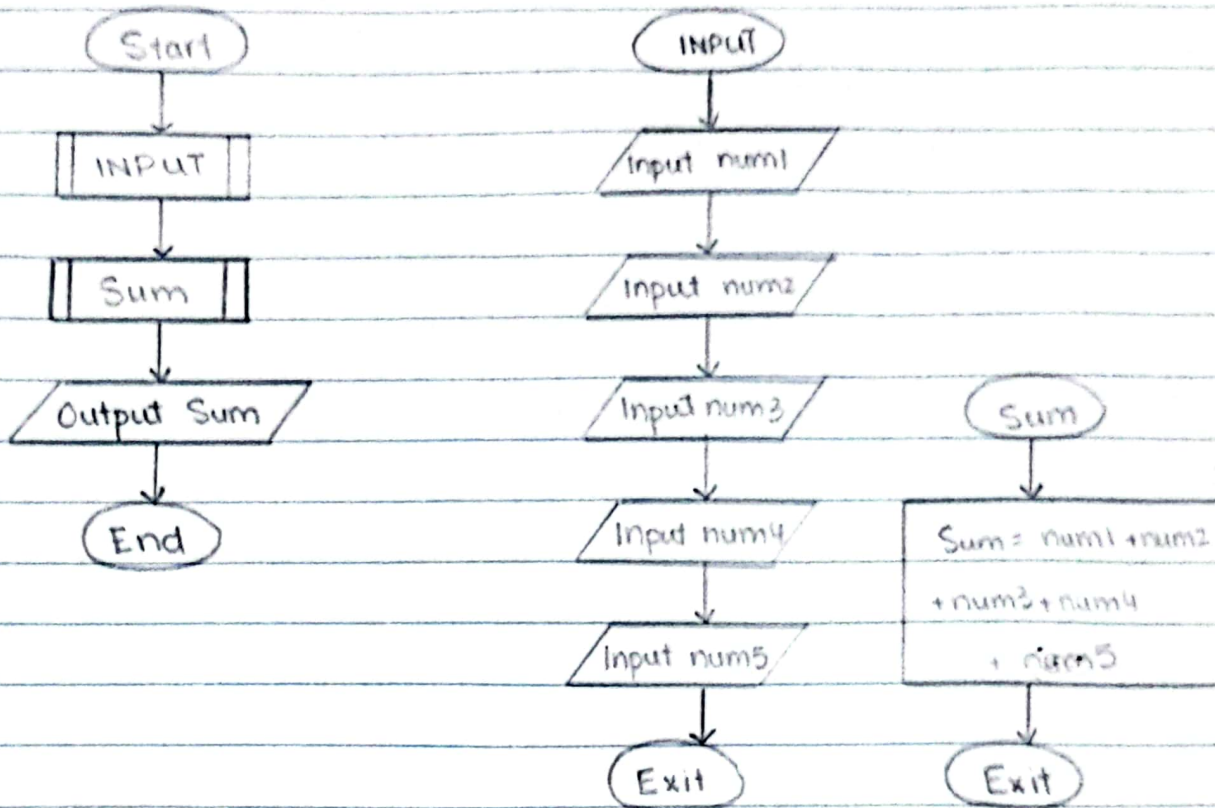
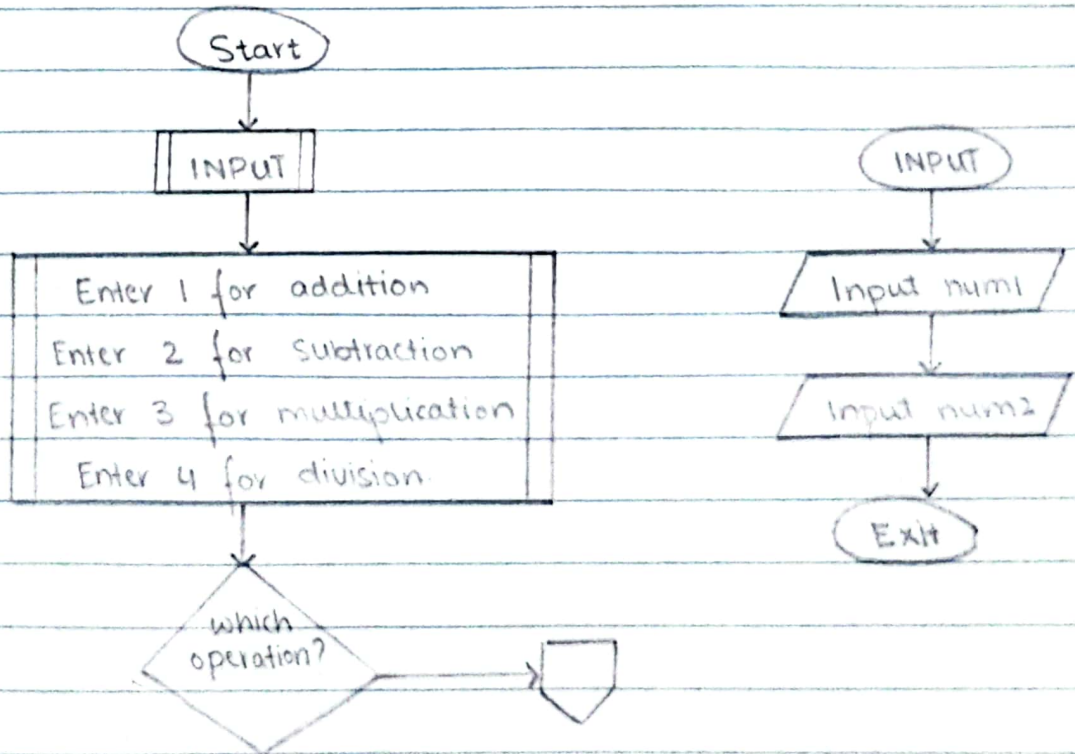


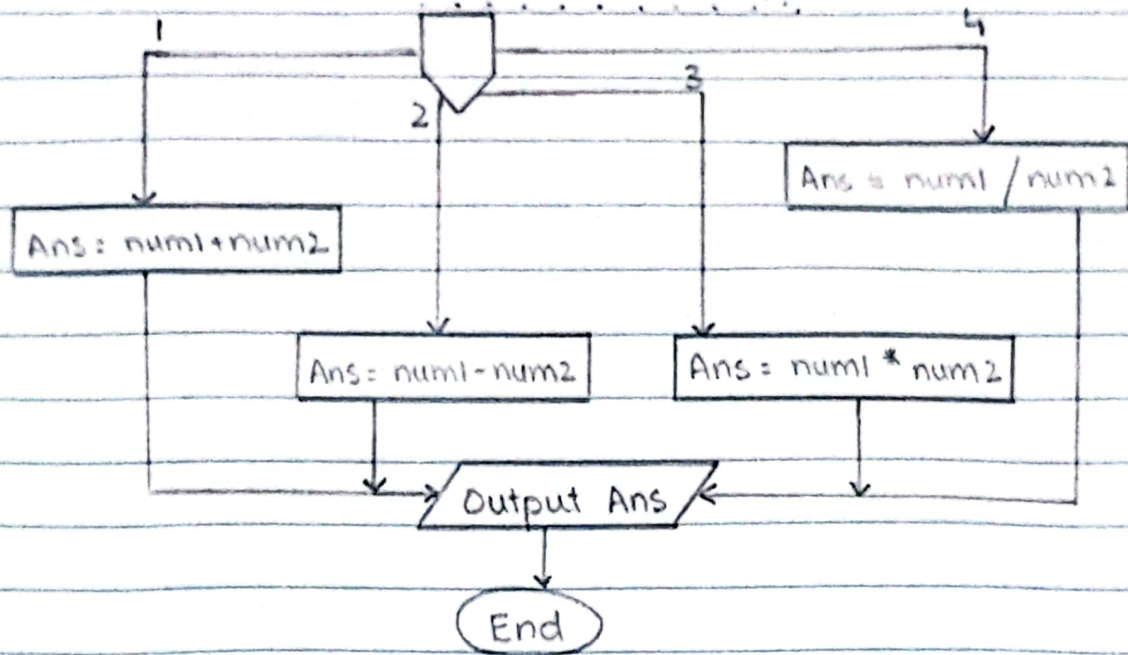
Flowchart Problems

Q1)

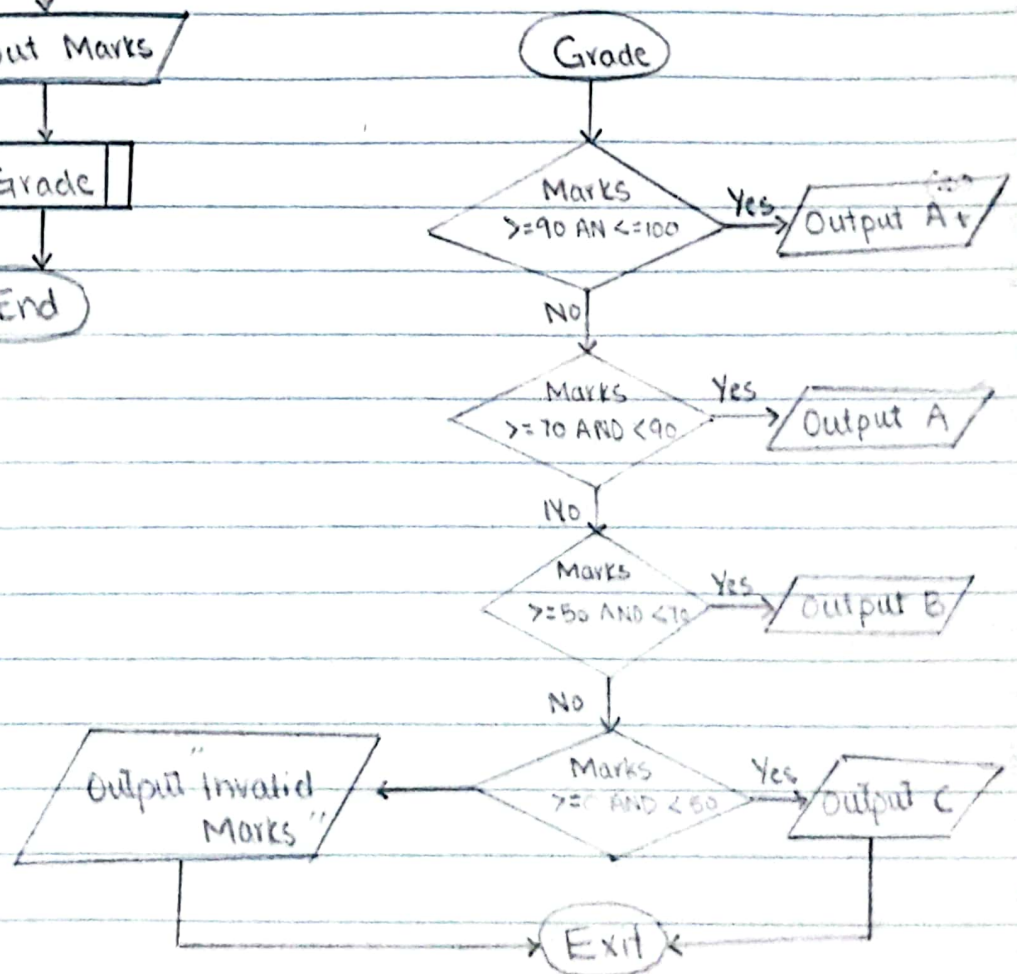
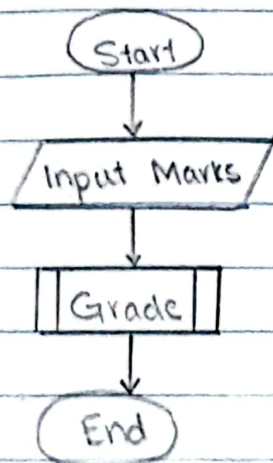


Q2)

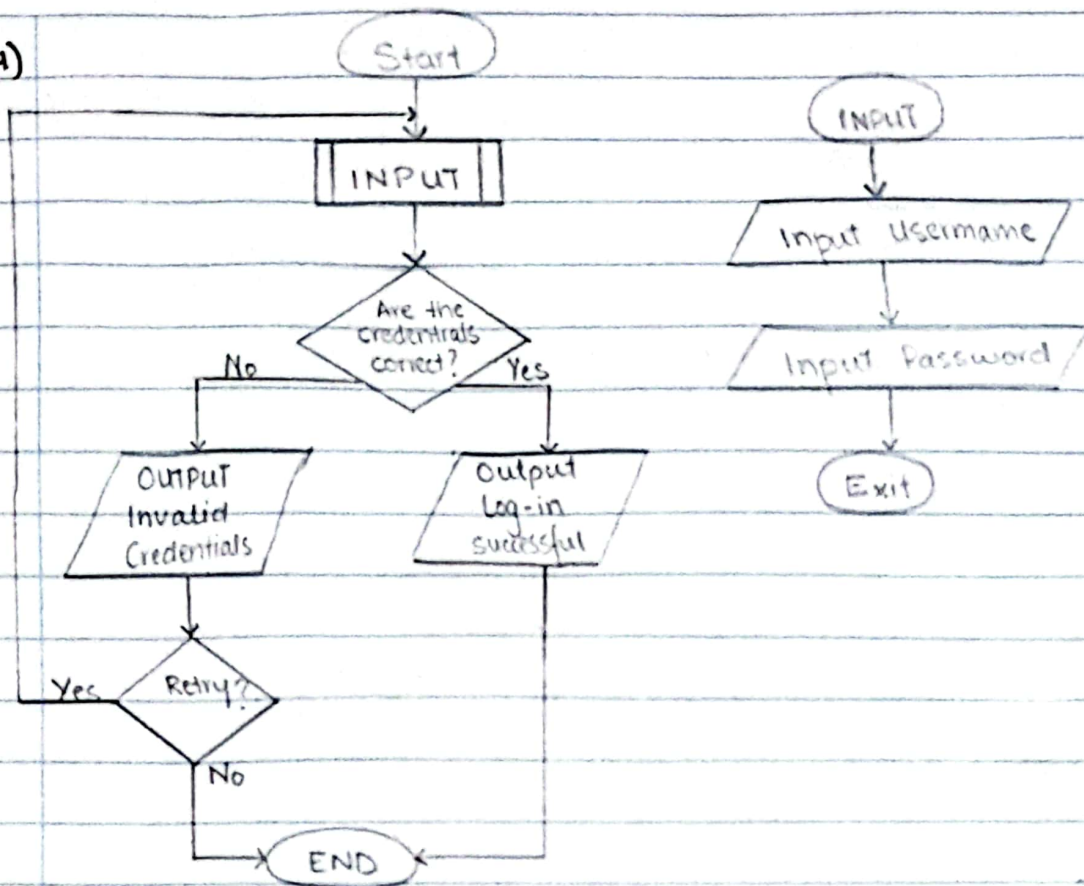




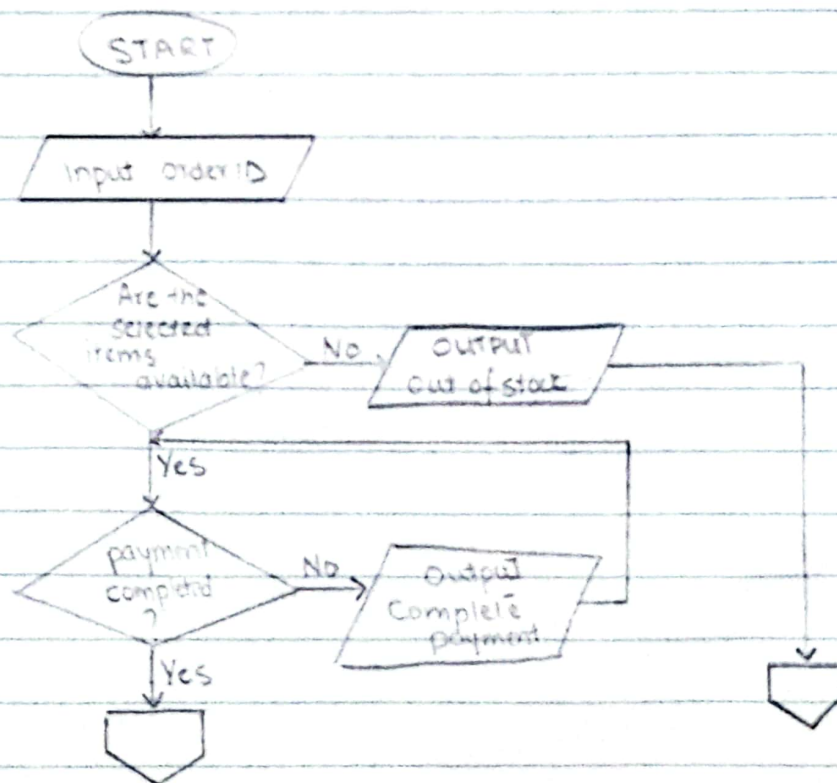
Q3)



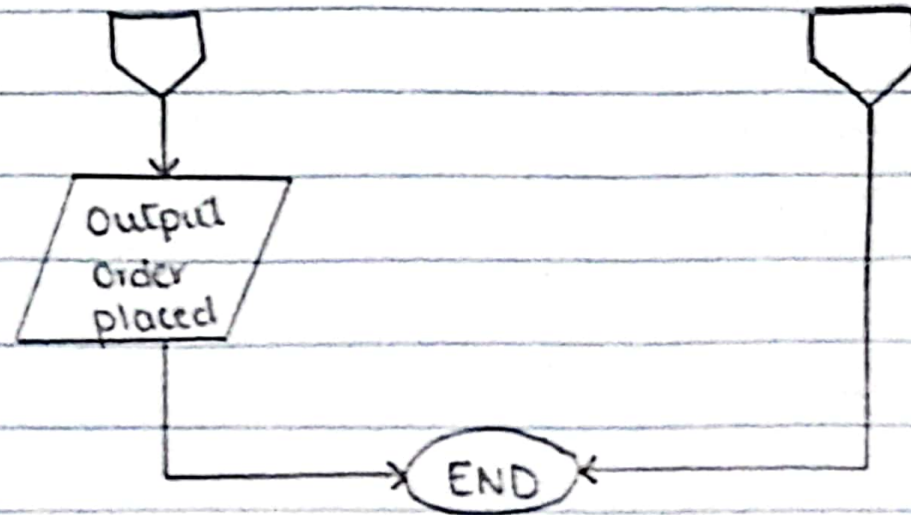
Q4)



Q5)



Date: _____



Pseudocode Practice

Q1) Declare num1, num2, num3 : INTEGER

Input "Enter first number : ", num1

Input "Enter second number : ", num2

Input "Enter third number : ", num3

IF num1 > num2 AND num1 > num3 THEN

PRINT "The largest number is : ", num1

ELSEIF num2 > num1 AND num2 > num3 THEN

PRINT "The largest number is : ", num2

ELSE

PRINT "The largest number is : ", num3

Q2) Declare Cost, HoursParked : INTEGER

Input "Enter the number of hours you parked for ", HoursParked

IF HoursParked > 1 THEN

Cost = $5 + ((\text{HoursParked} - 1) * 3)$

Print "Your fare is : ", Cost

ELSE

Print "Your fare is \$5"

03) Declare TotalCost, FinalCost, Discount : INTEGER

Input "Enter your total bill", TotalCost

IF TotalCost > 100 THEN

FinalCost = TotalCost - (TotalCost * Discount)

Print "Your bill after discount is:", FinalCost.

ELSE

Print "Your bill is:", TotalCost.

Q4) Declare number, remainder : INTEGER

Input "Enter a number", number

remainder = number MOD 2

IF remainder == 0 THEN

Print "The number is even"

ELSE

Print "The number is odd".

Algorithms Practice

Q1) * START

* Input TotalClasses, AttendedClasses

* $\text{Attendance} = (\text{AttendedClass} / \text{TotalClasses}) \times 100$

* IS Attendance $< 75\%$?

 DISPLAY "You are given a warning for insufficient attendance"

 Otherwise

 DISPLAY "Attendance is sufficient"

* END

Q2) * START

* Input HourlyPay, HoursWorked

* $\text{GrossPay} = \text{HourlyPay} * \text{HoursWorked}$

* Display GrossPay

* END

Q3) * START

* Input num1, num2, operator

* IS operator '='?

 DISPLAY result = num1 + num2

* IS operator '-'?

 DISPLAY result = num1 - num2

* IS operator '*'?

 DISPLAY result = num1 * num2

* IS operator '/'?

 DISPLAY result = num1 / num2

* IS operator '%'?

 DISPLAY result = $(\text{num1} / \text{num2}) \times 100$

* END.

Q4)

* START

* Input TotalBill

* Does customer want to give tip?

if yes then $\text{finalbill} = \text{totalbill} + (\text{totalbill} * 15\%)$

if no then $\text{finalbill} = \text{totalbill}$

* END.

Q5)

* START

* Input Marks

* Marks greater than 80, give A grade.

* Marks greater than 65, give B grade

* Marks greater than 45, give C grade.

* END.