

Write down your top 5 tips for effective descriptive writing...

1.

2.

3.

4.

5.

Simple, Complex and Compound sentences

Learning Objective

To identify and use a range of sentence types.

Steps to Success:

- I can identify and use simple sentences.
- I can identify and use compound sentences.
- I can identify and use complex sentences.

This is confusing stuff so you
have to.....

LISTEN!!!!



The bottom line...

- Experienced writers use a variety of sentences to make their writing interesting and lively. Too many simple sentences, for example, will sound choppy and immature while too many long sentences will be difficult to read and hard to understand.

Simple Sentences are...

SIMPLE!

You all use simple sentences in your writing. For example '*The sand was golden.*' Or '*The sun was hot.*'

If you only use simple sentences
your reader will
fall
Asleep.



Compound Sentences are...

A little less simple.

When you have two or more short, independent, simple sentences which are of **equal weight** you can join them together using a connective.

For example:

The sea was rough.

The sun was shining.

These are both boring simple sentences. You can put these together to make one longer, more interesting compound sentence using a connective.

For example: The sea was rough but the sun was shining.

The most common conjunctions are: and, as, but, or, so

So far we have learnt....

Simple Sentences - Contain a subject and a verb.

The sun shines brightly.

The children play football on the beach.

Compound Sentences - Contain a subject, a verb and a conjunction.

The sun was shining, so the people got burnt.

The seagulls sang as the sea came in.

Another note: Try not to use the same connective over and over again. Vary them to make it more interesting!

Complex sentences are...

Complex sentences are made up of clauses.

Main clause - main part of a sentence.

Subordinate clause - does not make sense by itself.

Contains some connectives such as because, after.

Can contain commas.

You can move the connective in a complex sentence.

Thailand flourishes in March although it rains in August.

People flew colour kites while the wind blew.

I tried to speak Spanish and my friend tried to speak French.

When he handed in his homework, he forgot to give the teacher the last page.

Some students like to study in the mornings.

Alicia goes to the library to study everyday.

Mark played football so Maria went shopping.

Kelly and Beth went to the movies after they finished studying.

Your task...

Red group: Write complex sentences about Bradley using both connectives in the middle and at the start of the sentence.

Yellow and Green: Sort the sentences by writing them in to the subheadings 'simple' 'compound' and 'complex'. Think of your own sentences to add to these.

Blue: Sort the sentences in to groups of 'simple' 'compound' and 'complex' in pairs. Think of your own sentences to add to these.

THE POINT of all this....

- You **MUST** vary your sentences when writing descriptively.
- It makes your writing more **INTERESTING, ENGAGING** and more importantly will get you a **HIGHER LEVEL!**

