Advanced Statistics DS2003 (BDS-4A) Lecture 06

Instructor: Dr. Syed Mohammad Irteza
Assistant Professor, Department of Computer Science, FAST
03 March, 2022

Previous Lecture

- Central Limit Theorem
 - CLT conditions
- Confidence Intervals for a proportion (p)
 - 95% confidence intervals \rightarrow z=1.96
- Meaning of "95% confident"?
- Changing the confidence level
- Interpreting confidence intervals

Difference between SD and SE

- Standard Deviation vs. Standard Error: What's the Difference? (statology.org)
- This is a good resource to understand the difference between the standard deviation and the standard error

- The standard deviation measures how spread out values are in a dataset.
- The standard error is the standard deviation of the mean in repeated samples from a population.

Moving On...

- Hypothesis Testing
- Quick Review of Conditional Probability
- Testing hypotheses using confidence intervals
- Decision errors

Hypothesis Testing for a Proportion

Gender discrimination experiment:

		Promotion		
		Promoted	Not Promoted	Total
Gender	Male	21	3	24
	Female	14	10	24
	Total	35	13	48

$$\hat{p}_{\text{males}} = 21 / 24 = 0.88$$

 $\hat{p}_{\text{females}} = 14 / 24 = 0.58$

Dromotion

Hypothesis Testing for a Proportion

 Gender discrimination experiment:

Gender

	Promotion		
	Promoted	Not Promoted	Total
Male	21	3	24
Female	14	10	24
Total	35	13	48

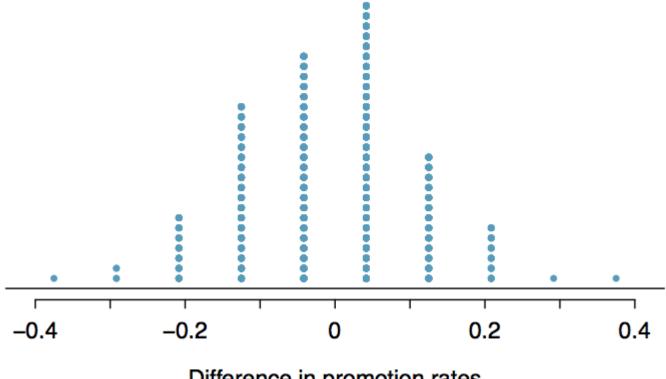
$$\hat{p}_{\text{males}} = 21 / 24 = 0.88$$

 $\hat{p}_{\text{females}} = 14 / 24 = 0.58$

Possible explanations:

- Promotion and gender are *independent*, no gender discrimination, observed difference in proportions is simply due to chance.
 - → null (nothing is going on)
- Promotion and gender are *dependent*, there is gender discrimination, observed difference in proportions is not due to chance.
 - → alternative (something is going on)

Result



Difference in promotion rates

Since it was quite unlikely to obtain results like the actual data or something more extreme in the simulations (male promotions being 30% or more higher than female promotions):

→ we decided to *reject the null hypothesis* in favor of the *alternative*.

Recap: Hypothesis Testing Framework

- We start with a *null hypothesis* (H_0) that represents the status quo.
- We also have an *alternative hypothesis* (H_A) that represents our research question, i.e. what we're testing for.
- We conduct a hypothesis test under the assumption that the *null hypothesis is true*, either via simulation or traditional methods based on the central limit theorem (coming up next...).
- If the test results suggest that the data do not provide convincing evidence for the *alternative hypothesis*, we stick with the *null hypothesis*. If they do, then we reject the *null hypothesis* in favor of the *alternative*.
- We'll formally introduce the hypothesis testing framework using an example on testing a claim about a population mean.

Quick Review

Quick Review of Conditional Probability

 Roll two 6-sided dice, yielding values D1 and D2.

Let E be event: D1 + D2 = 4.

What is P(E)?

$$|S| = 36$$

 $E = \{(1,3), (2, 2), (3,1)\}$
 $P(E) = 3/36 = 1/12$

• Let F be event: D1 = 2.

What is P(E), given F already observed?

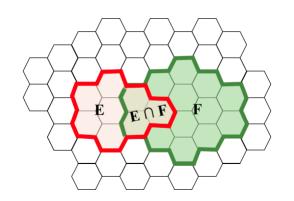
Conditional Probability

- The conditional probability of E given F is the probability that E occurs given that F has already occurred. This is known as conditioning on F.
- Written as: P(E|F)
- What does this mean? \rightarrow "P(E), given F already observed"
- Sample space? \rightarrow all possible outcomes consistent with F (i.e. $S \cap F$)
- Event? \rightarrow all outcomes in E consistent with F (i.e. $E \cap F$)

Conditional Probability, equally likely outcomes

- The conditional probability of E given F is the probability that E occurs given that F has already occurred. This is known as conditioning on F.
- With equally likely outcomes:

$$P(E|F) = \frac{\# \ of \ outcomes \ in \ E \ consistent \ with \ F}{\# \ of \ outcomes \ in \ S \ consistent \ with \ F} = \frac{|E \ \cap F|}{|S \ \cap F|}$$



$$P(E|F) = \frac{|EF|}{|F|}$$

$$P(E) = \frac{8}{50} \approx 0.16$$

 $P(E|F) = \frac{3}{14} \approx 0.21$

Slicing up the spam

- 24 emails are sent, 6 each to 4 users
 - 10 of the 24 emails are spam.
 - All possible outcomes are equally likely.

Let $E = \text{user 1 receives 3 spam emails.} \rightarrow \text{What is } P(E)$?

Let F = user 2 receives 6 spam emails. \rightarrow What is P(E|F)?

Let $G = \text{user 3 receives 5 spam emails.} \rightarrow \text{What is } P(G \mid F)$?

Slicing up the spam

- 24 emails are sent, 6 each to 4 users
 - 10 of the 24 emails are spam.
 - All possible outcomes are equally likely.

Let E = user 1 receives 3 spam emails. \rightarrow What is P(E)?

$$P(E) = \frac{\binom{\binom{10}{3}\binom{14}{3}}{\binom{24}{6}}}{\binom{24}{6}} = 0.3245 \ (approx.)$$

Let F = user 2 receives 6 spam emails. \rightarrow What is P(E|F)?

Let G = user 3 receives 5 spam emails. \rightarrow What is P(G|F)?

Slicing up the spam

- 24 emails are sent, 6 each to 4 users
 - 10 of the 24 emails are spam.
 - All possible outcomes are equally likely.

Let $E = \text{user 1 receives 3 spam emails.} \rightarrow \text{What is } P(E)$? [Answer = 0.3245]

Let F = user 2 receives 6 spam emails. \rightarrow What is P(E|F)?

$$P(E|F) = \frac{\binom{\binom{4}{3}\binom{14}{3}}{\binom{18}{6}} = 0.0784 (approx.)$$

Let G = user 3 receives 5 spam emails. \rightarrow What is P(G|F)?

Slicing up the spam

- 24 emails are sent, 6 each to 4 users
 - 10 of the 24 emails are spam.
 - All possible outcomes are equally likely.

Let $E = \text{user 1 receives 3 spam emails.} \rightarrow \text{What is } P(E)$? [Answer = 0.3245]

Let $F = \text{user 2 receives 6 spam emails.} \rightarrow \text{What is } P(E \mid F)$? [Answer = 0.0784]

Let G = user 3 receives 5 spam emails. \rightarrow What is P(G|F)?

$$P(G|F) = \frac{\binom{\binom{4}{5}\binom{14}{1}}{\binom{18}{6}} = 0$$

Conditional probability in general

General definition of conditional probability:

$$P(E|F) = \frac{P(EF)}{P(F)}$$

• The Chain Rule (aka Product rule):

$$P(EF) = P(F)P(E|F)$$

These properties hold even when outcomes are not equally likely.

Law of Total Probability

• (Theorem) Let F be an event where P(F) > 0. For any event E,

$$P(E) = P(E \mid F) P(F) + P(E \mid F^{C}) P(F^{C})$$

Bayes' Theorem

• Theorem: For any events E and F where P(E) > 0 and P(F) > 0,

$$P(F|E) = \frac{P(E|F)P(F)}{P(E)}$$

Back to Hypothesis Testing

Testing *hypotheses* using confidence intervals

• Earlier we calculated a 95% confidence interval for the proportion of American Facebook users who think Facebook categorizes their interests accurately as 64% to 70%. Based on this confidence interval, do the data support the hypothesis that majority of American Facebook users think Facebook categorizes their interests accurately.

The associated hypotheses are:

 H_0 : p = 0.50: 50% of US Facebook users think FB categorizes their interests accurately

 H_A : p > 0.50: More than 50% of US Facebook users think FB categorizes their interests accurately

If the null value is not included in the interval \rightarrow reject the null hypothesis.

This is a quick-and-dirty approach for *hypothesis testing*, but it doesn't tell us the likelihood of certain outcomes under the null hypothesis (p-value)

Decision Errors

- Hypothesis tests are not flawless.
- In the court system innocent people are sometimes wrongly convicted, and the guilty sometimes walk free.
- Similarly, we can make a wrong decision in statistical hypothesis tests as well.
- The difference is that we have the tools necessary to quantify how often we make errors in statistics.

		Decision	
		fail to reject H_0	reject H_0
Turada	H_0 true		
Truth	H_A true		

		Decision	
		fail to reject H_0	reject H_0
Turrib	H_0 true	✓	
Truth	H_A true		

		Decision	
		fail to reject H_0	reject H_0
Turrella	H_0 true	✓	
Truth	H_A true		✓

There are two competing hypotheses: the null and the alternative. In a hypothesis test, we make a decision about which might be true, but our choice might be incorrect.

		Decision	
		fail to reject H_0	reject H_0
Tuudh	H_0 true	✓	Type 1 Error
Truth	H_A true		✓

• A Type 1 Error is rejecting the null hypothesis when H_0 is true.

		Decision	
		fail to reject H_0	reject H_0
Tourstle	H_0 true	✓	Type 1 Error
Truth	H_A true	Type 2 Error	✓

- A Type 1 Error is rejecting the null hypothesis when H_0 is true.
- A *Type 2 Error* is failing to reject the null hypothesis when H_A is true.

There are two competing hypotheses: the null and the alternative. In a hypothesis test, we make a decision about which might be true, but our choice might be incorrect.

		Decision	
		fail to reject H_0	reject H_0
Tour stales	H_0 true	✓	Type 1 Error
Truth	H_A true	Type 2 Error	✓

- A Type 1 Error is rejecting the null hypothesis when H_0 is true.
- A *Type 2 Error* is failing to reject the null hypothesis when H_A is true.

We (almost) never know if H_0 or H_A is true, but we need to consider all possibilities.

If we again think of a hypothesis test as a criminal trial then it makes sense to frame the verdict in terms of the null and alternative hypotheses:

 H_0 : Defendant is innocent

 H_A : Defendant is guilty

Which type of error is being committed in the following circumstances?

Declaring the defendant innocent when they are actually guilty

Declaring the defendant guilty when they are actually innocent

If we again think of a hypothesis test as a criminal trial then it makes sense to frame the verdict in terms of the null and alternative hypotheses:

 H_0 : Defendant is innocent

 H_A : Defendant is guilty

Which type of error is being committed in the following circumstances?

Declaring the defendant innocent when they are actually guilty

Type 2 error

Declaring the defendant guilty when they are actually innocent

If we again think of a hypothesis test as a criminal trial then it makes sense to frame the verdict in terms of the null and alternative hypotheses:

 H_0 : Defendant is innocent

 H_A : Defendant is guilty

Which type of error is being committed in the following circumstances?

Declaring the defendant innocent when they are actually guilty

Type 2 error

Declaring the defendant guilty when they are actually innocent

Type 1 error

If we again think of a hypothesis test as a criminal trial then it makes sense to frame the verdict in terms of the null and alternative hypotheses:

 H_0 : Defendant is innocent

 H_A : Defendant is guilty

Which type of error is being committed in the following circumstances?

Declaring the defendant innocent when they are actually guilty

Type 2 error

Declaring the defendant guilty when they are actually innocent

Type 1 error

Which error do you think is the worse error to make?

"better that ten guilty persons escape than that one innocent suffer"

- William Blackstone

Type 1 error rate

- As a general rule we reject H_0 when the p-value is less than 0.05, i.e. we use a significance level of 0.05, $\alpha = 0.05$.
- This means that, for those cases where H_0 is actually true, we do not want to incorrectly reject it more than 5% of those times.
- In other words, when using a 5% significance level there is about 5% chance of making a Type 1 error if the null hypothesis is true.

$$P(Type\ 1\ error\ |\ H_0\ true) = \alpha$$

• This is why we prefer small values of α -- increasing α increases the Type 1 error rate.

Facebook interest categories

The same survey asked the 850 respondents how comfortable they are with Facebook creating a list of categories for them. 41% of the respondents said they are comfortable. Do these data provide convincing evidence that the proportion of American Facebook users are comfortable with Facebook creating a list of interest categories for them is different than 50%?

Facebook interest categories

The same survey asked the 850 respondents how comfortable they are with Facebook creating a list of categories for them. 41% of the respondents said they are comfortable. Do these data provide convincing evidence that the proportion of American Facebook users are comfortable with Facebook creating a list of interest categories for them is different than 50%?

Setting the hypotheses

The *parameter of interest* is the proportion of <u>all</u> American Facebook users who are comfortable with Facebook creating categories of interests for them.

There may be two explanations why our sample proportion is lower than 0.50 (minority).

- The true population proportion is different than 0.50.
- The true population mean is 0.50, and the difference between the true population proportion and the sample proportion is simply due to natural sampling variability.

Facebook interest categories

The same survey asked the 850 respondents how comfortable they are with Facebook creating a list of categories for them. 41% of the respondents said they are comfortable. Do these data provide convincing evidence that the proportion of American Facebook users are comfortable with Facebook creating a list of interest categories for them is different than 50%?

Setting the hypotheses

We start with the assumption that 50% of American Facebook users are comfortable with Facebook creating categories of interests for them

$$H_0$$
: $p = 0.50$

We test the claim that the proportion of American Facebook users who are comfortable with Facebook creating categories of interests for them is different than 50%.

$$H_A$$
: $p \neq 0.50$

Sources

- openintro.org/os (Chapter 5)
- https://web.stanford.edu/class/archive/cs/cs109/cs109.1208/lectures/04 cond bayes blank.pdf