Module: Grammar Student's Full Name:	Level: 1st Year LMD	Score:/20 Group n°:
	First Term test	
Activity 1: Cross out the wrong wo	ord and circle the correct one	
Pablo Picasso didn't like school. In f had learnt to draw before he could		y well, but he had a very special talent. He vas stunned by his talent.
Picasso's father, also a painter nothing/anything he wanted and so		lp him with. — work. Picasso could draw as extremely lifelike.
his strange paintings. You see, no o	one/anyone had ever painted li ked his work. Because of this	first, he shocked <u>someone/everyone</u> with the ke him before <u>nowhere/anywhere</u> in the he was very poor for many years, but
	his paintings somewhere/any	where/somewhere for his special style of where. Somebody/anybody who wants to modern art.
Activity 2: Cross out the wrong quan	tifier and circle the correct one:	
1. A: Let's get off this freeway There	s's just too <u>much/many</u> traffic.	
B : Yeah, let's. The number/amour	nt of people driving is incredible	e. I've never seen this many/much cars.
2. A : Can you bring soda to the picni	c ? I don't have <u>some/any</u> .	
B : Yes, I've got some/any left over	from the party.	
3. A : How do you feel about your ne	w job? Do you have as much/r	many responsibilities as you used to?
B: The job is great. I have about the and less/fewer problems.	ne same amount/ number of w	ork as before, but I have <u>less/fewer</u> stress
4. A: How do you think you did on didn't miss some/any questions at all		d <u>a few/a little</u> questions. In fact, I hope I
B: Well, I think I probably made fev	w/a few mistakes, but I have the	he feeling I did well overall.
Activity 3: Put the underlined words	in plural. Make the other nec	essary changes.
1. Each <u>student</u> in Biology 101 has t various experiments by following the		k in the laboratory where he or she does nual.
2. We listened to a really interesting Argentina.	lecturer last night. She discus	ssed her experiences as an archeologist in
1		
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Activity 4: Choose the correct answer « a » , « b », or « c » to complete the
1. The sooner we finish the project , the
(a- best / b- good/ c- better)
2. Many new facilities have been provided for
(a- the disabled/ b- the disabled people/ c- disable).
3. By the end of the lecture, nearly half the people were
(a- asleep/ b- sleep / c- asleep people).
4. As the students waited for their test results, they became more and anxious.
(a- much/ b- more/ c- most)
5. My grandmother is Than my grandfather.
(a- eldest / b- elder / c- older)
6. « Was John when he entered the haunted house ? « No, nothing frightens him . »
(a- an afraid boy/ b- afraid/ c- frighten)
7. The government should do something to help
(a- unemployed/ b- the unemployed / c- unemployment)
8. Experts say that the older you are, the It is to learn a foreign language.
(a- more difficult / b- difficult / c- most difficult)
9. A home for has been built in my neighbourhood recently.
(a- elderly peoples / b- the elderlys / c- the elderly )
10. Beauty magazines are popular than music magazines.
(a- little / b- least/ c- less)
11. I think he is Player in the team.
(a- the worse/ b- worst / c- the worst)
12. The weather is getting every day.
(a- warm and warm/ b- warmer and warmer / warmest and warmest)
13. This food is awful! You cook as As I do.
(a- bad / b- badly/ c- worse)
14. Gary treats his clients more Roger does.
(a- professionally than / professional than / professionally of).
15 snake of all is the Australian tiger snake.
(a- the poisonous / b- the more poisonous / the most poisonous).
16. The you get, the more you learn.
(a- older/b- elder / c- old)