

5 September 2023

Tuesday

## Group Data

- Frequency Distribution
- Dot plot, bar chart, Histogram, pie chart.

### Example

Grade	freq	$\Sigma f$	$\bar{X} = \frac{\text{Sum}}{\text{Number}}$
40-49	3	3	
50-59	5		
60-69	6		
70-79	9		
80-89	8		
90-100	7		
<del>100</del>	38		

Mean =  $\frac{\Sigma [f \cdot m]}{\Sigma f}$

for group data ↑

Mid point values =  $\frac{\text{lower bound} + \text{upper bound}}{2}$

Grade	M.P	$\Sigma f = 3+5+6+9+8+7$ $= 38$
40-49	44.5	
50-59	54.5	
60-69	64.5	
70-79	74.5	
80-89	84.5	
90-100	95	

Grade	f	midpoint	f x midpoint	Cumulative Freq
40-49	3	44.5	133.5	3
50-59	5	54.5	272.5	8
60-69	6	64.5	387	14
70-79	9	74.5	670.5	23
80-89	8	84.5	676	31
90-100	7	95	665	38
	38		2804.5	

$$\text{mean} = \frac{\sum f \times \text{midpoint}}{\sum f}$$

$$= \frac{2804.5}{38} = 73.8$$

★ 73.8 marks are average (most students got 73.8 marks)

★ Mode = 70-79 because highest frequency is in this range. Most students lie in this range

$$\star \frac{1}{2} (\text{cumulative total}) = \text{median} = \frac{1}{2} \times 38 = 19$$

★ 19 lies in (15-23) in C.F. i.

→ The median also lies in range of (70 to 79)

05/September/2023

⇒ Grouped Data

⇒ Construction of Frequency Distribution

⇒

Step #1 : find range of data i.e. max-min

Step #2 : find the number of class i.e. bins or number of groups. To calculate no. of classes ⇒

$$(\text{no. of classes}) K = 1 + 3.3 \log(N) \quad \text{total } N = \text{samples}$$

Step #3 : Interval or class size :  $\text{range} \div K$

$$\text{range} = X_{\max} - X_{\min}$$

$$K = 1 + 3.3 \log(N)$$

$$\text{Interval} = \text{range} / K$$

(i) Example :  $X_{\max} = 98, X_{\min} = 10$

$$\text{Range} = 98 - 10 = 88$$

→ The data is dispersed on 88 (maximum)

$$(ii) K = 1 + 3.3 \log(60) = 6.86 \approx 7$$

$$(iii) \text{Interval} = \frac{88}{7} = 12.75 \approx 13$$



Notes- class limits should not be overlapping, clearly defined

Class Limits  $f$  Tally

\* Class boundaries  
is not original data.

10-22	3	
23-35	4	
36-48	5	
49-61	8	
62-74	14	
75-87	20	
88-100	6	
$\Sigma f =$	60	

original data	$f$	$\Sigma f$	$Pf$	Cof	mof	$mp \times f$	$f \times x^2$	class bounds
10-22	3	0.05	5%	3	16	48	768	9.5-22.5
23-35	4	0.067	6.67%	7	29	116	3364	22.5-35.5
36-48	5	0.083	8.33%	12	42	210	8820	35.5-48.5
49-61	8	0.133	13.3%	20	55	440	24200	48.5-61.5
62-74	14	0.233	23.3%	34	68	952	64736	61.5-74.5
75-87	20	0.33	33%	54	81	1620	131220	74.5-87.5
88-100	6	0.1	10%	60	94	564	53016	87.5-100
$\Sigma f$	60	$\Sigma 1$	$\Sigma 100\%$			3950	286124	

frequency distribution

$$\bar{x} = \frac{\Sigma (f \times mof)}{\Sigma f} = \frac{3950}{60} = 65.833 = \frac{\Sigma f \times x}{\Sigma f}$$

$$Std. dev = \sqrt{\frac{\Sigma f x^2}{\Sigma f} - \left(\frac{\Sigma f x}{\Sigma f}\right)^2}$$

$$= \sqrt{\frac{\Sigma f x^2}{60} - (65.83)^2} = \sqrt{\frac{286124}{60} - (65.83)^2}$$

→ class boundaries used to make difference of intervals same.

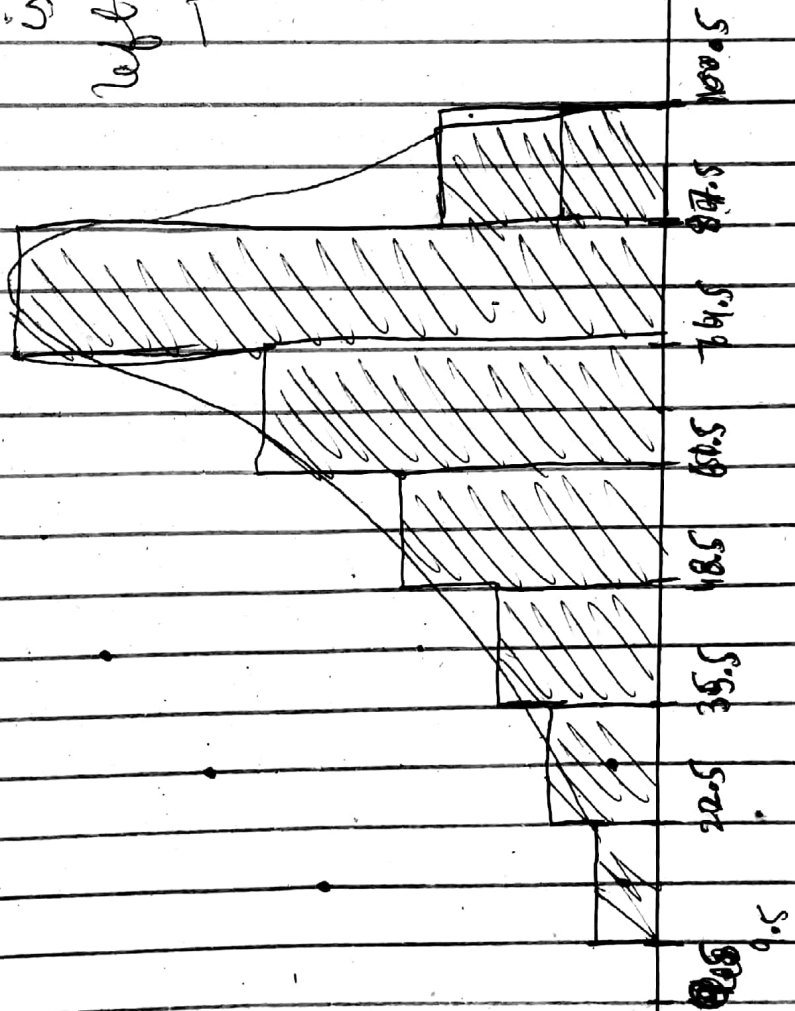
→ x-axis of midpoints or intervals of class boundary  
→ x-axis of frequency or r.f

→ To make class boundaries, subtract 0.05 (from 2df) from ub and lb

-ve skewed  
→ since graph is skewed to left so it is -ve skewed.

relative frequency

0.35  
0.30  
0.25  
0.20  
0.15  
0.10  
0.05



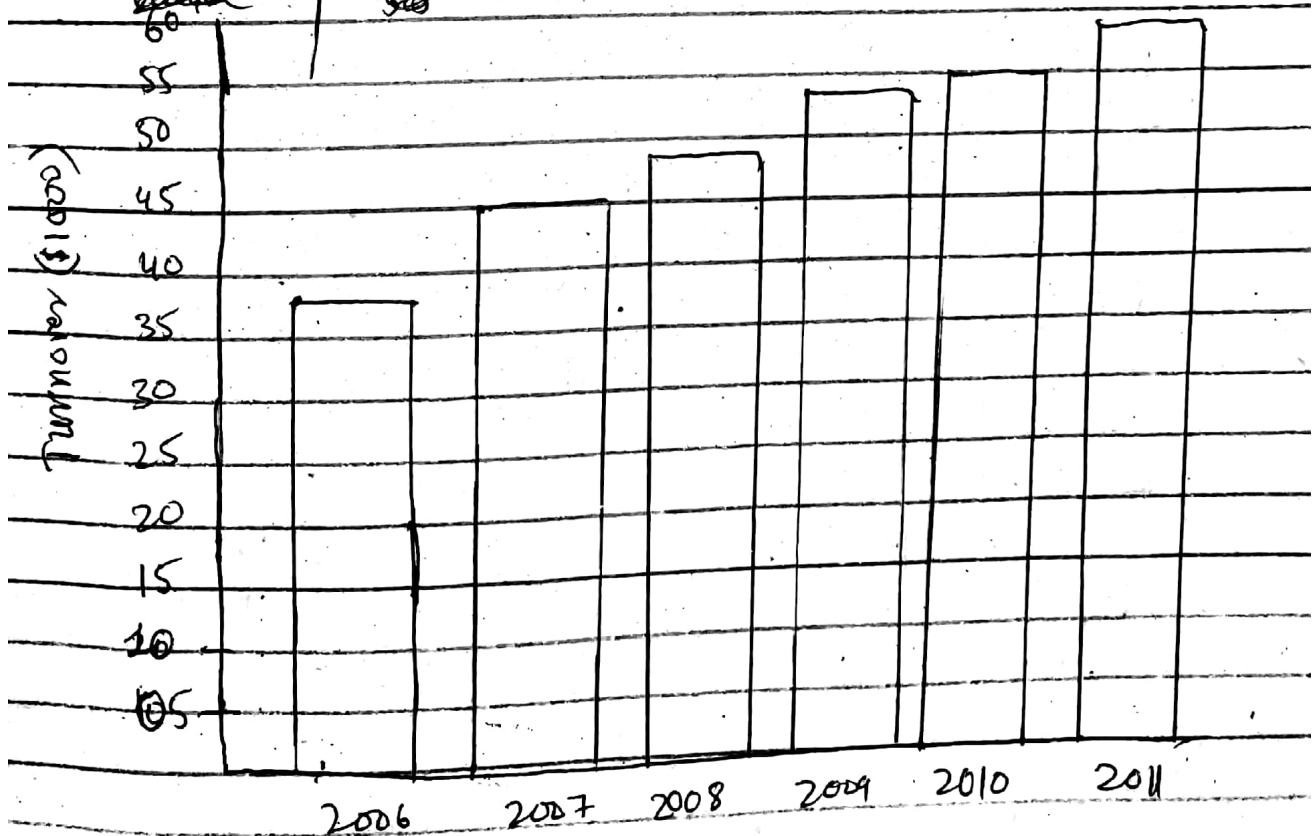
7 September 2023

Thursday

## Bar Chart

→ Draw simple bar chart to represent the turnover of a company for 6 years

Years	Turnover (\$) (1000 Thousand)
2006	38
2007	45
2008	48
2009	52
2010	55
2011	58.5
<del>2012</del>	<del>60</del>



Year increasing trend



# barChart

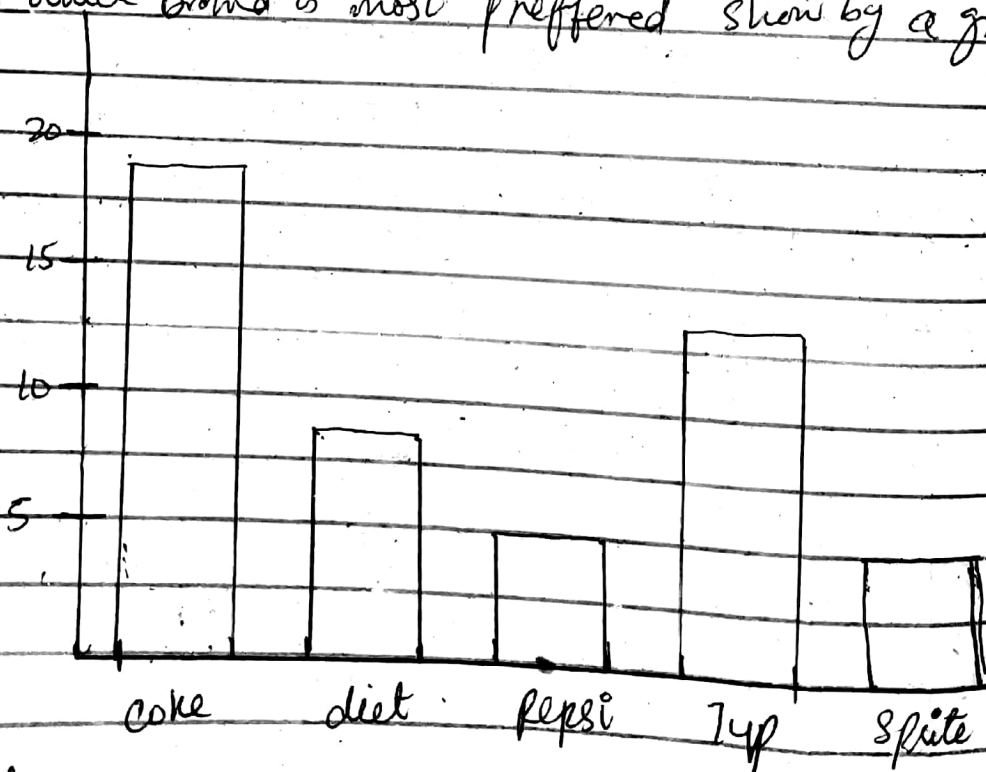
Example :-

frequency dist. of soft drink purchases

10

soft drink	f
Coke	19
diet coke	8
pepsi	5
7up	13
sprite	5
<del>hizinda</del>	50

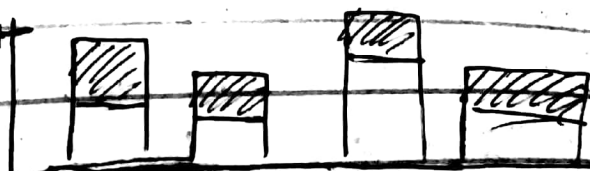
→ which brand is most preferred show by a graph.



male

female

total



\*component bar chart

# Pie Chart

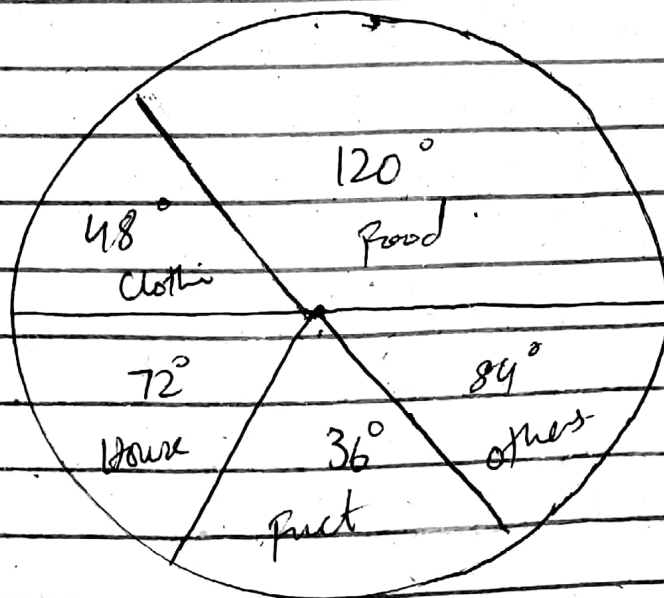
Pie chart

→ Sector Diagram

→ Pizz - slice diagram

Expenditure on different items including expense of a family by a pie - chart :-

Items	\$(1000) Expenditure	
Food	20	50 = <del>120</del> 120%
Clothing	5	30 = <del>20</del> 68% 74.4
House rent	20	= <del>40</del> 49.65
Fuel - Energy	15	= <del>30</del> 37.24
Others	35	= 86.89%
	140	



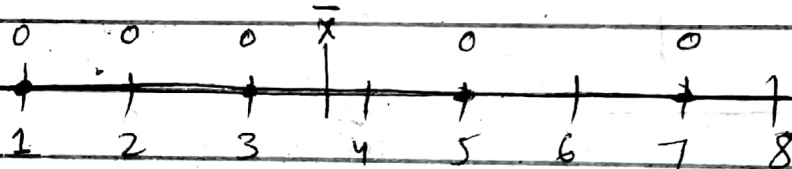


# Exercise 1.1 Q# 1.3, 1.2, 1.6, Practice

## Number Line / Dot-Plot

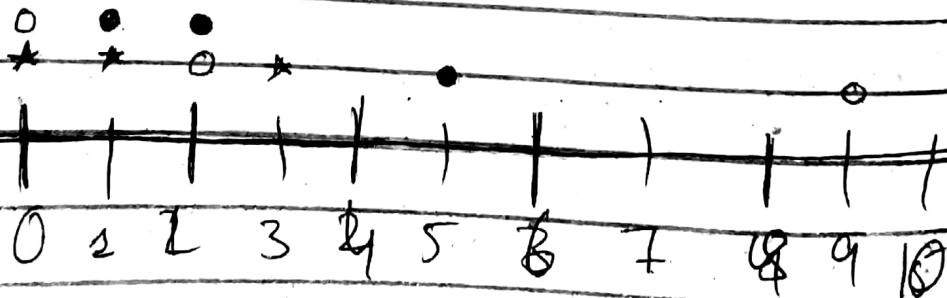
10

x	y
a	1
b	3
c	5
d	7
e	2



→

x	y	z	$\hat{x}$	$\hat{y}$	$\hat{z}$
a	b	c	0	2	5
d	e	f	1	9	2
g	h	i	3	0	1



⇒ Probability intro

⇒ Statistical experiment / random experiment

⇒ Events

⇒ Set Theory / Venn diagram

⇒ Tree Diagram

⇒ Counting Sample Points