

OGUN DIGICLASS

CLASS: PRIMARY SCHOOL

SUBJECT: ENGLISH STUDIES

TOPIC: INSTRUCTION



Learning Objectives

To identify the concept of instruction

State the different types of instruction with examples



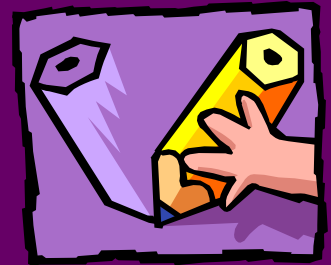
Instructions

What are they?



What are they?

- A step by step guide explaining how to make or do something.
- Instructions can be spoken or written.



It is something that someone tell you to do
e.g He gave me strict instructions to get there!

It is advice and information about how to do something, often written in a book or on the side of a container e.g the cooking instruction says 'bake it for half an hour'.

- It is the teaching of a particular skill e.g have you seen the instruction manual for the washing machine.

Types of instructions

- Instructions are used for many things.
 - How many types of written instructions can you think of?
- Recipe books.
 - Computer games.
 - Craft books.
 - Gardening guides.
 - Science experiments.
 - Sport games.
 - Safety rules

Making it clear

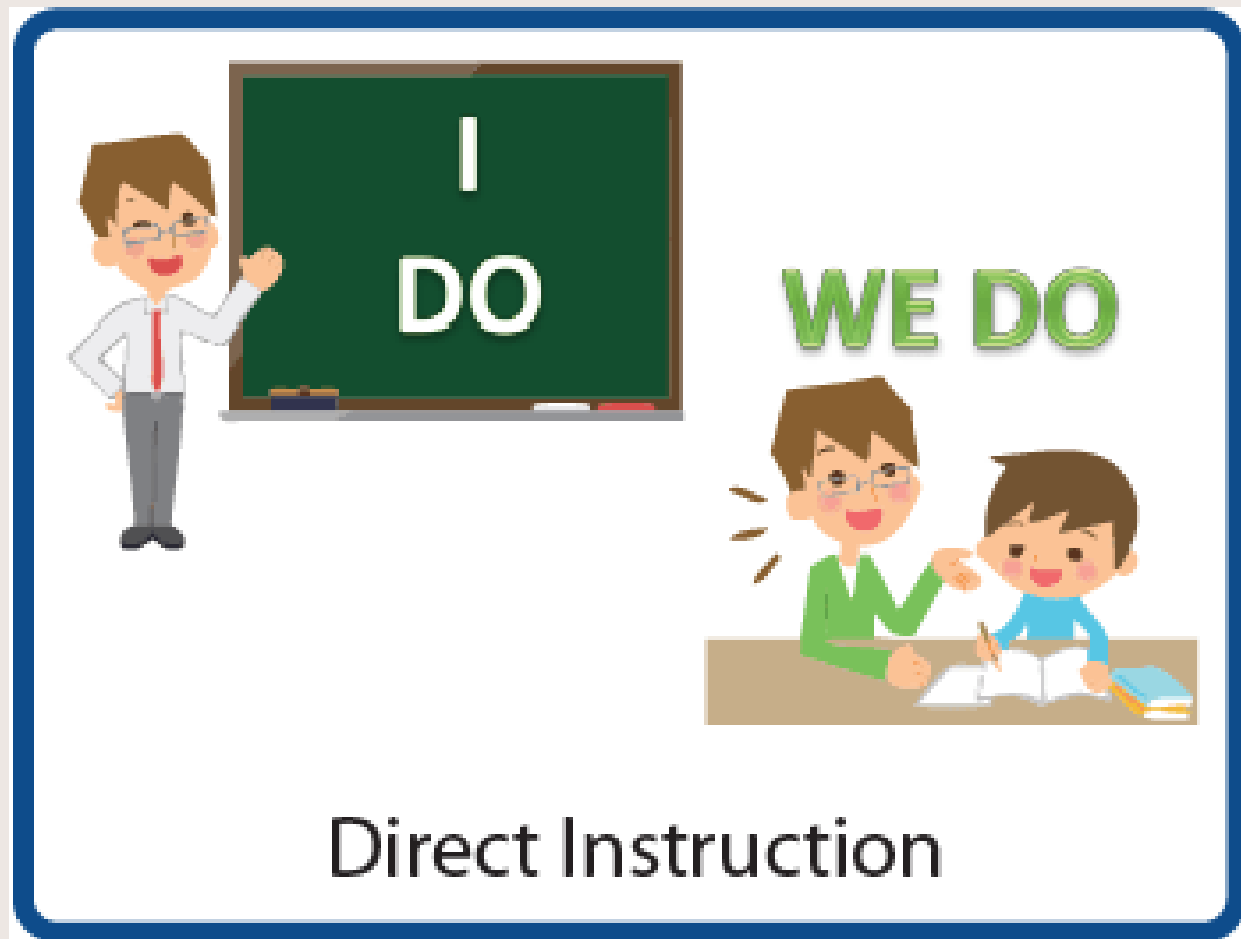


- Speak slowly and clearly.
- Repeat each instruction.
- Use time connectives.
- Ask questions to the speaker to check your understanding.

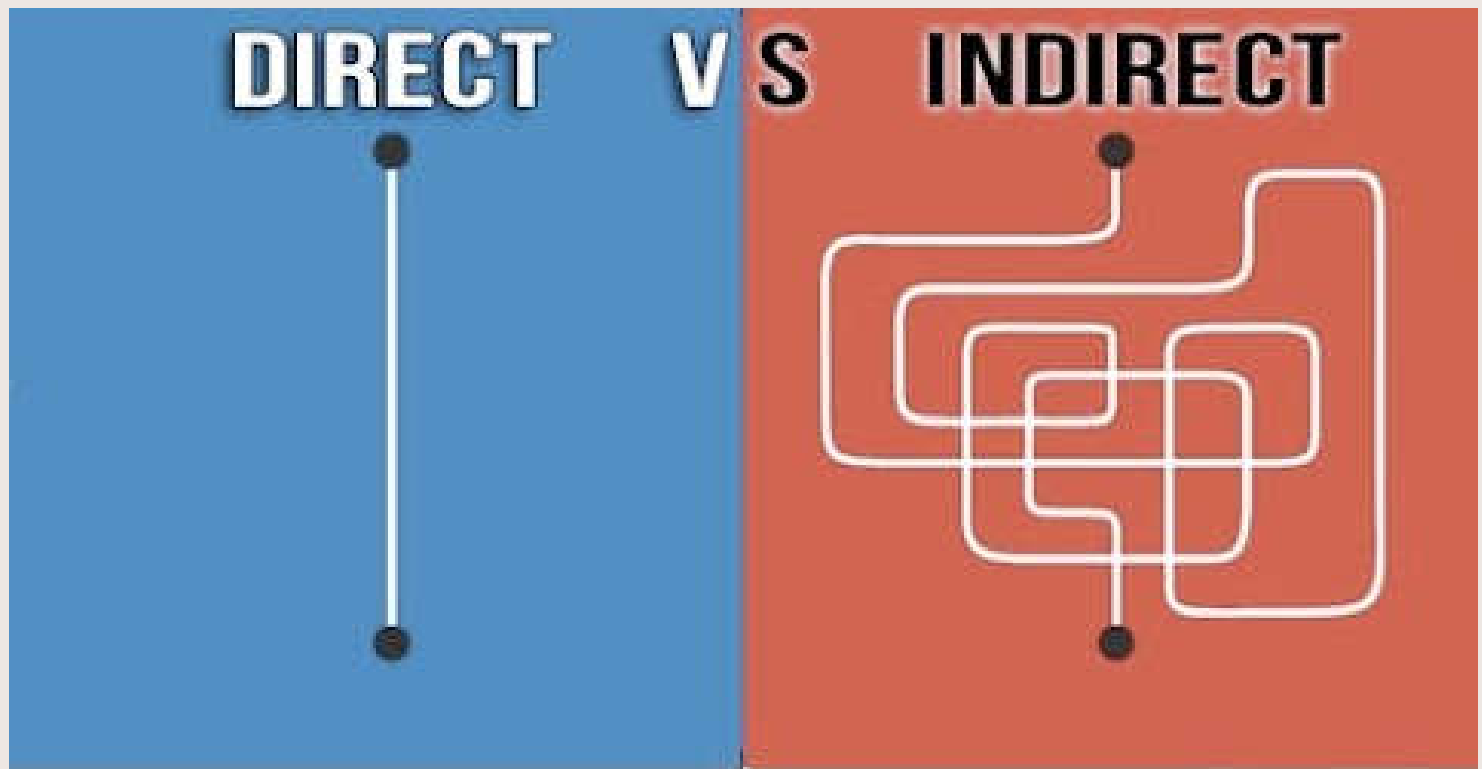
Instructions in the classroom

- Direct instructions.
- Indirect instructions.
- Interactive instructions.
- Independent instructions.

Direct Instruction



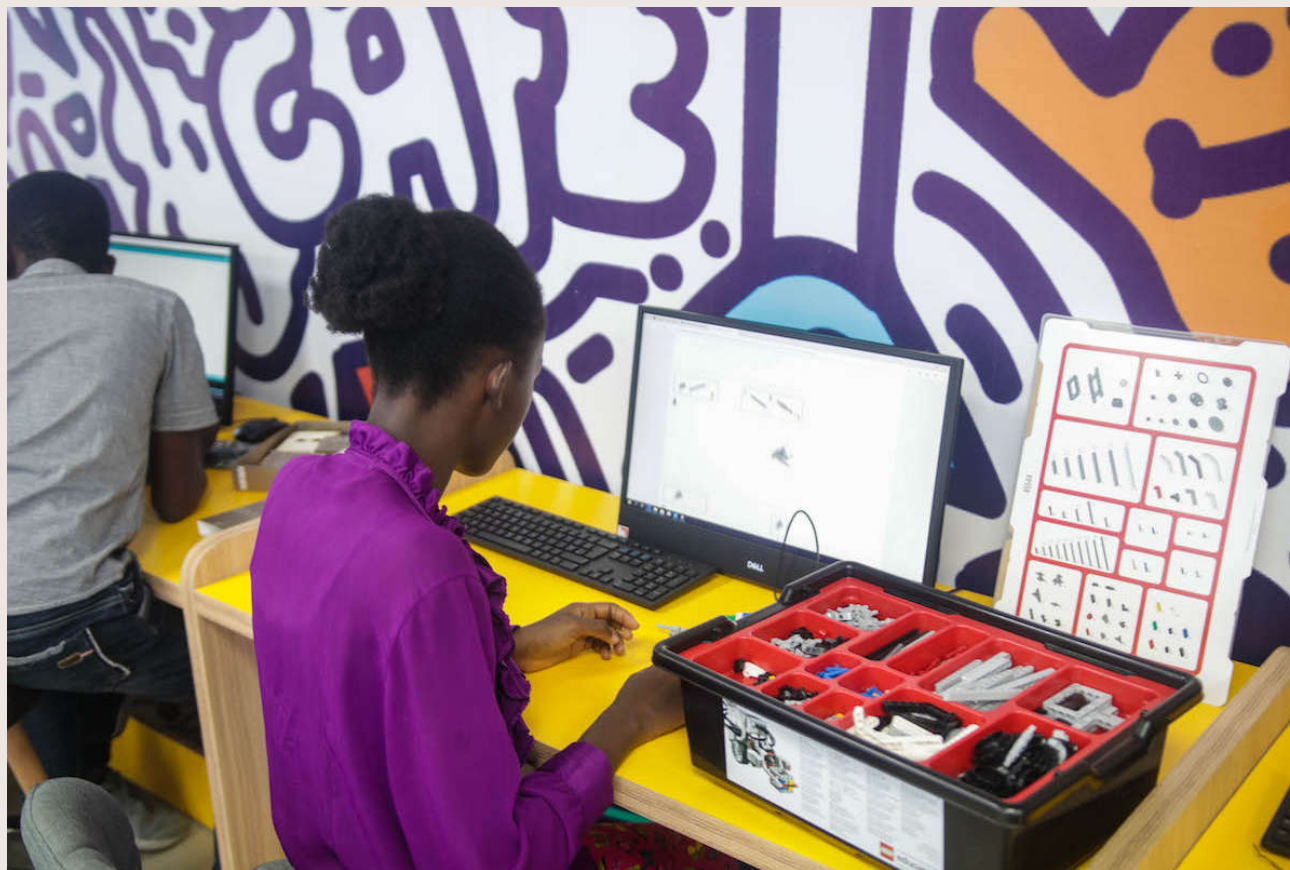
Indirect Instruction



Interactive Instruction



Independent Instruction



Now its your turn!

- Listen carefully to the instruction given by your teacher.
- Can you follow all the instructions through listening carefully?



Instructions at home

- Love God more than you love anything else.
- No jumping on the furniture.



No playing with sharp objects



Eat nicely at the dinning table



No Screaming or Shouting



Summary

Instruction is something that someone tell you to do, advice about how to do something or teaching of a particular skills.

How to make it clear is - speak slowly and clearly, repeat the instruction and use time connectives. Instructions in the classroom- direct, indirect, interactive and independent instructions.

Assignment

Write 5 instructions given during examination.