Test Case

Project Name: Classrook

Test Case ID: 1	**Test Designed by: Jia, Michael, Abdullah, Branden**
Test Priority (Low/Medium/High): Medium	**Test Designed date: 26/04/20**
Module Name: Courses information module	**Test Executed by: Jia**
Test Title: Test_view_course_information	**Test Execution date: 07/05/20**

Description: This is an alpha validation test with a series of steps performed by developers to ensure that course information can be accessed and viewed

Objective: The objective is to ensure that the use case of "view course information" is met successful.

Pre-conditions :The developer is available on site to test the system as the user. All the relevant HW/SW are on site to perform the test as described in the test plan. A user account has been created, and the relevant course information for "Wealth and Inequality in the Global City" are populated within the database.

Step	Test Steps	Test Data	Expected Result	Actual Result	Status (Pass/ Fail)	Notes
1	The user logs into classrook through oAUTH google authentication	The account details that are connected and authorized through oAUTH	The system logs the user in and redirects from oAUTH to the homepage	The system logs the user in and redirects to homepage	pass	The user was correctly logged in and redirected

2	navigate to the courses section of the application	Clicking the courses option	The system loads the course list	The system loads the course list	pass	Successfully loads the course list
3	Search for the course	Course name: Race and Ethnicity in Comparative Perspective	The system finds the course	Could not locate search bar	fail	Feature was not displayed on front-end
4.	Select the course from courses list list	Selecting the course: Wealth and Inequality in the Global City	The course information page is opened	The course information page is opened	pass	Course page opened
5.	Ensure the course information is correct	The course information	The course information match our expectation	The course information match our expectation	pass	Course information was correct

Post-conditions: The course page was successfully navigated by and displayed to the user. The information on the course page matched our expectations

Test report and results:
One method of navigating to the course information page failed (The search bar). The search bar did not initially appear on the website's front end systems meaning the user could not directly search for this particular course.

However, the alternative method of navigation through the catalog worked successfully. Continuing with the remainder of the test plan, the course page and corresponding course information was correctly displayed.

This issue was recorded in the Test Result, and was fixed in a following hotfix.

Post test outcome:

SRPP-UH-1412J

Wealth and Inequality in the Global City

Rising income and wealth inequalities in many countries around the world, combined with the very high levels of concentration of wealth in the world economy, have become a topic of growing concern for soc scientists and media commentators. For example, some estimates suggest that the richest 100 people in the world control half of all of the world's wealth, while billions of people around the globe survive are forced to survive on less than $2 a day. Our course will interrogate some of the key questions raised by rising inequality from a variety of perspectives. We will use our location in Accra as a laboratory for thi investigation, taking advantage of the opportunity to both observe inequality and poverty up-close as well as exploring some of the ways in which governments and NGOs are attempting to ameliorate the wor of its effects. But we will frame our investigation in the global context: what happens in Accra is heavily shaped by larger global trends. We will ask: who is rich and who is poor, and how they are related to on another? To what extent is inequality (and even poverty) beneficial, harmful, or both to entire societies or key groups within them?

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