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Chapter 8: Writing Effective Sentences Review B: Revising a Paragraph by Combining Sentences The following paragraph sounds choppy because it has too many short sentences. Use the methods you have learned and combine some of the sentences. You will notice the improvement when you finish. Type your revised sentences in the box provided.

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NAME CLASS DATE for CHAPTER 18: WRITING EFFECTIVE SENTENCES pages 439=43 Review A: Revising Sentence Fragments and Run-on Sentences (continued) EXERCISE B The following paragraph is confusing because it contains some complete sentences, some sentence fragments, and some run-on sentences.

CHAPTER 18: WRITING EFFECTIVE SENTENCES Identifying ...

Writing Effective Sentences WRITING CLEAR SENTENCES DIRECTIONS Decide which of the following word groups are fragments, run-ons, or stringy sentences. Write F for a fragment; R for a run-on; S for a stringy sentence; and C for a complete sentence. Then, revise each word group that contains a sentence fragment, run-on

page 428 Writing Effective Sentences - northallegheny.org

correct sentence, write C for correct on the line provided. If it is a run-on sentence, use proofreading If it is a run-on sentence, use proofreading symbols to revise it by (1) making it into two separate sentences, (2) using a comma and a coordinating

CHAPTER 18: WRITING EFFECTIVE SENTENCES Identifying ...

Edition-how to revise and improve sentences through tech niques such as combining sentences and varying sentence lengths. Worksheets also provide students with opportunities to practice the basics of good paragraphs, including how to achieve unity and coherence and how to use effective transi tions between paragraphs in longer pieces of writing.

Sentences, Paragraphs, and Compositions - Shifflett's Page

for CHAPTER 18: WRITING EFFECTIVE SENTENCESpages 441=42 Run-on Sentences Identifying Run-on Sentences A run-on sentenceis a word group made up of two or more complete sentences that have been run together. The sentences either have no punctuation between them or have only a comma.

CHAPTER 18: WRITING EFFECTIVE SENTENCES ... - WC Mason

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NAME CLASS DATE for EXERCISE 1 page 276 PRACTICE A, WORKSHEET 1 Identifying Sentence Fragments DIRECTIONS Determine which of the following word groups are sentence fragments and which are complete sentences.

EXERCISE 1 PRACTICE A, WORKSHEET 1 Identifying Sentence...

DIRECTIONS Revise the following sentences by varying their beginnings. Use the notes in parentheses to determine whether the sentence should start with a single-word modifier, a phrase, or a subordinate clause. Add or delete words as necessary to make the sentence sound better. 1.

EXERCISE 10 PRACTICE A, WORKSHEET 35 Varying Sentence ...

writing more effective by revising stringy and wordy sentences to make them shorter and clearer. Your reader will stay involved if you mix long and short sentences and include simple, compound, and complex sentences in your writing.

Improving Sentence Style - Menifee County Schools

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DIRECTIONS Decide which of the following groups of words are run-on sentences. If the group of words is correct, write C; if it is a run-on, write R. Revise each run-on sentence by (1) making it two separate sentences or (2) using a comma and a coordinating conjunction. EXAMPLE Albert Einstein was one of the greatest thinkers of the twentieth ...

EXERCISE 1 PRACTICE A, WORKSHEET 1 Identifying Sentence ...

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CHAPTER 8 I Writing Effective Sentences I Writing Clear Sentences 7 Subscribe to view the full document. NAME CLASS DATE for REVIEW A PRACTICE B, WORKSHEET 8 Revising Fragments and Run-ons DIRECTIONS The following paragraph is confusing because it contains some sentence fragments and run-on sentences.

CHAPTER 8 I Writing Effective Sentences I Writing Clear ...

Combining to Create Compound Sentences E XERCISE A Using the methods you have learned, combine each of the following pairs of sentences into a compound sentence.

CHAPTER 19: WRITING EFFECTIVE SENTENCES Combining to ...

Olivia took a lot of time doing the research and to write the report. 9. In her speech, Eva discussed the importance of empathy, forgiveness, and being kind. 10. Leon persuaded the student council to seek funding for a Japanese class and asking for health-ier lunches. NAME CLASS DATE SENTENCES for CHAPTER 19: WRITING EFFECTIVE SENTENCESpage 461 ...

CHAPTER 19: WRITING EFFECTIVE SENTENCES Revising Sentences ...

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