

SECJ 2203 SOFTWARE ENGINEERING

SELF REFLECTION VIDEO: LEADERSHIP

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Matric No. : A24CS0031

Section :02

Team ID & name: Team 5 (Tech TiTan)



INTRODUCTION: WHO AM I?



Name: Abdurrafiq Bin Zakaria

Matric Number: A24CS0031

Role: Project Manager

Team: Tech TiTan

Course: Software Engineering

Section: 02

Lecturer: Alif Ridzuan Bin Khairuddin



PROJECT OVERVIEW

QMS-Flow - Integrated Quality Management System for Avialite Sdn. Bhd.

Client:



AVIALITE SDN. BHD

21 Jalan PBS 14/3, Taman
Perindustrian Bukit Serdang,
43300, Seri Kembangan,
Selangor, Malaysia.

www.avialite.com

Context: The company adheres to strictly regulated manufacturing standards but relied on manual, fragmented processes.

Compliance Risk: Manual tracking of CAPA (Corrective Action) and Training records led to missing audit evidence.

SOP Control: High risk of engineers using outdated Standard Operating Procedures (SOPs) due to poor version control.

System Type: A centralized, web-based Integrated Quality Management System.

Core Capabilities:

- 1. Closed-Loop Compliance:** Unifies Document Control, Audit Management, and CAPA into a single workflow.
- 2. Real-Time Traceability:** Links every "Non-Conformance" report directly to Equipment, Training, and Risk records.

Key Stakeholders:

1. Manager
2. Engineers
3. Auditors
4. Admins

Target Users:

1. Top Management
2. QA Engineers
3. Internal Auditors



TECHNICAL CONTRIBUTION: ARCHITECTURE & IMPLEMENTATION

Agile Architecture (The "Brain")

Focus: How I engineered the project roadmap

- **Strategic Launch Phase:** Designed a **6-Sprint Roadmap**, prioritizing foundational modules (Document Control) to support dependent features (Training & Audits).

- **Constraint Engineering:** Defined **ISO 9001 Design Constraints** (Page 75), enforcing **Role-Based Access Control (RBAC)** and **AES-256 Encryption** for data security.

Full-Stack Development (The "Hands")

Focus: The specific complex modules I coded.

- **Sprint 3 (Training Module):** Developed logic to track employee competency expiry dates (Critical for ISO Compliance).

- **Sprint 6 (KPI Dashboard):** Built the **Real-Time Executive Dashboard**, integrating data from Audit and CAPA modules into live charts.



EVIDENCES: STRATEGIC PLANNER (PRODUCT)

| Sprint | User Story | Team Member Assigned |
|--|---|----------------------|
| Sprint #1 UC01 (Register Document), UC02 (Approve Document) & UC09 (Manage Change) [Document Control Change Management Module] | As an engineer, I want to upload documents with version control so that SOPs are traceable. | Rasyid, Afiq Shahir |
| | As a manager, I want to approve and reject documents so that only valid SOPs are published. | |
| | As a manager, I want to manage change requests so that updates are controlled and documented. | |
| Sprint #2 UC03 (Schedule Audit), UC04 (Record Audit Findings) [Audit Management Module] | As an auditor, I want to schedule internal and external audits so that compliance checks are planned and resources are allocated. | Afiq Irfan, Hazim |
| | As an auditor, I want to record audit findings and non-conformances so that CAPAs can be officially initiated. | |
| Sprint #3 UC06 (Manage Competency & Training) and UC07 (Manage Equipment & Inventory) [Training & Equipment Management Module] | As a manager, I want to assign training to employees so that competency gaps are addressed. | Rafiq, Hazim |
| | As an engineer, I want to manage equipment calibration schedules so that compliance is maintained. | |

| | | |
|---|---|-------------------------|
| | As an admin, I want to manage training records so that employee competencies are documented and updated. | |
| Sprint #4 UC10 (Provide System Support) and UC11 (Maintain System Logs) [Admin & System Support Module] | As an admin, I want to monitor CAPA progress so that corrective actions are completed and traceable. | Rasyid, Afiq Shahir |
| | As an admin, I want to maintain system logs so that activities are traceable and audit-ready. | |
| Sprint #5 UC12 (Manage Risks) & UC13 (Manage Incident & Feedback) [Risk & Incident Management Module] | As an engineer, I want to log incidents so that corrective actions are traceable. | Afiq Irfan, Afiq Shahir |
| | As a manager, I want to assess risks so that mitigation plans can be implemented. | |
| Sprint #6 UC05 (Initiate CAPA) & UC08 (Monitor KPIs) [Initiate CAPA & KPI Monitoring Module] | As an Engineer, I want to initiate CAPA linked to complaints so that corrective actions are properly tracked. | Rasyid, Rafiq |
| | As a manager, I want to generate KPI reports so that I can evaluate departmental performance. | |



EVIDENCES: TECHNICAL LEAD (PRODUCT)

2.6 Design Constraints

This section outlines the limitations and standards that strictly govern the design and development of QMS-Flow.

2.6.1 Regulatory and Compliance Constraints

- ISO Compliance:
 - The system workflow must strictly adhere to ISO 9001:2015 clauses regarding "Documented Information" (Clause 7.5) and "Performance Evaluation" (Clause 9).
- Auditability:
 - The system architecture must prevent the deletion of any finalized audit records or approved CAPA reports to satisfy external regulatory audits.

2.6.2 Hardware and Software Constraints

- Browser Compatibility:
 - The web interface must be fully functional on the latest stable versions of Google Chrome and Microsoft Edge, as these are the standard browsers used at Avialite Sdn. Bhd.
- Legacy Integration:
 - The system must be able to export reports in .CSV and .PDF formats to ensure compatibility with legacy reporting tools used by upper management.
- Hosting:
 - The system must be deployable on the existing Avialite on-premise Windows Server environment (or specified Cloud Provider) with limited internet bandwidth for external access.

2.6.3 User Interface Constraints

- Mobile Accessibility:

- The "Approve Document" and "Record Audit Findings" modules must be responsive and usable on tablet devices (iPad/Android) to facilitate on-site factory audits.
- Language:
 - The user interface must be provided in English, as it is the operational language of Avialite Sdn. Bhd





LEAD THE FORMATING

I give a full concentration to my team members of using the right format before submitting to e-learning to ensure the document looks professional and obey the document formatting standard.



GUIDE WITH VISUAL

I also guide my team members using visual presentative to make them easy to understand their task and how to use the template that I made.



LEAD THE PROGRESS

I have been reminded all my team members to do their tasks.



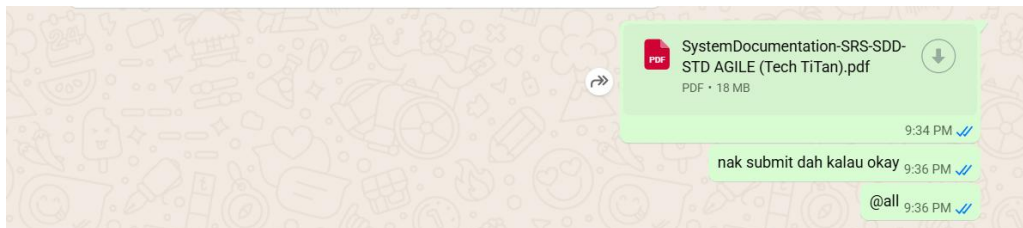
TEMPLATING

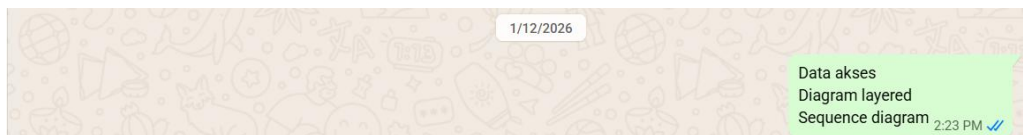
I also lead the members by doing the template first before the task begin. This is for consistence formatting presentative.

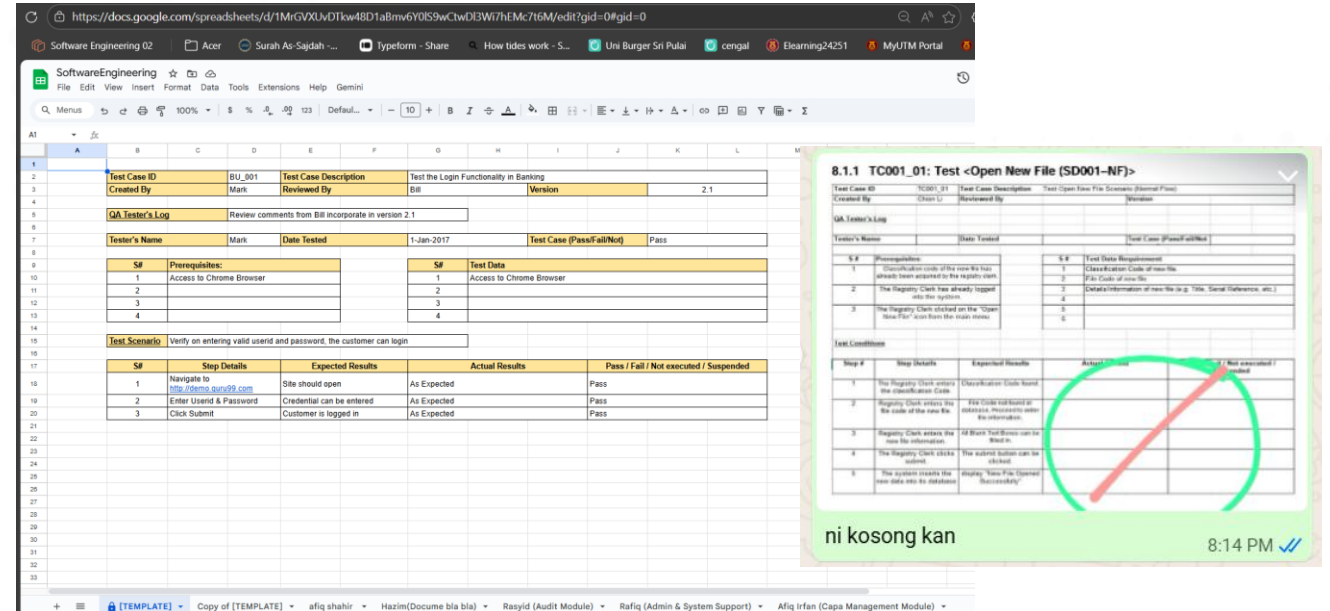


EVIDENCES: MAKING TEMPLATE & GUIDES


 A screenshot of a WhatsApp chat conversation. At the top, a green bubble contains a document icon and the text "SystemDocumentationTemplate-SRS-SDD-STD AGILE.docx" with a download icon and "DOCX • 1 MB". Below it, a white bubble from "AfqSyahir T UTM" says "we tolong hanta balik pembetulan yang afiq tulis haritu". At the bottom, another green bubble contains a PDF icon and the text "SE project 2_251209_093306.pdf" with a download icon and "2 pages • PDF • 293 kb".


 A screenshot of a WhatsApp chat conversation. A green bubble at the top contains a PDF icon and the text "SystemDocumentation-SRS-SDD-STD AGILE (Tech TiTan).pdf" with a download icon and "PDF • 18 MB". Below it, a white bubble says "nak submit dah kalau okay". At the bottom, a green bubble says "@all".


 A screenshot of a WhatsApp chat conversation. A green bubble at the bottom contains the text "Data akses Diagram layered Sequence diagram".


 A screenshot showing a Google Sheets document titled "SoftwareEngineering" with a test case template. The template includes sections for "Test Case ID", "Test Case Description", "QA Tester's Log", "Test Scenario", and "Test Data". To the right, a smaller screenshot shows a specific test case "8.1.1 TC001_01: Test <Open New File (SD001-NF)>" with a table for "Test Conditions" and a table for "Test Data". A red circle highlights a cell in the "Test Data" table.


 A screenshot of a WhatsApp chat conversation. A green bubble at the top says "Afqirfan P UTM". Below it, a white bubble says "Nk buat dlm sheet yg sama ke? Ke just copy pastu buat sendiri ii?". At the bottom, a green bubble says "copy buat kat tab lain". To the right, a small screenshot shows a Google Sheets document with a test case template.

REFLECTION VIDEO AND CONCLUSION

Reflecting on my role as Project Manager, I learned that leadership is the **bridge** between business goals and technical execution. While I successfully architected the Launch Phase, I realized that **plans are useless without communication**. My biggest growth came not from coding, but from clearing obstacles for my team. Ultimately, this course taught me that true leadership isn't about giving orders; it is about **serving the team** to ensure our collective success.

REFLECTION VIDEO LINK:

<https://youtu.be/hKOi32Lj7R8>



THANK YOU



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