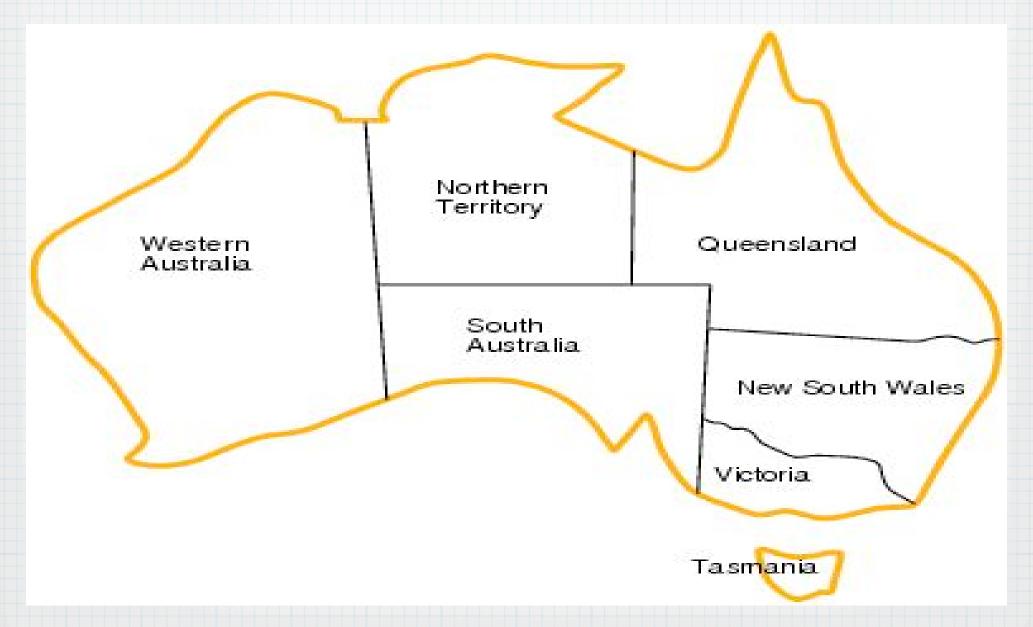
Project One

Graph Coloring: A Constraint Satisfaction Problem

Map Colouring





http://www.uspanteco.org/preschool.htm

An example CSP (Constraint Satisfaction Problem)

- * Variables (Regions): WA, NT, Q, NSW, V, SA, T
- * Pomains (Colours): {red, green, blue}
- * Constraints: Adjacent regions must have different colours.

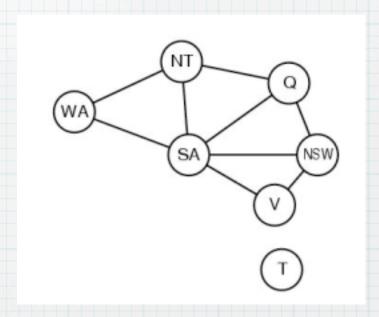
Solution



* WA=red, NT=green, Q=red, NSW=green, V=red, SA=blue, T=green

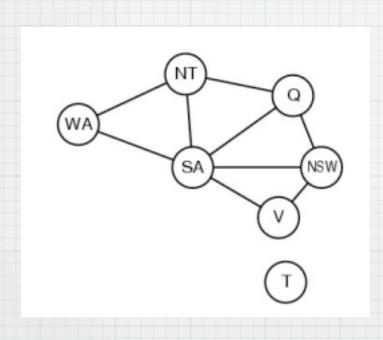
Representation: Graph





Benefits of Representation

Constraint Graph



- * Nodes are variables
- * Edges show constrains
- * Standard data structure
- * Standard algorithms

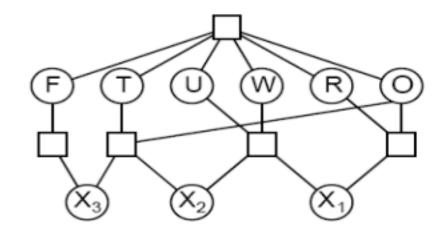
More about CSP: Variables

- * Discrete Variables
 - * Finite Domains
 - * (Boolean satisfiability, Map Coloring)
 - * Infinite Pomains
 - * (Job Scheduling start/ending dates)
- * Continuous Variables

More about CSP: Constraints

- * Unary Constraints
 - * e.g. SA!= green (involves one var)
- * Binary Constraints
 - * e.g. SA!= WA (involves two vars)
- * Higher Order
 - * e.g. cryptarithmetic problems
- * Preference (soft constrains)
 - * e.g. red is better than blue (use costs)

Cryptarithmetic



Variables: $F T U W R O X_1 X_2 X_3$

Domains: $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$

Constraints

alldiff(F, T, U, W, R, O) $O + O = R + 10 \cdot X_1$, etc.

For n-ary constraints, add nodes that respresent combinations of values.

CSP as Search

- * Initial State: all variables unassigned
- * Successor: Assign a value to unassigned variable without violating constraints
- * Goal: Assign every variable a value
- * Path: Assignment order unneeded; just print result

CSP as Search

- * All solutions are found at depth N
 - * can (should) use depth first search
- * Branching factor is ND (variables * domain) at top level, or (N-L)D at level L.
- * This means N!DN leaves; DN assignments

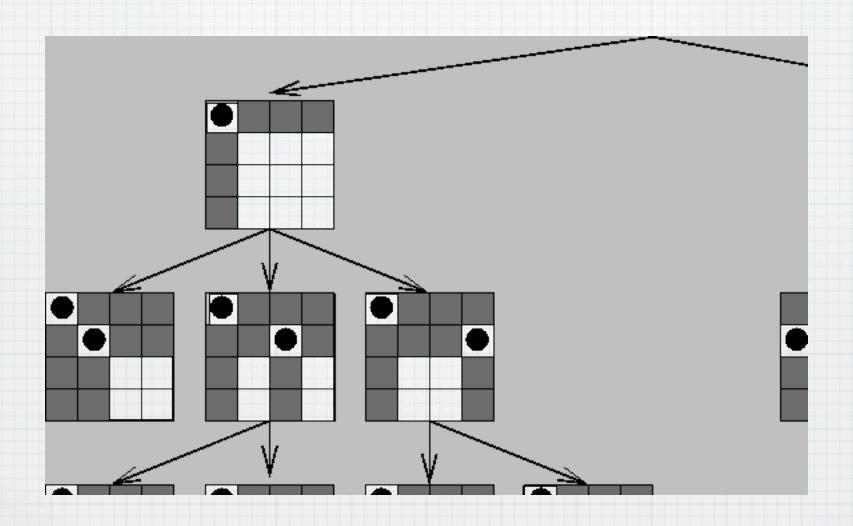
Backtracking

- * Depth first search
- * Choose a value for one variable; backtrack if there are no available values
- * Uniformed (Blind) Search
 - * Generally, poor performance

function BACKTRACKING-SEARCH(csp)
return RECURSIVE-BACKTRACKING({}), csp)

function RECURSIVE-BACKTRACKING(assignment, csp)
if assignment is complete then return assignment
var := SELECT-UNASSIGNED-VARIABLE(VARIABLES[csp],assignment,csp)
for each value in ORDER-DOMAIN-VALUES(var, assignment, csp) do
if value is consistent with assignment
according to CONSTRAINTS[csp] then
add {var = value} to assignment
result := RECURSIVE-BACTRACKING(assignment, csp)
if result != failure then return result
remove {var = value} from assignment
return failure

ex: N-Queens Problem



N-Queens as a CSP

- Chessboard puzzle
- e.g. when n = 8...
 - place 8 queens on a 8x8 chessboard so that no two attack each other
- Variable x_i for each row i of the board
- Domain = {1, 2, 3 ..., n} for position in row
- Constraints are:

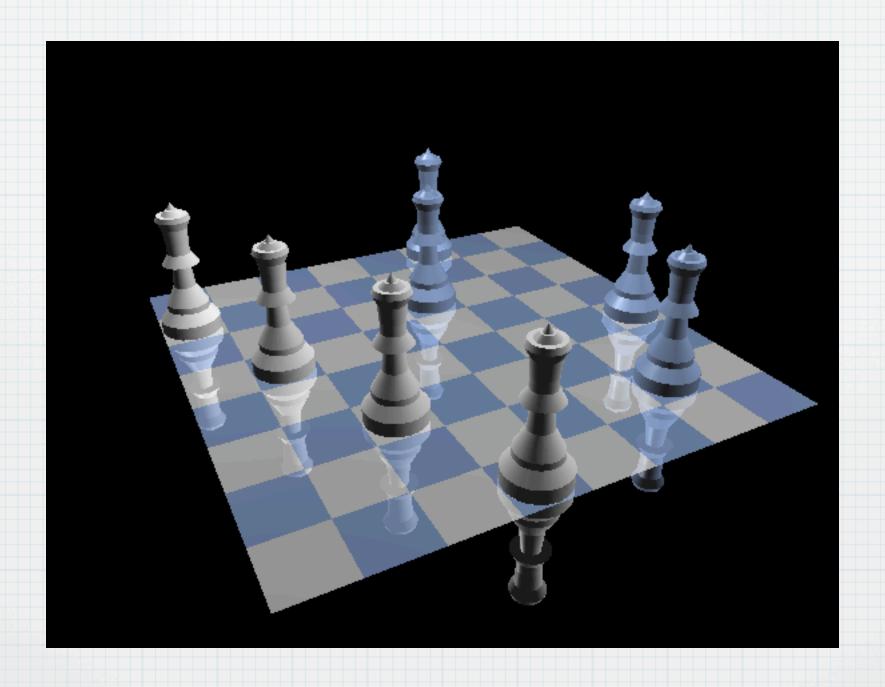
$$\mathbf{X}_{i} \neq \mathbf{X}_{j}$$

$$\mathbf{x}_{i} - \mathbf{x}_{i} \neq \mathbf{i} - \mathbf{j}$$

$$\mathbf{x}_{i} - \mathbf{x}_{i} \neq \mathbf{i} - \mathbf{j}$$

queens not in same column queens not in same SE diagonal queens not in SW diagonal

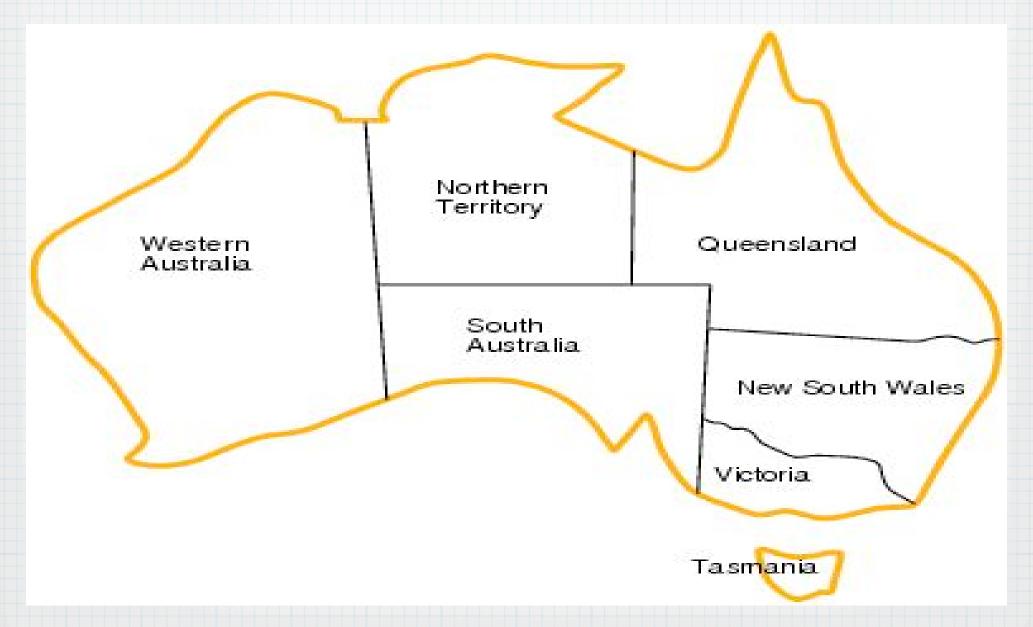
Often, the most difficult part of solving a CSP is formulating the problem.



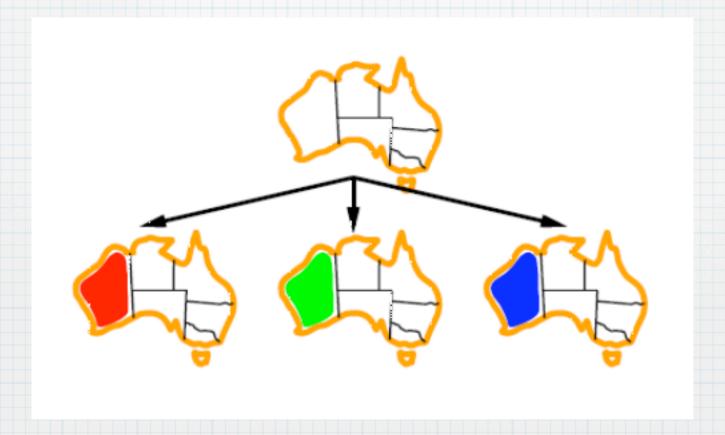
http://www.sirgalahad.org/paul/sw/winlock/img/queens.png

(n-queens soln)

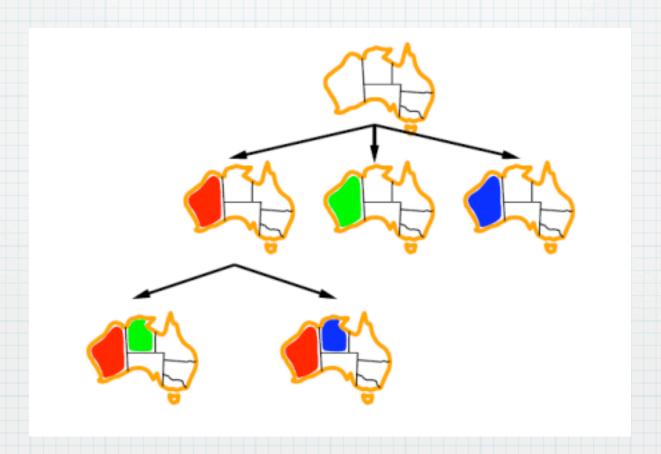
Map Colouring



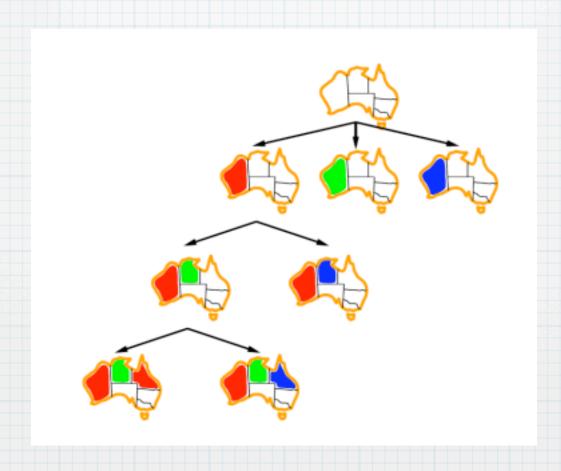
Example



Example



Example



Your Assignment

- * Read a graph (map) from data file
- * Color it with 4 colors
- * Check online problem for particulars

input data file - usa.txt

```
al, fl, ms, tn, ga
ar, la, tx, ok, mo, tn, ms
az, ca, nv, ut, nm
ca, az, nv, or
co, wy, ut, nm, ok, ks, ne
ct, ny, ma, ri
de, md, pa, nj
fl,al,qa
```

Why Four Colors?

The four color theorem states that any plane separated into regions, such as a political map of the counties of a state, can be colored using no more than four colors in such a way that no two adjacent regions receive the same color. Two regions are called adjacent if they share a border segment, not just a point.

Conjectured in 1852 by Francis Guthrie.

Why Four Colors?

It was not until 1976 that the four-color conjecture was proven by Kenneth Appel and Wolfgang Haken at the University of Illinois. They were assisted in some algorithmic work by J. Koch.

J. Koch?



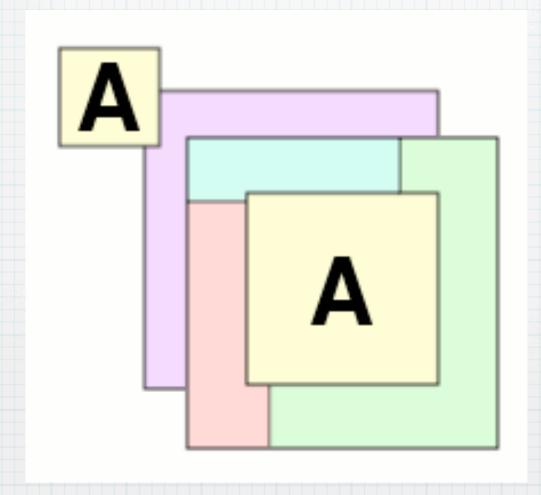
Why Four Colors?

The proof reduced the infinitude of possible maps to 1,936 configurations which had to be checked one by one by computer. The work was independently double checked with different programs and computers. However, the proof was over 500 pages of hand written countercounter-examples. The computer program ran for hundreds of hours.

Why Four Colors?

In 2004 Benjamin Werner and Georges
Gonthier formalized a proof of the theorem
inside the Coq theorem prover. This removes
the need to trust the various computer
programs used to verify particular cases
— it is only sufficient to trust the Coq prover.

Contiguous, Planar Maps





http://www.barron.palo-alto.ca.us/history/graphics/crayons2.jpg

How Good is Backtracking?

* USA 4 coloring

* n-Queens 2 to 50

* Zebra

(>1,000,000)

(>40,000,000)

3,859,0000

How Good is Backtracking?

* USA 4 coloring

* n-Queens 2 to 50

* Zebra

(>1,000,000)

(>40,000,000)

3,859,0000

The Zebra Problem



There are five houses, each of a different color, inhabited by men of different nationalities, with different pets, drinks, and cigarettes. The Englishman lives in the red house. The Spaniard owns the dog. The ivory house is immediately to the left of the green house, where the coffee drinker lives. The milk drinker lives in the middle house. The man who smokes Old Golds also keeps snails. The Ukranian drinks tea. The Norwegian resides in the first house on the left. The Chesterfields smoker lives next door to the fox owner. The Lucky Strike smoker drinks orange juice. The Japanese man smokes Parliaments. The horse owner lives next to the Kools smoker, whose house is yellow. The Norwegian lives next to the blue house.

- 1 Who drinks water?
- 2 Who owns the Zebra?
- 3 Is there only a unique solution to this problem?

Often, the most difficult part of solving a CSP is formulating the problem.

(now you are convinced!)

function BACKTRACKING-SEARCH(csp)
return RECURSIVE-BACKTRACKING({}), csp)

function RECURSIVE-BACKTRACKING(assignment, csp)
if assignment is complete then return assignment
var := SELECT-UNASSIGNED-VARIABLE(VARIABLES[csp],assignment,csp)
for each value in ORDER-DOMAIN-VALUES(var, assignment, csp) do
if value is consistent with assignment
according to CONSTRAINTS[csp] then
add {var = value} to assignment
result := RECURSIVE-BACTRACKING(assignment, csp)
if result != failure then return result
remove {var = value} from assignment
return failure

function BACKTRACKING-SEARCH(csp)
return RECURSIVE-BACKTRACKING({}), csp)

function RECURSIVE-BACKTRACKING(assignment, csp)
if assignment is complete then return assignment
var := SELECT-UNASSIGNED-VARIABLE(VARIABLES[csp1,assignment,csp)
for each value in ORDER-DOMAIN-VALUES(var, assignment, csp) do
 if value is consistent with assignment
 according to CONSTRAINTS[csp1 then
 add {var = value} to assignment
 result := RECURSIVE-BACTRACKING(assignment, csp)
 if result!= failure then return result
 remove {var = value} from assignment
 return failure

function BACKTRACKING-SEARCH(csp)
return RECURSIVE-BACKTRACKING({}), csp)

function RECURSIVE-BACKTRACKING(assignment, csp)
if assignment is complete then return assignment
var := SELECT-UNASSIGNED-VARIABLE(VARIABLES[csp],assignment,csp)
for each value in ORDER-DOMAIN-VALUES(var, assignment, csp) do
if value is consistent with assignment
according to CONSTRAINTS[csp] then
add {var = value} to assignment
result := RECURSIVE-BACTRACKING(assignment, csp)
if result != failure then return result
remove {var = value} from assignment
return failure

Improve efficiency

- * Which variable should be assigned next?
- * In what order should its values be tried?
- * Can we detect failure earlier?
- * Can we take advantage of structure?

Improve efficiency

- * Which variable should be assigned next?
- * In what order should its values be tried?
- * Can we detect failure earlier?
- * Can we take advantage of structure?

⇒ Informed Search

Study Question

Pesign a representation to solve the Zebra Problem.

Now Get To Work!



http://www.randypeterman.com/g2/albums/ userpics/10001/normal_abby_crayons.jpg