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'Oral language leads the way to written language' (Wallach & Butler, 1994.) Reading is a language-based skill (Catts & Kamhi, 1986). The relationship between oral language and reading is reciprocal (Kamhi & Catts, 1989) with each influencing the other to varying degrees as children progress through school.

Components of Comprehensive Literacy Instruction

The latest breaking news on Odessa NY and Schuyler County, including sports, business, government, and people, with calendar of events and classified ads.

The Odessa File: Schools of Schuyler County

Literacy Strategies for Grades 4–12. by Karen Tankersley. Table of Contents. Chapter 1. The Struggling Reader The Brain and Reading. Wolfe and Nevills (2004) describe the brain as a hierarchy of low-level decoding skills and high-level comprehension-making skills.

The Struggling Reader - ASCD

The ACT test is a curriculum-based education and career planning tool for high school students that assesses the mastery of college readiness standards

The ACT Test for Students | ACT

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