

# FAST School of Computing

## CS2005 – Database Systems

# Spring 2022

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### **Course Information**

Program: BS Credit Hours: 3 Type: Core

Pre-requisites (if any): CS2001 - Data Structures

Course Website (if any):

Class Meeting Time: Sec BDS-4A: M, W 1:00am - 02:40pm

Class Venue: CS-3

## **Course Description/Objectives/Goals**

This course is an introduction to relational databases management Systems. The course will cover fundamental concepts of databases with an emphasis on modeling, designing and implementation of database systems. The theory will be augmented with hands-on exercises on database system. A project will be conducted in the database system lab that runs in parallel with the course. In project, the students will develop a data-centric application with complete set of business transactions and appropriate user interface using a popular programming language and a popular database management system.

Course Learning Outcomes (CLOs)				
At the end of the course students will be able to:	Domain	BT* Level		
Describe how databases store and retrieve information using the basic concepts and terminology of relational databases.	С	2		
Create a logical data model from an ER diagram to design a set of DB relations.	С	3		
Normalize a set of attributes to eliminate update anomalies or redundancies from a set of relations.	С	4		
Implement a logical data model using a DBMS.	С	3		
Write queries using formal query languages such as relational algebra.	С	3		
Write SQL statements to query a set of tables in a DBMS involving multiple conditions, ordering, aggregate functions, grouping, and group selection, set operations, joins, and nested queries.	С	3		
Write SQL statements to insert, delete and update a set of tables in a DBMS.	С	3		
Write SQL statements to create, alter, drop, and rename a set of tables in a DBMS.	С	3		
Write SQL statements to add and drop constraints on a set of tables in a DBMS.	С	3		

Create an ER diagram (semantic model) about an enterprise (e.g., retail industry, airport, school, and library) that correctly describes the entities, attributes, and relationships among the entities, for some of its major business functions.	С	5
Comprehend the ACID properties of Transactions and recoverability schedules.	С	2

<sup>\*</sup> BT= Bloom's Taxonomy, C=Cognitive domain, P=Psychomotor domain, A= Affective domain.

Bloom's taxonomy Levels: 1. Knowledge, 2. Comprehension, 3. Application, 4. Analysis, 5. Synthesis, 6. Evaluation

#### **Course Textbook**

1. Ramez Elmasri, <u>Fundamentals of Database Systems</u> (7<sup>th</sup> Edition)

## Additional references and books related to the course

- 1. Raghu Ramakrishnan, <u>Database Management Systems</u> (3<sup>rd</sup> Edition)
- 2. C. J. Date, <u>An Introduction to Database Systems</u> (8<sup>th</sup> Edition)

# **Tentative Weekly Schedule**

Week	Topics to be covered	Topics Detail			No of Lec.	Asst.
1	Introduction to Databases	Databases and Database Users     Characteristics of the Database Approach     Advantages of Using the DBMS Approach     Data Models, Schemas, Instances     Architecture and Components of a DBMS			2	
2-3	Relational Data Model	Relational Model Concepts     Domain, Attributes, Tuples, Relations     Characteristics of Relations     Relational Model Constraints     Domain, Keys, Integrity     Update Operations and Dealing with Constraint Violation	Data Definition Statements (DDL)     o Create, Alter, Drop, Rename     Specifying Constraints     o Attribute, Key, Referential Integrity,     Tuple-Based Using CHECK     Data Modification Statements (DML)     o Insert, Update, Delete	Ch 5, 6	4	A1
4-6	4-6 Formal Query Language: Relational Algebra and The Database Language: SQL	o Unary Relational Operations o SELECT, PROJECT, RENAME  o Binary Operations o Union, Intersection, Difference, Division	o Retrieval Queries o Basic Queries: SELECT-FROM-WHERE o Ordering, Arithmetic Operations, Substring Comparison o Set Operations	Ch C 7 0		A2,
		o Cartesian Product, JOIN o Outer Join, Outer Union, Full o Aggregate Functions and Grouping Query Tree	o Joining, Full, outer, inner, Cross  o Aggregate Functions and Grouping o Nested Queries o Correlated Nested Queries	Ch 6, 7, 8	6	A3
			o Views (Virtual Tables), Stores Procedures, Assertions and Triggers			

7-9	-9 Database Design Theory and Normalization  • Design Anomalies • Informal Design Guidelines for Relational Databases • Functional Dependencies (FDs) • Convert Business statements into Dependencies • Armstrong's Inference Rules for FDs • Algorithm for computing Attribute Closure • Minimal Cover of FDs • Equivalence of Sets of FDs		Ch 14, 15	6	A4
		<ul> <li>Normalization for Relational databases</li> <li>Normalization and De-Normalization</li> <li>Normal Forms: 1NF, 2Nf, 3NF, BCNF, 4NF, 5NF</li> <li>Overview of Relational Database Design Algorithms</li> </ul>			
10-12	Data Modeling Using Entity-Relationship (ER) Model	Entity Types, Entity Sets, Attributes, Keys     Relationship Types, Relationship Sets, Roles     Constraints on Relationship Types     Relationship Types of Degree Higher than Two     Enhanced Entity-Relationship (EER) Model Concepts     Subclasses, Superclasses, Inheritance     Specialization and Generalization     Constraints and Characteristics of Specialization and Generalization     Shared and UNION Type subclasses	Ch 3, 4	5	A5
12-13	Relational Database Design by ER- and EER-to- Relational Mapping	Mapping ER Model Constructs to Relations     Mapping EER Model Constructs to Relations		2	
13-14	Processing Concepts  Issues in Transaction Processing  Why Concurrency Control is Needed  Why Recovery is Needed  Transaction States and Operations, System Log, Commit Point of a Transaction  ACID Properties of Transactions  Characterizing Schedules based on Recoverability  Characterizing Schedules based on Serializability  Transactions Isolation Levels and Possible Violations  Basic Two-Phase Locking Technique for Concurrency Control		Ch 20	3	

## (Tentative) Grading Criteria

- 1. Assignments (10%)
- 2. Quizzes (10%)
- 3. Class Participation (5%)
- 4. 2 Midterm Exams (30%)
- 5. Final Exam (45%)

**Grading Scheme:** Absolute

#### **Course Policies**

- 1. Quizzes may be un-announced.
- 2. No makeup for missed quiz or assignment.
- 3. Minimum eligibility to pass this course is to get 50% marks.

#### **Project**

Students will design, implement, demonstrate and document a database system. The project is to be done in groups of 3/4 students. Pick your partner as soon as possible. The groups are self-policing (e.g. each group is responsible for its own division of labor, scheduling, etc.). A separate handout will be provided describing the project requirements in the 2nd Lab of the course.