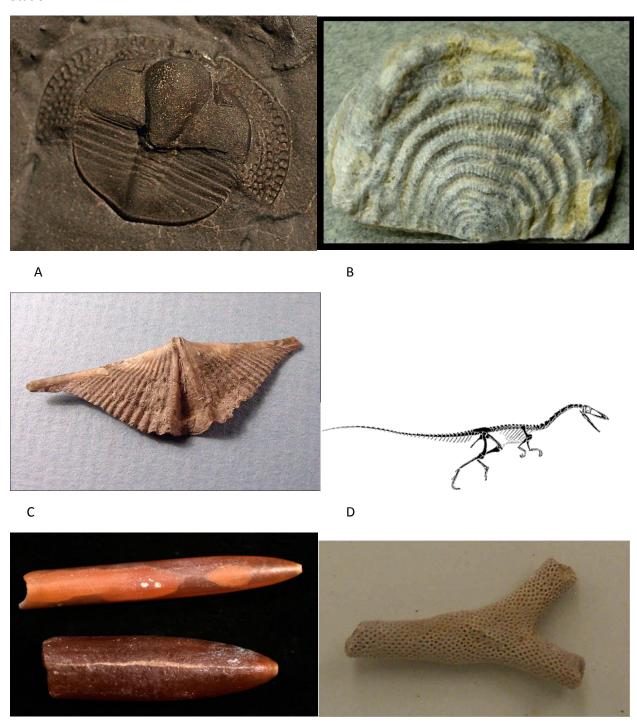
SSSS Fossils Test

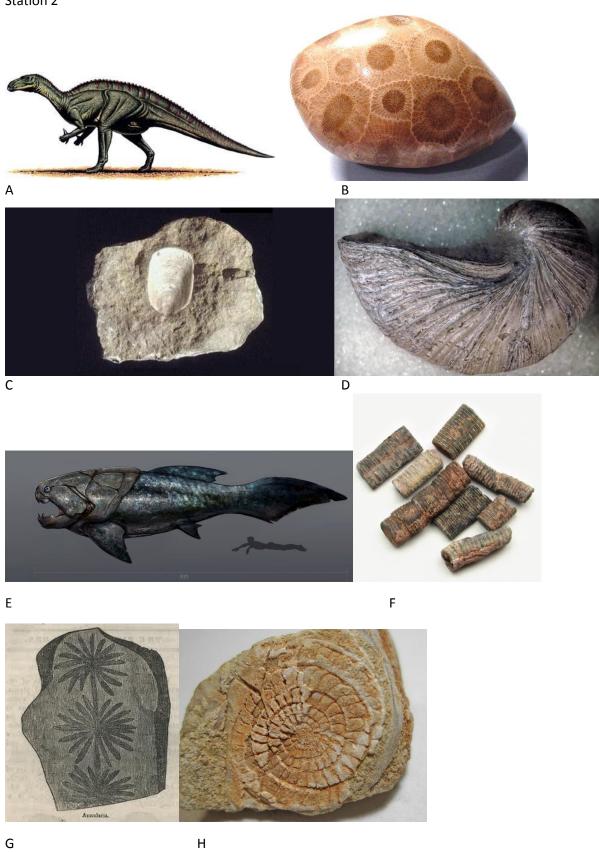
Samuel Bressler



E F

### Station 1 Questions

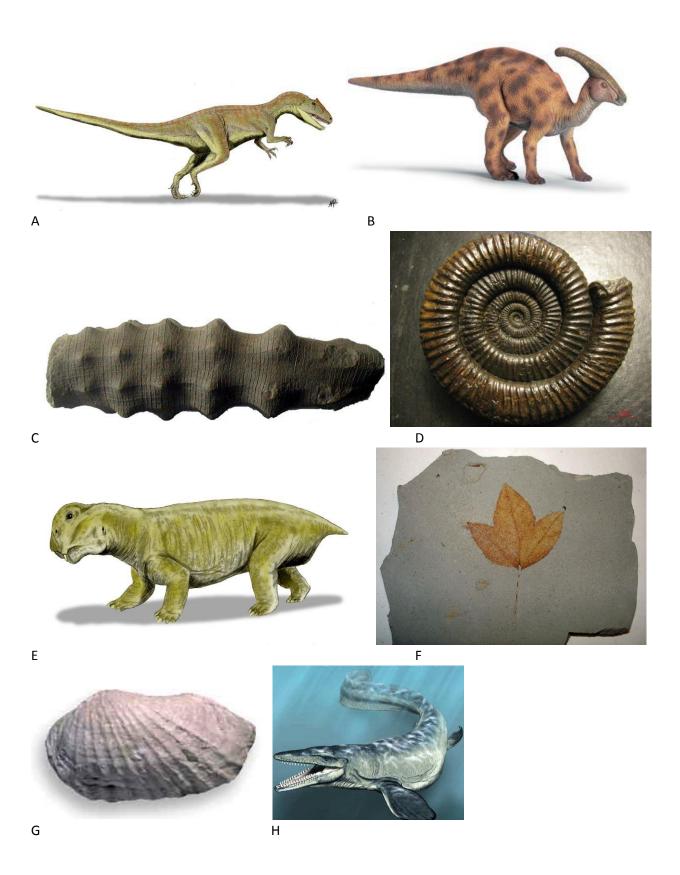
- 1. -6. Identify specimens A-F.
- 7. Which of these specimens is/are classified as bryozoa?
- 8. What is the nickname for specimen C?
- 9. During which period(s) did specimen A live?
- 10. When the organism inhabiting specimen E was living, what would the fossilized part be called?
- 11. Specimen D is well known from a "graveyard" where hundreds of skeletons of this species have been recovered. Where is this graveyard located?
- 12. How many eyes did specimen A have as an adult?



G

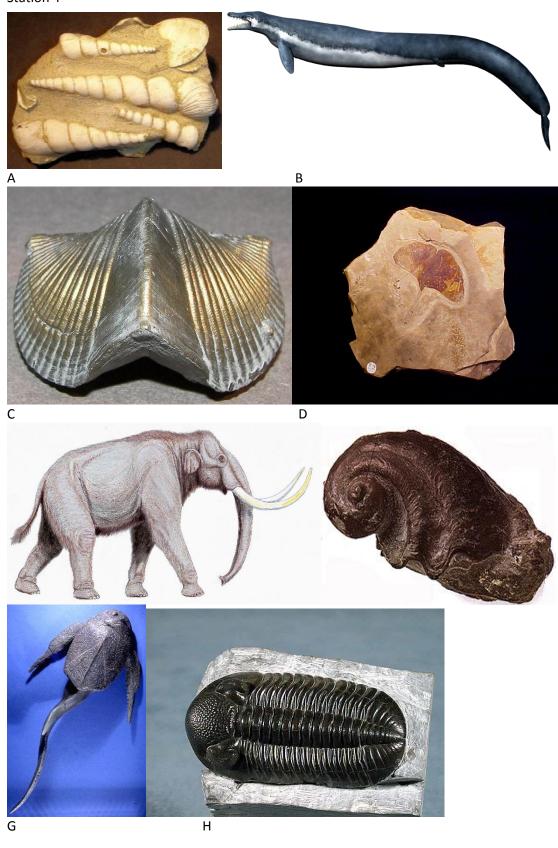
#### Station 2 Questions

- 13. 20. Identify these specimens
- 21. Which of these fossils is/are extant?
- 22. Which of these fossils is/are mollusks?
- 23. Specimen A is well known for a spike on each of its thumbs. However, when scientists first unearthed and reconstructed this fossil, they placed the spike in the wrong place. Where did they place it?
- 24. Specimen G is most closely related to which group of extant plants?
- 25. During which time period did specimen E live?
- 26. Specimen B is the state fossil of which state(s)?
- 27. Specimen G is conspecific with which other fossil on the list?



## **Station 3 Questions**

- 28. 35. Identify these specimens
- 36. Which of these is/are dinosaurs?
- 37. Explain why specimen E is considered a 'Disaster Taxa'.
- 38. How did specimen B get its name?
- 39. Who discovered specimen A?
- 40. During what time period did specimen H live?
- 41. What mineral would you most likely find on the interior of specimen G?
- 42. Which of these fossils would exist most recently in the fossil record?



### **Station 4 Questions**

- 43.-50. Identify specimens A-H
- 51. What kind of eyes did specimen H have?
- 52. Which island was home to species from the genus of specimen E until about 3500 years ago?
- 53. Why would specimen F not be good for an index fossil?
- 54. What length did specimen B reach when fully grown?
- 55. What order did specimen G belong to?
- 56. How did specimen A get its name?

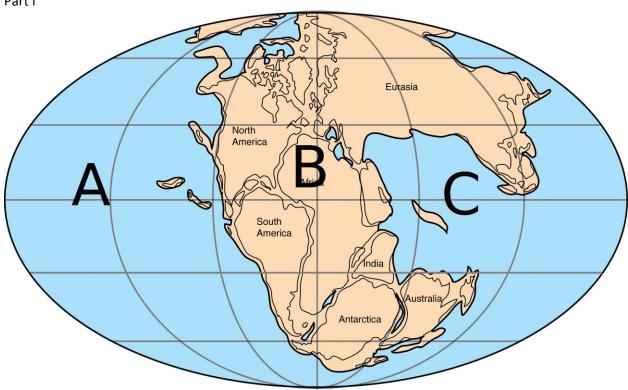




## Station 5 Questions

- 57.- 64. Identify specimens A-H
- 65. What does specimen C's scientific name mean?
- 66. What do scientists think the sail on the back of specimen G was used for?
- 67. During which period did specimen E live?
- 68. What feeding structure would specimen H use to feed?
- 69. What is the scientific name for the tail region of specimens A and F?
- 70. Specimen G became extinct during which mass extinction?





## Station 6 Questions

## Part I

- 71. Identify the ocean labeled A on this map.
- 72. Identify the supercontinent labeled B.
- 73. Identify the large body of water labeled C.
- 74. During which period of Earth's history were the continents arranged in this manner?

#### Part II

- 75. The period immediately following the Proterozoic was characterized by an increase in biodiversity known as the \_\_\_\_\_ Explosion.
- 76. A trapdoor-like feature of fossil sea snails that helps prevent them from drying out is known as the .
- 77. What were the 'Bone Wars'? Who were the two main competitors during the Bone Wars?
- 78. Approximately what percent of species became extinct during the Permian mass extinction?
- 79. How does an organism get encased in amber?
- 80. During which period of Earth's history did vertebrates appear on land?
- 81. What are the two requirements needed for a fossil to be an index fossil?
- 82. Most of our coal reserves originated during which period?
- 83. Explain why Carbon dating is only accurate to about 50,000 years.
- 84. Explain the difference between inarticulate and articulate brachiopods.
- 85. Which fossil on the list is also known as a Petoskey Stone?