xl my-3 fixed-start ms-3 " id="sidenav-main">
    <div class="sidenav-header">
      <i class="fas fa-times p-3 cursor-pointer text-secondary opacity-5 position-absolute end-0 top-0 d-none d-xl-none" aria-hidden="true" id="iconSidenav"></i>
      <a class="navbar-brand m-0" href="index.php" target="_blank">
        <span class="ms-1 font-weight-bold">Evaluation System</span>
      </a>
    </div>
    <hr class="horizontal dark mt-0">
    <div class="collapse navbar-collapse w-auto " id="sidenav-collapse-main">
      <ul class="navbar-nav">
        <li class="nav-item">
          <a class="nav-link" href="../pages/index.php">
            <span>Home</span>
          </a>
        </li>
      </ul>
    </div>
  </aside>
```

FIGURE 29

- ❖ **Meta Tags:** These tags provide metadata about the HTML document, such as character set, viewport settings, and links to icons.
- ❖ **Fonts and Icons:** The document uses Google Fonts for the Open Sans font family and includes Font Awesome and Nucleo Icons for scalable vector icons.
- ❖ **Stylesheets:** The document links to CSS files for styling, including styles for icons, Nucleo SVG icons, and a custom Soft UI Dashboard style.
- ❖ **JavaScript Libraries:** It includes JavaScript libraries like Popper.js, Bootstrap, Perfect Scrollbar, Chart.js, and Soft UI Dashboard for interactive elements, scrolling behavior, charts, and dashboard functionality.

- ❖ **Navigation and Sidebar:** The document contains a sidebar (sidenav) for navigation, with links to different pages such as Statistics, Subjects, Question Bank, Exams, Create Exams, and accounts like Students and Teachers. The sidebar is collapsible and includes icons for each menu item.

- ❖ **Main Content:** The main content area includes a header with a background image, a card displaying information about teachers (Teachers List), and a table listing teachers' IDs, names, grades, and subjects they teach.

- ❖ **Charts:** The document includes JavaScript code for creating charts using Chart.js. Two types of charts are mentioned: a bar chart for sales statistics and a line chart comparing mobile apps and websites performance over time.

- ❖ **Interactive Elements:** It includes dropdown menus for actions and settings, icons for user profile and logout, and responsive design elements for different screen sizes.

Chapter4

Tools and Technologies

5.1 Tools:

5.1.1 Visual studio code (VS code)

Visual Studio Code is a free, open-source code editor developed by Microsoft. It is available for Windows, macOS, and Linux. VS Code is known for its features that make it a powerful tool for developers:

1. **Extensibility:** It supports a wide range of extensions for various programming languages, frameworks, and tools through the Visual Studio Code Marketplace.
2. **Integrated Terminal:** Allows running command-line operations directly from the editor.
3. **Debugging:** Built-in support for debugging code with breakpoints, call stacks, and an interactive console.
4. **IntelliSense:** Provides smart code completions based on variable types, function definitions, and imported modules.
5. **Git Integration:** Built-in support for Git, enabling version control operations within the editor.
6. **User Interface:** Customizable interface with themes, keyboard shortcuts, and various layout options.
7. **Remote Development:** Enables remote development capabilities, allowing developers to work with remote containers, virtual machines, and the Windows Subsystem for Linux (WSL).

5.1.2 Xamp

XAMPP is a free and open-source cross-platform web server solution stack package developed by Apache Friends, consisting of:

1. **Apache HTTP Server:** The web server component that handles HTTP requests.
2. **MySQL/MariaDB:** A relational database management system for database operations.
3. **PHP:** A server-side scripting language for web development.
4. **Perl:** A high-level, general-purpose programming language.

Features of XAMPP:

1. **Ease of Use:** Designed to be easy to install and use, XAMPP allows developers to set up a local development environment quickly.
2. **Cross-Platform:** Available for Windows, macOS, and Linux.
3. **Components:** Comes with additional components like phpMyAdmin for database management, OpenSSL for secure connections, and more.
4. **Control Panel:** Includes a control panel to start and stop servers and manage other components easily.
5. **Local Development:** Ideal for developing, testing, and deploying PHP and MySQL applications locally before moving them to a live server.
6. **Community Support:** A large user community provides a wealth of tutorials, documentation, and support forums.

5.2 Technologies:

5.2.1 Front-End

HTML (HyperText Markup Language)

- **Purpose:** HTML is the standard markup language for creating web pages.
- **Structure:** It provides the structure of the web page using elements like headings, paragraphs, lists, links, images, and forms.
- **Semantics:** HTML5 introduces semantic elements like <header>, <footer>, <article>, and <section> to improve the clarity and structure of the web content.

CSS (Cascading Style Sheets)

- **Purpose:** CSS is used to style and layout web pages.
- **Styling:** It controls the visual appearance, including colors, fonts, spacing, and positioning of elements.
- **Responsive Design:** CSS media queries allow web pages to adapt to different screen sizes and devices, enabling responsive design.

JavaScript

- **Purpose:** JavaScript is a programming language used to create dynamic and interactive web content.
- **Functionality:** It enables features like form validation, animations, and real-time updates without reloading the page.
- **APIs:** JavaScript can interact with various APIs (Application Programming Interfaces) to fetch data, manipulate the DOM (Document Object Model), and handle events.

JQuery

- **Purpose:** jQuery is a fast, small, and feature-rich JavaScript library.
- **Simplification:** It simplifies tasks like DOM manipulation, event handling, and AJAX (Asynchronous JavaScript and XML) requests.
- **Cross-Browser Compatibility:** jQuery ensures that code works consistently across different browsers.

Bootstrap

- **Purpose:** Bootstrap is a popular front-end framework for developing responsive and mobile-first websites.
- **Components:** It provides pre-designed components like navigation bars, modals, forms, buttons, and carousels.
- **Grid System:** Bootstrap's grid system allows for creating flexible and responsive layouts.
- **Customization:** Developers can customize Bootstrap components and use utility classes for rapid development.

Combining These Technologies

- **HTML** provides the basic structure of web pages.
- **CSS** enhances the visual presentation and ensures the site looks good on all devices.
- **JavaScript** adds interactivity and dynamic behavior to the web pages.
- **JQuery** simplifies JavaScript coding and improves cross-browser compatibility.
- **Bootstrap** speeds up development with pre-designed components and a responsive grid system.

5.2.1 Back-End

Back end development involves the server-side logic, database interactions, and the overall functionality of a web application that users don't see directly. PHP is a widely-used server-side scripting language, ideal for web development. Here's an overview of PHP and its role in back-end development:

PHP (Hypertext Preprocessor)

Purpose: PHP is a server-side scripting language designed for web development but also used as a general-purpose programming language.

Key Features of PHP

1. Server-Side Scripting:

- PHP scripts are executed on the server, and the result is sent to the client's browser as plain HTML.
- It is used to manage dynamic content, databases, session tracking, and even build entire e-commerce sites.

2. Integration with Databases:

- PHP supports a wide range of databases including MySQL, PostgreSQL, SQLite, and more.
- It can handle database operations such as creating, reading, updating, and deleting records (CRUD operations).

3. Simplicity and Flexibility:

- PHP is easy to learn and use, making it accessible for beginners.
- It is highly flexible and can be embedded into HTML, making it a versatile choice for web development.

4. Rich Libraries and Frameworks:

- PHP has a large number of libraries and frameworks like Laravel, Symfony, CodeIgniter, and Zend that simplify common tasks and enhance productivity.
- These frameworks provide built-in functionalities for routing, authentication, templating, and more.

5. Community and Support:

- PHP has a large and active community that contributes to extensive documentation, tutorials, forums, and open-source projects.
- Continuous updates and improvements keep the language relevant and secure.

6. Security:

- PHP includes built-in features to handle encryption, secure session management, and input validation to help prevent common vulnerabilities such as SQL injection, XSS (Cross-Site Scripting), and CSRF (Cross-Site Request Forgery).

Typical PHP Back-End Workflow

1. Receiving Requests:

- The web server (like Apache or Nginx) receives HTTP requests from the client's browser.
- PHP scripts process these requests on the server.

2. Processing Logic:

- PHP handles the business logic, which may include calculations, data processing, and interactions with other services or APIs.

3. Database Interaction:

- PHP connects to a database to fetch or store data as required by the application.
- SQL queries are executed to manipulate the database.

4. Generating Responses:

- The processed data is formatted into HTML, JSON, XML, or other formats as needed.
- The response is sent back to the client's browser, where it is rendered or handled accordingly.

Example Use Cases of PHP in Back-End Development

1. Content Management Systems (CMS):

- Popular CMS platforms like WordPress, Joomla, and Drupal are built using PHP, allowing easy management of website content.

2. E-commerce Platforms:

- PHP powers e-commerce solutions like Magento, WooCommerce, and OpenCart, providing functionalities for online shopping, payment processing, and inventory management.

3. Web Applications:

- PHP is used to build custom web applications for various industries, including social networking sites, forums, and web-based email systems.

4. API Development:

- PHP can create RESTful APIs to provide data and services to client-side applications or other services.

Chapter5

Conclusion

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The Evaluation System project represents a significant advancement in the field of educational assessments, offering a comprehensive and user-friendly platform for both educators and students. The system is carefully designed to meet the diverse needs of the educational community, focusing on improving the processes of creating, managing, and analyzing exams, quizzes, and assignments.

The system's robust features, such as a diverse question bank, customizable exam creation tools, detailed performance analytics, and intuitive user interfaces, ensure an efficient and reliable assessment process. By integrating innovative solutions and best practices in educational assessment, the Evaluation System enhances the accuracy and fairness of evaluations, contributing to a more equitable and supportive learning environment.

The Evaluation System embodies a commitment to academic excellence and innovation. The system not only simplifies the administrative aspects of assessments but also empowers educators to provide timely and constructive feedback, fostering continuous improvement and engagement for students.

In conclusion, the successful development and implementation of the Evaluation System represent a transformative step in modern education, paving the way for more dynamic, data-driven, and student-centered learning experiences. The system's impact extends beyond immediate academic benefits, promising long-term contributions to the quality and effectiveness of education in the digital age.