Additional Practice Investigation 1 Moving Straight Ahead Answers

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Additional Practice Investigation 1 Moving

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; Jennifer: 7.5 mph; Divide the number of miles traveled in 4 hours by 4. b. Francine: 27 miles; Geraldo: 36 miles; Jennifer: 45 miles 2. a. (Figure 1) b. Students' estimates should be close to the following values: Francine:

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-1 0.5 00 1 0.5 22 3 4.5 48 5 12.5 xy -2 -5 -1 -4.5 0 -4 3 -2.5 4 -2 5 -1.5 xy 05 35 65 95 12 5 xy -16 08 110 212 314 Investigation 1 7CMP06 PW MS 083-113.gxd 3/22/06 9:40 AM Page 85

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On this page you can find additional practice assignments for each investigation done in class. Please make sure to select additional practice assignments from the current textbook. These practice assignments may help build your child's understanding of the topics learned in class.

Additional Practice - Seventh Grade Math - Google

Common Core Investigations Teacher's Guide Grade 7 ... CC Investigation. • The Additional Practice and Skill Practice pages can be reproduced for your students. These offer ... Moving Straight Ahead. CC Investigation 4 involves geometric concepts, so it should be used after the

Common Core Investigations Teacher's Guide

(!3.125, 1.5) ii. (6, 3) iii. (!0.5, 8.5) iv. (2, !2) The values may not fit exactly because they may be estimates, but they should be close. 4. a. r" 6 b. x" 10 c. z" 64 d. w "!187 5. a. x # 1 b. x # (x # 1) " 41; this equation is the same as 2x # 1 " 41. Subtracting 1 from both sides gives 2x" 40, so x" 20 and x # 1 " 21. 6. a. 24 ! 5x" 4; x ...

Moving Straight Ahead Practice Answers - P.S. 78

Additional Practice (continued) Moving Straight Ahead Investigation 1 For Exercise 3, refer to this table. 3. a. Graph the time and distance for all three people on the same coordinate axes. b. Use the graphs to find the distance each person traveled in 2.5 hours. c. Use the graphs to find the time it took each person to travel 70 miles. d.

CMP3 APS G7 MovingStraightAhead - ps78.com

Additional Practice What Do You Expect? Investigation 2 1. Shawon has a spinner that is divided into four regions. He spins the spinner several times and records his results in a table. a. Based on Shawon's results, what is the probability of the spinner landing on region 1? b. What is the probability of the spinner landing on region 2? c.

7CMP06 PW WD 139-155 - rrcs.org

Comparing and Scaling Practice Answers Investigation 1 Additional Practice 1. a. If you add up the numbers of years for all the activities, you get a lifetime of approximately 73 years. b. More time is spent sleeping than watching TV.The ratio is approximately 2 to 1. c. 2 times d. sleeping: 24 1/2 hours out of 73 hours, or about 34%; work or ...

Comparing and Scaling Practice Answers - West Linn

Answers | Investigation 2 from the graph, so some inaccuracy is Note: To graph these equations on a graphing calculator, you could use the following window: Xmin=0, Xmax=100, Ymin=0, and Ymax=350 with the X and Y scl=1 and Xres=1. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you

Answers | Investigation 2

CC Investigation 1 Answers to Additional Practice, Skill Practice, and Check-Up Investigation 1 Additional Practice 1. a. Calvin's sister would prefer the recipe with the lowest ratio of nuts rather than the lowest amount of nuts. Finding the ratio of nuts to granola for each recipe:

CC Investigation 1 Answers to Additional Practice, Skill ...

Answers | Investigation 3 Applications 1. a. 25 shirts would cost \$70. You could use You could use a table by trying to find a table by trying to find the cost C for every value of n. Thus, the table would reflect values for $n = 1, 2, 3, \ldots, 25$. You could use the graph by finding some coordinate pairs and then

A C E Answers | Investigation 3

Fri, Jan. 29 Additional practice with linear relationships concepts. Pg. 13 -16: Additional Practice Complete Packet (All Pages) Packet Signature Exit Ticket 1 Write an equation to model the distance walked over time at a constant walking rate. (7.RP.A.2c) Represent linear relationships using tables, graphs, and equations. (7.RP.A.2c)

Moving Straight Ahead: Linear Relationships Investigation ...

Moving Straight Ahead. Homework and Additional Practice. Homework 1.2 (Check for Understanding) Homework 1.2 (tables, graphs, equations) 1.3 Identifying Linear Relationships (practice) ... Investigation One Post-Test (practice) Investigation One Additional Skills Practice; Homework 2.1

Moving Straight Ahead - 7th Grade Math

Blaine 207 - Mills. Search this site. Mr. Mills' Classroom. Home. Math Class. Red Books ... Comparing & Scaling. Accentuate the Negative. Filing and Wrapping. Moving Straight Ahead. What Do You Expect? Green Books. Thinking With Math Models. Looking For Pythagoras. Growing, Growing, Growing ... Additional Practice. Additional Skills 1 ...

Frogs, Fleas, and Painted Cubes - Blaine 207 - Mills

Additional Practice: Digital Assessments Covering and Surrounding Investigation 1 16. Shade part of the grid to form a figure that has an area of 33 square units. 17. Shade part of the grid to form a figure that has a perimeter of 24 units. 18. You want to plant a rectangular garden with an area of 64 square feet. a.What are the possible ...

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