

# **OGUN DIGICLASS**

**CLASS: SECONDARY SCHOOL**

**SUBJECT: MATHEMATICS**

**TOPIC: COORDINATE GEOMETRY**

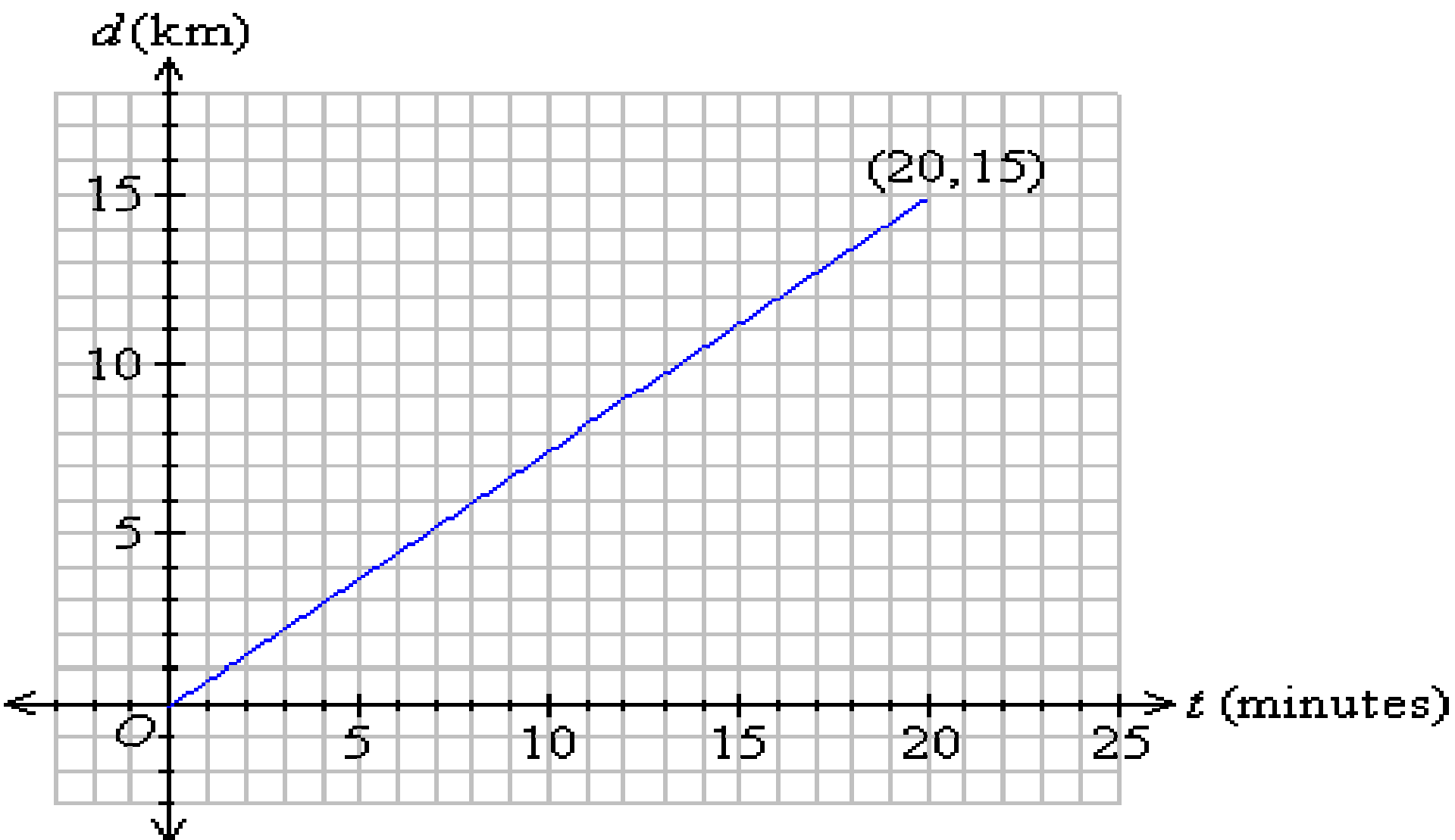
**(PART 1)**

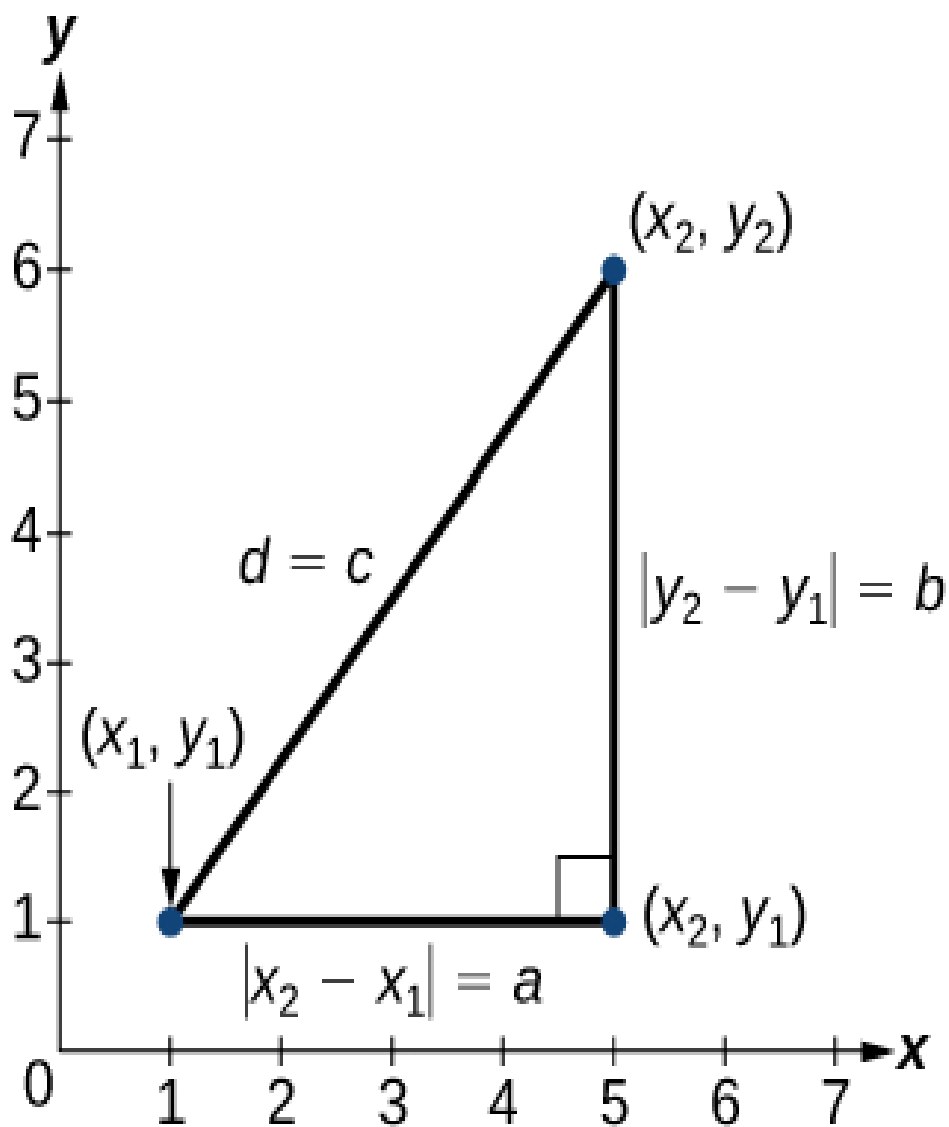




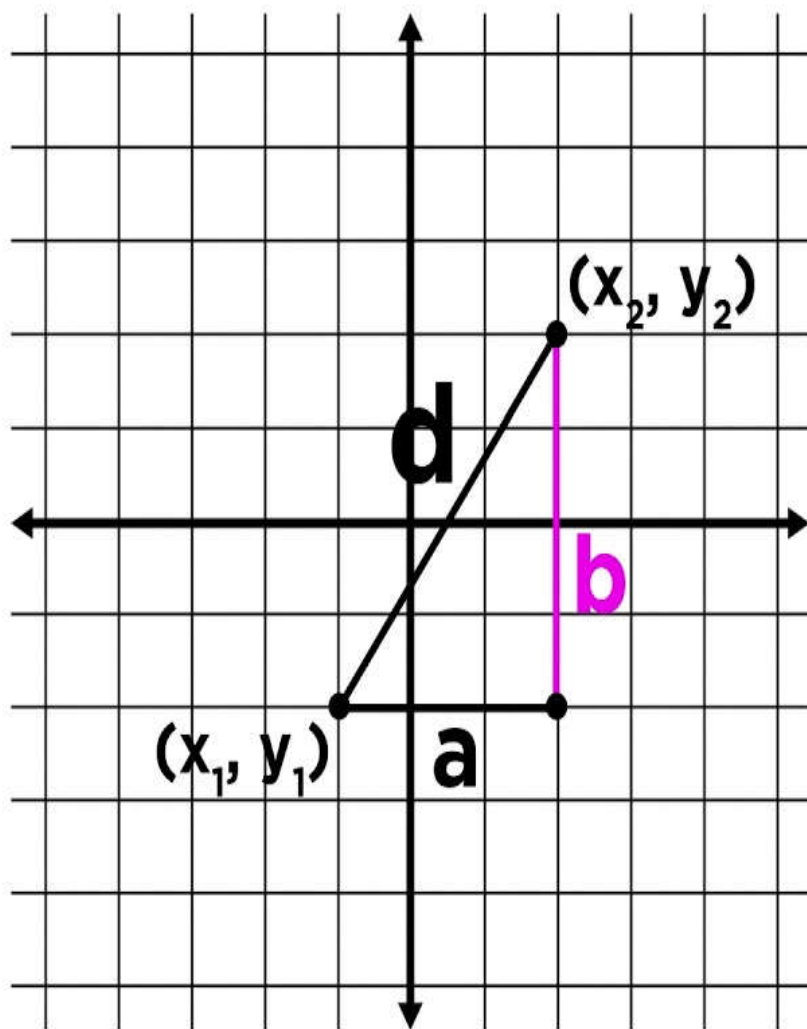
# LEARNING OBJECTIVE:

- **DISTANCE BETWEEN TWO POINT**
- **COORDINATE OF MID POINT**
- **GRADIENT**





# Deriving and Using the Distance Formula



**solve for  $d$**

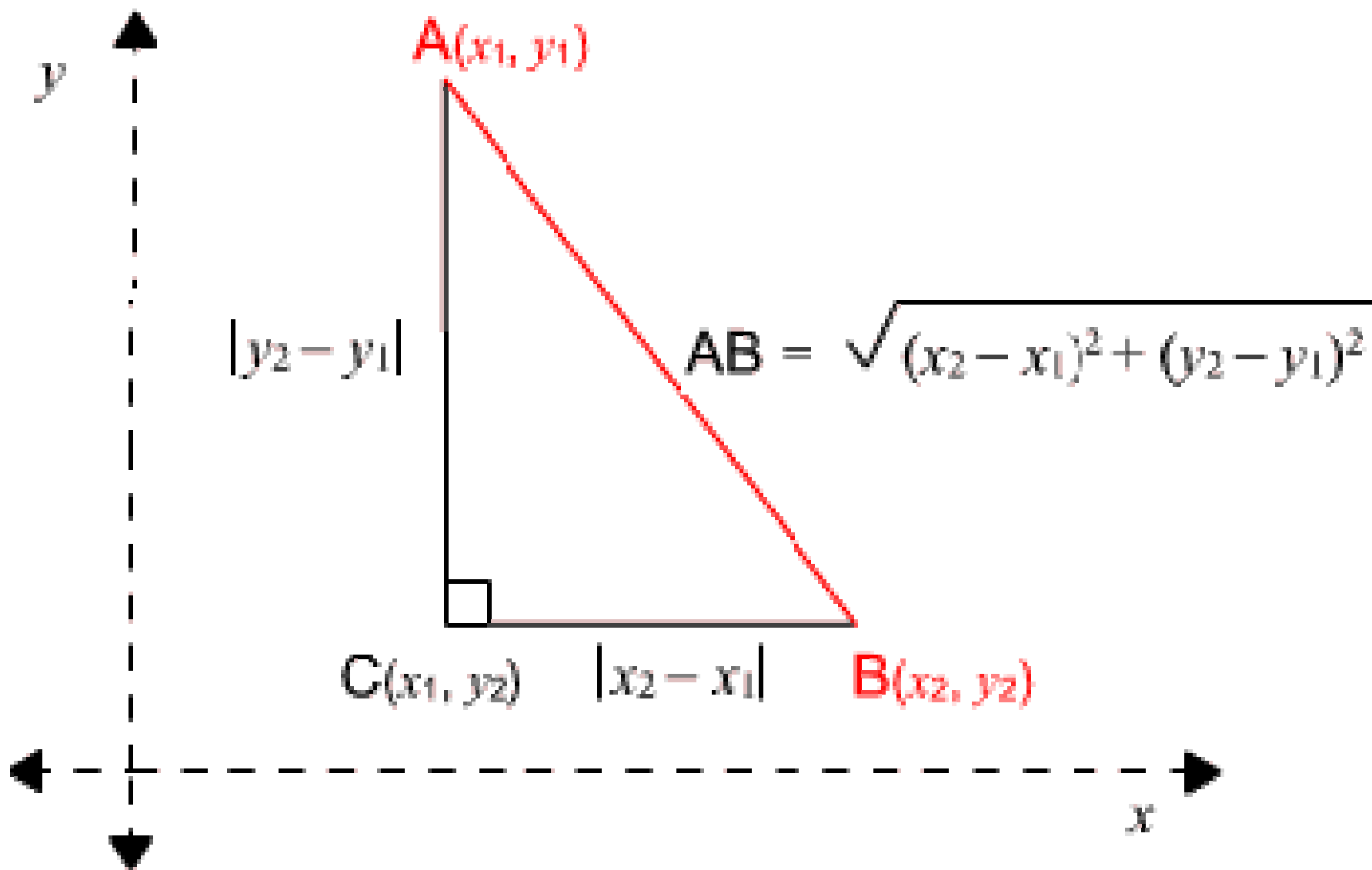
$$a = x_2 - x_1$$

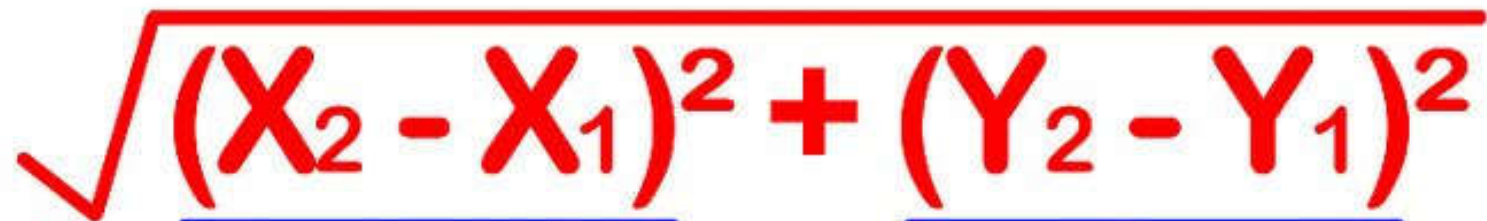
$$b = y_2 - y_1$$

$$a^2 + b^2 = d^2$$

**Pythagorean Theorem**

$$d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$





The diagram shows the distance formula  $\sqrt{(X_2 - X_1)^2 + (Y_2 - Y_1)^2}$  written in red. Below the formula, two blue arrows point downwards from the terms  $(X_2 - X_1)^2$  and  $(Y_2 - Y_1)^2$  to the labels 'horizontal distance' and 'vertical distance' respectively. The entire diagram is set against a white background with a green border and a spiral binding at the top.

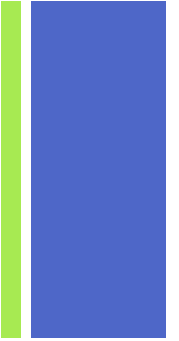
$$\sqrt{(X_2 - X_1)^2 + (Y_2 - Y_1)^2}$$

**horizontal  
distance**

**vertical  
distance**

+

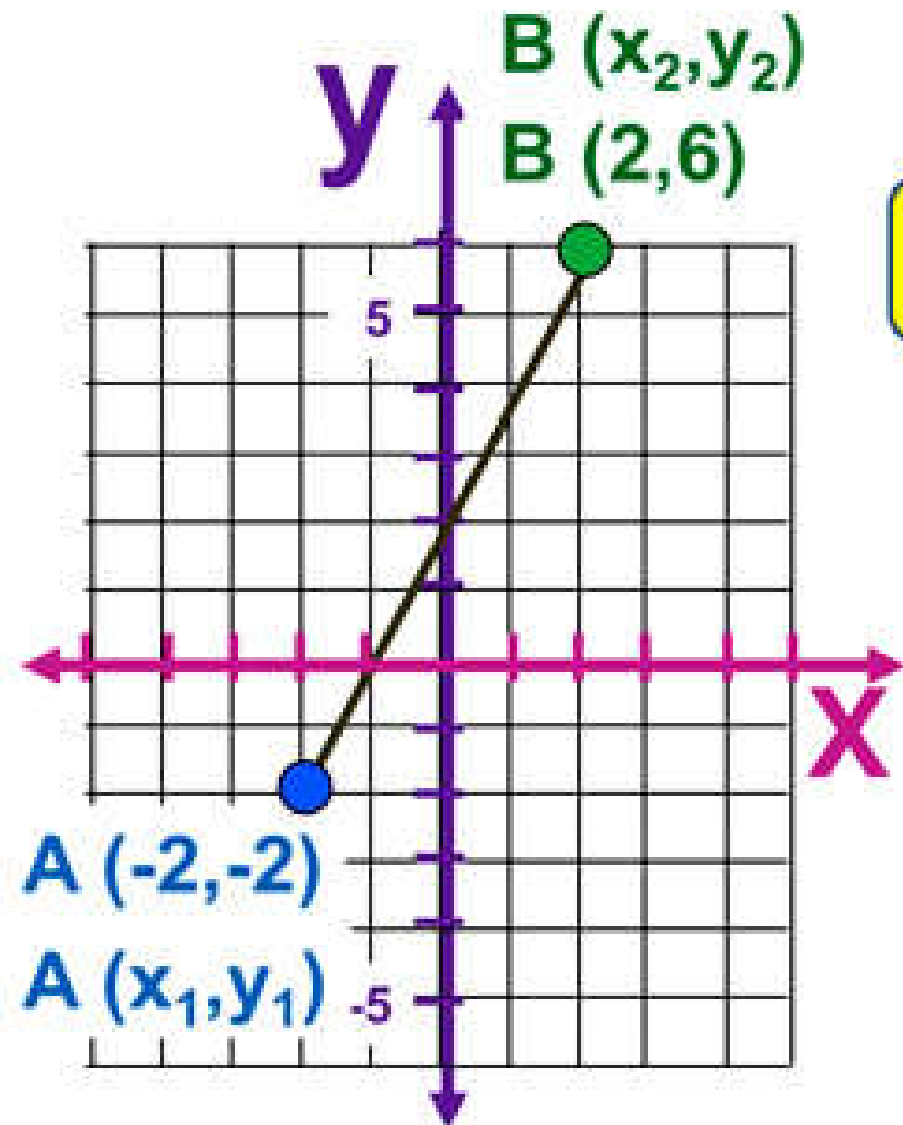
# EXAMPLE



A STRAIGHT LINE PASSES  
THROUGH THE POINT  $A(2, 2)$   
AND  $B(2, 6)$ . CALCULATE THE  
DISTANCE  $AB$



# DISTANCE BETWEEN POINTS – EXAMPLE 1



Use the Distance Formula

$$AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$AB = \sqrt{(2 - -2)^2 + (6 - -2)^2}$$

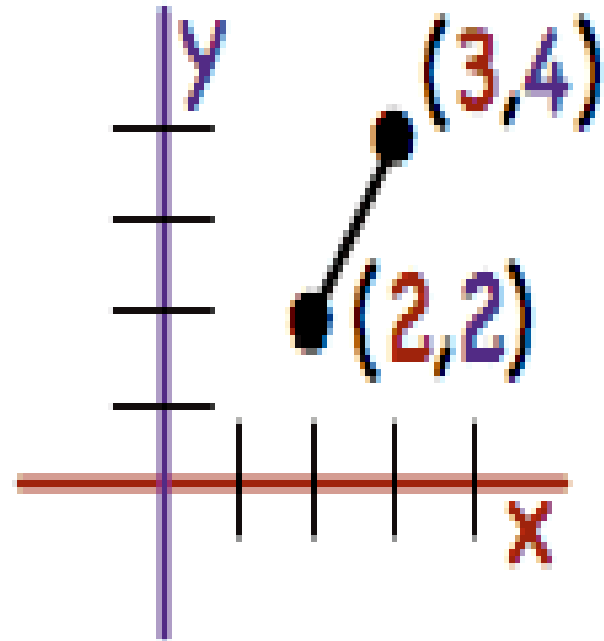
$$AB = \sqrt{(4)^2 + (8)^2}$$

$$AB = \sqrt{16 + 64}$$

$$AB = \sqrt{80} \text{ or } 8.94 \checkmark$$

# Find the Distance

$(3,4)$   $(2,2)$   
 $\uparrow$   $\uparrow$   $\uparrow$   $\uparrow$   
 $x_1$   $y_1$   $x_2$   $y_2$



$$\begin{aligned}d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\&= \sqrt{(2 - 3)^2 + (2 - 4)^2} \\&= \sqrt{(-1)^2 + (-2)^2} = \sqrt{1 + 4} = \sqrt{5} \approx 2.24\end{aligned}$$

Example: Determine the distance between two points.

The distance between the two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is given by

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

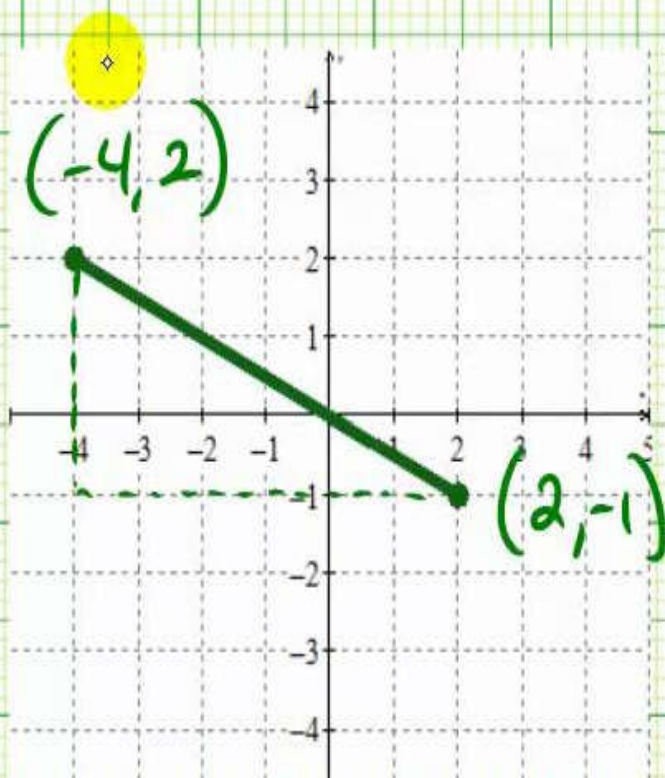
Determine the length of the segment.



# Determine the length of the segment.

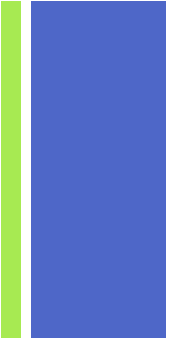
The distance between the two points  $(x_1, y_1)$  and  $(x_2, y_2)$  is given as

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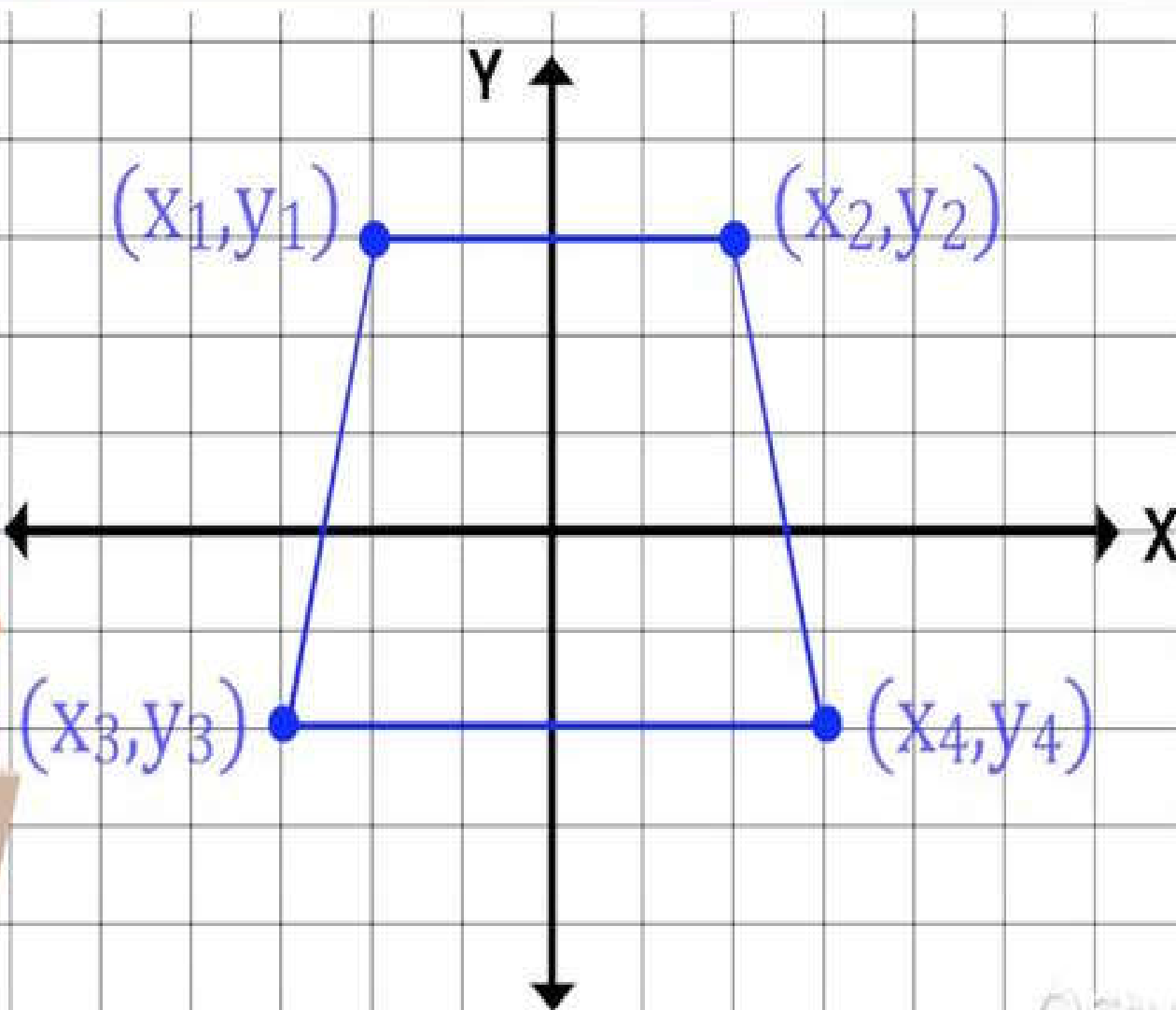


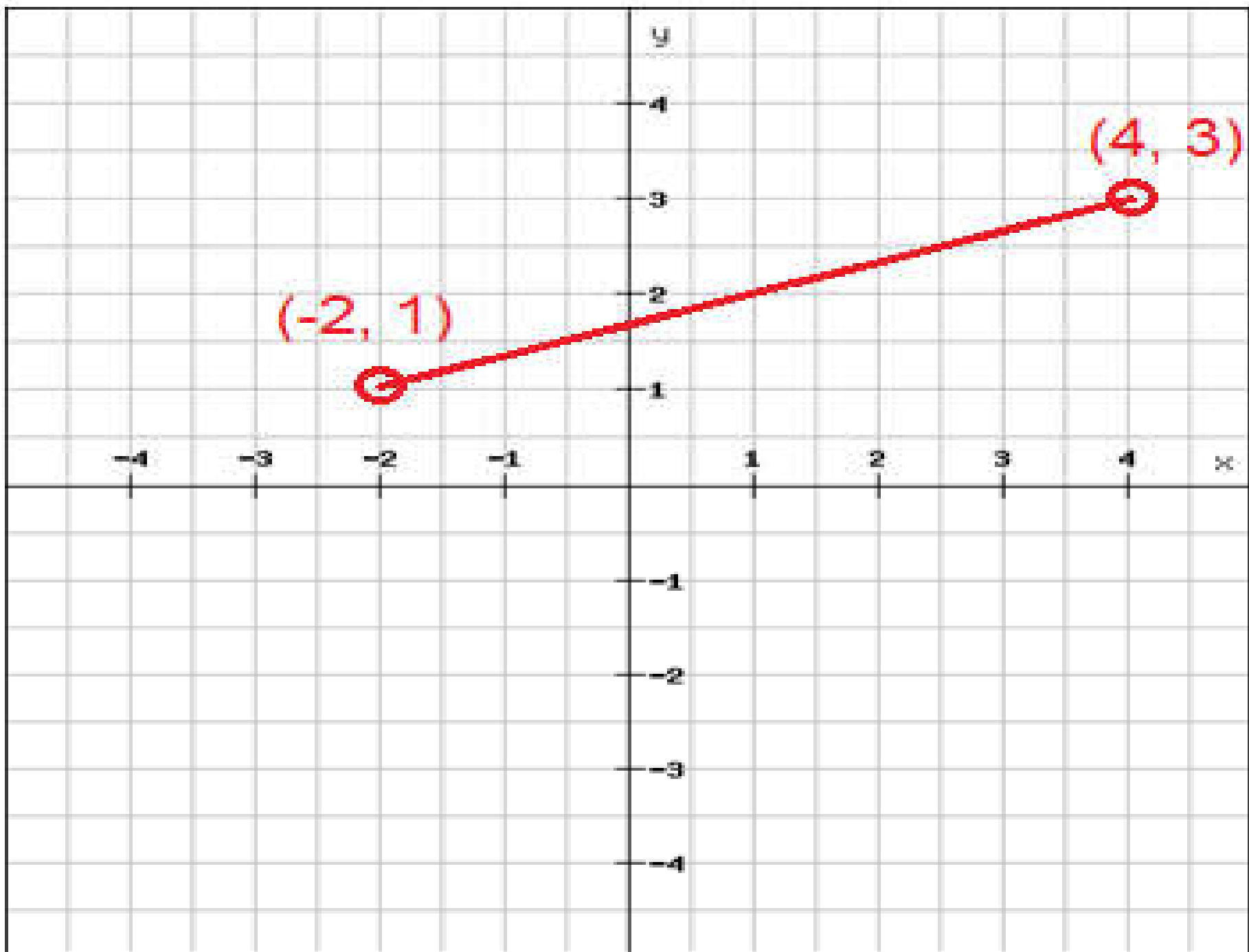
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## MID POINT OF A STRAIGHT LINE



# COORDINATE GRIDS





$$M_y = \frac{3 + 1}{2} = 2$$

B (-2, 1)

M

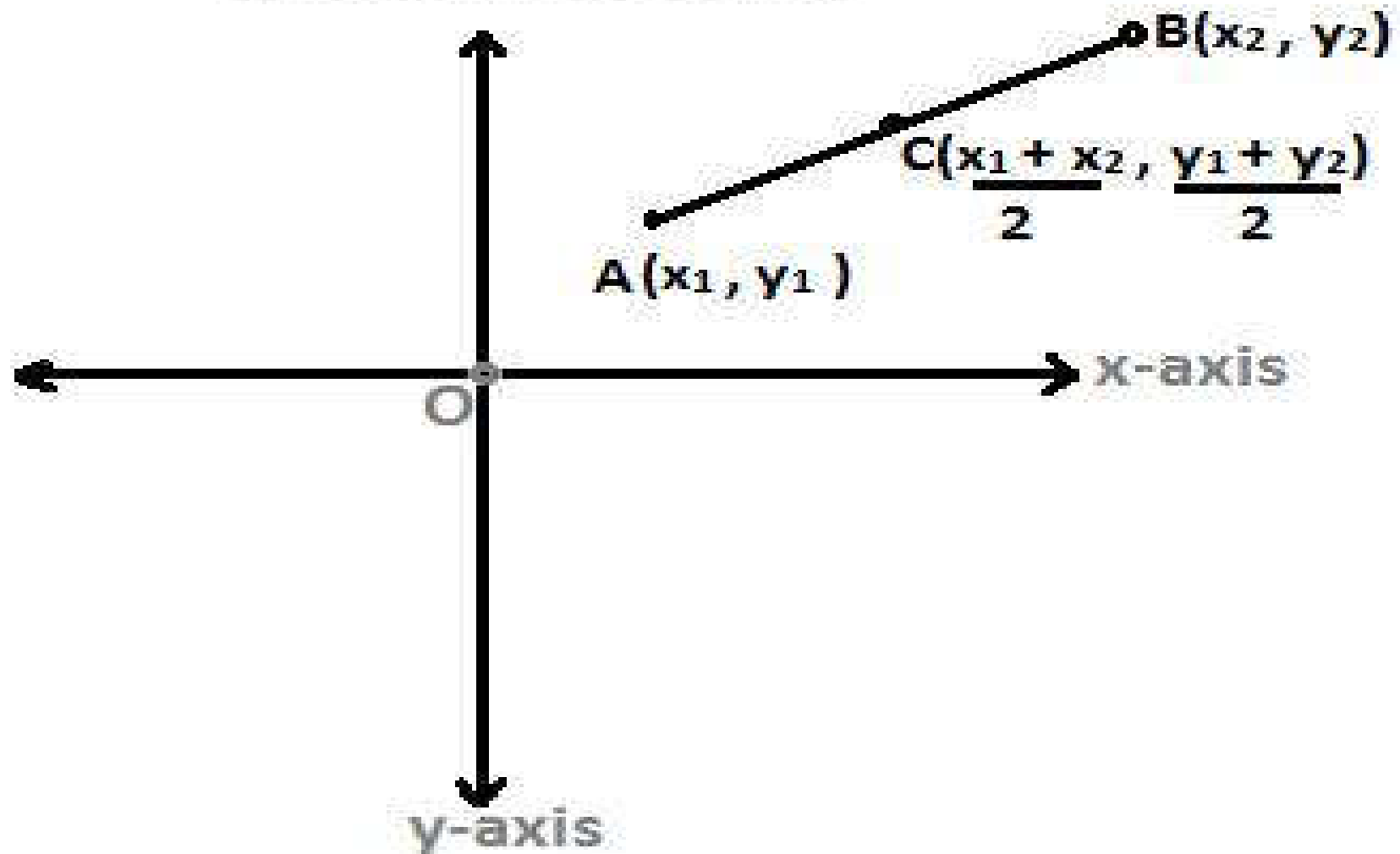
A  
(4, 3)

$x_2$

$x_1$

$$M_x = \frac{4 + (-2)}{2} = 1$$

# Midpoint Formula




The XY coordinate plane



# MID POINT FORMULA



$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$



The midpoint of M of the line segment from  $P_1(x_1, y_1)$   
to  $P_2(x_2, y_2)$

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

# Practice

$\overline{AB}$  has endpoints  $(8, 9)$  and  $(-6, -3)$ . Find the coordinates of its midpoint  $M$ .

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$\frac{8 + (-6)}{2} = \frac{2}{2} = 1 \quad \frac{9 + (-3)}{2} = \frac{6}{2} = 3$$

The coordinates of midpoint  $M$  are  $(1, 3)$ .

# FIND THE MIDPOINT

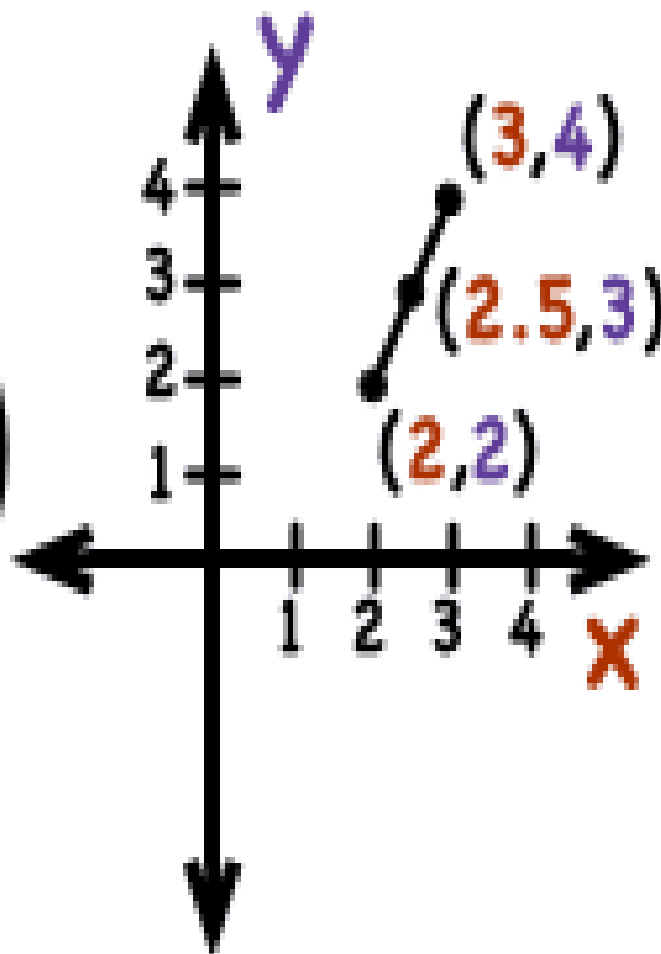
$(3, 4)$   
 $x_1$   $y_1$

$(2, 2)$   
 $x_2$   $y_2$

$$(x, y)_{\text{MDPT}} = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

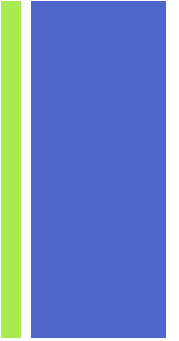
$$= \left( \frac{3 + 2}{2}, \frac{4 + 2}{2} \right)$$

$$= (2.5, 3)$$

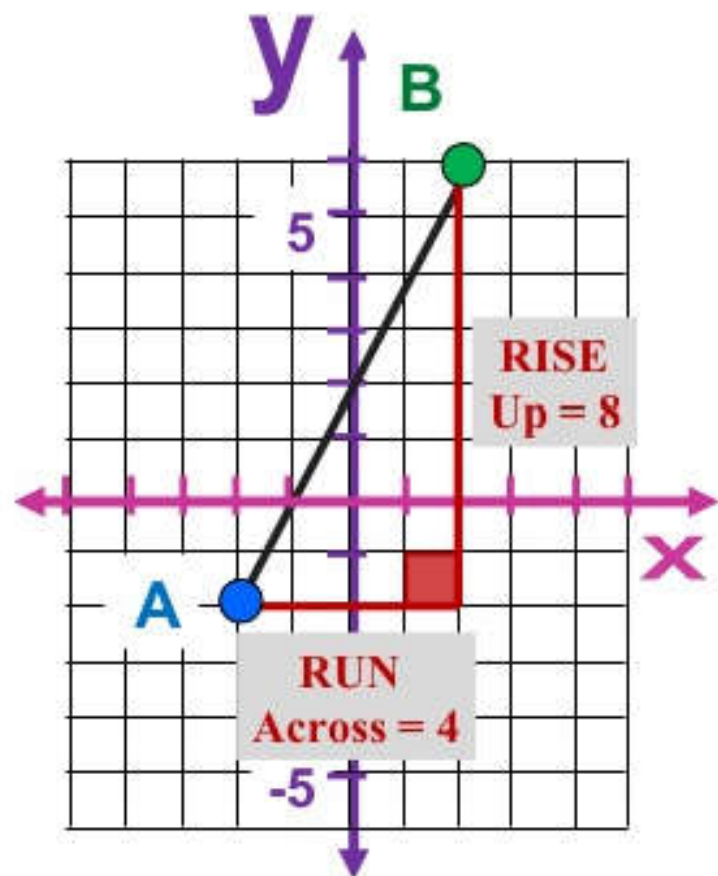


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GRADIENT/SLOPE/TANGENT



# Gradient Slope Calculation



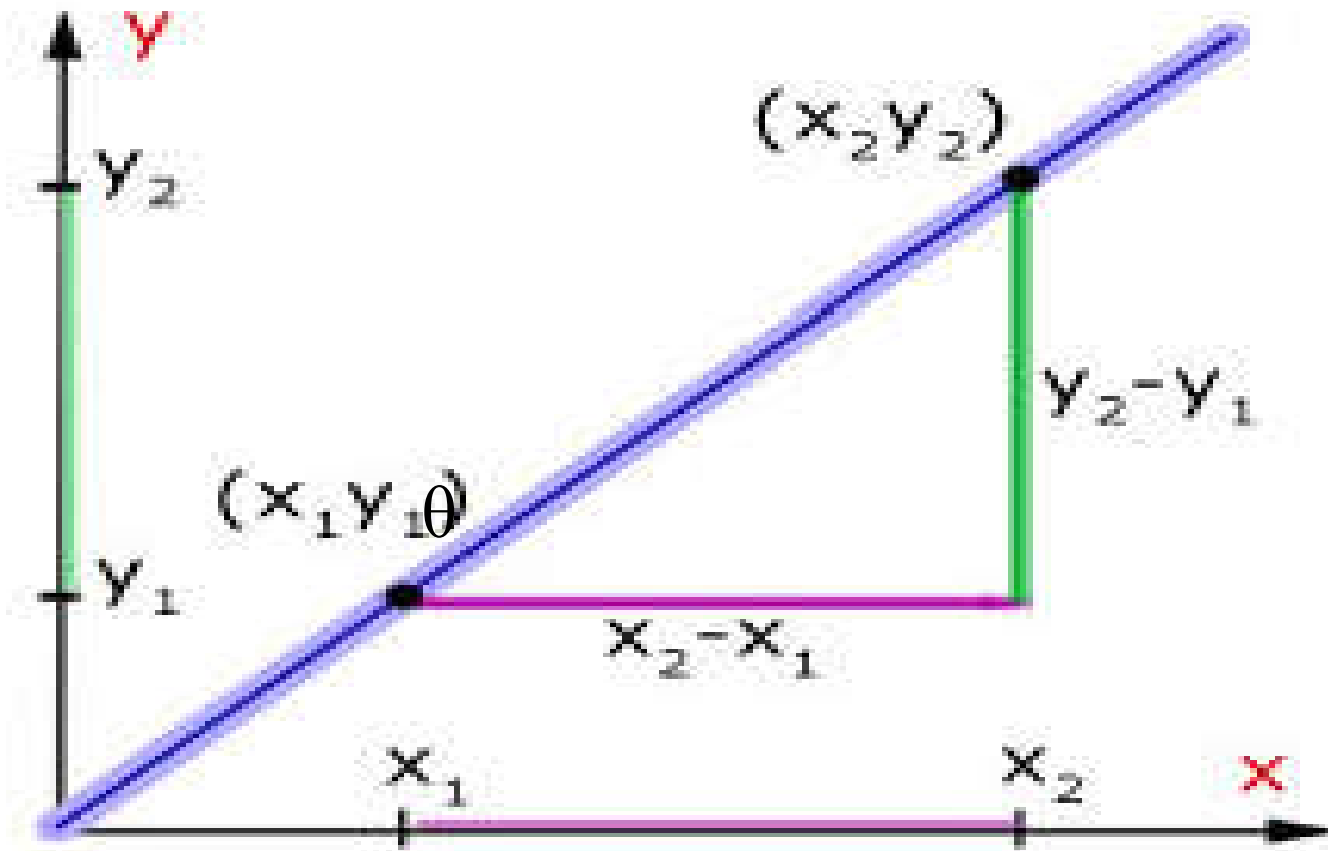
The “Gradient” or “Slope” between two points is how far UP we have gone, DIVDED BY how far we have gone ACROSS.

$$m = \frac{\text{RISE}}{\text{RUN}}$$

$$m = \frac{8}{4}$$

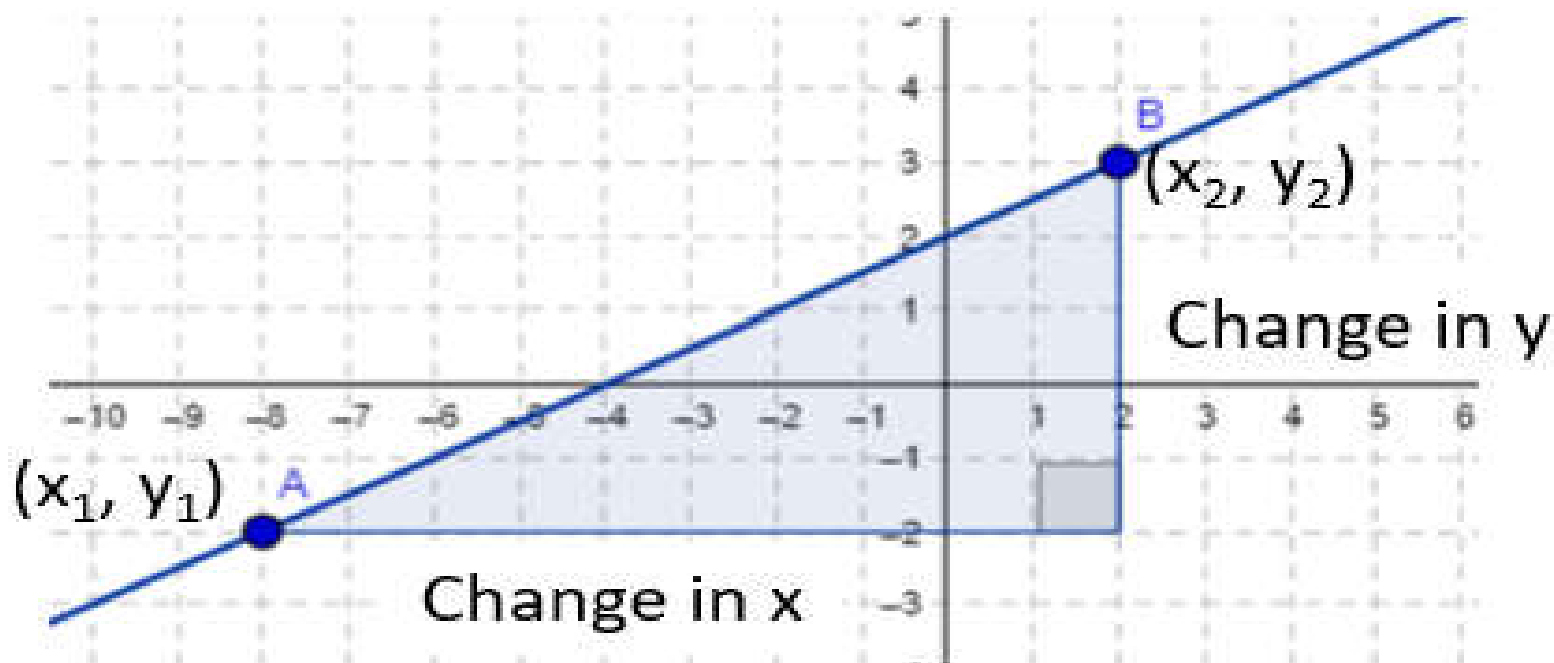
$$m = 2 \checkmark$$

# GRADIENT CAN BE DESCRIBED AS TANGENT



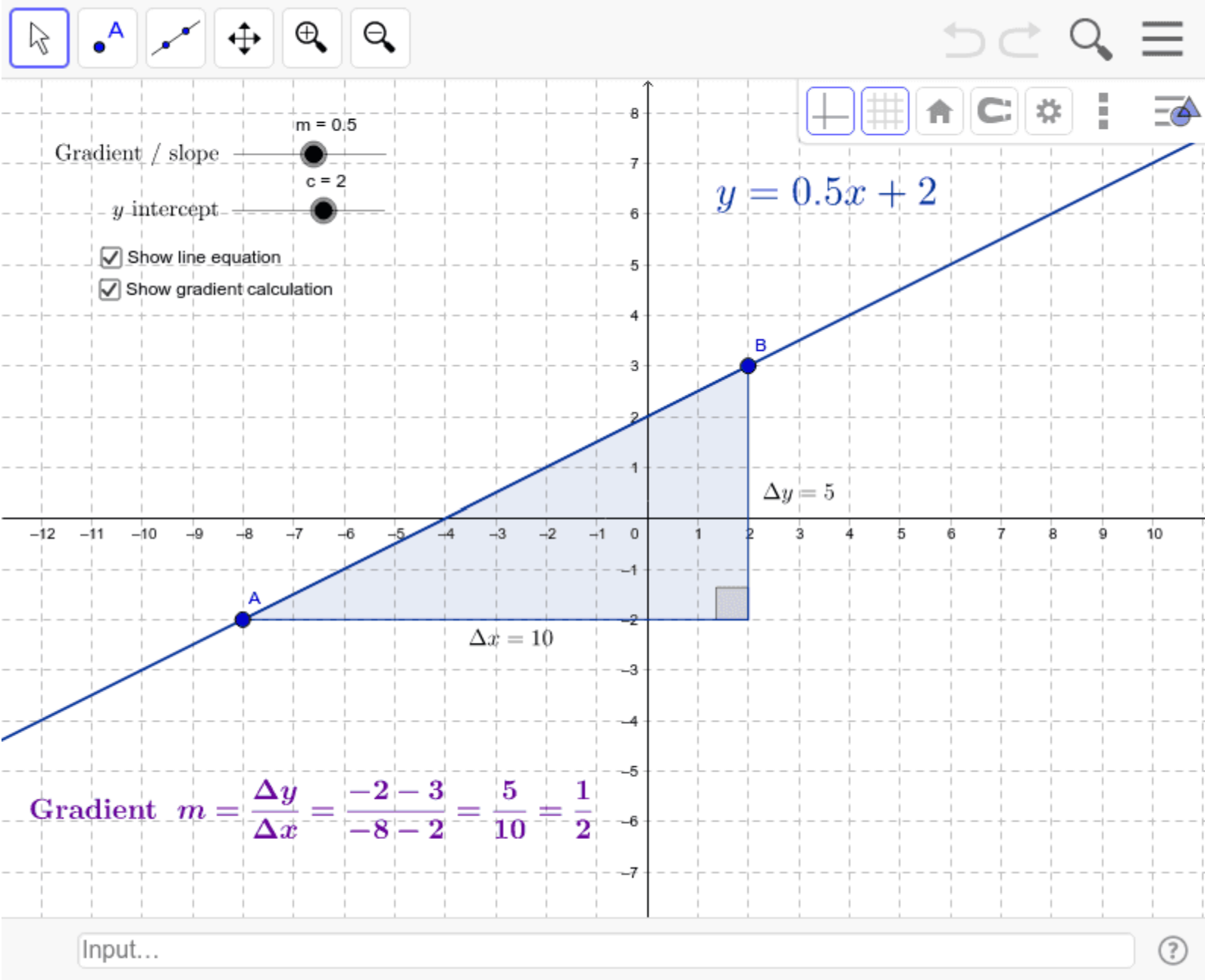
$$\text{TAN } \theta =$$

# Gradient of a Straight Line



$$\text{Gradient} = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\text{Change in } y}{\text{Change in } x}$$





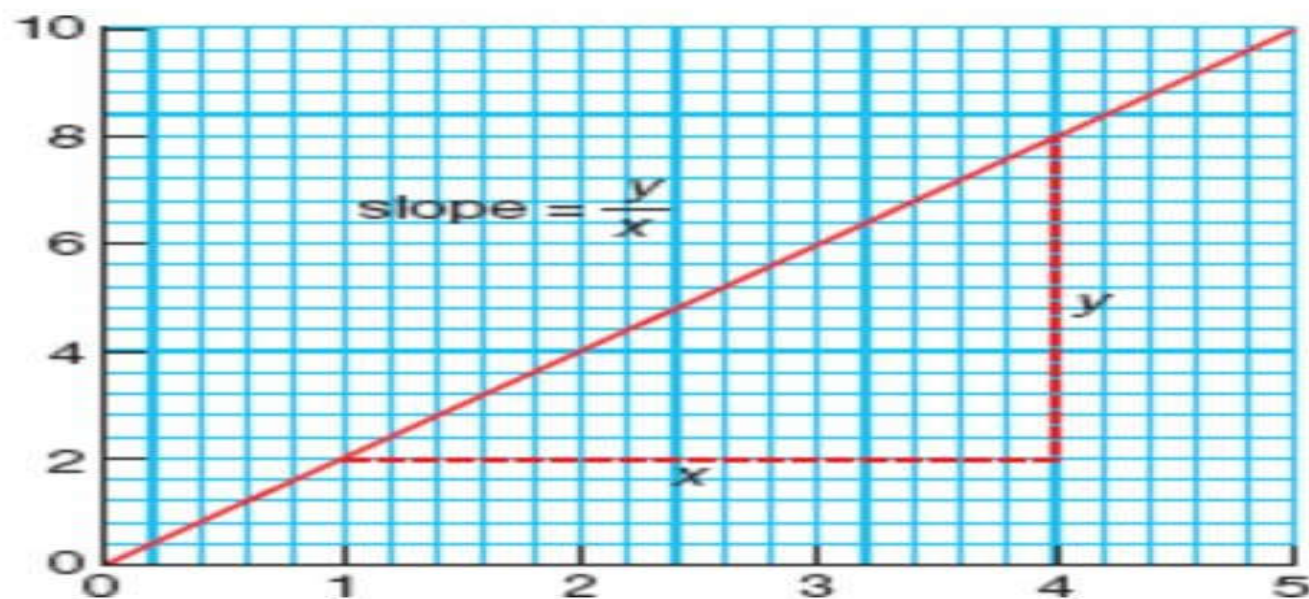


**Example:** what is the gradient of this graph line?

$$y = 8 - 2 = 6$$

$$x = 4 - 1 = 3$$

$$\text{slope} = \frac{y}{x} = \frac{6}{3} = 2$$



Calculating the gradient of a straight-line graph

# Gradient Slope - STEPS

Step 1 - Have two points that are on a straight line

Step 2 - Work out the Vertical and Horizontal Distances

Step 3 - Substitute the Step 2 values into the Gradient Slope formula:

$$m = \frac{\text{RISE (Vertical Change)}}{\text{RUN (Horizontal Change)}}$$

Step 4 - Reduce Down Fraction Answers to simplest form

Step 5 Write Gradient Slope value as Positive for Uphill and Negative for Downhill.



DETERMINE THE SLOPE OF THE PAIR OF THE FOLLOWING  
POINTS ON A LINE

7.  $(4, -3)$  and  $(6, -3)$

8.  $(2, -4)$  and  $(-2, -16)$



<b>Slope formula</b>	$\text{slope}, m = \frac{\text{change in } y}{\text{change in } x} = \frac{\text{rise}}{\text{run}} = \frac{y_2 - y_1}{x_2 - x_1}$ <p>Parallel lines have equal slopes. The slopes of perpendicular lines are opposite reciprocals of each other</p>
<b>General Form</b>	$Ax + By = C$
<b>Slope Intercept Form</b>	$y = mx + b$ <p>where <math>m</math> is the slope and <math>b</math> is the y-intercept</p>
<b>Point Slope Form</b>	$(y - y_1) = m(x - x_1)$ <p>where <math>m</math> is the slope</p>
<b>Midpoint Formula</b>	$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$
<b>Distance Formula</b>	$\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

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# ASSIGNMENT

2016 WASSCE OBJ

A STRAIGHT LINE PASSES THROUGH THE  
POINT  $P(1, 2)$  AND  $Q(5, 6)$  ,

I) CALCULATE THE GRADIENT PQ

II) CALCULATE THE DISTANCE PQ

