Department of English

| Full Name: | Group: | Mark:/20 |
|------------|--------|----------|
| | | |

| Activity 1: | Writ | te the appr | opriate | term for t | he fol | lowin | g definitio | ns. (04 ₁ | pts) |
|----------------------------|---------------------------------------|---|--|--|----------|--------------------|---------------|----------------------|----------|
| -Habit | 7.77 | practices | that | students | do | to | improve | their | academic |
| -The p -The h and ea | roces abit o isier a ired in | s of dividing to of delaying an activities inste mage of the f | ime betv n importa ad uture tha | veen differen ant task, usua at influences p | illy by | focusin actions | g on less urg | gent, mor | |
| Prioritization | on re | fers to orde | ring tas | ks accordir | ng to th | heir | | | |
| Importance | e and | urgency | | | | | | | |
| Importance | e and | benefit. | | | | | | | |
| Importance | e. | | | | | | | | |
| None of th | e abo | we. | | | | | | | |
| 2. Improving | stud | y habits req | quires ca | areful attent | ion to | | | | |
| Studying ti | me ar | nd duration | | | | | | | |
| Studying St | trateg | gies | | | | | | | |
| Studying e | nviro | nment | | | | | | | |
| All of the a | bove. | i i | | | | | | | |
| 3- Cramming | lesso | ons is | | | | | | | |
| Bad study | habit. | r. | | | | | | | |
| Good study | v habi | it. | | | | | | | |

| I will do well in all my classes this semester. | |
|---|--|
| I will revise my lessons 30 mins every day to get an average of 14/20 in my first semester exams. | |
| I will get a good job when I graduate. | |
| I will finish writing my written expression assignment sometime | |

| *************************************** |
|--|
| *************************************** |
| Auditory: |
| |
| *************************************** |
| *************************************** |
| |
| kinaesthetic: |
| *************************************** |
| |
| *************************************** |
| 4) Say whether the statements are true or false (5pts) |
| a. Academic libraries are mainly established for research, teaching and study purposes. They are |
| meant to serves communities of their respective institutions |
| b. A person with poor study habits will be able to learn properly |
| -Generally, students develop their study habits after going to university. So they are expected have effective study habits. |
| c. Learners need an environment that will aid in keeping them focused on the assignments |
| d. Learning styles are the specific mental and communicative procedures that learners employ order to learn and use language |
| 4) Identify 4 bad study habits and explain briefly how to avoid them. (5pts) |
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The First Semster Test of Study Skills

Student's Full Name:

Group:

Task 1: Complete the sentences with the appropriate information.

(02pts)

- Prioritization refers to ordering tasks according to their importance and urgency.
- 2- Visual learners process the world mostly by images. One of the techniques they use is graphic organizers/ images/ colours/ highlighters.

Task 2: The student in the following meme is overwhelmed by the amount of work he has to do.

Explain briefly how this situation could be avoided. (03pts)



² Key words: time-management/ clear goals/ prioritization/ organization/ planning/ stress management/ energy management. (01.5 pt)

Coherent explanation and argumentation (01.5 pt)

² https://www.sjuhawknews.com/memes-reveal-students-mental-health/ accessed on 10/12/2023

Do the following objectives follow the SMART system? What is the problem with the ones that do not? How can you improve them?

| Goal | Your Comment | Improved goal |
|-------------------|--------------|---------------|
| I will do well in | | |
| all my classes | | |
| this semester. | | |
| I will revise my | | 11 |
| lessons 30 | | |
| mins every day | | |
| to get an | | |
| average of | | |
| 14/20 in my | | |
| first semester | | |
| <u>exams</u> . | | |
| I will get a good | | |
| job when I | | |
| graduate. | | |

| 1.Complete the following list with tips that | have |
|--|------|
| worked for you in designing goals and | |
| committing to them. | |

| Discussing goals with a critical friend may .1 .help in the process of designing realistic goals | |
|---|---|
| Writing goals down and keeping them visible .2 can be a reminder of the important things that .should be done to reach them | |
| | 3 |
| | 1 |
| *************************************** | |

None of the above.

| 3- Using can be information for auditory learners. | a good tech | nnique to | store and retain |
|---|---------------------------------|---|--|
| ार विकास के ता वा व्यवस्थित विकास के सम्बन्ध के स्वाप्त के किया है। जिस्से के स्वाप्त के स्वाप्त के स्वाप्त के स्वाप्त के स्वाप्त के सम्बन्ध के | | | |
| Diagrams. | | | |
| Mind maps. | | | |
| Rhymes | | | |
| Role-plays. | | | |
| 4- Taking regular breaks while studying is | | | |
| Bad study habit. | | | |
| Good study habit. | | | |
| Kinaesthetic learning technique. | | | |
| None of the above. | | | |
| 2 | ents differen | t aspects | . #################################### |
| overwhelmed? (06pts) | minge in the | ese aspect | without reening |
| overwhelmed. (oopts) | | Februarie. | |
| | | Friends | Class |
| | Love Lif | ·/ | Work |
| | | | 1 |
| | Extra-Curricular Activities/ | Attempt to do ex stress takes over a | and things start |
| *************************************** | Resume Builders/ | slipping and you e your bed deciding | |
| | Volunteering | and just watch T. | /. to escape to |
| | Food | somewhe | Homework |
| *************************************** | 7000 | / | 20000000000000000000000000000000000000 |
| | | Hobbies | Sleep |
| | | | |
| | | | |
| | | | |

Department of English

| Full Name: | Group: | Mark:/20 |
|--|-----------------------|------------------------------------|
| First Semest | er Exam in Study Sl | kills |
| Define the following terms: (2 pts) | | |
| Goal | | |
| *************************************** | | |
| *************************************** | | |
| *************************************** | | |
| *************************************** | | |
| *************************************** | | |
| A library | | |
| *************************************** | | |
| | | |
| *************************************** | | |
| *************************************** | | |
| *************************************** | | |
| 20 Fill in the annual (a) | (5-4-) | |
| 2) Fill in the gaps with the right word (s) | (Spts) | |
| 1. Study Habits refer to the | that learners | s do during the process of getting |
| new information. | | |
| One of the worst habits that students ne postponing, delaying or putting off especi than-stellar output. | | |
| 3 enables you to work sr time, even when time is tight and pressures | | so that you get more done in less |
| 4. The bilingual dictionary is a kind of di | ctionary that has | and it follows |
| 3) Mention one characteristic associated | with each type of the | e learning styles (3 pts) |
| Visual: | | |
| *************************************** | | |

First Term Examination in Study Skills

Task one :Briefly define the following key concepts.

- 1. Independent learning
- 2. Getting organized
- 3. Tutorials
- 4. Receptive skills
- 5. The VARK

Task two: Answer TWO of the following questions. Choose only Two

- Q1) Discuss the meaning of independent learning and explain its boundaries
- Q2) What Internet skills would be helpful in an on line class?
- Q 3: We learn language by ear as small children. But is It more difficult as an adult? If so, how do you mitigate that?
- Q4: What are the particular challenges of learning a language that isn't written down?
- Q5: Write a short paragraph discussing your own way (as a language learner) to develop your receptive and productive skills.

Faculty of Letters and Languages Department of English

| | Department of English | |
|--|---|-------------------------------------|
| Level: L1 Group: 07-08 | Module: Study Skills Academic Year: 2023/2024 | Teacher: Ms. Ghennai |
| Task1: According to your experi include? Draw a mind map to o | ience in different schools (primary, middle, seconda rganize your ideas. | ary), what activities does studying |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| effective and successful? | : Tell your classmates about your BAC experience, | what studying strategies were |
| Task 3: Listen to your classmat | es' experiences and answer the following question: | s. |
| What strategy worked well for y | ou, too? | |
| What strategy didn't work well f | or you? Why? | |
| *************************************** | nteresting? What would you like to try? | |
| | interesting? What would you like to try? | |

Department of English

| oup: Mark: | /06 |
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| | oup: Mark: |

First Semester Test in Study Skills

| 1. Define "Time Management". (2 pts) |
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| ••••• |
| 2. Explain 2 good study habits. (2 pts) |
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| 2) Explain briefly what is meant by a SMART goal. (2 pts) |
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Department of English

| Mark:/06 | Group: |
|---|---------------------------------|
| First Semester Exam in S | tudy Skills |
| Activity 1: Write the appropriate term for the following (06pts) | g definitions. |
| 1- A preferential way by which learners process informati | on |
| 2- An image of the future that motivates present actions | |
| 3-Positive and productive habitual practices students academic achievement. | do in order to improve their |
| 4-Postponing and delaying doing tasks | ****** |
| 5-Techniques and activities done for the aim of lower | ing a person's level of stress. |
| 6- The process of organizing and planning how to divide activities. | time between specific |
| Activity 2: Choose the right answer (a,b,c,d) to comple | te the following statements. |
| 1-'I will do well in my first term exams' is | *********** |
| | |

An unattainable goal.

An unmeasurable goal.

ASMART goal.

An unrealistic goal.

2- Prioritization refers to ordering tasks according to their

Importance and urgency

Importance and benefit.

Importance.

Exercise N:01

Motivation refers to goal-directed behavior. And when one is attempting to measure motivation, attention can be directed to a number of features of the individual. The motivated individual expends effort, is persistent and attentive to the task at hand, has goals, desires and aspirations, enjoys the activity, experiences reinforcement from success and disappointment from failure. He makes use of strategies to aid in achieving goals. That is, the motivated individual exhibits many behaviors, feeling and cognitions that the individual who is unmotivated does not have.

Read the paragraph then take notes using one of the methods that you have studied.

Exercise N:02

'No tow people learn in exactly the same manner'. Explain the differences in the way of learning between students in your class.

Exercise N:03

Among the factors that can increase the problem of attention and concentration is daydreaming during classes. How can students get rid of this phenomenon and better develop their attention in the classroom?

Exercise N: 04

State the differences between:

- I-Intensive and extensive reading.
- 2-Skimming and scanning techniques of reading.

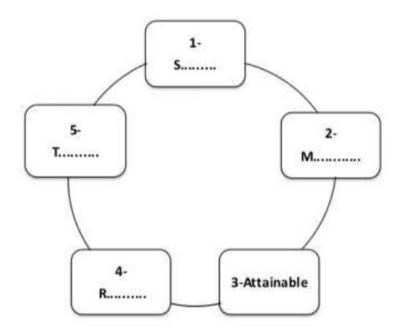
None of the above.

Activity 3: Name the learning style represented in each of the following pictures.
(03pts)



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|---|---|
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Activity 4: Complete the diagram by mentioning the criteria of SMART goals. (04pts)



Activity 5: Time management is an important skill that university students must develop. What strategies can students use to manage their time successfully? (06pts)

^{2-}

^{3-....}

The First Semster Test of Study Skills

Student's Full Name:

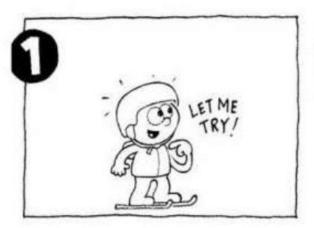
Group:

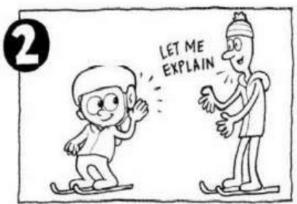
Task 1: Complete the sentences with the appropriate information.

(02pts)

- 1- Auditory/ musical learners learn most effectively by listening. One of the techniques they use is rhymes/ rhythms/ songs/ jingles/ explaining to others
- Good study habits can increase students' level of confidence/ self-esteem/ competence.

Task2: Name the learning style of the boy in picture (1) and (2) below. Briefly discuss how each style learns. (03pts)





The boy in picture (1) has a kinaesthetic learning
The boy in picture (1) has a kinaesthetic learning

Style. (0.5pt) Style. (0.5pt)

Coherent explanation and argumentation. Coherent explanation and argumentation.

(01pt) (01pt)

¹Both pictures are adapted from Adapted from https://twitter.com/skitipsforkids/status/1094325295136546817 accessed on 19/11/2021

Group: 07/08

Academic Year: 2023/2024

| | The First | Semster | Test of | Study | Skills |
|--|-----------|---------|---------|-------|--------|
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| Student's Full Name: | |
|----------------------|--|
| Group: | |

Task 1: Complete the sentences with the appropriate information. (02pts)

- Setting clear goals is the first thing learners do to be good time managers.
- 2- 2- Good study habits can increase students' confidence/ self-esteem/ competence.
- 3- A goal is an ideal future image that influences present action.

Task 2: A student posted:

How am I supposed to work, go to lectures, do essays, study, stay in shape, be social, cook for myself, AND get 8+ hours of sleep at night?

Explain briefly how can students avoid being overwhelmed by all the activities they have to do. (03pts)

Key words: time-management/ clear goals/ prioritization/ organization/ planning/ stress management/ energy management. (01.5 pt)

Coherent explanation and argumentation (01.5 pt)

³ https://www.boredpanda.com/student-university-life-memes/ Accessed on 10/12/2023

The First Semster Test of Study Skills

| Student's Full Name: | | |
|----------------------|--------|--|
| Group: | ****** | |

Task 1: Complete the sentences with the appropriate information. (02pts)

- 1- Interpersonal or social learners prefer to learn through activities that involve interactions such as classroom discussions.
- 2- Using highlighters/ colors/ diagrams/ mindmaps can be a good technique to store and retain information for visual learners.
- 3- Cramming means covering a huge amount of lessons just before sitting for a test or an exam.
- 4- Setting clear goals is the first thing learners do to be good time managers.

Task 2: Name the learning style of the girl and the boy in the picture below. Briefly discuss how each style learns. (03pts)



The girl's learning style is verbal-linguistic, (0.5pt)

Coherent explanation and argumentation. (01pt)

The boy's learning style is visual. (0.5pt)

Coherent explanation and argumentation. (01pt)

FIRST MID-TERM EXAM IN STUDY SKILLS

Question 01: (6 pts)

Answer by True / False and provide necessary explanation for all the statements in no more than two lines;

- 1- Taking the time to set goals wastes your limited time.
- 2- Stress can help/ disrupt memory.
- 3- Always start working on the easiest tasks, even if they are less important.
- 4- If sound bothers you when you are learning that means you are an auditory learner.
- 5- It is crucial that a student writes down everything their teacher says during a lecture.
- 6- Before a class begins, it is important to mentally prepare yourself by clearing your mind of any distractions.

Question 02: (4.5 pts)

Complete the following table with three main characteristics of each learning style:

| Visual learner | Auditory learner | Kinaesthetic learner |
|----------------|---|---|
| | *************************************** | *************************************** |

Question 3: (3 pts)

How can you remember this list through one of memorization techniques. Provide the name of the technique then explain it.

behaviour, evaluation, success, motivation, attention, review, teaching

Question 04: (6.5 pts)

In a short paragraph deal with one of the following topics:

- 1- Prograstination is a one of the common time problems.
- 2- Explain how attention and concentration are closely linked.
- 3. Explain one of the note taking methods with examples.
- 4- Being able to take and make good notes efficiently is a key skill for studying at university.

REDMI NOTE 8 PROste a non-distracting study environment and increase their level of Al QUAD CAMERA

