NTR 306: Fundamentals of Nutrition

Course Introduction













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- Positions and Titles: Assistant Professor of Instruction, UT-Austin; Adjunct Faculty, Austin Community College
- **Education:** MS, Community Agriculture
 - MS: Michigan State University
 - BA: Concordia College: Moorhead, MN

• Research Experience:

- USAID-sponsored agricultural research Malawi
- Lead Educator TX Sprouts at UT, Department of Nutritional Sciences

o Fun Facts:

- Family farm Montana
- Returned Peace Corps Volunteer Kazakhstan



Syllabus Overview: Objectives of Course

- Upon completion of this course, students will be able to:
 - Demonstrate fundamental nutrition knowledge related to macronutrients, micronutrients, digestion and absorption, nutrient function, dietary recommendations, food composition, and nutritional health.
 - Apply basic dietary principles of adequacy, balance, variety, and moderation in planning healthy menus.
 - Critically evaluate food and nutrition information in the popular media and scientific literature.
 - Assess nutritional status and make recommendations to improve dietary habits and promote health of self and other individuals.



Course Format

- Asynchronous lectures (pre-recorded lecture videos)
 - Broken into multiple segments (~5-20 minutes per segment)
 - Recorded in different years
 - InstaPolls embedded in lectures for your enjoyment!



- How do you think you will use the information from NTR 306?
 - To become a Registered Dietician
 - To apply nutrition principles to everyday life to improve my diet and health
 - To get a "beach-ready" body
 - No idea...yet



Course Format

- Self-paced (somewhat...)
 - Canvas Module organization:
 - One module per week
 - ~Two chapters per Module: slide PDFs and segmented lecture videos
 - Each chapter is ~75-90 minutes long in total
 - One 'Check for Understanding' (CFU) per Module: low-stakes assessment
 - CFUs are due each Sunday at 11:59pm
 - New Module will open each Monday at 8:00am



Course Format

- Self-paced (somewhat...)
 - Set a timeline for yourself!
 - When will you watch lecture videos for each chapter?
 - When will you complete the Module CFU?
 - When will you complete the project-based assignments?



Syllabus Overview: Key Resources

- Textbook: Whitney, EN, Rolfes SR. *Understanding Nutrition*, 15th or 16th edition
 - E-book or hardcopy: personal preference
 - Longhorn Textbook Access program for about \$40
 - STRONGLY suggested
- Online access: Internet-enabled laptop or desktop computer
 - Tablets and smartphones are not supported

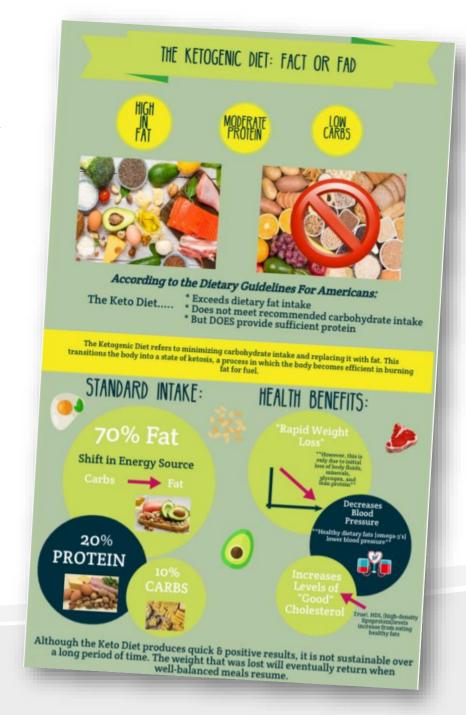


Evaluative Criteria	Points Each	Total Points
Popular Diet Infographic	25	25
Dietary Analysis Project	50	50
Checks for Understanding (CFUs) x8	25	200
Midterm Exam and Final Exam	100	200
TOTAL		<u>475</u>
Extra credit:	Varies	~35 possible

- Checks for Understanding (CFUs):
 - 1 per Module/week
 - 8 total, 25 points each = 200 points (42% of grade)
 - Similar to a quiz, but low-stakes (worth fewer points):
 - ~25 questions from chapters within corresponding Module
 - Multiple choice, T/F, matching, fill-in-the-blank questions
 - Open book/open note: lecture slides, notes, lecture videos
 - No "Googling" allowed, no answer sharing/collaboration allowed
 - o 1 continuous attempt, no time limit
 - Modules + CFUs
 - Open: Mondays @ 8:00 am
 - o Due: Sundays @ 11:59 pm



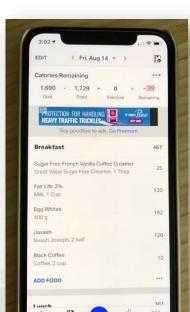
- Project-Based Assignments
 - Popular Diet Project: 25 points (5%)
 - o 2 Parts:
 - Create an infographic about a popular diet
 - Choose from a list on Canvas
 - Review two other student projects
 - Open NOW!
 - o Infographic Due: Wed, June 26th
 - Peer Reviews Due: Sun, June 30th





- Project-Based Assignments
 - Dietary Analysis Project: 50 points (11%)
 - Should be self-analysis; but can be confidential analysis of someone else
 - Recommended app: Cronometer
 - Open NOW!
 - o Due Wed, July 17th

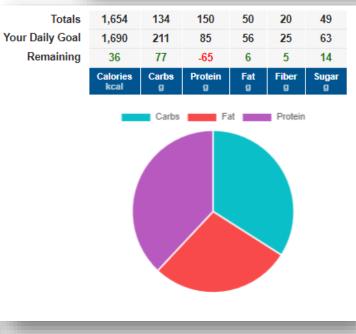
Data
 Collection



2) Data

Analysis





3) Data Interpretation

Syllabus Overview: Exams

- Exams: midterm and final, 100 points each = 200 pts (42% of grade)
 - ~40 questions each
 - Multiple choice, T/F, matching, fill-in-the-blank questions plus applicationbased questions (story problems)
 - Open book/open note: lecture slides, notes, lecture videos
 - No "Googling" allowed, no answer sharing allowed
 - o 1 continuous attempt, 75-minute time limit (unless SSD accommodations)
 - o Midterm Exam:
 - Chapters 1-7
 - o Dates: Open June 30th @ 12:01am; Due July 3rd @ 11:59pm
 - Final Exam:
 - Chapters 1-20 (cumulative, but not chapter 18)
 - Oates: Open July 26th @ 12:01am; Due July 30th @ 11:59pm

Time Management: Busy Times Ahead!

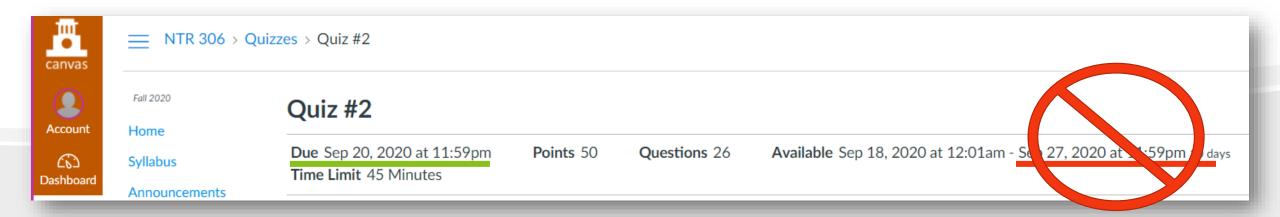
- June 26: Popular Diet Infographic
- June 30: Peer Reviews + CFU 4
- July 3: Midterm Exam closes
- July 17: Dietary Analysis Project
- July 21: CFU 7
- July 30: Final Exam closes

Module: Week	Lecture Topics	Chapters	Assessments
Module 1: June 6-9	Course Introduction; Overview of Nutrition	Chapters 1-2	Due June 9: Module 1 CFU
Module 2: June 10-16	Digestion, Absorption, and Transport; Carbohydrates	Chapters 3-4	Due June 16: Module 2 CFU
Module 3: June 17-23	Lipids; Proteins	Chapters 5-6	Due June 23: Module 3 CFU
Module 4: June 24-30	Energy Metabolism	Chapter 7	Due June 26: Popular Diet Infographic Due June 30: Module 4 CFU and Infographic Peer Review Form
Mid-term Exam: Available June 30 – July 3	Chapters 1-7		Due July 3
Module 5: July 1-7	Vitamins; Minerals and Water	Chapters 10-13	Due July 7: Module 5 CFU
Module 6: July 8-14	Weight Management & Energy Balance;	Chapters 8-9 & 14	Due July 14: Module 6 CFU
Module 7: July 15-21	Nutrition Through the Life Cycle	Chapters 15-17	Due July 17: Dietary Analysis Project Due July 21: Module 7 CFU
Module 8: July 22-28	Consumer Concerns; Hunger and the Global Environment	Chapters 19-20	Due July 28: Module 8 CFU
Final Exam: Available July 26- 30	Chapters 1-20 (not including chapter 18)		Due July 30



Course Policies and Procedures

- All assessments (CFUs, assignments, etc.) are due by 11:59 pm on the date listed on the syllabus
- All project-based assignments MUST be submitted as PDFs
- Exams will not be extended
- CFUs and projects can be turned in late, for a penalty:
 - Every day late = 10% deducted from grade
 - Can submit up to 10 days after due date



Course Communication

You think	First you:	Then you:
When is due?	Check the syllabus (Course Schedule)	Read your Canvas Announcements
What's happening this week?	Check the syllabus (Course Schedule)	Read your Canvas Announcements
I'm confused about concept from the chapter.	Post your question to the Discussion Board in the associated Canvas Module	Come to Zoom office hours with Michele: Tues at 1:00-2:00pm, or by appointment
I'm confused about project/assignment.	Read the assignment guidelines in Canvas	Email your TA
I need an extension!	Email your TA	Email your TA again
I have a sensitive matter to discuss.	Email Michele	
I want to say hi!	Email Michele or come to Zoom office hours!	



Who's My TA?... See the syllabus or Canvas!

TA Name and Email Address	Students within TA Section (by student last name)	Office Hours (schedule by appointment)
Example: Jane Doe	A-G	Mon 11:00-noon



How to Pass NTR 306

- 1. Set a schedule for yourself to complete each weekly Module, including: watch lecture videos, post questions to Discussion Board (if you have any), complete CFU
- 2. Complete all CFUs, projects, and exams on *time* and to the best of your ability
 - Ask yourself on Tuesday "What's due tomorrow for NTR 306?"
 - Ask yourself on Saturday "What's due tomorrow for NTR 306?"
- 3. Read the textbook for more information on difficult concepts