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# Software Engineering

## (CSE 355)

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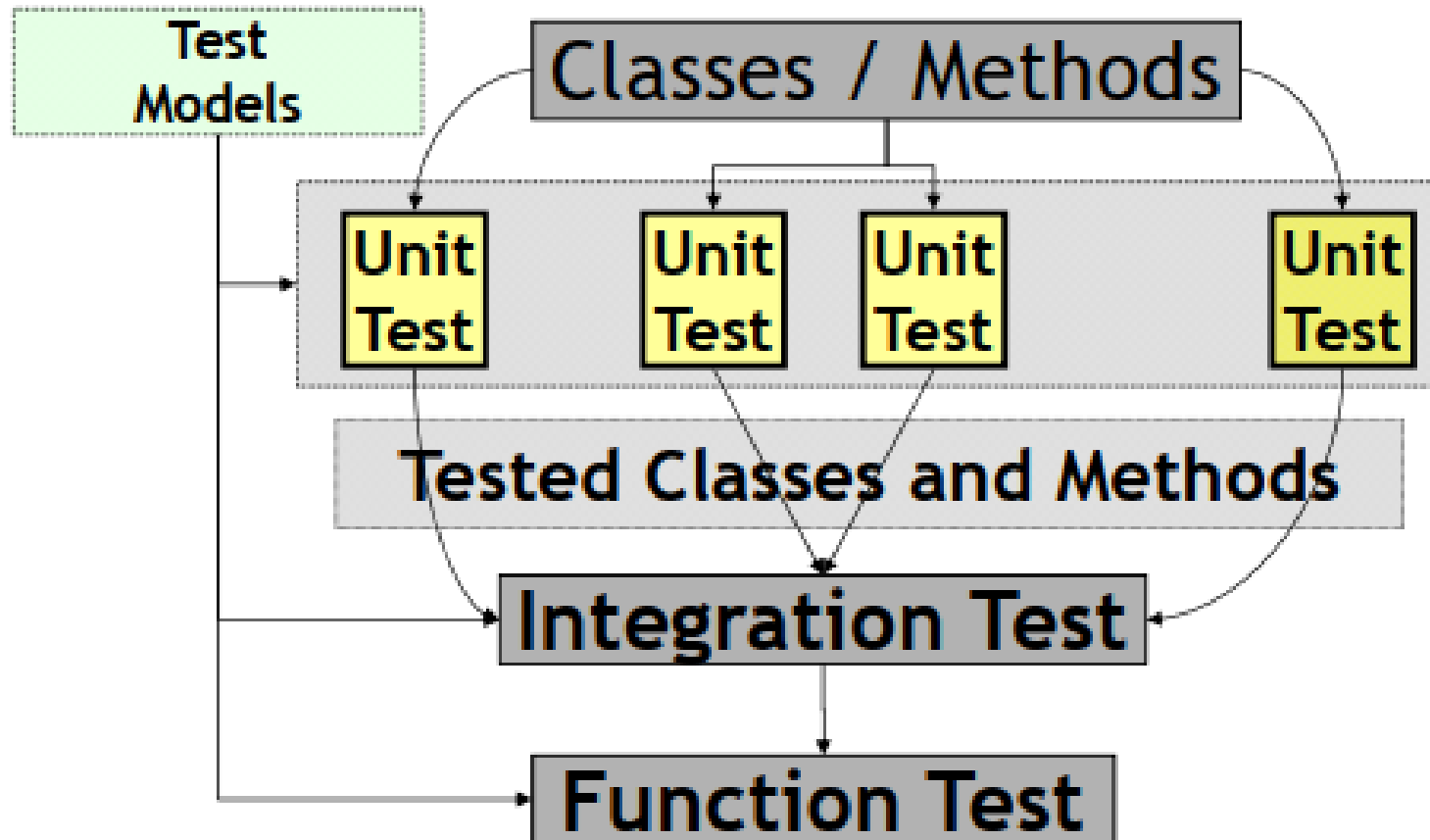
### **Lecture 8**

### **(Black Box Testing)**

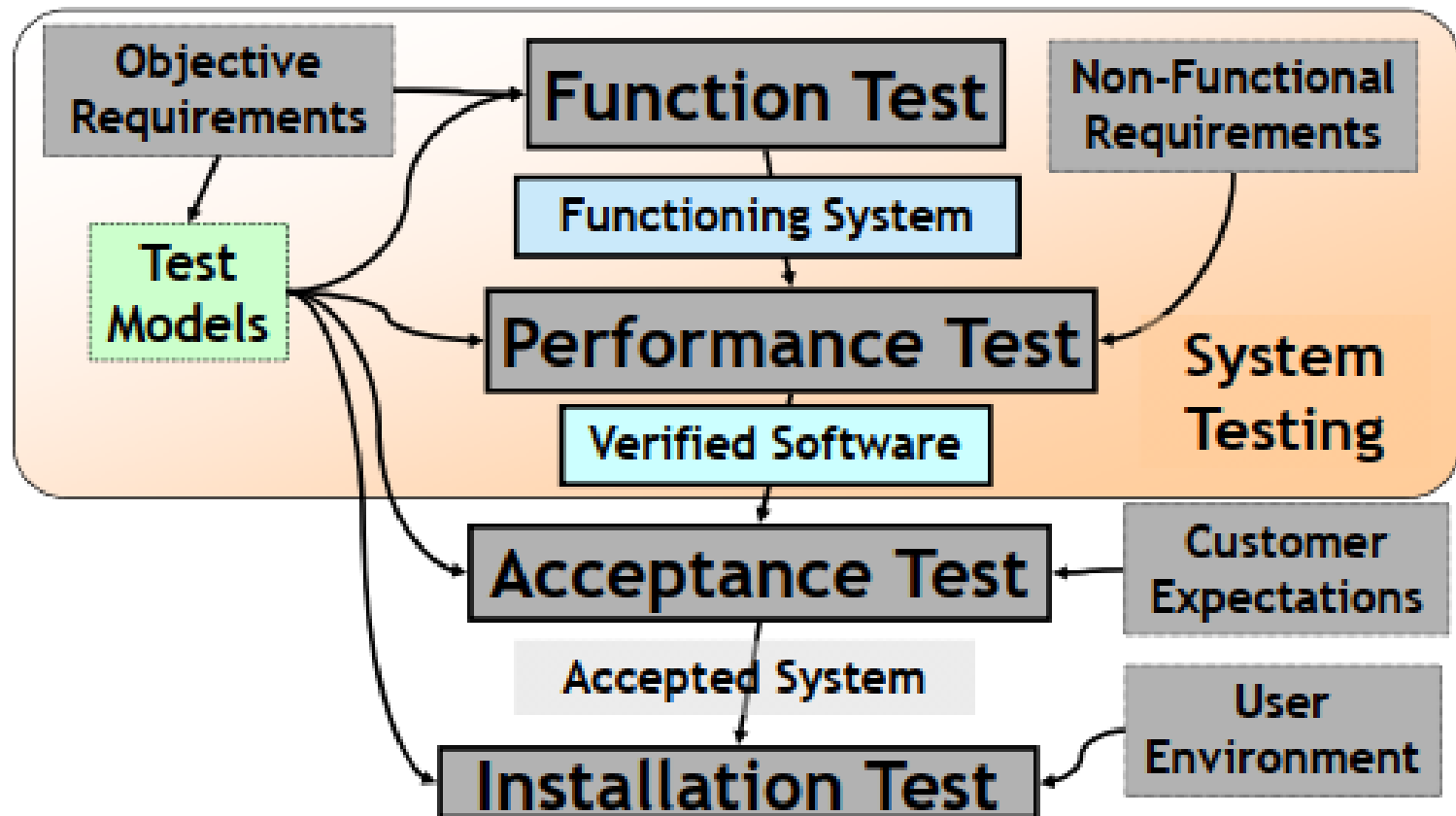
# Unit Testing

# Levels of Testing ...

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# Levels of Testing



# What is Unit Testing?

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- Test effort is focused on the building blocks:
    - ☐ Methods
    - ☐ Classes
    - ☐ Components
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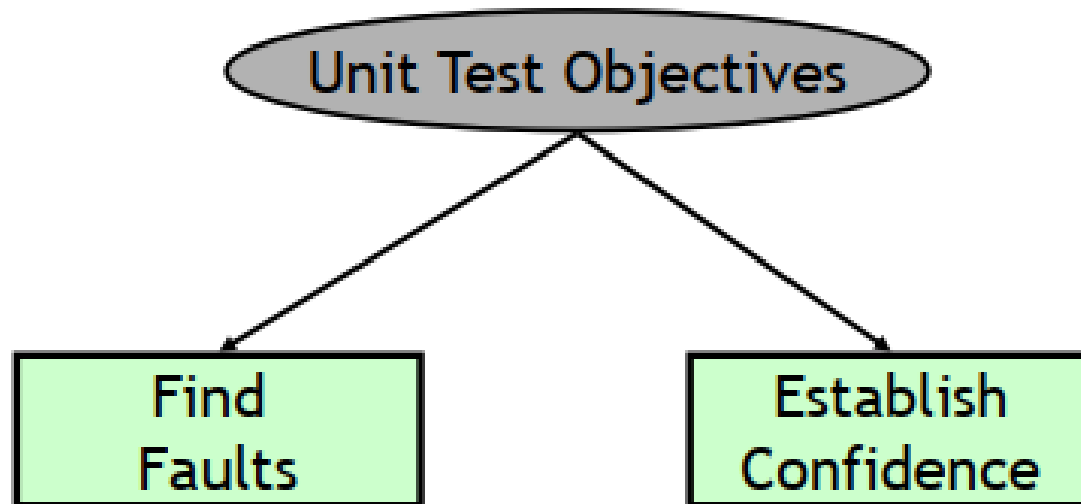
# Why Unit Test?

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- Reduces complexity
  - Makes it easier to pinpoint and correct faults
  - Allows parallelism in the testing activities
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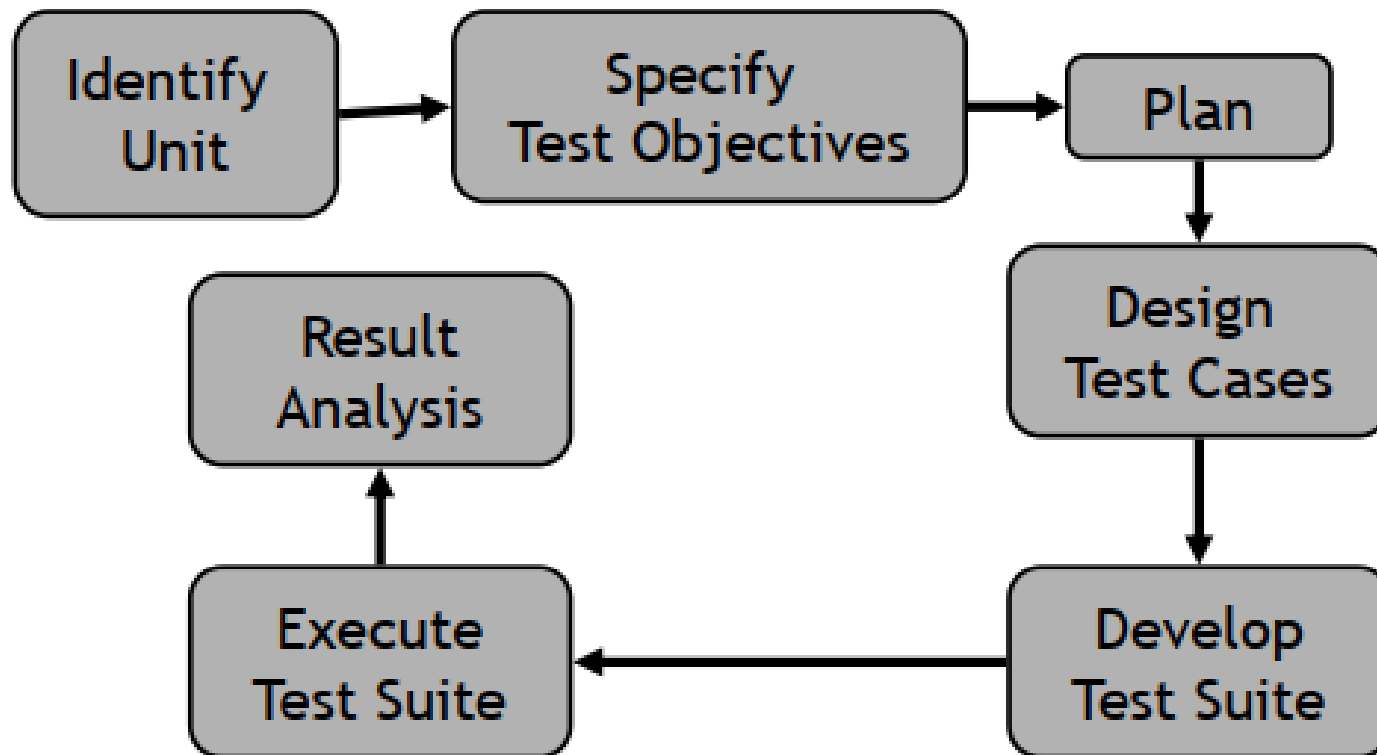
# Unit Test Objectives

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# Unit Testing Process

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# Who is involved in Unit Testing?

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- Ideal scenario is to have a separate testing team.
  - Reality:
    - **Software programmers** often end up performing unit testing.
    - Only high-risk units are re-tested by an independent **Testing Team**.
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# Unit Identification ...

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- We can use the following artefacts to help identify the unit for testing:
    - ☐ Functional Specifications
    - ☐ Use Case Diagrams
    - ☐ Class Diagrams
    - ☐ Sequence Diagrams
    - ☐ State Charts
    - ☐ Source Code
    - ☐ Code Metrics
-

# Unit Identification ...

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- **Specifications:** Can be used as a starting point to identify classes
  - **Class Diagrams:** Help to identify a group of related classes fast
  - **Component Diagrams:** Help by listing all the components in the system directly
  - **Use Cases:** Can be used to identify classes implementing user interface
  - **Sequence Diagrams:** Help by providing a list of clear collaborators for classes
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# Unit Identification

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- **State Charts:** Help in designing test cases for an individual class
  - **Source Code:** Source code can be reverse engineered and a detailed design can be generated. This can help refine the boundary of a unit better
  - **Code Metrics:** Metrics can show complexity. This helps as we can ensure that highly complex classes are tested as units on their own
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# Examples of a Unit ...

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- Utility Method

- A method that calculates the Standard Deviation on an array of double's

- Method implementing an Algorithm

- Quick Sort, Binary Search

- Data Structure Class

- Stack, Linked List

- Component or Java Bean

- Chart Bean, Transaction Class
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# Overview of This Lecture

## ■ Test Case Design

### □ White Box

- Control Flow Graph
- Cyclomatic Complexity
- Basic Path Testing

### □ Black Box

- Equivalence Classes
  - Boundary Value Analysis
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# Test Case Design: Revision

- White box testing:

- Knowing the internal workings of a component;
- Test cases exercise specific sets of condition, loops, etc.

- Black box testing:

- Knowing the specified function a component has been designed for;
  - Tests conducted at the interface of the component.
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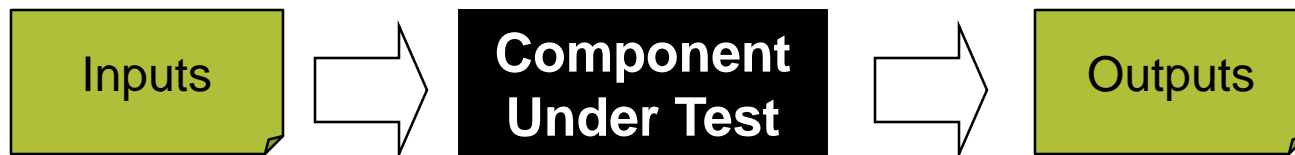
# Black Box Testing

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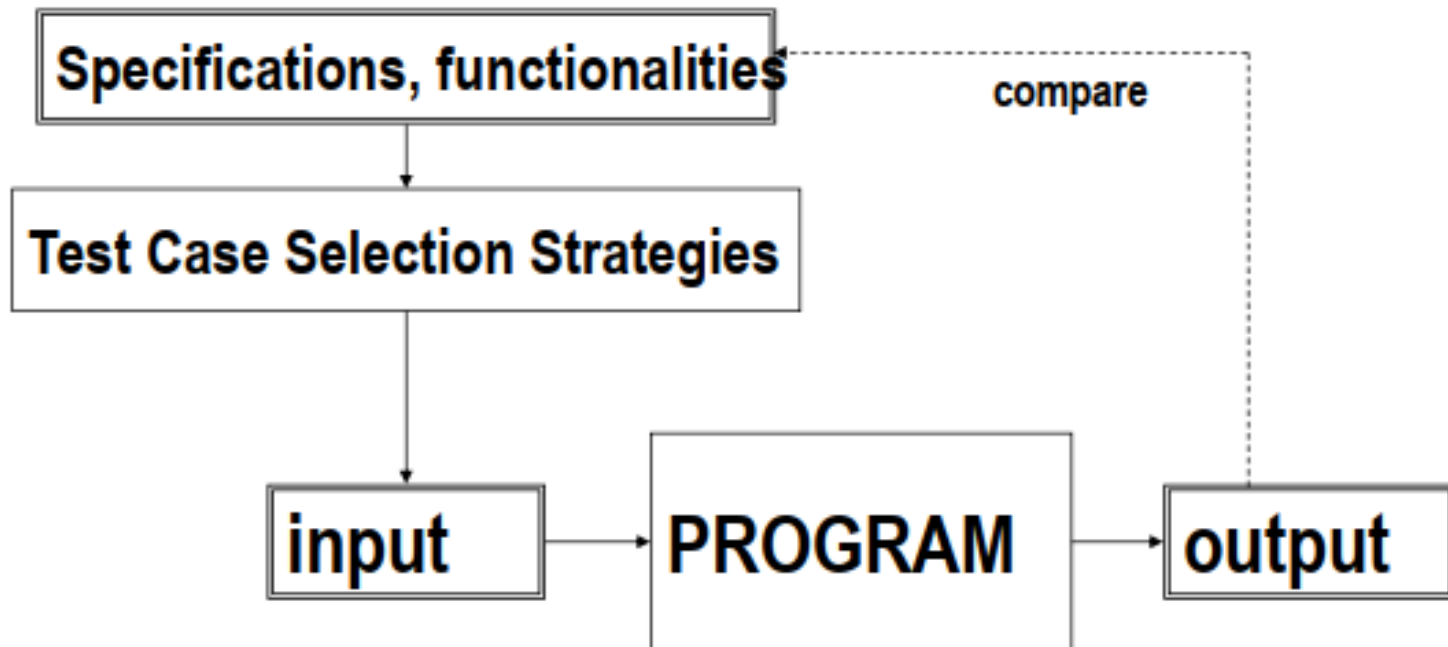
# Black Box Testing: Introduction

- Test Engineers have no access to the source code or documentation of internal working.
- The “Black Box” can be:
  - A single unit.
  - A subsystem.
  - The whole system.
- Tests are based on:
  - Specification of the “Black Box”.
  - Providing **inputs** to the “Black Box” and inspect the **outputs**.



## Black Box Testing – A common view

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# Test Case Design

- Two techniques will be covered for the black box testing in this course:
    - Equivalence Partition;
    - Boundary Value Analysis.
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# Equivalence Partition Testing

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- Black-box testing technique
  - It aims to minimise the number test cases
  - All the possible inputs are partitioned into equivalence partition sets
  - One test case is selected for each partition
  - Assumption is that the program usually behaves in similar ways for all members of a partition set
  - Consists of two (2) steps:
    - Identification of the equivalence partitions
    - Selection of the test inputs
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# Equivalence Partition ...

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- If two tests give the same result – then we consider them as ‘equivalent’
  - Example: Assume a method “isEven(int n)” returns true for all even numbers between 0 and 1000.
  - It should return true for all Even Inputs: 2,4,6..1000
  - It should return false for all Odd Inputs: 1,3,5..999
- For this example consider the following test:
  - Test 1: Input – 2, Expected Result - true
  - Test 2: Input – 7, Expected Result - false
  - Test 3: Input – 8, Expected Result - true
- Test 1 and 3 are considered ‘Equivalent’

# Equivalence Partition

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- A set of tests form an Equivalence Partition if they meet the following criteria:
    - ☐ Coverage
    - ☐ Disjointedness
    - ☐ Representation
  - Each of these is explored in detail now...
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# Equivalence Partitions - Coverage

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- Every possible input belongs to one (and only one) of the partitions.
  - The partitions cover the entire set of input data.
  - If the Input Set is Split (for the isEven() Example) like:
    - Partition 1: Even Numbers between 0 – 100
    - Partition 2: Odd Numbers between 0 – 1000
    - Partition 3: Even Numbers between 101 – 1000
  - Partition 1, 2 and 3 should cover all possible inputs.
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# Equivalence Partitions - Disjointedness

- No input belongs to more than one partition
  - If the Input Set is split (for the isEven() example) like:
    - Partition 1: Even Numbers between 0 – 100
    - Partition 2: Odd Numbers between 0 – 1000
    - Partition 3: Even Numbers between 101 – 1000
  - Partitions here are disjointed – there is no overlap
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# Equivalence Partitions - Representation

- If a data element belongs to a partition and reveals a fault, then the probability that every other element in that partition will reveal the same fault should be very high.
- The idea is that if one input from Partition 1 reveals an error, then a large number of inputs from this partition will also reveal this fault.
- Example: If the function is not working for number between 0 – 100, but works for any number greater than 100.

# Equivalence Partition: Introduction

- To ensure the correct behavior of a “black box”, both valid and invalid cases need to be tested.
- Example:
  - Given the method below:

```
boolean isValidMonth(int m)
```

```
Functionality: check m is [1..12]
```

```
Output:
```

- true if m is 1 to 12
- false otherwise

- Is there a better way to test other than testing **all** integer values  $[-2^{31}, \dots, 2^{31}-1]$  ?

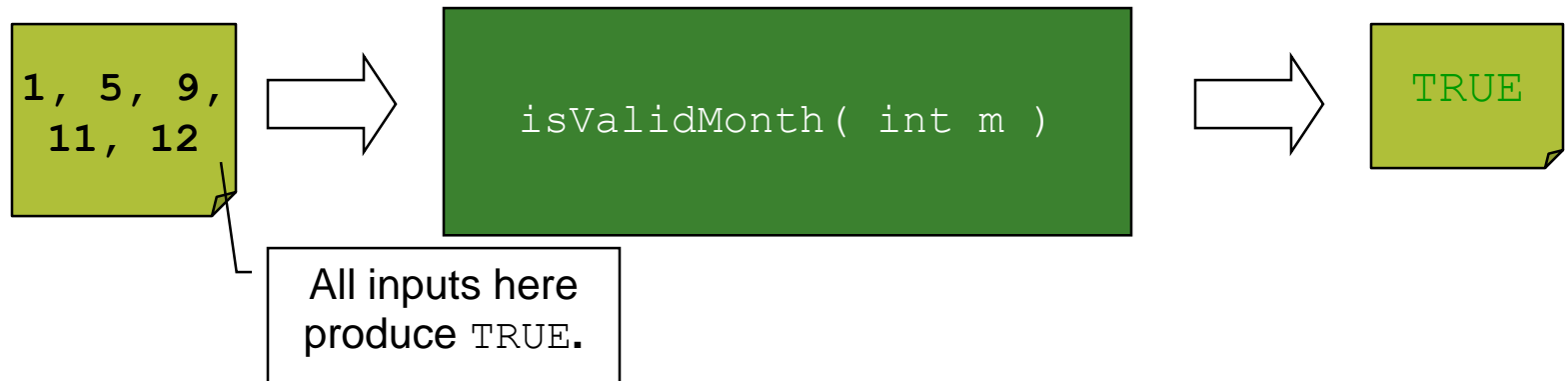
# Equivalence Partition

- Experience shows that exhaustive testing is not feasible or necessary:
  - Impractical for most methods.
  - An error in the code would have caused the same failure for many input values:
    - There is no reason why a value will be treated differently from others.
    - E.g., if value 240 fails the testing, it is *likely* that 241 is likely to fail the test too.
- A better way of choosing test cases is needed.

# Equivalence Partition

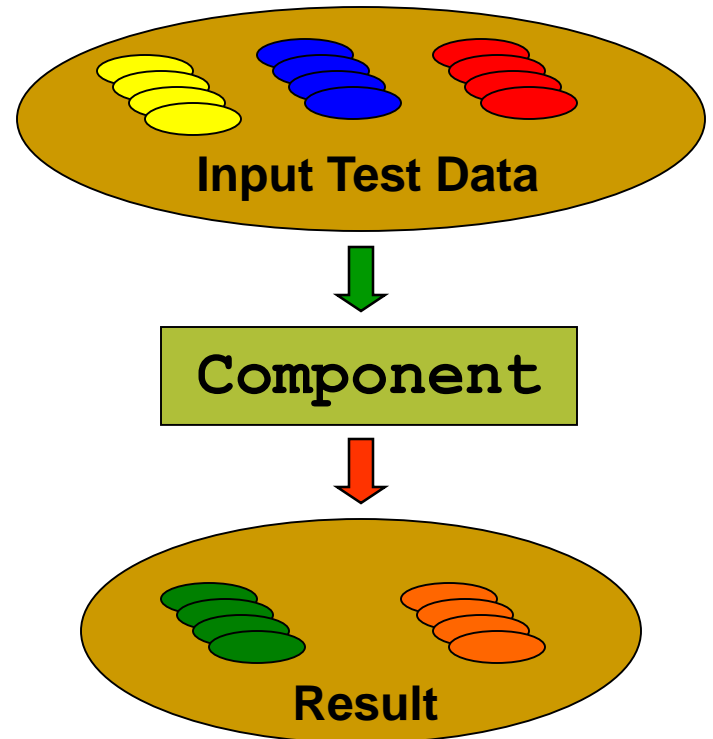
## ■ Observations:

- ❑ For a method, it is common to have a number of inputs that produce similar outcomes.
- ❑ Testing one of the inputs *should be* as good as exhaustively testing all of them.
- ❑ So, pick only a few test cases from each “category” of input that produce the same output.



# Equivalence Partition: Definition

- Partition input data into *equivalence classes*.
- Data in each equivalence class:
  - Likely to be treated equally by a reasonable algorithm.
  - Produce same output state, i.e., valid/invalid.
- Derive test data for each class.

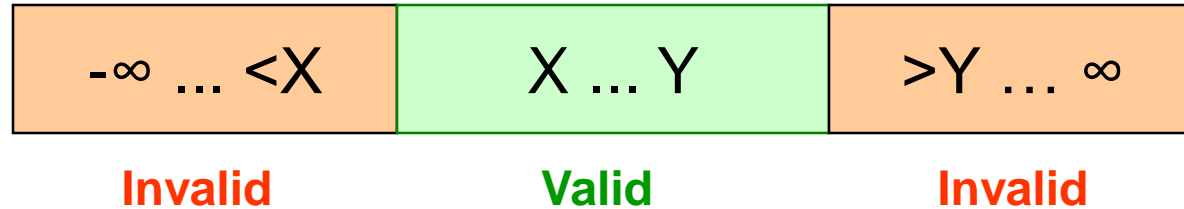


# Example (*isValidMonth*)

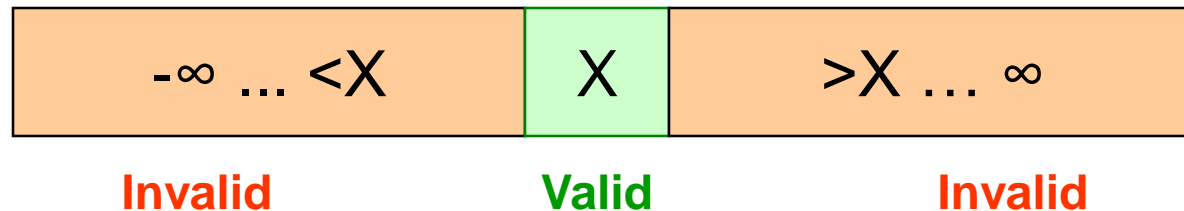
- For the *isValidMonth* example:
  - Input value  $[1 \dots 12]$  should get a similar treatment.
  - Input values lesser than 1, larger than 12 are two other groups.
- Three partitions:
  - $[-\infty \dots 0]$  should produce an **invalid** result
  - $[1 \dots 12]$  should produce a **valid** result
  - $[13 \dots \infty]$  should produce an **invalid** result
- Pick one value from each partition as test case:
  - E.g.,  $\{-12, 5, 15\}$
  - Reduce the number of test cases significantly.

# Common Partitions

- If the component specifies an input range,  $[X \dots Y]$ .
  - Three partitions:

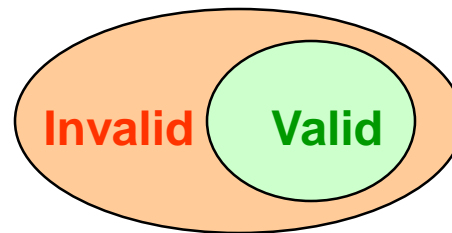


- If the component specifies a single value,  $[X]$ .
  - Three partitions:

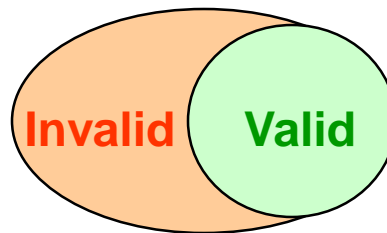


# Common Partitions

- If the component specifies member(s) of a set:
  - E.g., The traffic light color = {Green, Yellow, Red}; Vehicles have to stop moving when the traffic light is Red.
  - Two partitions:



- If the component specifies a boolean value.
  - Two partitions:





# Combination of Equivalence Classes

- Number of test cases can grow very large when there are multiple parameters.
  - Example:
    - Check a phone number with the following format:
      - (XXX) XXX – XXXX
- |                            |        |        |
|----------------------------|--------|--------|
| Area<br>Code<br>(optional) | Prefix | Suffix |
|----------------------------|--------|--------|
- In addition:
    - **Area Core Present:** Boolean value [ True or False ]
    - **Area Code:** 3-digit number [200 ... 999] except 911
    - **Prefix:** 3-digit number not beginning with 0 or 1
    - **Suffix:** 4-digit number

# Example (cont)

- Area Core Present: Boolean value [ True or False ]
  - Two Classes:
    - [True], [False]
- Area Code: 3-digit number [200 ... 999] except 911
  - Five Classes:
    - $[-\infty \dots 199]$ , [200 ... 910], [911], [912 ... 999], [1000 ...  $\infty$ ]
- Prefix: 3-digit number not beginning with 0 or 1
  - Three Classes:
    - $[-\infty \dots 199]$ , [200 ... 999], [1000 ...  $\infty$ ]
- Suffix: 4-digit number
  - Three Classes:
    - $[-\infty \dots -1]$ , [0000 ... 9999], [10000 ...  $\infty$ ]

## Example (cont)

- A thorough testing would require us to test all combinations of the equivalence classes for each parameter.
- Hence, the total equivalence classes for the example should be the *multiplication* of equivalence classes for each input:
  - $2 \times 5 \times 3 \times 3 = 90$  classes = 90 test cases (!)
- For critical systems, all combinations should be tested to ensure a correct behavior.
- A less stringent testing strategy can be used for normal systems.

# Reduction of Test Cases

- A reasonable approach to reduce the test cases is as follows:
  - At least one test for each equivalence class for each parameter:
    - Different equivalence class should be chosen for each parameter in each test to minimize the number of cases.
  - Test all combinations (if possible) where a parameter may affect each other.
  - A few other random combinations.

# Example

- As the Area Code has the most classes (i.e., 5), five test cases can be defined which simultaneously try out difference equivalence classes for each parameter:

Test Case	Area Code Present	Area Code	Prefix	Suffix
1	False	$[-\infty \dots 199]$	$[-\infty \dots 199]$	$[-\infty \dots -1]$
2	True	$[200 \dots 910]$	$[200 \dots 999]$	$[0000 \dots 9999]$
3	True	$[911]$	$[1000 \dots \infty]$	$[10000 \dots \infty]$
4	True	$[912 \dots 999]$	$[200 \dots 999]$	$[0000 \dots 9999]$
5	True	$[1000 \dots \infty]$	$[1000 \dots \infty]$	$[10000 \dots \infty]$

E.g., Actual Test Case Data:  
(True, 934, 222, 4321)

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## Example (cont)

- In this example, Area Code Present affects the interpretation of Area Code, so all combinations between these two parameters should be tested.
    - $2 \times 5 = 10$  test cases.
    - Five combinations have already been tested in the previous test cases, five more would be needed.
  - Not counting extra random combinations, this strategy reduces the number of test cases to only 10.
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# Equivalence Partition Testing

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- For each equivalence class, at least two pieces of data are selected:
    - A typical input – This exercises the common case.
    - An invalid input – to exercise the exception handling capabilities of the component.
  - Now the input value selection has to be made:
    - If there is a possibility that the inputs do not really represent all possible elements of the equivalence partition – then the partition must be split into smaller sets.
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# Equivalence Partition Example ...

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```
public static int getNumDaysInMonth(int month, int year).
```

```
// Assume month starts at 1 (Jan) and ends with 12 (Dec).
```

```
// Assume that the year can range between 0 and maximum integer value ( $2^{32}$ ).
```

## ■ Possible partitions for the Month are,

- Months with 31 days.
- Months with 30 days.
- February with 28 days.
- February with 29 days.

## ■ Possible partitions for the Year are,

- Leap Years.
- Non-Leap Years.



# Equivalence Partition Example ...

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- The Business Rules for Calculating a Leap Year are:
    - All Years that are multiples of 4 (1980,1984)
    - Exception: Years that are multiples of 100 are not leap years, unless they are also multiples of 400.
      - 1900 is not a leap year, but 2000 is
-

# Equivalence Partition Example ...

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Equivalence Partition	Input Values	
	Month	Year
<b>Months with 31 days, Non-Leap Years</b>	<b>7 (July)</b>	<b>1901</b>
<b>Months with 31 days, Leap Years</b>	<b>7 (July)</b>	<b>1904</b>
<b>Months with 30 days, Non-Leap Years</b>	<b>4 (April)</b>	<b>1902</b>
<b>Months with 30 days, Leap Years</b>	<b>6 (June)</b>	<b>1908</b>

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# Equivalence Partition Example

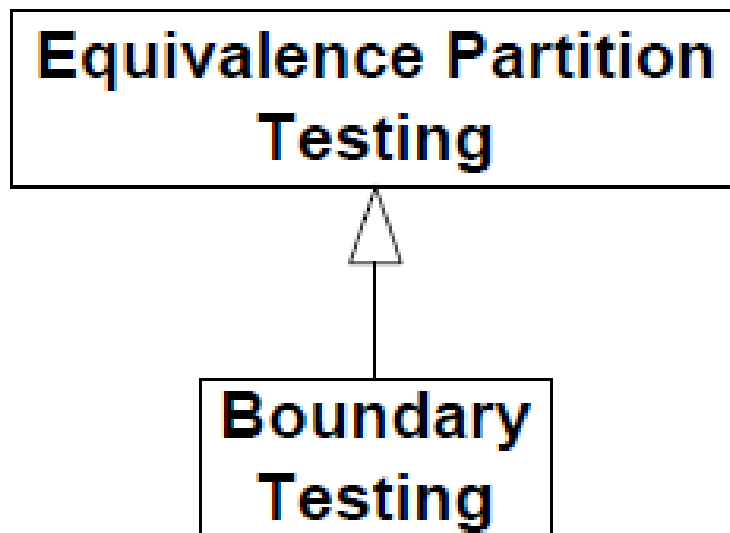
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Equivalence Partition	Input Values	
	Month	Year
<b>February (Non-Leap Year)</b>	<b>2 (Feb)</b>	<b>1900</b>
<b>February (Leap Year)</b>	<b>2 (Feb)</b>	<b>2004</b>

# Boundary Testing ...

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- Special case of equivalence testing
- Boundary testing focuses on the edge of each Equivalence Partition



# Boundary Testing ...

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- Developers often overlook special cases at the boundary of the equivalence partition sets (eg. Zero, -1, Empty Strings, Year 2000)
  - Boundary Testing is designed to catch these errors.
- Also known as “Boundary Value Analysis” in some books

# Boundary Value Analysis: Introduction

- It has been found that most errors are caught at the **boundary** of the equivalence classes.
- Not surprising, as the end points of the boundary are usually used in the code for checking:
  - E.g., checking  $K$  is in range  $[X \dots Y)$ :

```
if (K >= X && K <= Y)  
    ...
```

Easy to make  
mistake on the  
comparison.

- Hence, when choosing test data using equivalence classes, boundary values should be used.
- Nicely complement the Equivalence Class Testing.

# Using Boundary Value Analysis

- If the component specifies a range, [ X ... Y ]
  - Four values should be tested:
    - **Valid**: X and Y
    - **Invalid**: Just below X (e.g., X - 1)
    - **Invalid**: Just above Y (e.g., Y + 1)
  - E.g., [1 ... 12]
    - Test Data: {0, 1, 12, 13}
- Similar for open interval (X ... Y), i.e., X and Y not inclusive.
  - Four values should be tested:
    - **Invalid**: X and Y
    - **Valid**: Just **above** X (e.g., X + 1)
    - **Valid**: Just **below** Y (e.g., Y - 1)
  - E.g., (100 ... 200)
    - Test Data: {100, 101, 199, 200}

# Using Boundary Value Analysis

- If the component specifies a number of values:
  - Define test data using [ min value ... max value]:
    - **Valid**: min, max
    - **Invalid**: Just below min (e.g., min - 1)
    - **Invalid**: Just above max (e.g., max + 1)
  - E.g., values = {2, 4, 6, 8} → [2 ... 8]
    - Test Data: {1, 2, 8, 9}
- If a data structure has prescribed boundaries:
  - define test data to exercise the data structure at those boundaries.
  - E.g.,
    - String: Empty String, String with 1 character
    - Array : Empty Array, Array with 1 element, Full Array
- Boundary value analysis is not applicable for data with no meaningful boundary, e.g., the set *color* {Red, Green, Yellow}.



# Boundary Testing Example

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Equivalence Partition	Input Values	
	Month	Year
<b>Years divisible by 400</b>	<b>2 (Feb)</b>	<b>2000</b>
<b>Non-Leap Years divisible by 100, but not by 400</b>	<b>2 (Feb)</b>	<b>1900</b>
<b>Non-Positive Invalid Months</b>	<b>0</b>	<b>1902</b>
<b>Positive Invalid Months</b>	<b>13</b>	<b>1315</b>

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# Example

- Apply the Black Box Equivalence Partitioning test selection technique to the following question:

*(Q1) “Write a small fragment of code that will find the largest number in an array of integers”*

- You will need to supply as many tests as there are equivalence partitions.
-

# Sample Answer of Q1

Purpose: Equivalence Partition	Input(s)	Environment	Expected output(s)
<b>Array of size greater than 1:</b> all same number	1, 1, 1, 1, 1	Array of size 5	1
All positive, different and in order	1, 2, 3, 4, 5	Array of size 5	5
All positive, different and descending order	5, 4, 3, 2, 1	Array of size 5	5
All positive, different and in random order	1, 2, 5, 4, 3	Array of size 5	5
All negative and different	-1, -2, -3, -4, -5	Array of size 5	-1
All 0	0, 0, 0	Array of size 3	0
<b>Array of size 1</b>	5	Array of size 1	5
<b>Array of size 0</b>		Array of size 0?	Error?
<b>Non-numbers</b>	1, t, 5, h	Array of size 4	Error

# Functionality Testing

- Previous examples have mostly numerical parameters and simplistic functionality, where it is easy to see how Equivalence Class Testing and Boundary Value Analysis can be applied.
- The following example is to illustrate how functionality testing of a method can be accomplished by the black box testing techniques discussed.
- This requires the method to be well specified:
  - The Precondition, Postcondition and Invariant should be available.
  - The Invariant: A property that is preserved by the method, i.e., `true` before and after the execution of method.

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# Functionality Testing

- For a well specified method (or component).
    - Use the Precondition:
      - Define Equivalence Classes.
      - Apply Boundary Value Analysis if possible to choose test data from the equivalence classes.
    - Use the Postcondition and the Invariant:
      - Derive expected results.
-

# Example (Searching)

```
boolean Search(  
    List aList, int key)
```

## Precondition:

- `aList` has at least one element

## Postcondition:

- `true` if `key` is in the `aList`
- `false` if `key` is not in `aList`

# Equivalence Classes

- Sequence with a single value:
  - key found.
  - key not found.
- Sequence of multi values:
  - key found:
    - First element in sequence.
    - Last element in sequence.
    - “Middle” element in sequence.
  - key not found.

# Test Data

Test Case	aList	Key	Expected Result
1	[ 123 ]	123	True
2	[ 123 ]	456	False
3	[ 1, 6, 3, -4, 5 ]	1	True
4	[ 1, 6, 3, -4, 5 ]	5	True
5	[ 1, 6, 3, -4, 5 ]	3	True
6	[ 1, 6, 3, -4, 5 ]	123	False



# Example (Stack – Push Method)

```
void push (Object obj) throws FullStackException
```

## Precondition:

- ! full()

## Postconditions:

- if !full() on entry then  
    top() == obj && size() == old size() + 1  
    else throw FullStackException

## Invariant:

- size() >= 0 && size() <= capacity()

## ■ Common methods in the Stack class:

- full(), top(), size(), capacity()

# Test Data

- Precondition: stack is not full (i.e., boolean).

- Two equivalence classes can be defined.

- **Valid Case:** Stack is not full.

- **Input:** a non-full stack, an object `obj`

- **Expected result:**

```
top() == obj
size() == old size() + 1
0 <= size() <= capacity()
```

- **Invalid Case:** Stack is full.

- **Input:** a full stack, an object `obj`

- **Expected result:**

`FullStackException` is thrown

```
0 <= size() <= capacity()
```