Compiled Past Questions for: GSP 1201/2201 Use of English

- 1. Language users sometimes place a strong pressure on a particular sound to give emphasis to it. That is called:
 - A: Syllables
 - B: Sounds
 - C: Stress
 - D: Emphasis
- 2. Which of the following should be avoided when writing a formal report/letter?
 - A: Archaism
 - B: Slangs
 - C: Colloquialisms
 - D: All of the above
- 3. Which section of the outline presents the findings of the essay, or even a solution, or an approach to the solution of the problem initially stated?
 - A: Main Body
 - B: Introduction
 - C: Conclusion.
 - D: Opening paragraph
- 4. Pick out the odd word:
 - A: Preposition
 - B: Pronoun
 - C: Verb
 - D: Phrase
- 5. A form of essay that explains a process or gives an information about something is called
 - A: argumentative essay
 - B: narrative essay
 - C: descriptive essay
 - D: expository essay
- **6.** Which of the following is not among the issues to be indicated in report writing?
 - A: Terms of reference
 - B: Method of investigation
 - C: Findings and conclusions
 - **D:** Final submission

| 7. | The following words except one are usually not stressed: |
|-----|--|
| | A: Pronouns |
| | B: Articles |
| | C: Prepositions |
| | D: Verbs |
| 8. | is use to separate sentences which are closely connected in thought. |
| | A: Comma |
| | B: Full stop |
| | C: Semi-colon |
| | D: Exclamation mark |
| 9. | Meaning is the literal meaning of a word as it is in the dictionary. |
| | A: Computational |
| | B: Denotative |
| | C: Connotative |
| | D: All of the above |
| 10. | are two word phrases, consisting of a verb and a particle. |
| | A: Syllables |
| | B: Idioms |
| | C: Phrasal verbs |
| | D: Synonyms |
| 11. | The sentence 'Muhammad attends the wedding' is an example of |
| | A: Present simple tense |
| | B: Present perfect |
| | C: Future perfect |
| | D: Future Continuous |
| | |
| | Indicate the correct stress pattern in the following words from question 16-18 |
| 12. | Guardroom: |
| | A: GUARDroom |
| | B: guardROOM |
| | C: GUardroom |
| | D: GUARDROOM |

| 13. Plenty: |
|--|
| A: PLenty |
| B: PLENty |
| C: plenTY |
| D: PLENTY |
| 14. Madam: |
| A: MAdam |
| B: maDAM |
| C: maDam |
| MADAM |
| 15. The main essence of the use of English is not to train students to be specialists in English but to raise their linguistic and competence. |
| A. syntactic B. communicative C. morphological D. literary |
| 16. As the bricks for language building, words are categorized into |
| A. parts of speech and word classes B. major and minor classes |
| C. open and minor classes D. open and closed classes |
| 17. Read, write, sleep, do, go change in their participle forms because they are |
| A. transitive verbs B. finite verbs C. irregular verbs D. regular verbs |
| 18. Elements in sentences determine their |
| A. grammaticality B. objectivity C. patterns D. importance |
| 19. The following are the features of adverbial element in sentences or clauses except |
| A. optionality B. mobility C. multiplicity D. constant nature |
| 20. In terms of hierarchy, the term clause precedes |
| A. paragraph B. phrase C. sentence D. word |
| 21. The following are the aspects of language except |
| A. writing B. reading C. thinking D. listening |
| 22. Reading as a skill enhances the following except |
| A syntactic structure B retentive memory C spelling D stunted |

| 23. Which of the following is not a function of controlling ideas in paragraph development? |
|---|
| A. presenting viewpoints B. exemplifying C. promoting topic sentence D. illustrating |
| 24. All of the following are examples of narrative essay except |
| A. autobiography B. novel C. biography D. poetry |
| 25. Writing as a process emphasizes much on the following except |
| A. pre-writing B. linguistic units C. brainstorming D. editing |
| 26. Which of the following pairs serve as particle(s) in phrasal verb construction? |
| A. adjectives and articles B. adverbs and adjectives |
| 27. Prepositions and adjectives D. adverbs and prepositions |
| 28. The following are reading strategies except |
| A. skimming B. speed C. intensive reading D. scanning |
| 29. Pick out a word with silent letter in one of its syllables |
| A. edition B. plumber C. sociology D. mechanical |
| 30. The following are types of conjunction except |
| A. correlatives B. coherence C. coordinatives D. subordinatives |
| 31. Dictionaries equip readers with obvious knowledge of the following areas except |
| A. pronunciation B. inflection C. discourse D. meaning |
| 32. Pick out the optional element in the following |
| A. subject B. object C. adverbial D. complement |
| 33. Pick out the odd one in the following |
| A. may B. am C. have D. write |
| 34. Points discussed in essays are summed up in |
| A. narratives B. summaries C. conclusions D. body |
| 35. Voice quality is an important feature of |

| A. listening B. rea | ding C. thir | nking D. spo | <mark>eaking</mark> | |
|---|-----------------------|-------------------|---------------------------|-------------------------|
| 37. Mode as a variab | le of register deno | tes | | |
| A. Spoken text E | 3. Written text C | . Medium of th | <mark>e text</mark> D. Fi | eld of discourse |
| 38. Particles I in phra | ısal verbs can be a | ll of the follow | ing except | |
| A. Conjunction | B. preposition | C. Adverb | D. Adverb and | l Preposition |
| 39. Multi-word verbs | can be the follow | ring except | | |
| A. Separable I | 3. Transitive C | C. Idiomatic | D. Adverbial | |
| 40. The following are | e among the tradit | ional word class | ses except | |
| A. Interjection | B. Pronoun | C. Article | D. Conjunctio | n |
| 41. Identify the punc | tuation mark that i | is used in introd | ucing a list | |
| A. Semi-colon | B. Comma | C. Dash | D. Colon | |
| 42. Sentences accord | ing to function car | n have the follo | wing mood exc | cept |
| A. Declarative | B. Imperative | C. Correlative | D. Interrogat | ive |
| 43piece of information. | | que of reading | that is used in s | earching for a specific |
| A. Scanning B. | . Extensive readin | g C. Skimmi | ng D. Intensi | ive reading |
| 44. In summary writi | ng, | | is the mo | ost important item. |
| A. Supporting sente | ences B. Topic | sentence C. | Paragraph D | O. Unity |
| 45. Letters are written | n for the following | g purposes exce | pt | |
| A. Reference | B. Complaint | C. Apology | D. Complim | entary close |
| 46. Decisions in orga through the following | | | | ement to other staff |
| A. Memos | B. Circulars | C. Letters | D. Curric | ulum Vitae |
| 47. The following are | e the genres of lite | rature except _ | | |
| A. Play | B. Prose | C. Poetry | D. Personifi | cation |
| 48. The description of except | | ds observes the | following leve | ls |
| A Manner of arti | iculation B. A | Articulation of | nhonemes | |

| C. State of th | ne glottis | D. Place of articu | lation | |
|-------------------------|----------------------------------|----------------------|--|-----------------------|
| 49. A phrasal ver | rb whose meanin phrasal verb. | _ | d from the constitue | ent words is known as |
| A. Literal | B. Idiomatic | C. Transitive | D. Intransitive | |
| 50. Sit down, Sta | and up, Answer b | ack and Wait behi | nd are examples of | |
| Phrasal verb. | | | | |
| A. Literal B. Idiomatic | | C. Transitive | D. Intransitive | |
| 51. How many a | ddresses are writ | ten in a business le | tter? | |
| A. One | B. Two | C. Three | D. Four | |
| | | | and and | |
| A. Nouns an | nd Pronouns I | 3. Nouns and Adve | erbs C. Adjectiv | es and Adverbs |
| D. Adjective | es and Conjunction | ons | | |
| 53. While Prepos | | = | conouns with other watical equivalence | |
| A. Interjection | on B. Preposit | ion C. Demons | tratives D. Conj | unctions |
| 54. Zeal, Seal, D | eal, Meal and He | eal are examples of | , | |
| A. Phonolog | ical elements | B. Word segments | C. Intervening | vowels |
| D. Minimal pair | rs | | | |
| 55. When I ente | red the class, the sentence. | teacher had started | I the lecture. This is | an example of |
| A. Simple | B. Compoun | d C. Compl | D. Compou | und-complex |
| 56more words toge | | ess through which a | a new word is create | ed by joining two or |
| A. Acronymy | B. Blending | C. Compo | ounding D. Red | uplication |
| 57. Traditional g | rammarian classi | fy parts of speech | into | groups. |
| A. 7 | B. 8 | C. 9 | D. 10 | |
| 58 All the follow | wing are impedin | nents to reading ex | cent | |

| A. Scanning | B. Lisping | C. Regression | D. Finger | pointing |
|---|---|--|---------------------|---------------------|
| 59important points | | eans reading a text vo | ery quickly so | as to note only the |
| A. Intensive | reading B. Extens | sive reading C. S | kimming | D. Scanning |
| 60. Which of th | e following words | does not contain a si | lent letter? | |
| A. Listen | B. Teacher | C. Plumber | D. Subt | tle |
| 61. The pronunc | ciation of ch in <i>ch</i> | aracter, chair and ch | <i>arlatan</i> exem | plifies |
| B: the co C: all of | nconsistency of the Earth above of the above | <mark>ne English language</mark> English language | | |
| 62. I wish she _ | my wife | | | |
| A: is B: was C: are D: were |) | | | |
| 63. Ask for repe | etition of what you | do not understand p | olitely by say | ing |
| A: come B: what C: I beg D: I am | ? <mark>gyour pardon?</mark> | | | |
| 64. Strategies fo | or effective reading | g include: | | |
| | erlining and annovocalisation | otation) | | |
| A: Intern B: Excla C: Impe | is the president of a rogative sentence rative sentence arrative sentence | <i>Nigeria</i> . This sentenc | ee is an examp | ple of |
| 66. The follo | owing should be a | voided in writing a fo | ormal letter e | xcept |

A: contraction

| | C: colloquialism D: clichés |
|-----|--|
| 67. | Yesterday was a black Friday. The word "black" is used in this sentence with a: |
| | A: connotative meaning B: denotative meaning C: none of the above D: all of the above |
| 68. | Words such as heel and heal; knight and night are called |
| | A: Best friends B: Worst Friends C: True Friends D: False Friends |
| 69. | He is older than |
| | A: I B: me C: him D: her |
| 70. | A condenses clearly and accurately what you have read. A. Comprehension B. Topic Sentence C. Summary D. Memorandum |
| 71. | The police arrested him, and he begged for mercy. This sentence has A. Two clauses B. No clause C. Three clauses D. One clause |
| 72. | She cried an ocean of tears. This sentence is an example of: A. Simile B. Hyperbole C. Personification D. Metaphor |

B: coherence

| <i>73</i> . | Textual mechanical features may includea) punctuation b) spelling c) a and b above d) none of above |
|-------------|--|
| 74. | Register in grammar refers to a set of professional terminologies peculiar to disciplines, for example, the following set belongs to the register ofclub, quarter-final, players, trophy, team, tournament, referee, goal kick a) politics b) sports c) business c) law |
| <i>75</i> . | Inverted commas can be used in all the following ways excepta) to separate direct speech from the rest of the sentence b) to enclose the title of films or books c) to show that a word or phrase is being used in an unusual way d) to show that some words have been omitted from a direct quotation |
| 76. | Which among the following is a feature of a report? A) address b) topic sentence c) term of reference d) work experience |
| 77. | In writing a curriculum vitae, one is expected to provide all the following excepta) signature b) education and qualification c) skills d) interest |
| 78. | Which of the following vowels are formed through the gliding of the articulators from one vowel position to another? A) $/ \frac{\mathbf{b}}{\mathbf{b}} / \frac{\mathbf{e} \mathbf{I}}{\mathbf{c}} $ c) $/ \frac{3}{\mathbf{c}} / \frac{\mathbf{d}}{\mathbf{d}} $ |
| 79. | Which of the following compound words have a double stress? (A) vicepresident b) earthquake c) post-office d) a and c above |
| 80. | Which of the following clusters is a verbal group? A) in the morning b) of the writing c) has come d) Defending champions |
| 81. | Both primary and modal auxiliaries are referred to as a)helping verbs b) operators c) auxiliary verbs d) all of the above |
| 82. | The expressive use of language in which words are used not just in their literal sense in order to suggest a picture, image or some other special effects is called |
| <i>83</i> . | "The Aso Rock has plans for the economy." In this sentence, the underlined phrase is an example of a) metaphor b) apostrophe hyperbole c) synecdoche d) |
| 84. | A comparison between two distinctly different things indicated by the word "like" or "as" is called a) metaphor b) personification c) paradox d) simile |
| 85. | Q: The process of writing involves four distinct but related steps which include prewriting revising and editing. A: Drafting B: Pre-drafting |

| | C: Re-revising D: Re-writing |
|-----|--|
| 86. | Language users sometimes place a strong pressure on a particular sound to give emphasis to it. That is called: A: Syllables B: Sounds C: Stress D: Emphasis |
| 87. | is the rendition of the meaning of an author without quoting him directly. A: Summary B: Comprehension C: Paraphrase D: Topic sentence |
| 88. | Dictionaries normally show all except one of the following features of a word: A: Stress pattern B: Syllable C: Meaning D: Future |
| 89. | Which section of the outline presents the findings of the essay, or even a solution, or an approach to the solution of the problem initially stated? A: Main Body B: Introduction C: Conclusion. D: Opening paragraph |
| 90. | Pick out the odd word: |
| | a) Preposition b) Pronoun c) Verb d) Phrase |
| 91. | A form of essay that explains a process or gives an information about something is called A: argumentative essay B: narrative essay C: descriptive essay D: expository essay |
| 92. | In learning language speaking skills one should do the following except A: avoid first language based interference in pronunciation B: overcome inhibition C: learn to stress properly D: how to use punctuation marks |

| 93. Q: The process of writing involves the following except |
|---|
| A: Pre-revising |
| B: Pre-writing |
| C: Drafting |
| D: Editing |
| 94. In learning language speaking skills one should do the following except |
| A: avoid first language based interference in pronunciation |
| B: overcome inhibition |
| C: learn to stress properly |
| D: how to use punctuation marks |
| |
| 95. Give me your book. This sentence is an example of |
| A: Interrogative sentence |
| B: Exclamatory sentence |
| C: Imperative sentence |
| D: Declarative sentence |
| 06 Or Proposing may be people with most visiting tools |
| 96. Q: Preparing may be necessary in most writing tasks. A: An outline. |
| |
| B: A paragraph C: A sentence |
| |
| D: An abstract |
| 97. Q: Writing should not be thought of, or treated as a effort which |
| produces a written document at a single sitting. |
| A: Double shot |
| B: Triple shot |
| C: Single shot |
| D: Quadruple shot |
| |
| 98. Q: An outline may be written in sentence form, or the main points to be in |
| · |
| A: Chronological order. |
| B: Haphazard order |
| C: Alphabetical order |
| D: First come order |
| |
| 99. Q: Writing process is indubitably and therefore largely personalised to the |
| individual writer. |
| A: Imperative |
| B: Superlative |
| D. Superiative |

| C: Decisive | |
|---|----------------------------|
| D: Creative. | |
| 100. The stage is where grammar, mechanchecked. A: Spelling B: Revision C: Drafting D: Editing. | nics and spelling, etc are |
| 101. A form of essay that gives an explanation or inforcalled A: argumentative essay B: narrative essay C: descriptive essay D: expository essay | |
| 102. UNESCO, WHO, INEC and AIDS are examples of A: synonyms B: acronyms C: antonyms D: abbreviation | |
| When reading, one should use the dictionary as A: soon as he comes across an unfamiliar word B: he feels like doing C: his last resort D: none of the above | |
| 104. The following should be avoided in writing a formation A: contraction B: slang C: punctuation D: abbreviation | l letter except |
| 105. Failure to stress a word correctly may lead to A: ambiguity B: misunderstanding C: vagueness D: all of the above | |
| 106. The following are bad reading habits except | |

A: regression

| B: fin | nger-pointing | |
|--------|---|----|
| C: re- | -reading | |
| D: sub | b-vocalization | |
| systen | Article, pronoun, preposition, conjunction, interjection are called <i>closed</i> items because | d- |
| | ey have no provision for admitting new members | |
| | ey are old parts of speech | |
| | ey are new parts of speech | |
| D: noi | ne of the above | |
| 108. | A summarizes a particular paragraph in which it appears | |
| A: sub | bject | |
| B: obj | ject | |
| _ | <mark>pic sentence</mark> | |
| D: sub | bject sentence | |
| A: Th | The terminal punctuations include: ne full stop (.) ne question mark (?) | |
| | e exclamation mark (!) | |
| | ll of the above | |
| (2001) | | |
| B: int | Reading for academic analysis belongs to kind of reading. tensive tensive imming | |
| | anning | |
| D. sea | anning . | |
| | In dictionary, readers can get the following except e future of words | |
| | e etymology of words | |
| | e meaning of words | |
| D: the | e pronunciation of words | |
| 112. | The /f/ sound is found in all the following but | |
| A. Ro | _ | |
| В. Ве | | |
| C. Si | | |
| D. co | ough | |
| 113. | A summarizes a particular paragraph in which it appears | |
| A: sub | biect | |

| B: object |
|---|
| C: topic sentence |
| D: subject sentence |
| A form of essay that gives an explanation or information about something is called A: argumentative essay B: narrative essay C: descriptive essay D: expository essay |
| A: The full stop (.) B: The question mark (?) C: The exclamation mark (!) D: All of the above |
| 116. Reading for academic analysis belongs to kind of reading. A: extensive B: intensive C: skimming D: scanning |
| 117. She visits her sister every two week A: daily B: weekly C: fortnightly D: forth-rightly |
| 118. The type of sentence that contained two simple sentences joined together by coordinating conjunction is known as: A: Simple sentence B: Complex sentence C: Compound sentence D: Compound-complex sentence |
| 119 is a word placed before a noun or pronoun to show its relationship with some other words in a sentence. A: Noun B: Preposition C: Verb D: Conjunction |

| 120. A two-word phrases, consisting of a verb and a particle are called: |
|--|
| A: Particles |
| B: Phrases |
| C: Phrasal verbs |
| D: Verbs |
| 121. In English we have and |
| A: 26 consonants and 24 vowels |
| B: 24 consonants and 20 vowels |
| C: 16 consonants and 17 vowels |
| D: 20 consonants and 20 vowels |
| |
| All but one of the following form part of the functional classification of |
| sentence: |
| A: Interrogative B: Declarative |
| C: Generative |
| D: Imperative |
| D. Imperative |
| 123 are group of words whose meaning is different from th |
| meaning of the individual words. |
| A: Idioms |
| B: Dictionary |
| C: Sentences |
| D: Phrases |
| |
| 124. The process through which two or more words are joined together to create |
| new word is called |
| A: prefix |
| B: Derivation |
| C: Inflection |
| D: Compounding |
| is the most difficult of the four language skills. |
| is the most difficult of the four language skills. A: Writing |
| B: Reading |
| C: Listening |
| D: Speaking |
| D. Speaking |
| 126. Which of the following is an example of terminal punctuation: |
| A: Comma |
| B: Hyphen |
| C: Full ston |

| - | \sim | • | - 1 | |
|------------|-----------------------------|-----|-----|-----|
| 1.1. | V 🗅 | mı. | ഹ | an |
| D . | $\mathcal{S}_{\mathcal{C}}$ | mi- | UUJ | UUI |

- *127.* Identify the odd one out of the following:
 - A: /i/
 - B: /e/
 - C: /p/
 - D: /o/
- 128. Which of the following verbs takes addition of –ed in its past form?
 - A: Regular
 - B: Auxiliary
 - C: Transitive
 - D: Event
- 129. A topic sentence appears in all of the following positions in a sentence except:
 - A: End
 - B: Middle
 - C: Beginning
 - D: Bracket
- 130. Which of the following grammarians recognise nine (9) parts of speech?
 - A: Rodney Huddleston (1996)
 - B: Randolph Quirk and Sidney Greenbaun (2006)
 - C: Noam Chomsky (2012)
 - D: Karl Levis (1990)
- 131. The parts of speech are broadly divided in to two groups as follows:
 - A: Closed system and open-class system
 - B: Regular and irregular
 - C: Countable and Uncountable
 - D: Transitive and intransitive

| 132 All of the following are examples of sentence elements except: |
|---|
| A: Subject B: Complement C: Phrase D: Verb |
| 133. In the academic context, continuous writing involves writing a composition which can be in any of the following forms except |
| A. Essay B. Passage C. Letter D. Report |
| 134. Paragraph simply means a collection of which discuss a particular idea. |
| A. Sentences B. Clauses C. Phrases D. Words |
| 135 summarizes a particular paragraph in which it appears. |
| A. A sentence B. A phrase C. A topic sentence D. A topic phrase |
| 136. A kind of essay which persuades or convinces the reader to believe in a particular point of view is known as |
| A. Narrative essay B. Descriptive essay C. Expository essay D. Argumentative essay |
| 137. A topic sentence appears at which position of the paragraph? |
| A. Beginning of the paragraph B. Middle of the paragraph C. End of the paragraph |
| D. Any position of the paragraph |
| 138 essay requires the writer to narrate or recall an event or experience that has happened. |
| A. Narrative B. Descriptive C. Expository D. Argumentative |
| 139. The purpose, structure and scope of a formal report are contained in which of the following? |
| A. Terms of reference B. Method of investigation C. Findings and conclusions |
| D. Recommendation |
| 140. Application letters, letters of enquiry and government/official letters are examples of which type of letter? |

| A. Formal letter B. Informal letter C. Semi-formal letter D. Semi-informal letter |
|---|
| 141. The language of is relaxed and friendly. |
| A. Formal letter B. Informal letter C. Semi-formal letter D. Semi-informal letter |
| 142. Formal letters contain how many address(es)? |
| A. One B. Two C. Three D. Four |
| 143.In letter writing, a complimentary is otherwise known as |
| A. Substitution B. Subscription C. Substantiation D. Subsection |
| 144. All but one of the following should be avoided when writing a formal letter. |
| A. Slangs B. Clichés C. Clauses D. Archaism |
| 145. All but one of the following punctuation marks indicate pause in speech. |
| A. The full stop B. The colon C. The apostrophe D. The comma |
| 146. All but one of the following end in full stops. |
| A. Direct statements B. Indirect questions C. Polite request D. Interrogative sentences |
| 147. UNESCO, ECOWAS, NITEL, JAMB and NEPA are example of |
| A. Acronyms B. Homonyms C. Antonyms D. Abbreviations |
| 148. Which of the following punctuation marks is represented by three dots? |
| A. The full stop B. The colon C. The semi-colon D. The |
| 149 is a sentence that lacks a finite verb or an obvious subject, and |
| therefore not strictly allowed as a sentence. |
| A. Defective sentence D. Exclamatory sentence B. Declarative sentence C. Imperative sentence |
| 150. Which of the following punctuation marks is used to separate items in a list? |
| A. The full stop B. The comma C. The question mark D. The apostrophe |
| 151. Which of the following pair are receptive skills of language? |
| A. Reading/Writing B. Speaking/Writing C. Reading/Listening D. Listening/Speaking |

152. Which of the following is not a closed class item?

A. Noun B. Preposition C Conjunction D. Interjection

YOLAH

