# Week 1 Quiz

Question 1  R was developed by statisticians working at
⊙
The University of Auckland
0
Microsoft
0
Johns Hopkins University
0
Harvard University
Correct
The R language was developed by Ross Ihaka and Robert Gentleman who were statisticians at the

The R language was developed by Ross Ihaka and Robert Gentleman who were statisticians at the University of Auckland in New Zealand.

## 2.Question 2

The definition of free software consists of four freedoms (freedoms 0 through 3). Which of the following is NOT one of the freedoms that are part of the definition? Select all that apply.

## V

The freedom to sell the software for any price.

### Correct

This is not part of the free software definition. The free software definition does not mention anything about selling software (although it does not disallow it).

The freedom to study how the program works, and adapt it to your needs.
The freedom to run the program, for any purpose.
The freedom to prevent users from using the software for undesirable purposes.
Correct
This is not part of the free software definition. Freedom 0 requires that the users of free software be free to use the software for any purpose.
The freedom to improve the program, and release your improvements to the public, so that the whole community benefits.
The freedom to redistribute copies so you can help your neighbor.
The freedom to restrict access to the source code for the software.
Correct
This is not part of the free software definition. Freedoms 1 and 3 require access to the source code.
3.Question 3
In R the following are all atomic data types EXCEPT: (Select all that apply)
list
Correct
'list' is not an atomic data type in R.
numeric
table

Correct
'table' is not an atomic data type in R.
matrix
Correct
'matrix' is not an atomic data type in R.
data frame
Correct
'data frame' is not an atomic data type in R.
array
Correct
'array' is not an atomic data type in R.
complex
character
integer
logical
4.Question 4
If I execute the expression x <- 4L in R, what is the class of the object `x' as determined by the
`class()' function?
0
matrix

0
numeric
0
complex
complex
0
character
0
logical
integer
Correct
The 'L' suffix creates an integer vector as opposed to a numeric vector.
5.Question 5
What is the class of the object defined by the expression $x <- c(4, "a", TRUE)$ ?
0
mixed
0
integer
0
numeric
o
logical
•
character
_

#### Correct

The character class is the "lowest common denominator" here and so all elements will be coerced into that class.

6.Question 6
If I have two vectors $x \leftarrow c(1,3,5)$ and $y \leftarrow c(3,2,10)$ , what is produced by the expression rbind( $x$ ,
y)?
a 3 by 2 matrix
•
a matrix with two rows and three columns
0
a vector of length 2
a vector of length 3
0
a 2 by 2 matrix
0
a 3 by 3 matrix
Correct
The 'rbind' function treats vectors as if they were rows of a matrix. It then takes those vectors and
binds them together row-wise to create a matrix.
7.Question 7
A key property of vectors in R is that
0
elements of a vector can only be character or numeric
•
elements of a vector all must be of the same class
the length of a vector must be less than 32,768

elements of a vector can be of different classes
0
a vector cannot have have attributes like dimensions
Correct
8. Question 8 Suppose I have a list defined as x <- list(2, "a", "b", TRUE). What does x[[1]] give me? Select all that apply.
a numeric vector containing the element 2.
Correct
a list containing the number 2.
a character vector containing the element "2".
a list containing the letter "a".
a numeric vector of length 1.
Correct
9.Question 9 Suppose I have a vector x <- 1:4 and y <- 2:3. What is produced by the expression x + y?
0
an integer vector with the values 3, 5, 3, 4.
0
an error.
0
a warning

0
a numeric vector with the values 1, 2, 5, 7.
0
a numeric vector with the values 3, 5, 3, 4.
0
an numeric vector with the values 3, 5, 5, 7.

an integer vector with the values 3, 5, 5, 7.

Correct

**(** 

10.Question 10

Suppose I have a vector x <- c(17, 14, 4, 5, 13, 12, 10) and I want to set all elements of this vector that are greater than 10 to be equal to 4. What R code achieves this? Select all that apply.

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$$x[x >= 11] <- 4$$

#### Correct

You can create a logical vector with the expression  $x \ge 11$  and then use the [ operator to subset the original vector x.

x[x < 10] < -4

П

x[x == 4] > 10

**V** 

x[x > 10] < -4

### **Correct**

You can create a logical vector with the expression x > 10 and then use the [ operator to subset the original vector x.

П

$$x[x >= 10] <- 4$$

$$x[x > 10] == 4$$

П

$$x[x == 10] <- 4$$

## 11.Question 11

Use the Week 1 Quiz Data Set to answer questions 11-20.

In the dataset provided for this Quiz, what are the column names of the dataset?

 $\circ$ 

Ozone, Solar.R, Wind

**(** 

Ozone, Solar.R, Wind, Temp, Month, Day

 $\circ$ 

1, 2, 3, 4, 5, 6

 $\circ$ 

Month, Day, Temp, Wind

#### Correct

You can get the column names of a data frame with the `names()' function.

### 12.Question 12

Extract the first 2 rows of the data frame and print them to the console. What does the output look like?

 $\circ$ 

```
Ozone Solar.R Wind Temp Month Day

1          7          NA      6.9      74          5          11

2          35          274      10.3          82          7          17
```

Ö

	0zone	Solar.R	Wind	Temp	Month	Day
1	. 9	24	10.9	71	9	14
2	18	131	8.0	76	9	29

•

	Ozone	Solar.R	Wind	Temp	Month	Day
1	L 41	190	7.4	67	5	1
2	2 36	118	8.0	72	5	2

O

	Ozone	Solar.R	Wind	Temp	Month	Day
1	. 18	224	13.8	67	9	17
2	. NA	258	9.7	81	7	22

## Correct

You can extract the first two rows using the [ operator and an integer sequence to index the rows.

## 13.Question 13

How many observations (i.e. rows) are in this data frame?

 $\circ$ 

129

•

153

0

45

0

160

## **Correct**

You can use the `nrows()' function to compute the number of rows in a data frame.

## 14.Question 14

Extract the *last* 2 rows of the data frame and print them to the console. What does the output look like?

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	0zone	Solar.R	Wind	Temp	Month	Day
152	31	244	10.9	78	8	19
153	3 29	127	9.7	82	6	7

 $\circ$ 

Ozone	Solar.	.R Wind	d Temp	Month	Day	
152	34	307	12.0	66	5	17
153	13	27	10.3	76	9	18

 $\odot$ 

	Ozone	Solar.R	Wind	Temp	Month	Day
152	18	131	8.0	76	9	29
153	20	223	11.5	68	9	30

 $\circ$ 

	Ozone	Solar.R	Wind	Temp	Month	Day
152	2 11	. 44	9.7	62	5	20
153	3 108	223	8.0	85	7	25

## Correct

The `tail()' function is an easy way to extract the last few elements of an R object.

## 15.Question 15

What is the value of Ozone in the 47th row?

 $\bigcirc$ 

18

 $\circ$ 

34

 $\circ$ 

63

 $\odot$ 

21

## Correct

The single bracket [ operator can be used to extract individual rows of a data frame.

16.Question 16 How many missing values are in the Ozone column of this data frame?
© 9
<ul><li><b>⊙</b></li><li>37</li></ul>
C 78
C 43
Correct The `is.na' function can be used to test for missing values.
17.Question 17 What is the mean of the Ozone column in this dataset? Exclude missing values (coded as NA) from this calculation.
C 53.2
© 31.5
<ul><li>€</li><li>42.1</li></ul>
C 18.0
Correct The `mean' function can be used to calculate the mean.
The mean randion out to accurate the mount

	et of rows of the data frame where Ozone values are above 31 and Temp values are sthe mean of Solar.R in this subset?
C 185.9	
© 212.8	
C 334.0	
© 205.0	
Correct	
	struct a logical vector in R to match the question's requirements. Then use that subset the data frame.
19.Question 19 What is the mean	of "Temp" when "Month" is equal to 6?
<b>⊙</b> 79.1	
0	
90.2	
75.3 C	
85.6	
Correct	

18.Question 18

20.Question 20						
What was the maximum ozone value in the month of May (i.e. Month is equal to 5)?						
0						
100						
⊙						
115						
0						
97						
0						
18						

Correct