

1. Write T for TRUE and F for FALSE for each of the following statements.

a)	Paralanguage is the use of one's voice to alter the meaning of words by changing the voice qualities.	T
b)	The receptive skills (speaking and writing) and expressive skills (listening and reading) are what make communication a two-way process.	
c)	Non-verbal communication is communication that happens between participants without the use of sounds	
d)	Communication as a transaction is only arrived at when the participants arrive at a mutual agreement about the meaning of their messages.	1
e)	Noise is any loud sound that interferes with the successful transmission of messages.	+
f)	Sender, receiver, channel/medium, feedback and barriers comprise the elements of the communication process.	F
g)	Vertical communication is that which moves from the grassroots level to the higher levels.	3
h)	Silence can be very noisy.	内
i)	Barriers to communication if not overcome can lead to misunderstanding and confusion.	I
j)	Non-verbal communication is always intentional.	TE

2. Provide only ONE or TWO WORDS that would be the best concept, as defined by the explanation given.

a)	Cues or signals that are transmitted without the use of sound.	hop Affrat com	GUI
b)	The part of the body that best non-verbally assists us to detect instances of deception, guilt, anger, fear, happiness, joy, etc. during communication	FACE	
c)	One of the functions of non-verbal communication by which the non-verbal signal is used to add meaning to the verbal signal.	SUBSTIMUTE	
d)	A social convention that combines signs in a systematic way so that one is able to communicate meaningfully.	C(0)](4
e)	The use of touch to impart meaning when communicating with others.	TACILLE	
f)	Movements of our arms, legs, hands, torso and head, irrespective of body posture and body weight.	BODY LANGUAGE	
g)	When your doctor uses unfamiliar terms to explain why you are feeling ill.	JARGÓNS	
h)	Communication involving the use of spoken and written words.	VERBALLION	



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(We understand the nature of the relationship between communication participants by the distance that they keep between hem.	SPACE APPER DROXIME	Xics.
	The content which is conveyed during the communication encounter.	MESSAG	1
ule 2	: Public Speaking/Presentation Skills, and Listening Skills		
fter e	ach of the following statements, write A if the statement is always true onetimes true, and N if the statement is never true.	e, S if the statem	ent is
a)	While public speaking skills subsume presentation skills, the opposite case.	may not be the	AX
b)	Internal noise (emotional instability) on the part of the speaker is cause speaker and the listeners.	ed both by the	Ay
c)	Speaking impromptu, which is also known as 'speaking off-the-cuff' is speaker is presenting memorised material.	implies that the	SN
d)	Wise people talk because they have something to say; fools talk becausey something.		A
e)	Telling your audience the structure of your presentation before the act them to minimise speculation.		A
<u>f</u>)	Because you may not have had a chance to make a good first impressing have a conclusion that restates the subject, and summarises the key poparagraphs, in writing, help readers to see the organisation of the write	ints.	100
h)	speaking, listeners are assisted to see the organisation by use of vocali Physical appearance of a speaker is too personal; it should not be taken	sed pauses.	A
(i)	factor that influences how the audience 'relates' to the speaker. We sometimes listen with 'malice', because our own attitudes take over	er our own	A
j)	 ability to listen comprehensively and critically, so we spar. Humour is a very effective way of setting up a presentation, as it make immediately interested in the subject. 	es the audience	A
Succ		ctly, use the only	one
line j	provided, for your answer.	dorstandas	,le
Cog	nitive dissonance: To where the speaks decided to use a	iternative was	Stol be
Filte	notly, define the following terms, as used in human communication. Striprovided, for your answer. A presentation which not under the objective perception: It where the speaker decided to use a cring: Is where to judge the information que importance to represent the importance of which you when the interfered the speakers in the interfered the speakers in the interfered the speakers in the stripped to some addition of perting pity and sorrow to some coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear, what you are a coption: Let to know idear and the perfect to speaker.	en before a	soluvi
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Auc	ience analysis: Poceu of audience to laterpret Is	to know you	r audi
Hec	kler: Is when audience interester the speaker	- whon X	bered
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