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CLASS: PRIMARY SCHOOL

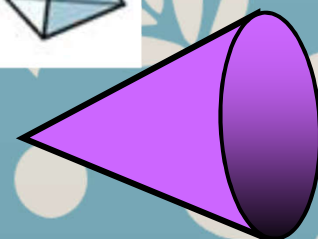
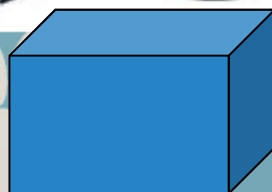
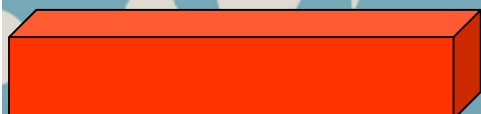
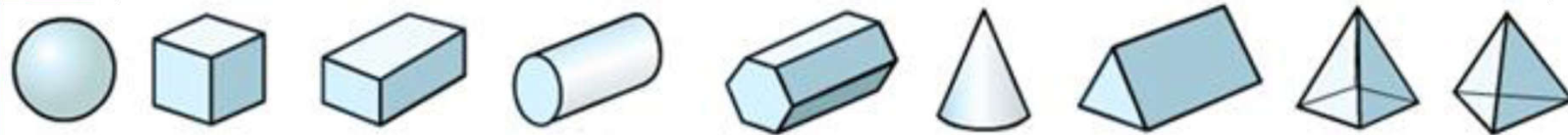
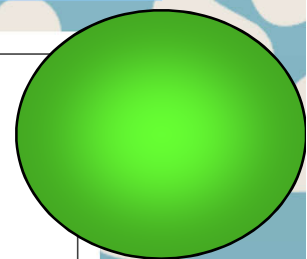
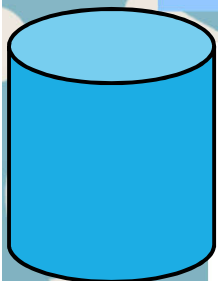
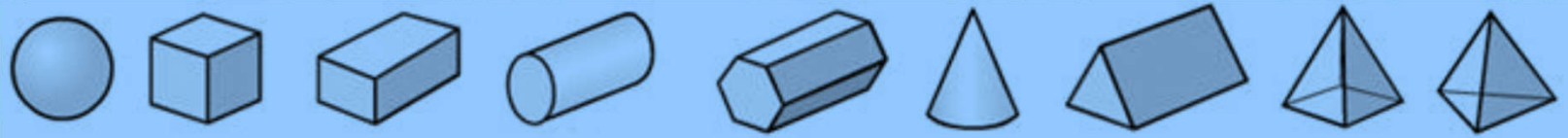
SUBJECT: MATHEMATICS

TOPIC: SHAPES

SUBTOPIC: 3D Shapes



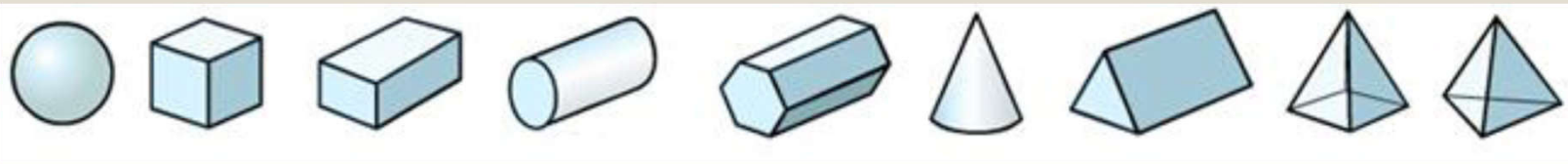
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Lesson Objectives

To be able to recognise common 3D shapes.

To be able to describe the properties of 3D shapes, using mathematical language.

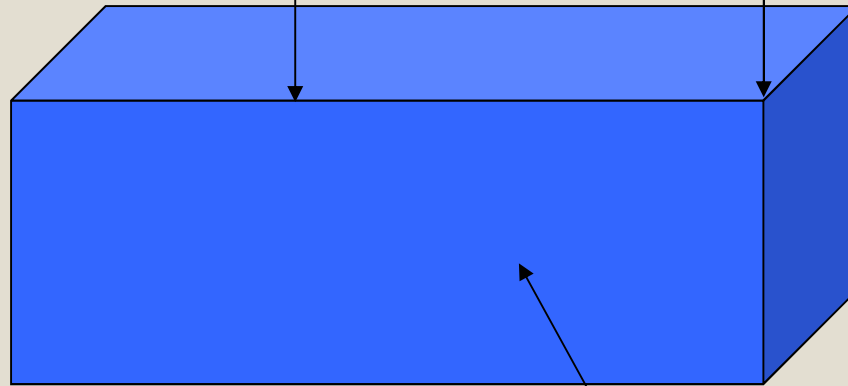


Properties of 3D Shapes

Edge – where 2 faces meet.

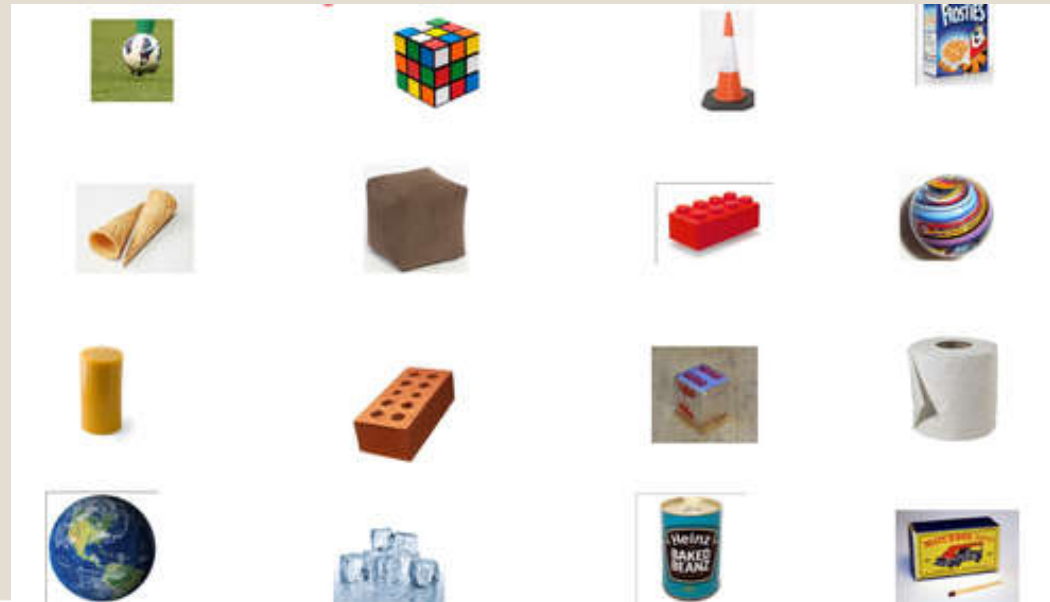
Corner or vertex – where 3 edges meet

2 or more corners are called **vertices**.



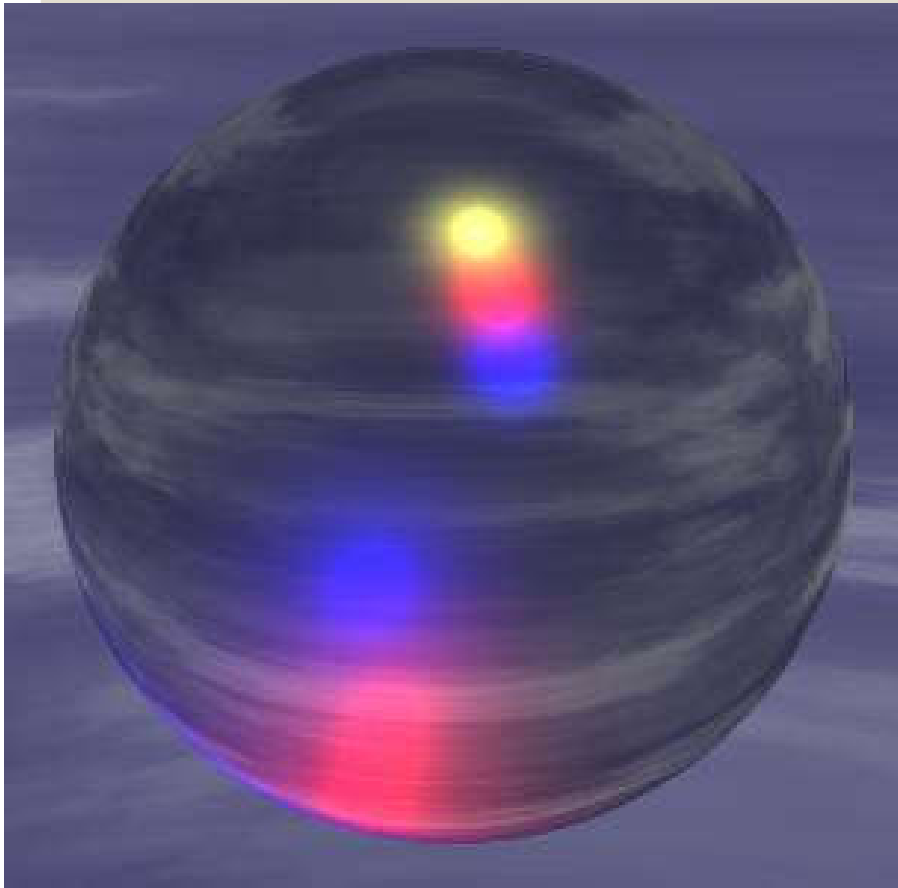
Face – the flat surface of the shape

All solids are three-dimensional shapes (3-D). A shape has three dimensions if it has length, width and height. 3-D shapes have flat surfaces, edges and vertices.

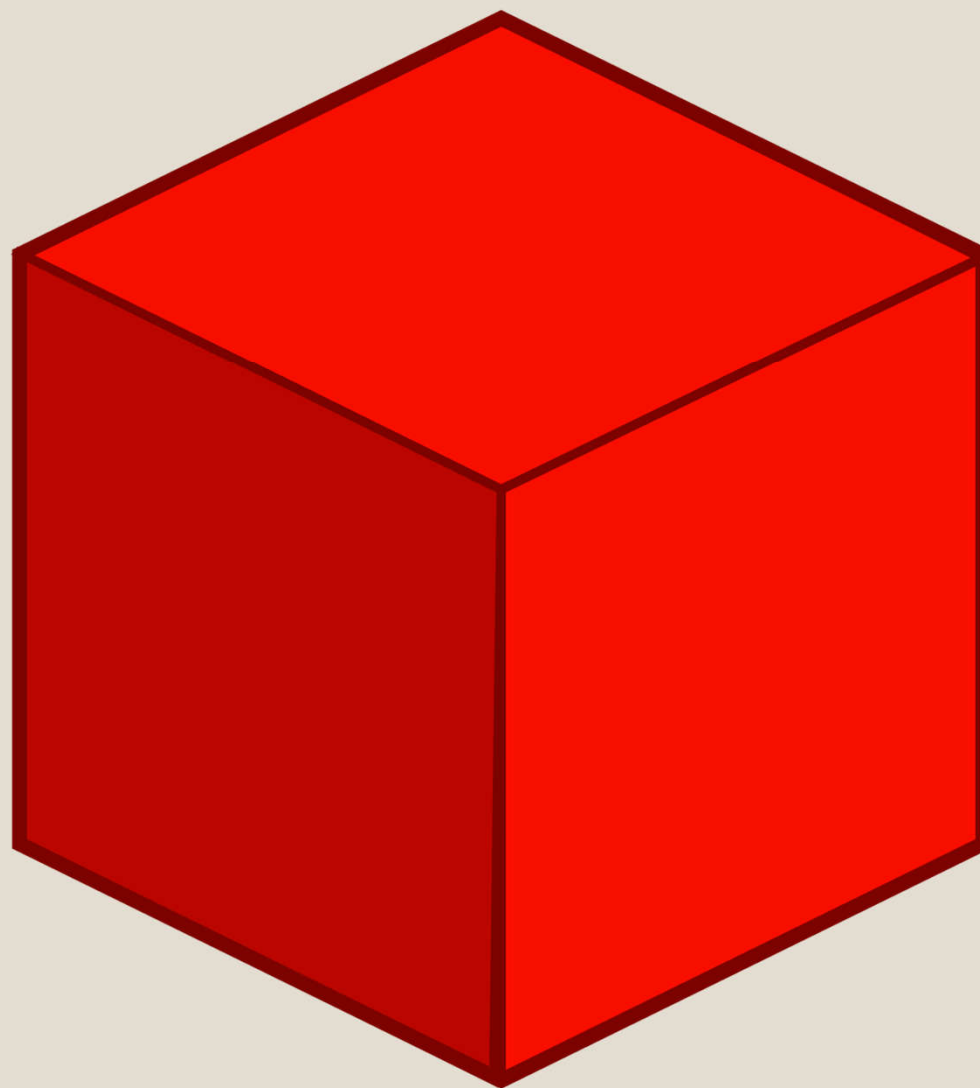




Sphere



- It has **no** edges or vertices (corners)
- It has one **surface**
- It has no flat faces



Cube

It has 6 Faces

Each face has 4 edges (and is a square)

It has 12 Edges

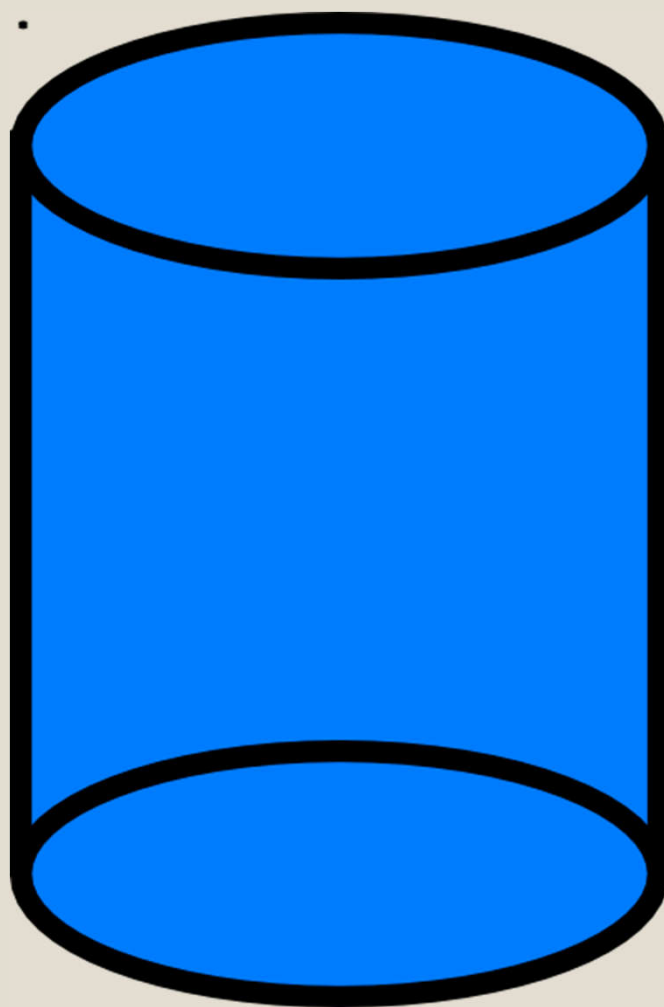




Cuboid

- It has 6 flat faces and all angles are right angles.
- All of its faces are rectangles.
- It has 12 straight edges and 8 corners





Cylinder

- It has a flat base and a flat top
- The base is the same as the top
- From base to top the shape stays the same
- It has one curved side





Cone

- It has a circle at one end
- And a point at the other end
- And a curved side





- I can identify common 3D shapes.
- I know what an edge, a face and a vertex are.
- I can build a range of different 3D shapes.

Assignment

Draw and name each 3-D shape described below.

(a). I have a round base and come to a point at the top.

(b). I am the shape of a tube with circles at both ends.

(c). I am the shape of a round ball.