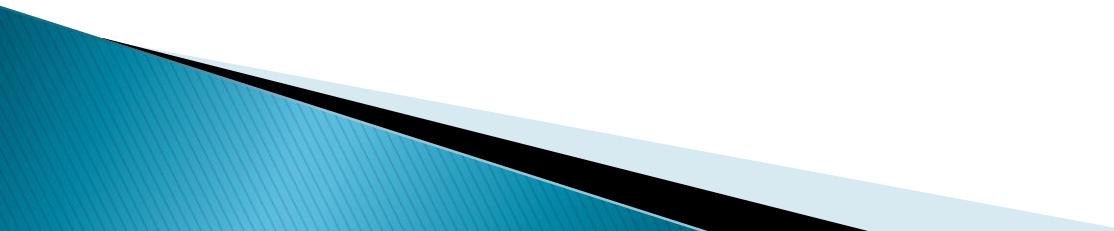


# Nouns – Knowledge about language

FGI

# Starter activity

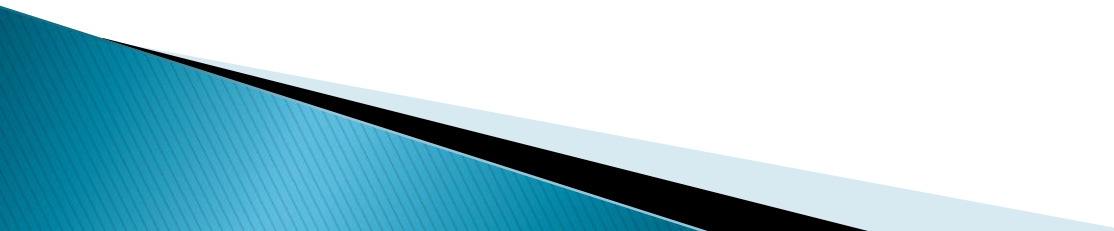
- ▶ Brainstorm all the nouns connected with your family,
  - ▶ Eg Mummy, Mum, Ma, Dad, father, mother, house, room...
  - ▶ Looking at these words, what do you notice about these nouns? Why are nouns a very important part of speech?
- 

# LEARNING OBJECTIVES

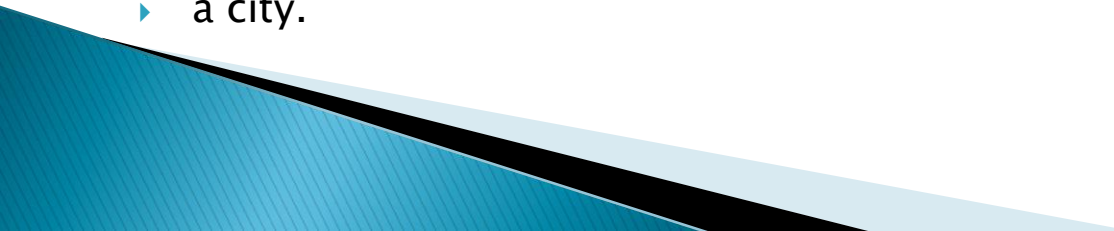
To learn more about the various uses of concrete and abstract nouns...



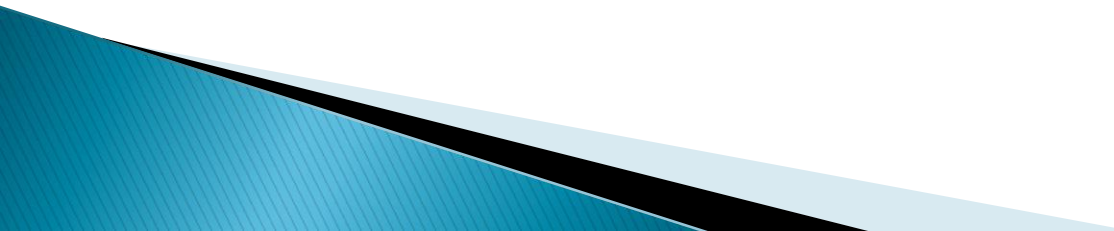
# Definitions

- ▶ These videos are aimed at foreign language learners but are useful if you've forgotten the basics about nouns.
  - ▶ [A great song about nouns](#)
  - ▶ [Definitions of nouns](#)
- 

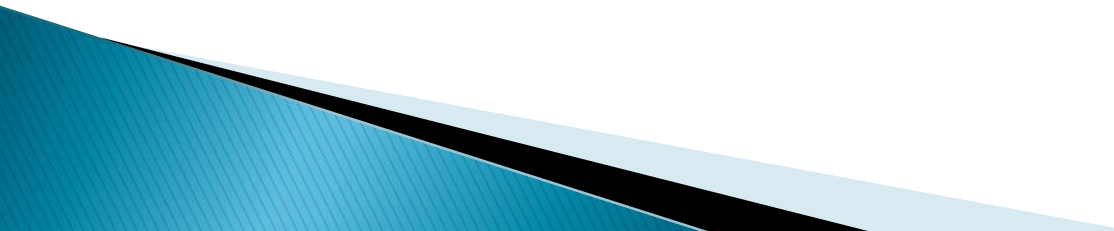
# Noun poem...

- ▶ A noun is
  - ▶ a person,
  - ▶ a place,
  - ▶ or a thing.
  - ▶ Three words that cover a lot.
  - ▶ Once you start to think people
  - ▶ and places
  - ▶ and things,
  - ▶ it's hard to find words that are not!
  - ▶ Think person:
  - ▶ brother, sister, teacher,
  - ▶ tailor, sailor, doctor, preacher,
  - ▶ taker, talker, walker, driver,
  - ▶ drummer, dancer, diva, diver . . .
  - ▶ And more than one person?
  - ▶ Think group, crowd, committee—
  - ▶ the population of a . . .
  - ▶ place—
  - ▶ a city.
- 

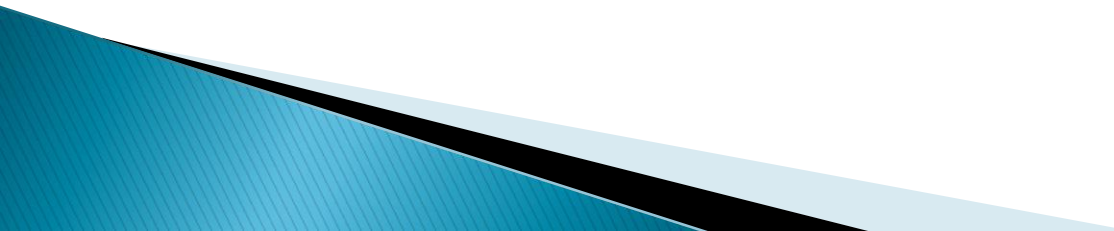
# Noun poem continued...

- ▶ Think place:
  - ▶ park, meadow, cloud, court, pool,
  - ▶ town, state, country, playground, school,
  - ▶ office, market, street, trail, camp,
  - ▶ highway, bridge, river, ramp . . .
  - ▶ Think thing:
  - ▶ flower, flashlight, fire, flea,
  - ▶ rhino, hippo, chimpanzee,
  - ▶ color, crayon, water, fish,
  - ▶ blanket, pillow, bed, dream,
  - ▶ wish . . .
- 

# Write a noun for each of these things...

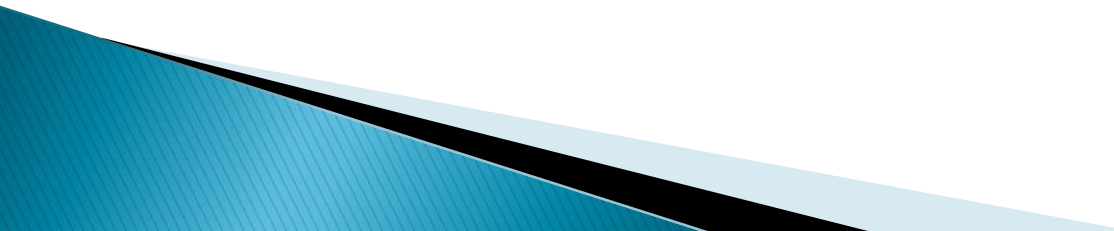
- ▶ Noun/Thing
  - ▶ 2. Noun/Person (classmate)
  - ▶ 3. Noun/Place
  - ▶ 4. Noun/Place
  - ▶ 5. Noun/Person
  - ▶ 6. Noun/Person
  - ▶ 7. Noun/Thing
- 

# Concrete nouns

- ▶ Concrete nouns are things that you can actually touch/see/feel...
  - ▶ What are concrete nouns and what are not?
  - ▶ Concrete
  - ▶ Father
  - ▶ Toilet
  - ▶ Muck
  - ▶ Luck
  - ▶ Beautiful
- 



# Abstract nouns

- ▶ Are concepts. Things you can't touch or see.
  - ▶ Eg faith, hope, charity, love
  
  - ▶ What are abstract nouns and what are not?
  - ▶ Luck
  - ▶ Television
  - ▶ Jump
  - ▶ Hope
- 

# Jabberwocky

- ▶ `Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe:  
All mimsy were the borogoves,  
And the mome raths outgrabe.
- ▶ Write out the nouns in this first verse...
- ▶ What does this exercise tell you about grammar and nouns?

# Jabberwocky...

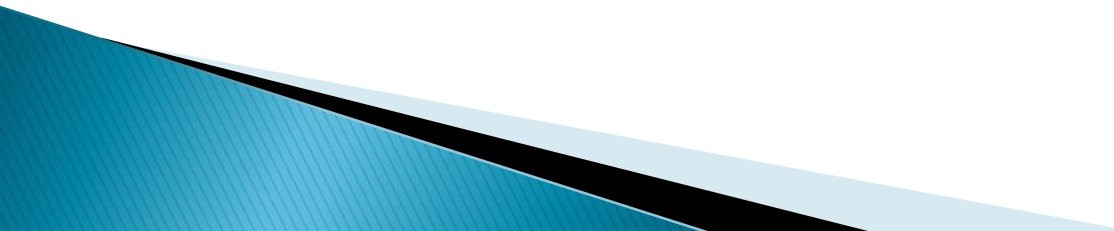


"Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!"



He took his vorpal sword in hand:  
Long time the manxome foe he sought --  
So rested he by the Tumtum tree,  
And stood awhile in thought.

# Jabberwocky

- ▶ And, as in uffish thought he stood,  
The Jabberwock, with eyes of flame,  
Came whiffling through the tulgey wood,  
And burbled as it came!
  - ▶ One, two! One, two! And through and  
through  
The vorpal blade went snicker-snack!  
He left it dead, and with its head  
He went galumphing back.
- 

# Jabberwocky



▶ "And, has thou slain the Jabberwock?  
Come to my arms, my beamish boy!  
O frabjous day! Callooh! Callay!"  
He chortled in his joy.

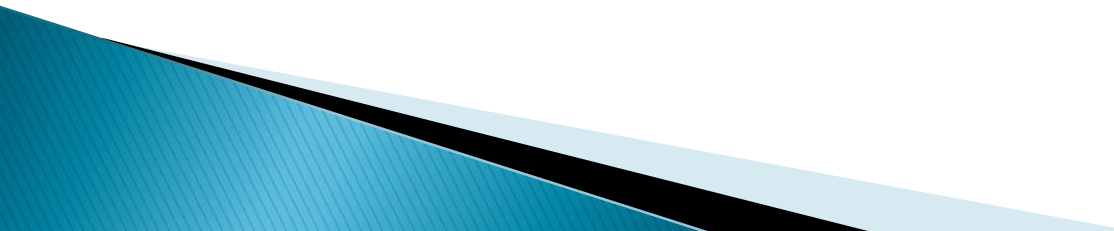


`Twas brillig, and the slithy toves  
Did gyre and gimble in the wabe;  
All mimsy were the borogoves,  
And the mome raths outgrabe.


# Jabberwocky question

- ▶ Write out at least 5 nonsense nouns from this poem
- ▶ What does this exercise tell you about nouns and grammar generally?

# Write your own nonsense noun poem...


- ▶ 1. Rename some objects or invent new objects, give them new names...
  - ▶ 2. Write a short poem using your nonsense nouns
  - ▶ 3. What does your exercise tell you about nouns?
- 

# From poetry to the real world...

- ▶ Thank you letters often contain (as does all writing!) very important nouns: names, objects, abstract nouns.
  - ▶ Eg
  - ▶ Dear Mum,
  - ▶ Thanks so much for the time you took to help me with my homework over the summer. I am sorry I moaned and groaned. I didn't mean to call you a nag, you're not you're mum and I love you. You give me the "lurve"!
  - ▶ (Where are the nouns here?)
- 



# Thank you notes

- ▶ Write your own thank you note to a person important to you in your books.
  - ▶ Get a partner to read it through and suggest improvements.
  - ▶ Improve it!
  - ▶ Write it out on a piece of paper and put in an envelope. Give to the person!
  - ▶ Report back on what they say...
  - ▶ Why are these sorts of letters/notes important?
- 

# Plenary

- ▶ What have you learnt about nouns this lesson?
- ▶ What else have you learnt?