

SEIS631-02 Final Project draft

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What

My project is about analyzing the growth of electric vehicle sales across The United States. I thought of figuring out by when all the vehicles on the road will be battery powered. A number of states are trying to pass laws banning the sale of new gas vehicles by 2035. Considering the last gas vehicle sold in 2035 and average life of vehicles, I expected the last gas powered car on road to run till 2050. In real life a lot can happen that might deviate from this analysis. With growing number of electric vehicles gas might not be available for average consumer to run their vehicles. We might run into EV production problems due to the trend in chip shortages we are facing now. The technology might develop in a different direction causing EV sales to decrease or ICE vehicle sales to increase.

Why

Transportation is one of the main technological advancement that has improved mankind's survival. It allowed us access to almost all corners of the world. The last few years have seen a drastic change in the direction of the transportation technology. We saw hige growth in electric vehicles with the success of Tesla. EVs are no longer seen as inferior to ICE vehicles. This made me think about what my next vehicle purchase would be. Would I still be able to run my gas powered vehicle in future or would it be too expensive to maintain. So I wanted to do a small analysis on the growth of EV vehicles and reduction of gas vehicles over the years. It is too early to get good data to see reduction of ICEs. Still I wanted to find if we will fully embrace EVs by 2050.

How

I got data for the EV registrations. It has thousands of data. However, I had difficulty finding gas vehicle registrations data. Probably EV manufacturers are actively publishing their data to show the growth which in turn could increase their growth further. I found some excel files and imported the data to RStudio. I will perform some plots and histograms to see where the data is skewing towards and the rate of growth to see how long it will take if we keep up the growth trend.

Body

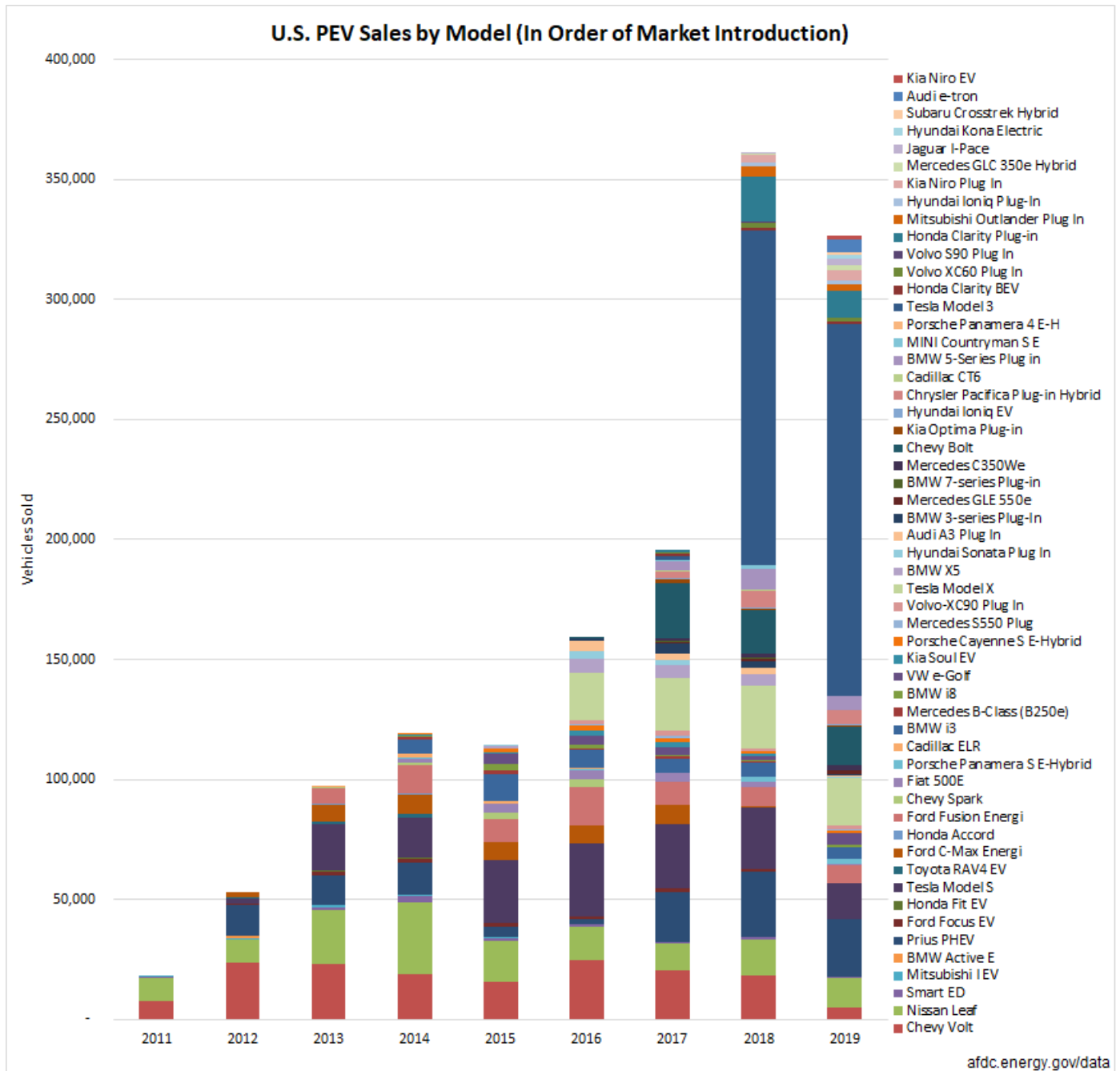
Collecting Data and bringing it into R

I got the registration data from the website below:

<https://www.atlasevhub.com/materials/state-ev-registration-data/#data>

Here is a graph I got from the website that shows EV sales by Model.

```
knitr::include_graphics('D:\\Study\\Foundation of Data Analysis\\Final Project\\Graph1.png')
```

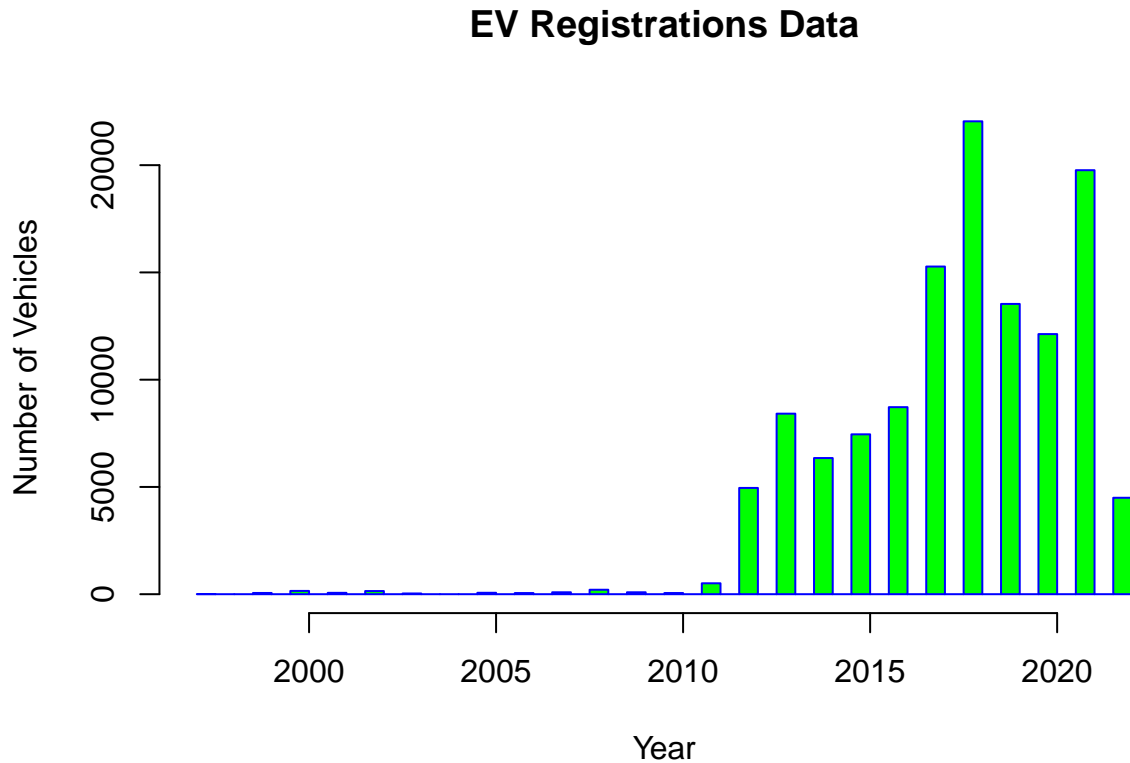


I have imported the data as an excel file by using the readxl library and then saved it to a variable called EVRegData.

Data visualization

We can see the trend of the EV registrations over the years plotting a simple histogram.

```
D1 <- EVRegData$ModelYear
hist(D1, breaks = 40, main = 'EV Registrations Data', xlab = 'Year', ylab = 'Number of Vehicles', col =
```



```
EVRegData %>% group_by(Model) %>% summarise(n=n())
```

```
## # A tibble: 104 x 2
##   Model          n
##   <chr>        <int>
## 1 2            331
## 2 3-Series Plug in 179
## 3 5-Series Plug in 611
## 4 500e         522
## 5 7-Series Plug in  44
## 6 918 Spyder     13
## 7 A3 Plug In    528
## 8 A7 Plug In     11
## 9 A8 Plug In      3
## 10 Accord Plug In 13
## # ... with 94 more rows
```

```
EVRegData %>% group_by(`ModelYear`) %>% summarise(n=n())
```

```
## # A tibble: 24 x 2
##   ModelYear      n
```

```
##           <dbl> <int>
##  1         1997      6
##  2         1999     57
##  3         2000    153
##  4         2001     64
##  5         2002    147
##  6         2003     33
##  7         2005     66
##  8         2006     53
##  9         2007     90
## 10         2008    207
## # ... with 14 more rows
```

Analysis

We can see the growth in the EV registrations over the years.

Topics from class

R Markdown

We have used R Markdown extensively throughout the course. It is a great tool to visualize the data and export as a document.

Github

We learned to access github in the class. It is a great tool to publish our documents or code. It is secure tool that is easy to use. The course introduced the tool to us.

Plot, boxplot, histogram

We learned to express the data visually through the tools like plot, boxplot and histogram in the class. They are great tools to easily visualize data.

Probability

Probability is very important to analyze data in statistics. The class has introduced probability. It allows us to guess the chance of something happening. We use data analysis to visualize all possibilities. Probability is very important for this.

Tidy data

A clean data is very important to easily analyze it. Tidy data has great tools to structure the data in a easy to understand manner.

Conclusion

I do not have any previous experience with statistics and R. The class has allowed me to get introduced to these topics. I have a lot to learn yet. My project is very basic. I do not have the expertise to clean the data properly and present it well. I should continue practicing.