

# OGUN DIGICLASS

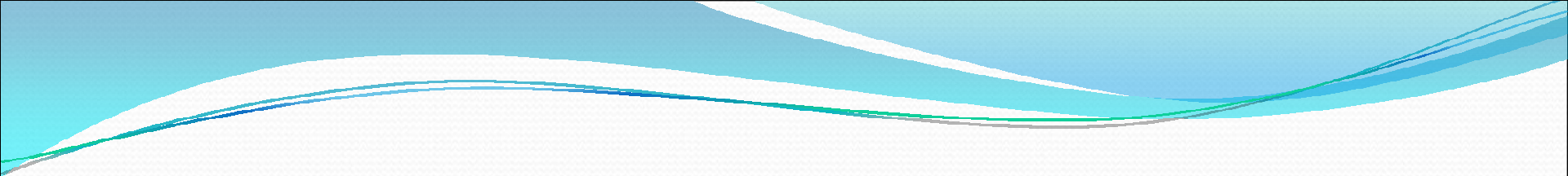
**CLASS: SECONDARY SCHOOL**

**SUBJECT: ENGLISH LANGUAGE**



**TOPIC: Revision on Writing**





How do you get to be  
Good, Outstanding  
in the writing sections of the  
exam?

Writing to argue, persuade  
and advise

Audience and purpose =  
higher grade skill

- Who
- Why
- How

# Writing to describe...

- a place
- an event
- a memory
- a person



# Purpose

Argue

For  
Against  
Balance/  
evaluate

Connectives to  
link ideas and  
paragraphs  
Overall point

Persuade

Convince of  
one view  
Varied  
techniques  
Assertive

Advise

What to do  
How to cope  
Strategies  
Issues  
*(Past  
Experiences)*

# Audience – link to language





Format = how

```
graph TD; A[Formal letters] --> B[Informal letters]; B --> C[Articles for magazines]; C --> D[Articles for newspapers – tabloid and broadsheet]; D --> E[Leaflets]; E --> F[Speeches]; F --> A;
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Formal  
letters

Informal  
letters

Articles for  
magazines

Articles for  
newspapers –  
tabloid and  
broadsheet

Leaflets

Speeches

# Persuasion checklist

- Features of persuasion
  - Clear language
  - Grammar





# REAL TIPS FROM THE EXAMINER

**Purposeful paragraphing scores** - lots of short paragraphs better than few long paragraphs

Variety of audience imagined (& variety of audience appeal) scores: imagine 5 readers.

Conclusions need to be more than endings.

Use varied sentences

Use connectives

# Paragraph structure & grades

clear, if *mechanical*, paragraphing

structure with usually *coherent*  
paragraphs

well structured, starting to use  
paragraphs to *enhance* meaning

# Purpose

## Inform

Information about a topic

Balance

Evaluation

Information is factual

Straightforward language to convey **essential information**

## Explain

**Details about a topic for the non-expert**

**Explanation is factual, but with more detail**

**Explain is to make clear, show the meaning or to account for**

## Describe

Detail

Camera lenses and zoom

Imagery

Not a story

Description is usually about how something makes you feel



# Exam instructions. English Language Writing

## Question: Writing to explore, inform, describe.

45  
minutes  
for this  
section  
i.e.

5 minutes  
to plan  
and  
structure

35 minutes  
to write your  
description

5  
minutes  
to check  
**your  
work**  
Paragraphing  
punctuation  
Spelling.

Aim to  
write not  
less than  
450 words  
or as  
directed

# A typical Example of a Paragraph

*I got up in the morning and the sun was shining. I put my clothes on and went outside. There were people everywhere. I went to the beach and I looked around. There was no space on the beach so I went on a bit. I walked for ten minutes and I came to a place where there was nobody else. I settled down and enjoyed the sun.*

**Get the  
grade**

**Use imagery –  
metaphor, simile and  
personification to make your  
text come to life**

**Try out the 5 senses to add  
variety**

**Use contrast**



# From Good to outstanding

Don't overload your sentences.  
Several short sentences will do the job  
better than an over-long one ...

# WRITING WITH POWER

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Use short sentences at the start and end of paragraphs: they give the reader clarity ...

# WRITING WITH POWER

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**Another concern is cost.** Whilst there are many external factors that can affect costs, we do have some control. We should be putting pressure on our suppliers to show greater market awareness, and to engage in a realistic dialogue with us about fair prices. At the moment there is often confusion about costs. **It is important to change this.**



# WRITING WITH POWER

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Use connectives to signal the direction of your ideas ...

<b>On the other hand</b>	<b>Therefore</b>
<b>Despite this</b>	<b>In contrast</b>
<b>However</b>	<b>In summary</b>
<b>Also</b>	<b>In addition</b>
<b>Although</b>	<b>For example</b>
	<b>Similarly</b>

# WRITING WITH POWER

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## Be clear about punctuation:

- **Full stops** to signal the end of a sentence
- **Commas** to separate items in a list or  
create islands of words
- **Dashes** – in pairs – to create emphasis
- **Colons**: signal something to follow
- **Semi-colons** allow you to link related ideas;  
they add balance to a sentence

# Typical WAEC Questions

1. Write a letter to your friend who is schooling overseas on the causes of constant teachers strike in Nigeria and it's effects on the standard of education.
2. Write a letter to the Minister of Works in your country complaining about the deplorable condition of the roads in your area and the effects this has on the lives of the people.
3. You are the chief speaker in a debate topic: Parents should allow their children to choose their own careers'. Write your speech for or against the topic.
4. Write an article for publication in a national newspaper on the topic: ' How to eradicate drug abuse among youths in my country'.
5. Write a story to illustrate the saying “As you lay your bed, so you sleep on it”.