OGUN DIGICLASS

CLASS: SECONDARY SCHOOL

SUBJECT: LITERATURE IN ENGLISH

TOPIC: Language and Style in Poetry

(Poetic Devices)

Ref: 1. AMBUSH: Gbemisola Adeoti

2. THE PULLEY: George Herbert



LEARNING OBJECTIVES

01

Identify poems

02

State the differences between Poetic devices and Figures of speech

03

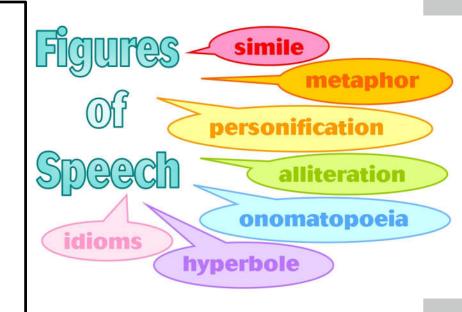
Apply the uses of poem for their personal usage

POETIC DEVICES

These are simply the applications of various literary systems or styles by a writer. It includes diction, imagery, symbolism, tone, mood, forms(couplet etc), types(blank or free verse)settings, views etc

FIGURES OF SPEECH AND FIGURES OF SOUND

These implies use of words and expressions in special ways to make important literary meanings e.g. simile, metaphor, allusion, allegory, onomatopoeia, metonymy, oxymoron etc



QUESTION MODALS

- Examine the appropriateness of the poets diction in AMBUSH G. Adeoti.
- Comment on the significance of each animals represented in the poem. AMBUSH G. Adeoti
- How appropriate is the imagery used in the poem.THE PULLEY:
 G. Herbert
- Discuss the language and diction of the poem. THE PULLEY: G. Herbert

UNDERSTANDING A WRITERS MIND

- What form of poem (Classification, minor poetry forms according to lines i.e triads, quatrain, septet, or sonnet etc).
- Is it written in free verse, blank verse, dirge, elegy, epic, ballad, panegyric etc.
- Settings: is it romantic, metaphysical. Note romantic poems are simply nature's poem
- Style: is the peculiar manner in which a writer writes narrative techniques etc.

TECHNIQUES

DICTION refers to the kind of words used to write a piece of work.

TONE refers to the total effect which the entire language used in writing a piece of work produces on readers.

MOOD refers to the emotional state under which a poet writes out his or her poem.

- IMAGERIES refer to images or pictures the diction or words used by the poet. which the reader can track for projections in readers sight, feelings and hearing.
- NARRATIVE TECHNIQUES simply the use of first person narrator, flashback, contrast, anticlockwise
- USE OF FIGURES OF SPEECH i.e personification, alliteration, repetition etc.

AMBUSH: A Poem by Gbemisola Adeoti

The land is a giant whale that swallows the sinker, with hook, line and bait aborting dreams of a good catch

fishers turn home at dusk blue Peter on empty ships all Peters with petered out desires.

The land is a saber-toothed tiger

that cries deep in the glade While infants shudder home the grizzled ones snatch their gut from bayonets of tribulation halting venturous walk at dusk

The land is a giant hawk that courts unceasing disaster

as it hovers and hoots in space

The land lies patiently ahead awaiting in ambush those who point away from a direction

where nothing happens toward the shore of possibilities.

(!)

QUESTION 2

The poet was metaphorical in his approach delivering his message. His usage of vivid images to represent a graphic illustration of a nation that destroys the dreams and aspirations of her people

In line 1 the poet refers to his land as a giant whale that swallows the sinker (here the whale is a predatory animal that prevents prospect within the environment) a colossal hindrance

In line 8 the poet threw up the image of a ferocious and intimidating looking tiger(using an enjambment to draw out how the old and young run away from the animal) " The land is a sabre toothed tiger' - the country's security agencies intimidate the citizens instead of providing security for them

In lines 14 -16. his usage of the word giant hawk that courts unceasing disaster simply throws up the picture of growth stunting

disasters often allowed to happen with impurities (just like hawks that preys on chicken unchallenged).

The poet deploys his dictions in the poem for patent descriptions and preaching of sermon of hope. His usage of symbolism and imagery using phrases giant whale, sabre toothed tiger, giant hawk to preach the destructive inclination, it draws attention to the magnitude and frequency of the destruction in the land.