

**JSC «Kazakh-British Technical University»  
Faculty of Information Technology**

**APPROVED BY  
Dean of SITE  
Azamat Imanbayev**

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**SYLLABUS**

**Discipline:** Algorithms and Data Structures

**Number of credits:** 3 (2/0/1)

**Term:** \_\_\_\_ **20** \_\_\_\_

**Instructor's full name:**

Personal Information about the Instructor	Time and place of classes		Contact information
	Lessons	Office Hours	e-mail
<b>Askar K. Akshabayev</b>	According to the schedule	According to the schedule	<a href="mailto:a.akshabaev@kbtu.kz">a.akshabaev@kbtu.kz</a>
<b>Beisenbek M. Baisakov</b>	According to the schedule	According to the schedule	<a href="mailto:b.baisakov@kbtu.kz">b.baisakov@kbtu.kz</a>
<b>Alimzhan Amanov</b>	According to the schedule	According to the schedule	<a href="mailto:a.amanov@kbtu.kz">a.amanov@kbtu.kz</a>
<b>Kaster Nurmukan</b>	According to the schedule	According to the schedule	<a href="mailto:k.nurmukan@kbtu.kz">k.nurmukan@kbtu.kz</a>
<b>Zharaskhan Aman</b>	According to the schedule	According to the schedule	<a href="mailto:z.aman@kbtu.kz">z.aman@kbtu.kz</a>
<b>Aliturliyeva Albina</b>	According to the schedule	According to the schedule	<a href="mailto:a.aliturliyeva@kbtu.kz">a.aliturliyeva@kbtu.kz</a>

**Course duration:** 3 hours a week, 15 weeks

**Course prerequisites:**

**Course Objective:**

This course is designed to teach efficient use of data structures and algorithms to solve problems. Students study the logical relationship between data structures associated with a problem and the physical representation. Topics include introduction to algorithms and data organisation, arrays, stacks, queues, single and double linked lists, trees, graphs, internal sorting, hashing, and heap structures. Hands-on exercises are required.

**Course Goals:**

Develop computer programming and debugging skills in building projects with abstract data types.

We assume that after successful completion of this course students will be able:

- to solve problems using some existing (or developing new) algorithms or data structures

- analyse algorithms in terms of efficiency, complexity etc.
- develop implementation skills in algorithms and data structures

### Literature:

#### Required:

1. [Introduction to Algorithms](#). 2nd ed. Cambridge by Cormen, Thomas H., Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein. MA: [MIT Press](#).
2. Data Structures and Algorithms. School of Computer Science University of Birmingham, Birmingham, UK by John Bullinaria
3. Informatics. Data structures, sorting and searching : Handbook / Dusembayev Anuar, - 2nd ed. - Алматы : Dair, 2012. - 201c. (available in the library)

#### Supplementary:

5. Michael Goodrich, Roberto Tamassia. Data Structures and Algorithms in Java. 4th edition. John Wiley & Sons, Inc. USA. 2006. (available in the library)

6. Data Structures: A Pseudocode approach with C, 2nd edition by Gilberg & Forouzan, Course Technology, 10/2004 (available in library)

#### Online sources:

1. [informatics.mccme.ru](#) (online judge system and educational content)
2. [e-maxx.ru/algo](#) (educational content)

### Methodology:

Class discussion, class assignments, A/V presentation, real-life experience, classroom exercises, and self-study.

## COURSE CALENDAR

W	Class work		
	Topic	Reference Resource <book>.Chapter N	Seminars and TSIS
1	<b>Lecture 1.</b> Complexity and Memory Prime factorization Stack Queue Deque	<2>. Chapter 5 <1>. Chapter 31 <2>.Chapter 3	TSIS 1
2	<b>Lecture 2.</b> Linked lists Doubly-Linked lists	<2>.Chapter 3	TSIS 2
3	<b>Lecture 3.</b>	<2>.Chapter 4	TSIS 3

	Binary search		
<b>4</b>	<b>Lecture 4.</b> Binary search tree	<b>&lt;2&gt;.Chapter 7</b>	<b>TSIS 4</b>
<b>5</b>	<b>Lecture 5.</b> Priority queues Heap	<b>&lt;2&gt;.Chapter 8</b>	<b>TSIS 5</b>
<b>6</b>	<b>Lecture 6.</b> Heap sort Quick Sort	<b>&lt;2&gt;.Chapter 9</b>	<b>TSIS 6</b>
<b>7</b>	<b>Lecture 7.</b> Merge sort	<b>&lt;2&gt;.Chapter 9</b>	<b>TSIS 7</b>
<b>8</b>	<b>Midterm</b>		<b>-</b>
<b>9</b>	<b>Lecture 8.</b> Hash tables Rabin-Karp algorithm based on hash calculation	<b>&lt;2&gt;.Chapter 10</b> <b>&lt;2&gt;.Chapter 4</b>	<b>TSIS 8</b>
<b>10</b>	<b>Lecture 9.</b> Knuth-Morris-Pratt algorithm	<b>&lt;2&gt;.Chapter 4</b>	<b>TSIS 9</b>
<b>11</b>	<b>Lecture 10.</b> Adjacency list and matrix Edge list BFS	<b>&lt;2&gt;.Chapter 11</b>	<b>TSIS 10</b>
<b>12</b>	<b>Lecture 11.</b> DFS Topological Sort	<b>&lt;2&gt;.Chapter 11</b>	<b>TSIS 11</b>
<b>13</b>	<b>Lecture 12.</b> Spanning tree algorithms (Kruskal, Prima)	<b>&lt;2&gt;.Chapter 11</b>	<b>TSIS 12</b>
<b>14</b>	<b>Lecture 13.</b> Dijkstra Floyd Ford Bellman	<b>&lt;2&gt;.Chapter 11</b>	<b>TSIS 13</b>
<b>15</b>	<b>Endterm</b>		<b>-</b>
<b>16</b>	<b>Exam</b>		<b>-</b>

#### COURSE ASSESSMENT PARAMETERS

Type of activity	Final scores
Labs	13%
Midterm	23%

Endterm	24%
Final exam	40%
<b>Total</b>	<b>100%</b>

**Criteria for evaluation of students during semester:**

	Assessment criteria	Weeks																Total scores
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
1.	TSIS	*	*	*	*	*	*	*		*	*	*	*	*	*			13%
2.	Midterm								*									23%
3.	Endterm															*		24%
4.	Final exam																*	40%
	<b>Total</b>																	<b>100%</b>

**Academic Policy**

KBTU standard academic policy is used.

- Cheating, duplication, falsification of data, plagiarism, and crib are not permitted under any circumstances!
- Attendance is mandatory.

**Attention.** Missing 30% attendance to lessons, students will be taken from discipline with filling in F (Fail) grade.

Students must participate fully in every class. While attendance is crucial, merely being in class does not constitute “participation”. Participation means reading the assigned materials, coming to class prepared to ask questions and engage in discussion.

- Students are expected to take an active role in learning.
- Written assignments (independent work) must be typewritten or written legibly and be handed in time specified. Late papers are not accepted!
- Students must arrive to class on time.
- Students are to take responsibility for making up any work missed.
- Make up tests in case of absence will not normally be allowed.
- Mobile phones must always be switched off in class.
- Students should always be appropriately dressed (in a formal/semi-formal style).
- Students should always show tolerance, consideration and mutual support towards other students.