OGUN DIGICLASS

CLASS: PRIMARY SCHOOL

SUBJECT: ENGLISH STUDIES

TOPIC: JOLLY PHONICS

SUB-TOPIC: <u>LETTER SOUNDS/ch/</u>

AND/ng/



LEARNING OBJECTIVES

To identify the letter sounds /ch/ and /ng/ in given words;

To pronounce the sounds
 /ch/ and /ng/ correctly

RATIONALE

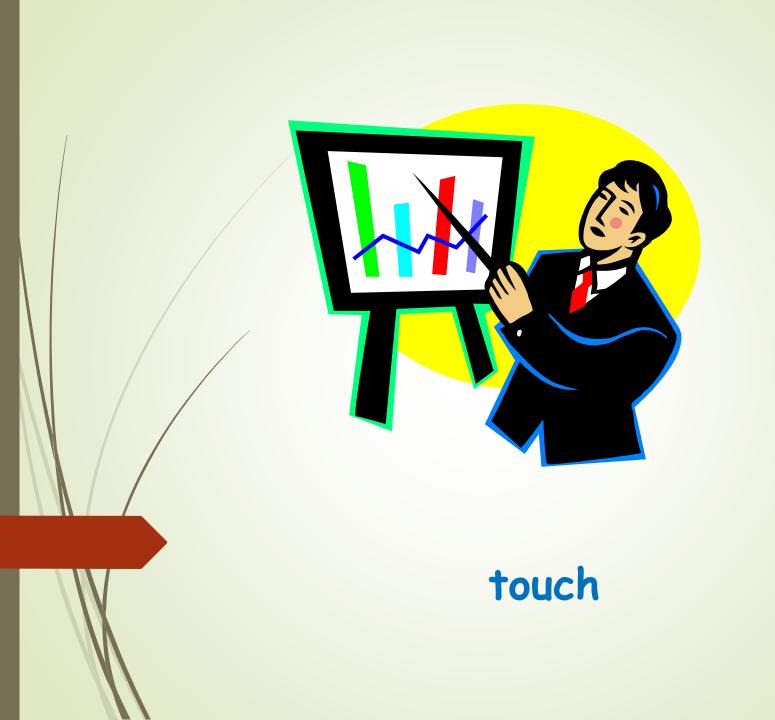
To enable learners read and pronounce words correctly

Revision of some other letter sounds

```
/s/ as in sit, sip, socks
/a/ as in ant, apple, axe
/p/ as in pen, puppy, pet
/n/ as in nut, nose, nest
/c/ as in cot, can, cup
/m/ as in mat, mug, mop
/l/ as in leg, long, lick
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church



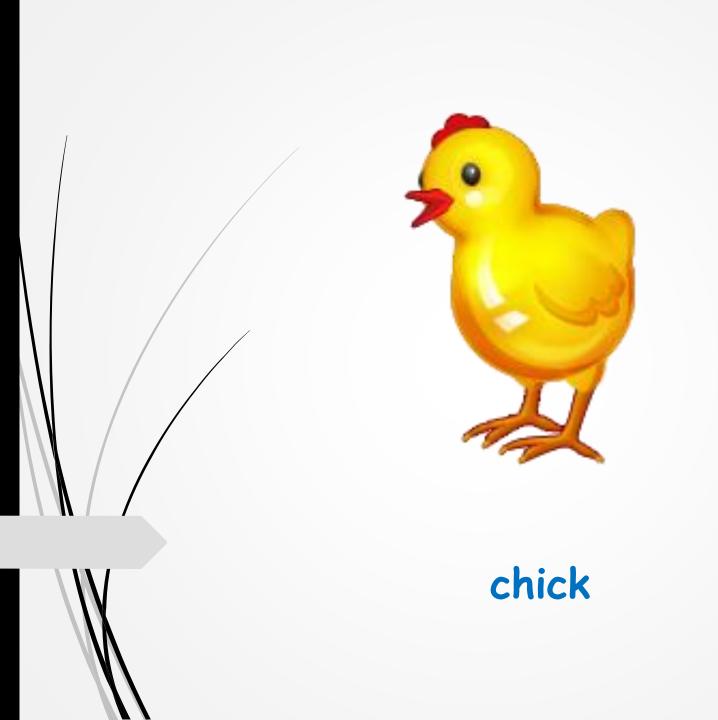


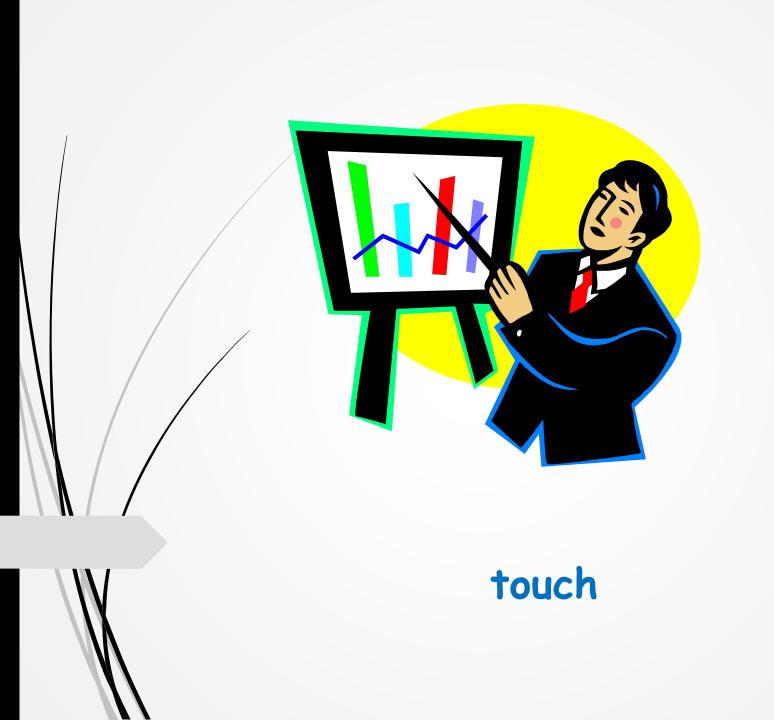


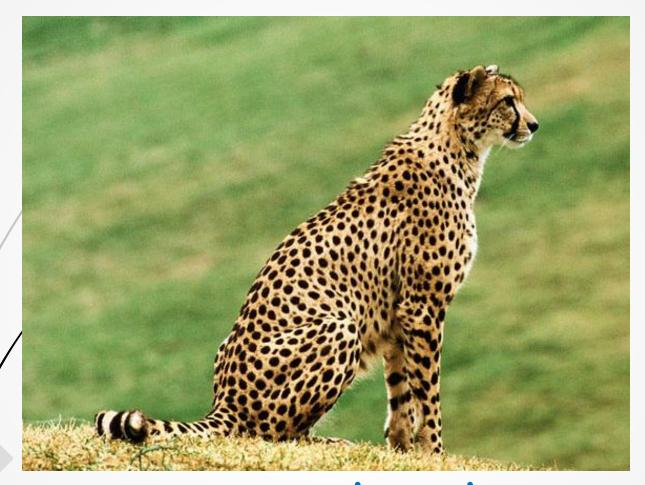
Teacher



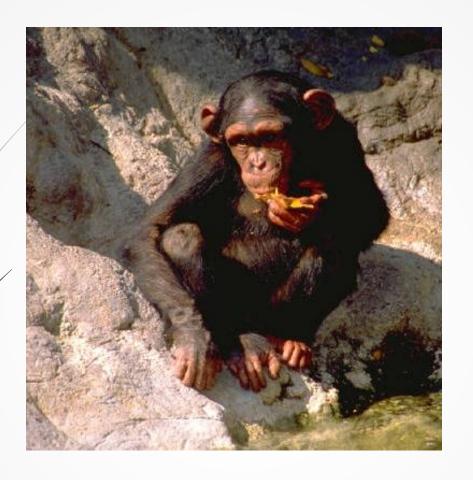
Lunch



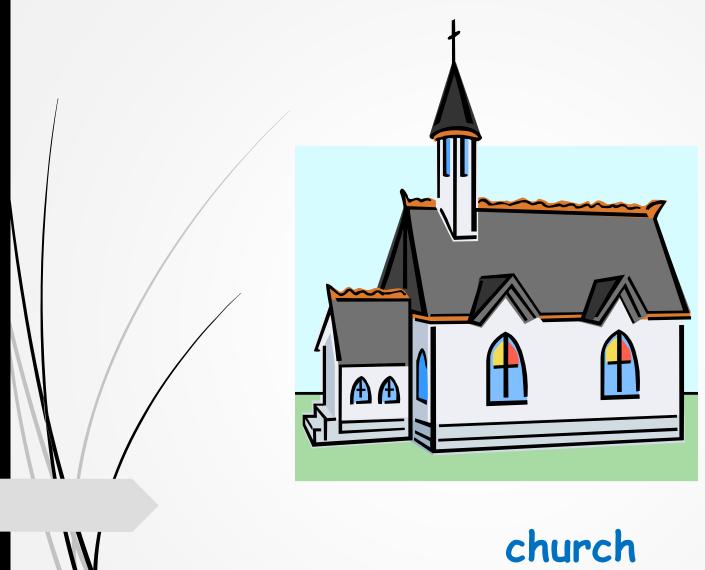




cheetah



chimpanzee





cheese



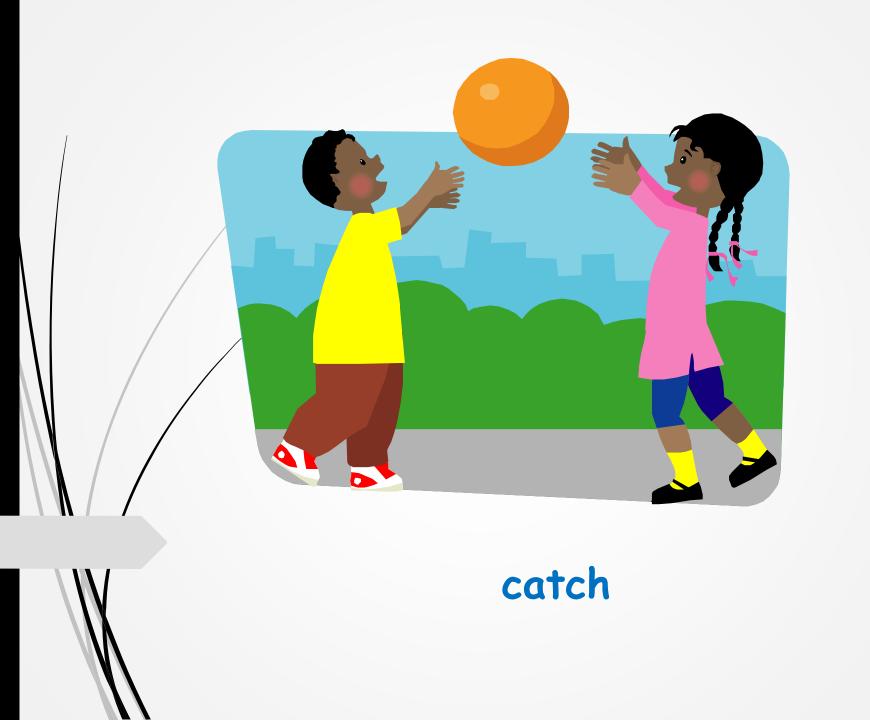
chips



child



cheeks



Other examples are

Initial Stage chin chat chess check chest

Middle Stage

orchard pitcher teacher voucher catcher

Later Stage

Catch

Torch

Pouch

Couch

Match

Rich

Watch

Speech

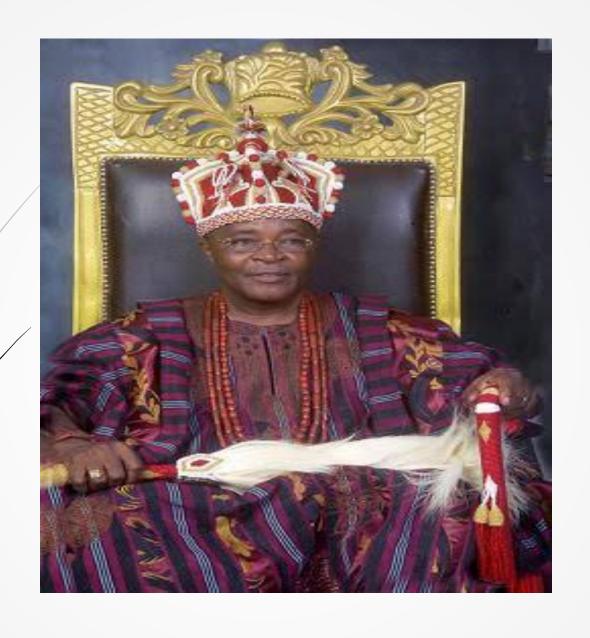
Lunch

Bunch





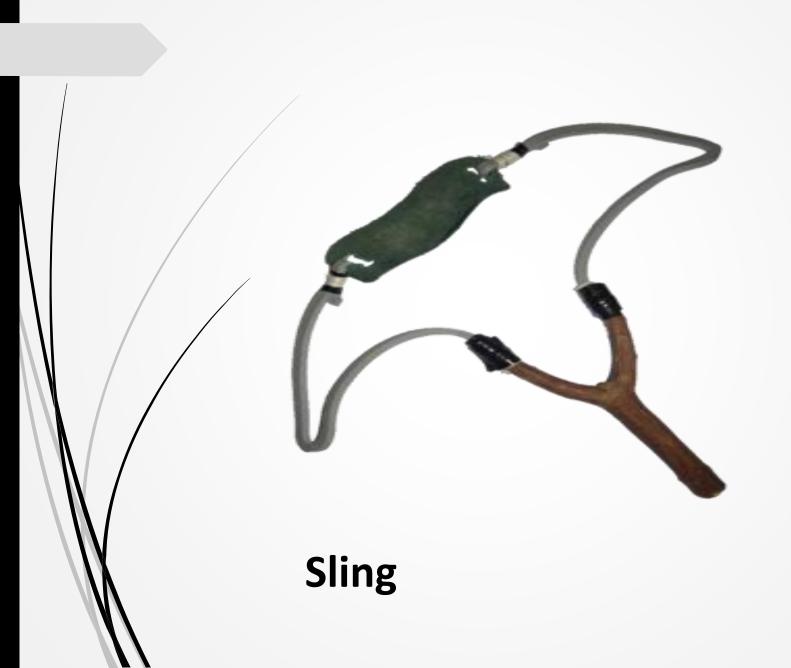




King



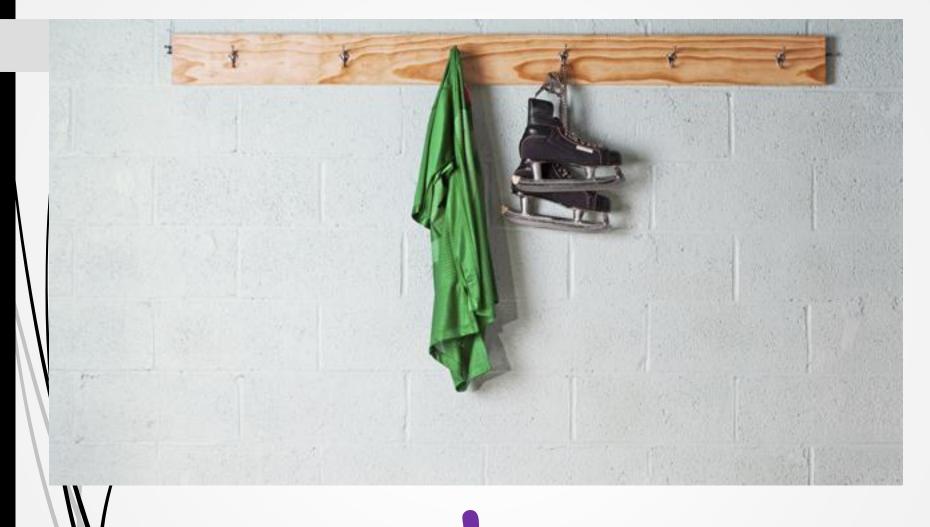
Tongue



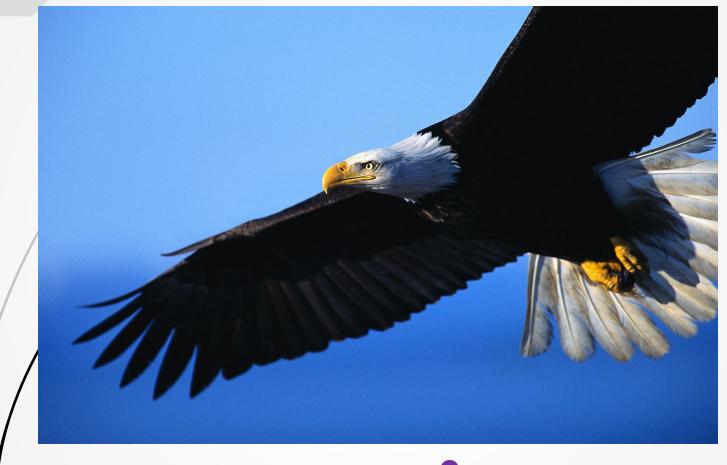








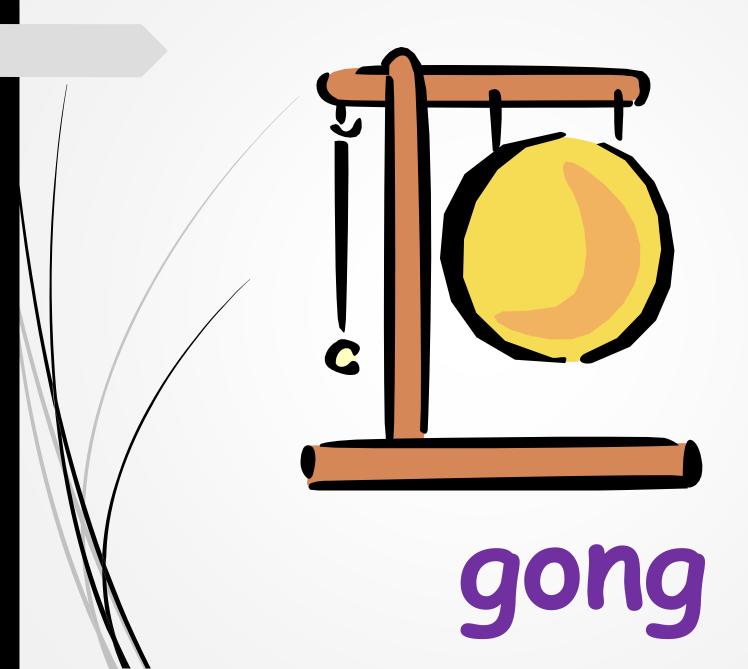
hang

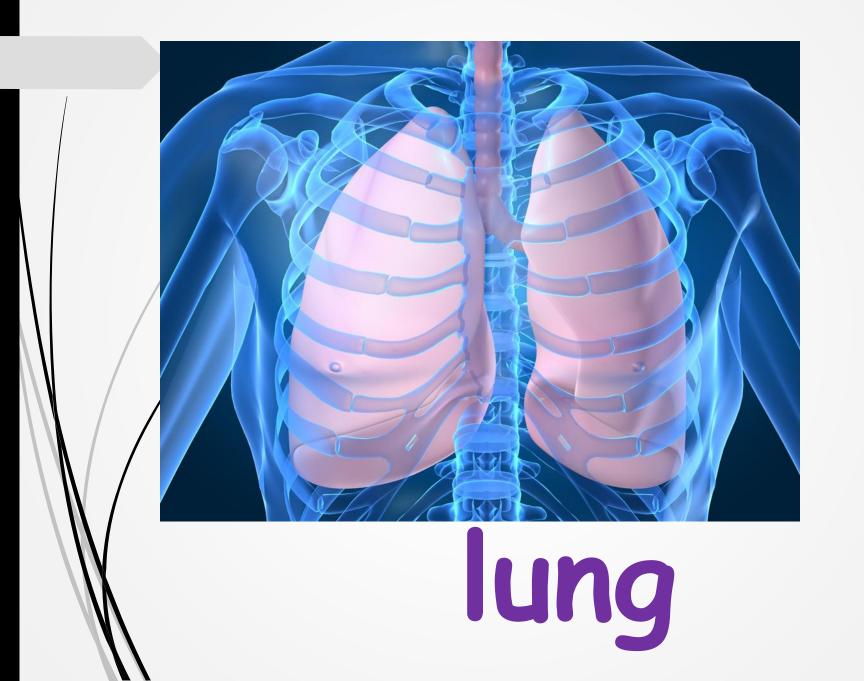


wing



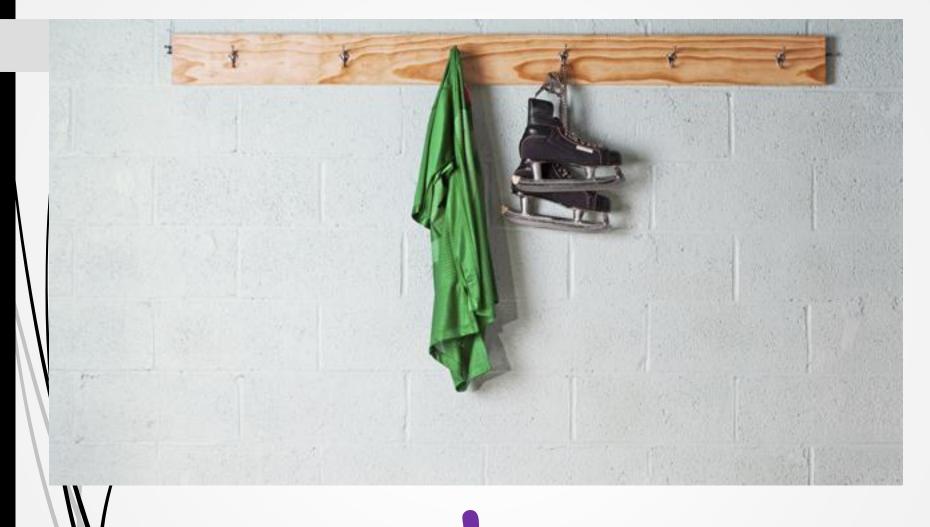
bang





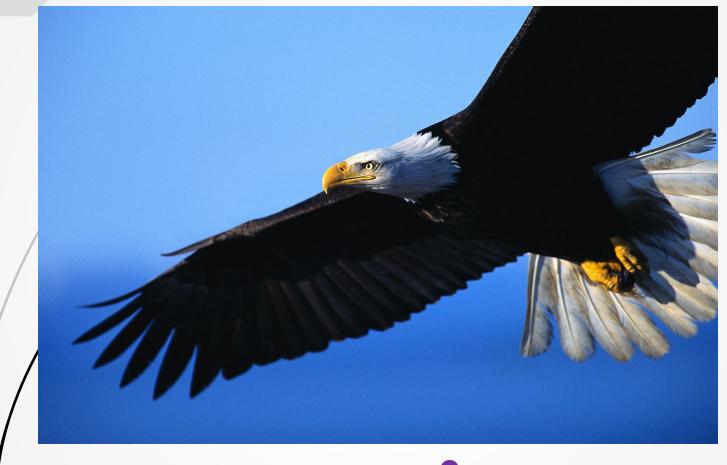


young

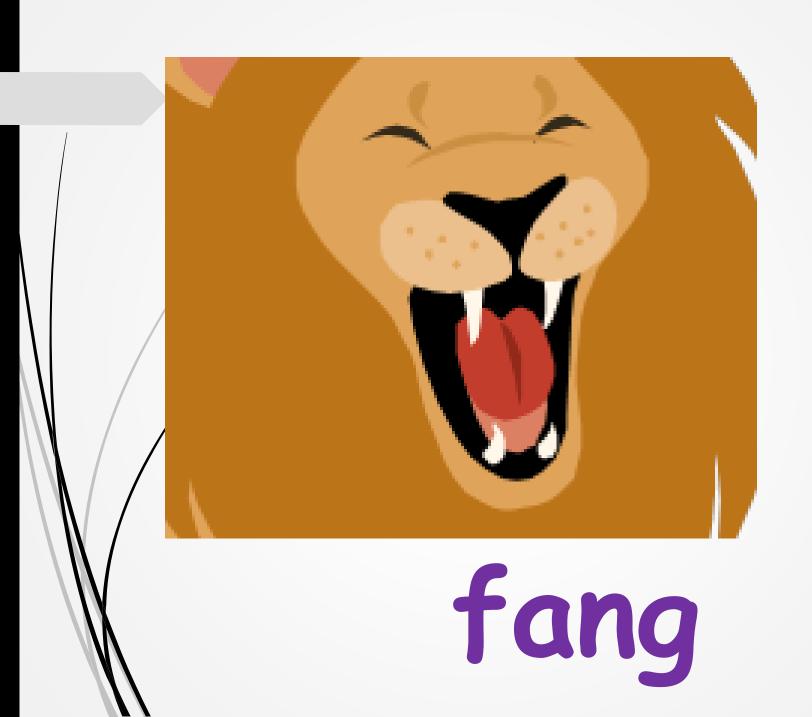


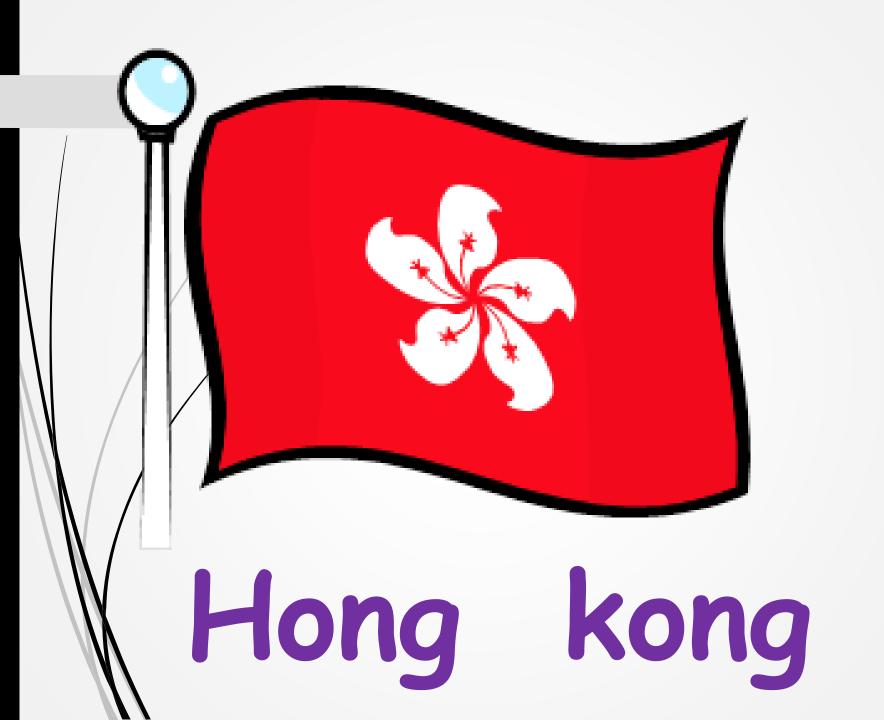
hang





wing











sung

Other examples are:

cling.

Sling

BrIng

String

ping pong

Swing

SprIng

Rong

ACTIVITIES

Let's do this together

Which of these words have the /ng/ sound.

king. wing.

ring. gold

swing. long

zebra. bang

fang. sing.

/ch/

Which of these words have the /ch/sound

chin. pinch. pencil

much. crunch. speech

bench. chain. coach

shop. check. Table

FURTHER PRACTICE

Give ten examples each of the sounds /ch/ and /ng/