OGUN DIGICLASS

CLASS: SECONDARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TOPIC: PARTS OF SPEECH

SUBTOPIC: Conjunctions and Connectives



Learning Objectives

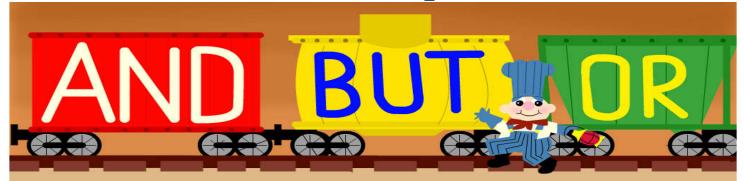
Define conjunctions and connectives

Give the types of conjunctions and connectives

Give examples of how conjunctions and connectives are used in sentences.

The study of <u>conjunctions</u> helps learners in the following ways:

- It affords them the opportunity to write different types of sentences
- It enhances learners' excellent performance in essay writing comprehension and summary passages.
- It allows them to write impeccable sentences.



Conjunctions

These are words used to connect or join two words, phrases or clauses. In English language, conjunctions come in three basic types.

These are:

- I.) <u>Co-ordinating Conjunctions</u>: and, or, but, yet, so, nor.
- The boy and girl have visited London.
- Rice or yam is for dinner.
- The tall boy and many policemen were found there.
- He travelled to Jos and bought several items.
- I like football but I don't like netball.

- Kelly was a convicted criminal yet many people admired him.
- I was feeling hungry so I made myself a sandwich.
- I don't expect children to be rude nor do I expect to be disobeyed
- James did not go to the concert for he knew the kind of show it would be.

II.) Subordinating Conjunctions:

They join subordinate clauses with main clauses in complex sentences.

Examples

because, if, as, as if, since, although, though, when, whenever, where, wherever.

- He died because he had no food
- If he studies very well, he will pass in flying colors.
- The learners make a noise as I enter into the class.
- Although he fasted for several days his request was not granted.

Practice Questions

Make use of the following in sentences: when, where, as if, since.



III.) Correlative Conjunctions: These join clauses of equal status. They join two main clauses in a compound sentence.

Examples:

- a.) eitheror
- b.) neither..... nor
- c.) not only..... but also
- They either write the note on the board or dictate it
- We neither prayed nor fasted during the trying period.
- The students were **not only** beaten but also suspended from school.

Read the sentences

1.) Sarah put on her coat.

It was raining.

a. besides b. so c. because d. but

Sarah put on her coat because it was raining.

2.) Mary licked her lolly quickly.

It melted.

a. besides b. so c. but d. before

Mary licked her lolly quickly before it melted

Read the Sentences

3.) David snored.

He was asleep.

a. Until b. while c. if

d. before

David snored while he was asleep

4.) The ghost flew round the castle.

It was dark.

a. Until b. after

c. when d. before

Assignment

- A.) Write the pairs of clauses below as complex sentences.
- a. The man died.
- b. He did not feed very well.

- a. I met him on the way
- b. I was coming from the hospital.

- B.) Write the pair of clauses below as compound sentences.
- a.) I went to see him at home.
- b.) I did not meet him.

- a.) I commended the brilliant students.
- b.) I gave the brilliant students money.