#### **OGUN DIGICLASS**

**CLASS: SECONDARY SCHOOL** 

**SUBJECT:** ENGLISH LANGUAGE

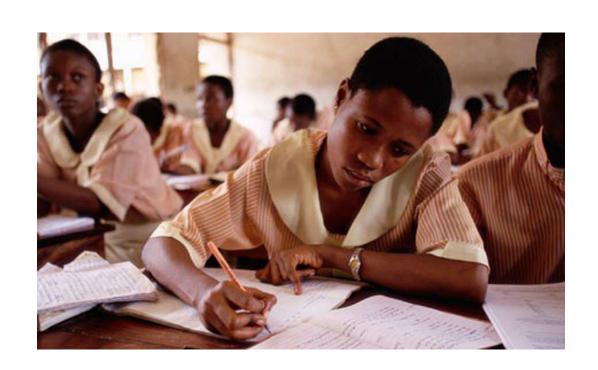
**TOPIC: WRITING** 

**SUBTOPIC:** Revision





# HOW DO YOU GET TO BE A GOOD, OUTSTANDING WRITER IN THE EXAMINATION HALL?



Whether you are writing a letter or an essay to argue, to narrate a story, to write an expository essay or to describe, your purpose is to link your audience to the language you are using.

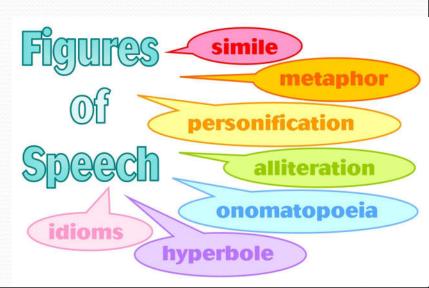
#### HOW WILL YOU BE ABLE TO DO THAT?

## 1. Always have a checklist.

- \* Discover what your audience need to hear and what they want to hear.
- \* Design and construct a winning argument.
- \* Deliver the message with passion compassion and purpose

# 2. Use imagery.

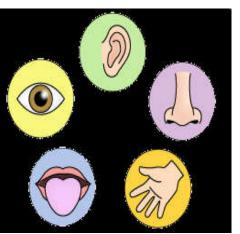
It is important to employ the use of metaphor, simile and personification to make your writing come to life.



#### 3. Use structure.

Structure provide shape to your writing when you use:

- \* A set of vocabulary items
- \* Use a good grammatical system
- \* Good semantics where meanings are interpreted.



- What does it look like?
- What does it sound like?
- What does it feel like?
- What does it taste like?
- What does it smell like?

# 4. Purposeful Paragraphing.

- Use lots of short paragraphs which are better than few long paragraphs.
- Let your paragraphs be mechanical and coherent.
- Let your paragraphs be purposeful when you show co Paragraph paragraph paragraph paragraph paragraph

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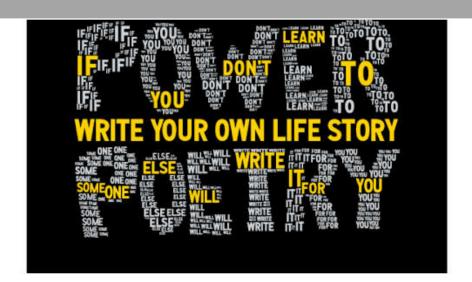
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# 5. Write with power!

Use good sentences. Don't overload your sentences. Several short sentences will do the job better than longer ones.

When you use short sentences at the start and end of paragraphs, they give the reader clarity.



### **Example**

Another concern is cost. While there are many external factors that can affect costs, we do have some control. We should be putting pressure on our suppliers to show greater market awareness, and to engage in a realistic dialogue with us about fair prices. It is important to change this.

# Use connectives to signal the direction of your ideas

- •On the other hand.
- Despite this.
- However.
- •Also.
- Although.
- •Therefore.

- •In contrast.
- In summary.
- •In addition.
- For example.
- •Similarly. Etc.

Finally .... ηγηγ ηγηγ ηγηγη γηγη γηγη γηγη ηγηγη γηγη γηγη γηγη γηγη γ

# Be clear about

- Use fullstops to signal the end of a sentence.
- Commas to separate items in a list.
- Dashes- in pairs- to create emphasis. Etc



# Assignment

- Take any certificate examination past question, and practice any of the essays on any aspect of your choice.
- Send your well written and outstanding essays to our website www.ogundigiclass.ng