

Learning and Study Strategies Inventory (LASSI)

Student Report

Abel Kiros

School #: 80465

01/20/2020

Student Key: Ki75tt7A

amk7296@g.rit.edu

The graph below interprets your responses to the LASSI. The numbers on the left-hand side of the chart show percentile ranks. You can use these percentile ranks to compare your scores to other individuals' scores. For example, if you scored in the 80th percentile in Attitude (ATT), you scored higher than 80 percent of other individuals answering the same questions.

As you work to improve your scores, your advisor/instructor may want you to take this assessment again. If you do take it a second time, you will need your student key. Your student key is Ki75tt7A.

LASSI Scores

Scale	Percentile Score
ANX	40
ATT	90
CON	65
INP	90
MOT	99
SMI	45
SFT	70
TST	25
TMT	80
UAR	70

75 - 100	If you scored above the 75th percentile on any of the ten LASSI scales, you probably do not have to give a high priority to improving your strategies in those areas.
50 - 75	If you scored between the 75th and the 50th percentiles on any of the ten scales, you should consider improving your strategies for those scales.
0 - 50	If you scored below the 50th percentile on any of the ten scales, you need to improve your skills to avoid serious problems succeeding in college.

Interpreting Your LASSI Scores

Anxiety (ANX)

Percentile Score: 40

Sample Item: When I am studying, worrying about doing poorly in a course interferes with my concentration.

Your ANX score indicates that anxiety is likely to interfere with your academic success. In other words, you seem to worry about school performance to a degree that directs your attention away from academic tasks. You can overcome this difficulty by learning techniques for coping with anxiety and, with practice, developing skills for lowering it.

Attitude (ATT)

Percentile Score: 90

Sample Item: I have a positive attitude about attending my classes.

Your ATT score indicates that you believe in the value of a college education and are willing to commit yourself to being a successful student. That belief gives you an advantage when competing with other students. To maintain your advantage continue to apply yourself diligently to your academic work. Your attitude places you on a solid path toward college success.

Concentration (CON)

Percentile Score: 65

Sample Item: My mind wanders a lot when I study.

Your CON score indicates some difficulties in maintaining your attention to academic tasks. That tendency may hinder your acquisition of knowledge. To avoid prolonged breaks in your attention, learn monitoring skills that will promptly alert you when concentration wanes. That awareness, with practice, will improve your ability to concentrate.

Information Processing (INP)

Percentile Score: 90

Sample Item: I try to find relationships between what I am learning and what I already know.

Your INP score indicates that you have little difficulty applying what you already know to what you are trying to learn. That circumstance assists in both acquiring and remembering new information. You seem to be doing well, but may find it helpful to develop new skills that will help build bridges between your past and the present.

Motivation (MOT)

Percentile Score: 99

Sample Item: When work is difficult, I either give up or study only the easy parts.

Your MOT score indicates that you are usually highly energized when engaged with academic tasks. As a consequence, you are normally diligent, self-disciplined, and willing to exert the time and effort necessary to excel academically. That motivation serves you well on your path to college success.

Selecting Main Ideas (SMI)

Percentile Score: 45

Sample Item: When studying, I seem to get lost in the details and miss the important information.

Your SMI score indicates that you have difficulties identifying important information when you are reading or listening. If you can learn to separate key points from supporting details, learning the material will be much easier. There are many people you can approach for help and you are urged to seek such assistance.

Self Testing (SFT)

Percentile Score: 70

Sample Item: I stop periodically while reading and mentally go over or review what was said.

Your SFT score indicates that you may not always practice this technique. An essential part of learning is a consistent review of material; this is normally accomplished by answering questions that monitor your grasp of what has been learned or not learned. Gaps in your knowledge are discovered by self-testing. Results guide your study to fill those gaps.

Test Strategies (TST)

Percentile Score: 25

Sample Item: In taking tests, writing papers, etc., I find I have misunderstood what is wanted and lose points because of it.

Your TST score indicates a weakness in the process you use to prepare for a test. You may not be adequately learning the material, but you also may not be planning for the type of test that will be given. In either situation, it is likely that your test results will not effectively demonstrate your knowledge of the subject matter. You are urged to seek assistance from someone that can analyze your test preparation and suggest ways to improve it.

Time Management (TMT)

Percentile Score: 80

Sample Item: I set aside more time to study the subjects that are difficult for me.

Your TMT score indicates that you are properly planning your time to meet your academic tasks while enjoying social contacts. Apparently, you do not procrastinate and you handle other responsibilities without disrupting your studies. A written schedule each week that details all academic responsibilities and assigns times to reasonably complete them may make your time management efforts easier.

Using Academic Resources (UAR)

Percentile Score: 70

Sample Item: I am not comfortable asking for help from instructors in my courses.

Your UAR score indicates that you are not taking full advantage of people and programs that are available to assist in your academic success. Your professors, and offices such as learning centers, give expert advice and direction. Your classmates and family may also provide the support you need. Whatever your situation, you are urged to increase your use of such services. The contacts you make may prove to be of great value when you encounter academic difficulties.

©H&H Publishing Company, Inc.

You may print this report for your records.

Dunedin, Florida

[Back](#)