# Insect Biology

THE YOUNG SCIENTIST PROGRAM

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WASHINGTON UNIVERSITY SCHOOL OF MEDICINE
ECOLOGY/EVOLUTION TEACHING TEAM

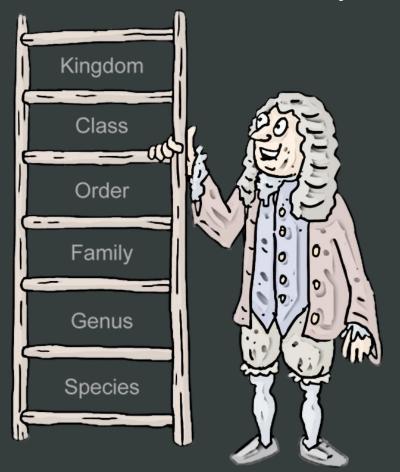


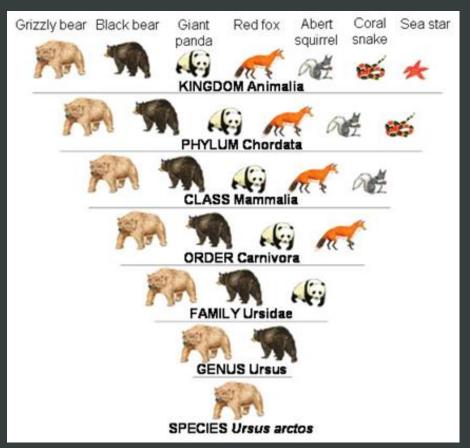
### What is a living organism?

- Made up of one or more cells
- Different levels of organization
- Use energy
- Respond to their environment
- Maintains homeostasis
- Grow
- Reproduce
- Adapt to their environment



### How do we classify organisms?



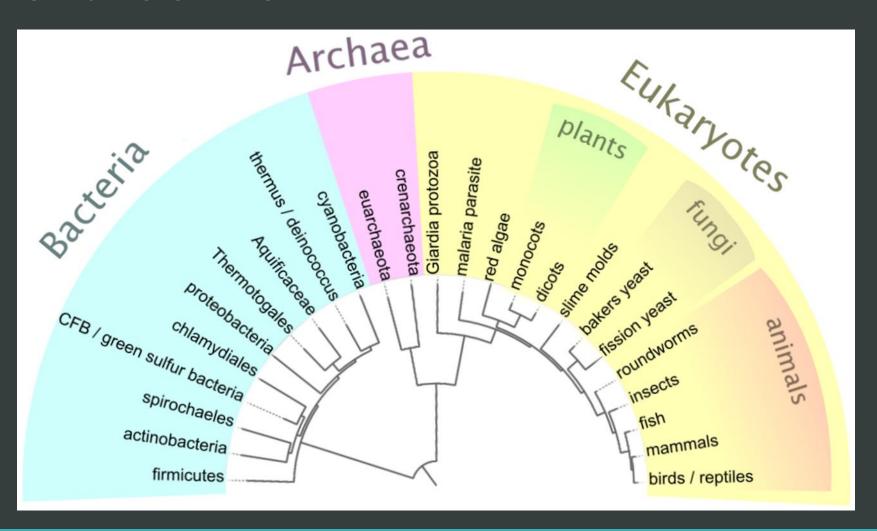


Very Specific

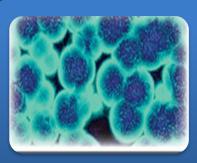
Very General

Kings Play Chess On Fat Green Stools

#### 3 Domains of Life



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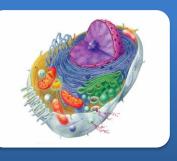
#### Archaea

- Prokaryotic cells
- Membranes have hydrocarbon chains attached to glycerol by ether linkages
- Cell walls have no peptidoglycan
- Live in extreme environments



#### Bacteria

- Prokaryotic cells
- Membranes composed of unbranched fatty acid chains attached to glycerol by ester linkages
- Cell walls have peptidoglycan



#### Eukarya

- Eukaryotic cells
- Membranes composed of unbranched fatty acid chains attached to glycerol by ester linkages
- Cell walls do not have peptidoglycan

### 4 Kingdoms in Eukarya



#### Protista

• Unicellular, very simple



#### Fungi

- Unicellular with cell walls
- No organized tissues
- Do not carry out photosynthesis
- Obtain nutrition through absorption



#### Plantae

- Multicellular
- Cells organized into tissues and have cell walls
- Obtain nutrients by photosynthesis and absorption

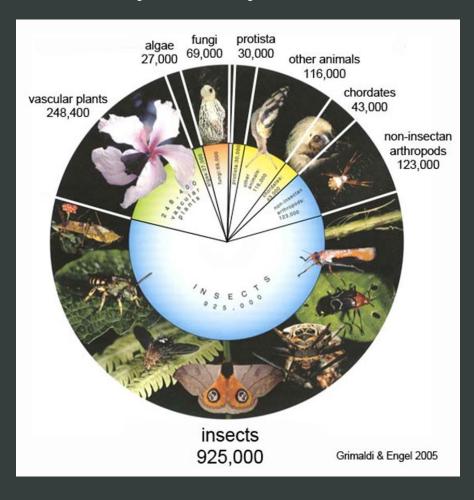


#### Animalia

- Multicellular
- Cells organized into tissues and lack cell walls
- Do not carry out photosynthesis and obtain nutrients through ingestion

# Insects!!

### Why study insects?

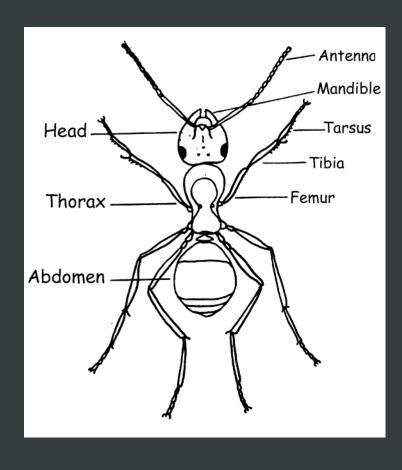


- Most diverse and abundant macro-organisms (75% of animals on earth)
- Filled nearly every niche on the plant
- Fascinating adaptations to the environment
- Ecological services
- Disease vectors
- Human's #1 competitor for food

### Why study insects?



### How can you spot an insect?

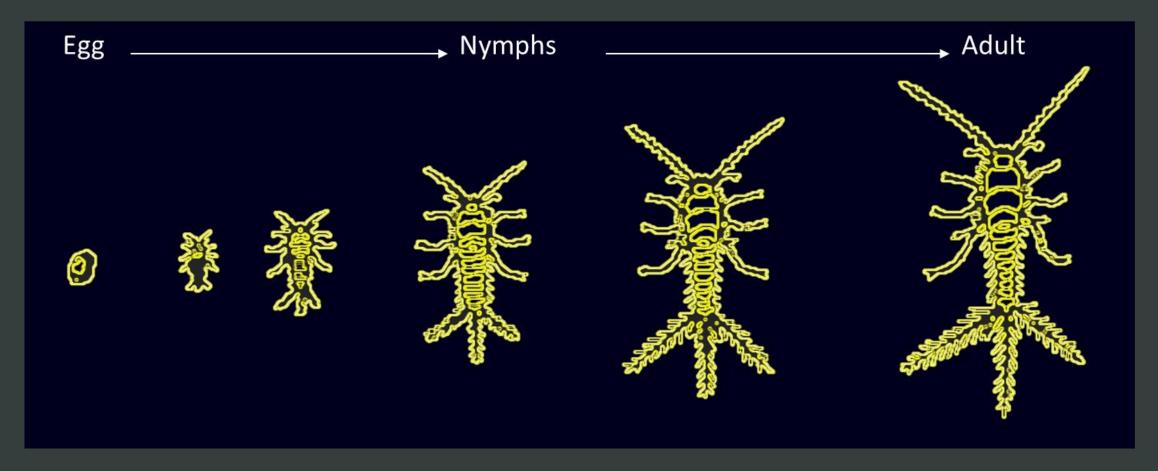


- Segmented bodies with jointed legs
- 3 major body sections: head, thorax and abdomen
- 6 legs
- 2 antennae

# Life Cycles

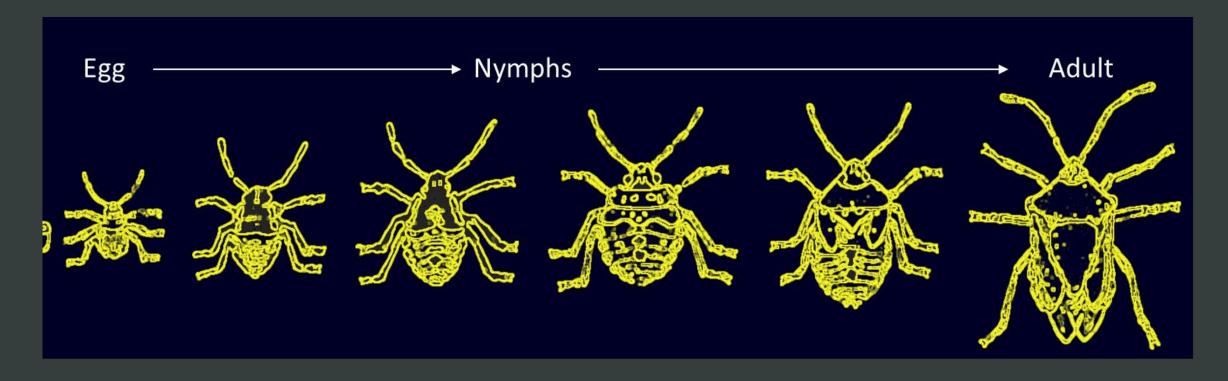
METAMORPHOSIS: CHANGE IN FORM/HABITS OF AN ANIMAL DURING NORMAL DEVELOPMENT

### Without Metamorphosis (Ametabolous)



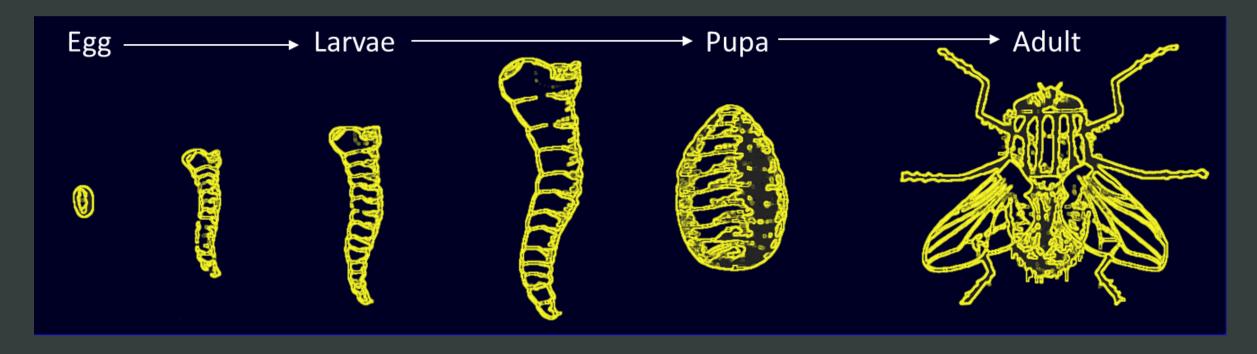
The young resemble adults except for size.

### Incomplete Metamorphosis (Hemimetabolous)



Starts as an egg, but each growth, or nymphal stage looks similar, except it lacks wings and reproductive capacity that the adult possesses.

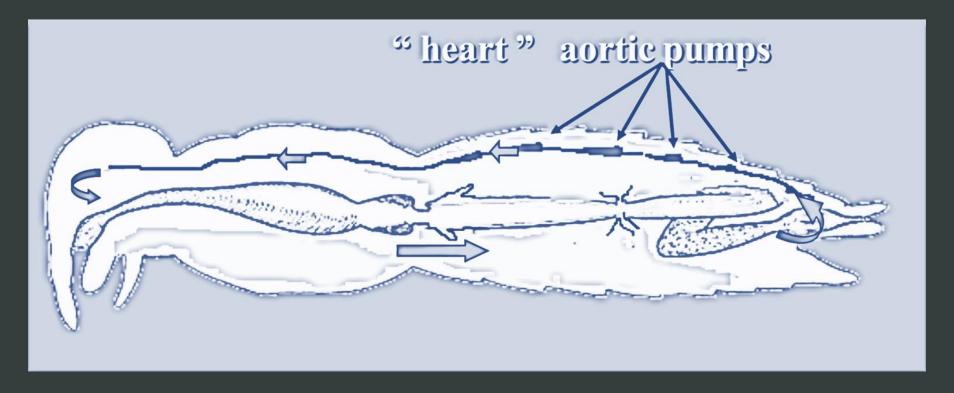
### Complete Metamorphosis (Holometabolous)



This life cycle has 4 stages of egg, larva, pupa and adult and each stage is quite distinct.

# Circulatory System

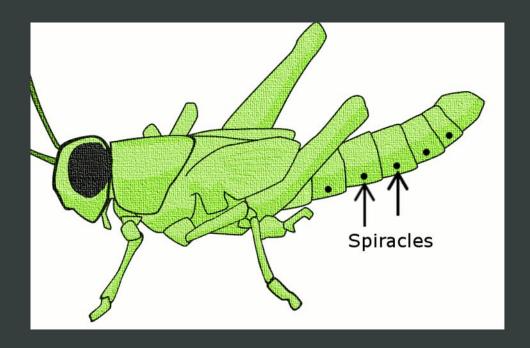
### "Open" Circulatory System

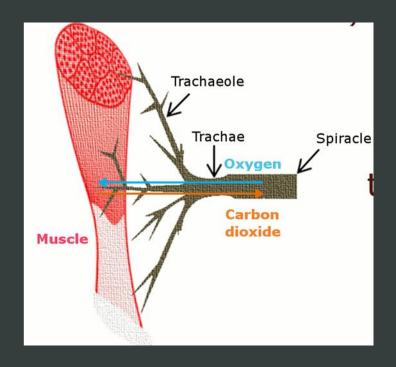


Not composed of a central heart, veins or arteries which circulate blood cells and transport oxygen. The "heart" is a simple tube down the back which is open at both ends and slowly pulses body fluids and nutrients from the rear of the insect to the head.

# Respiratory System

### Respiratory System of Insects





Insects breathe through spiracles. Air enters the spiracle allowing oxygen to travel along a network of tubes called tracheae to reach the cells in the insects body.

# What is a species?

THE LAST TAXON IS **SPECIES** WHICH IS A GROUP OF LIVING ORGANISMS CONSISTING OF SIMILAR INDIVIDUALS CAPABLE OF EXCHANGING GENES OR INTERBREEDING

### How do species survive?



Species may be placed on the endangered list if the population size is negative and continues to decline due to breeding success rates.

## Can species go extinct? YES!!!





The Caribbean Monk Seal Nasal Mite went extinct since it specialized on Caribbean Monk Seals which also went extinct.

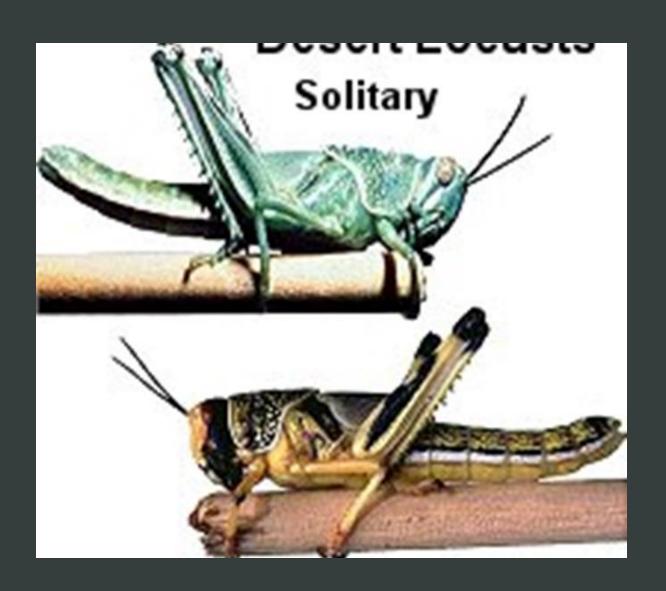
#### How can insects avoid extinction?

## By adapting to the environment.



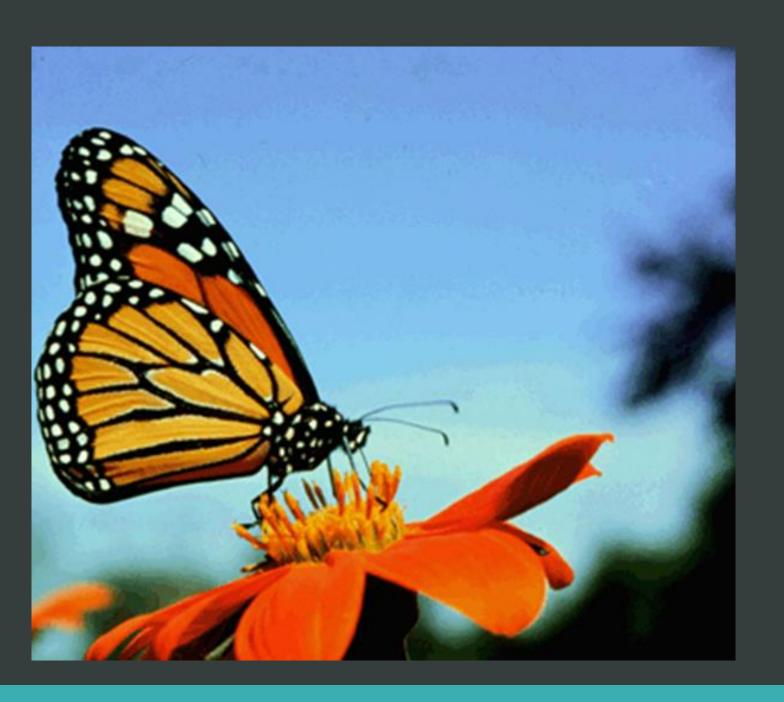
Light moths survive best in the rural area and dark moths in the polluted area.

# **Cool Insect Adaptations**



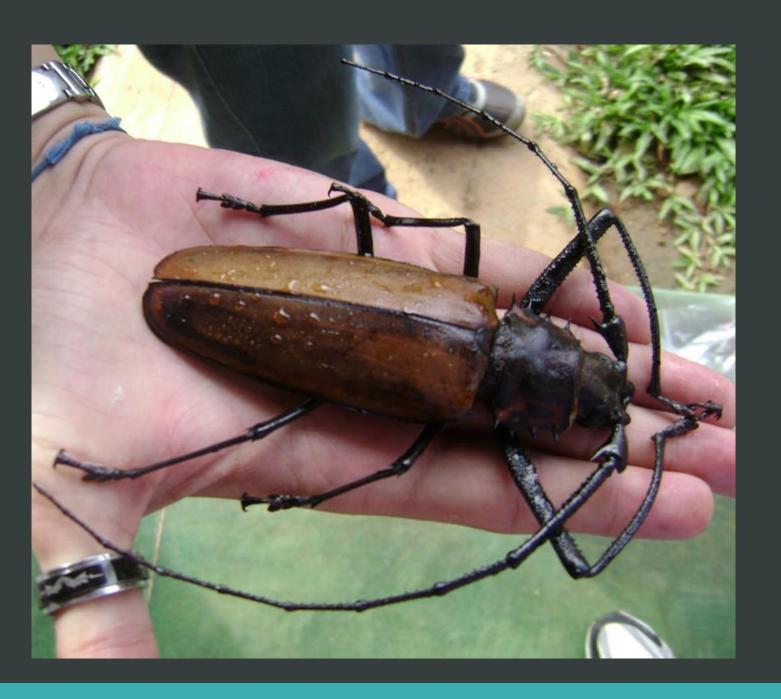
## Fastest Flying Insect

Desert Locusts can fly up to 21 mph.



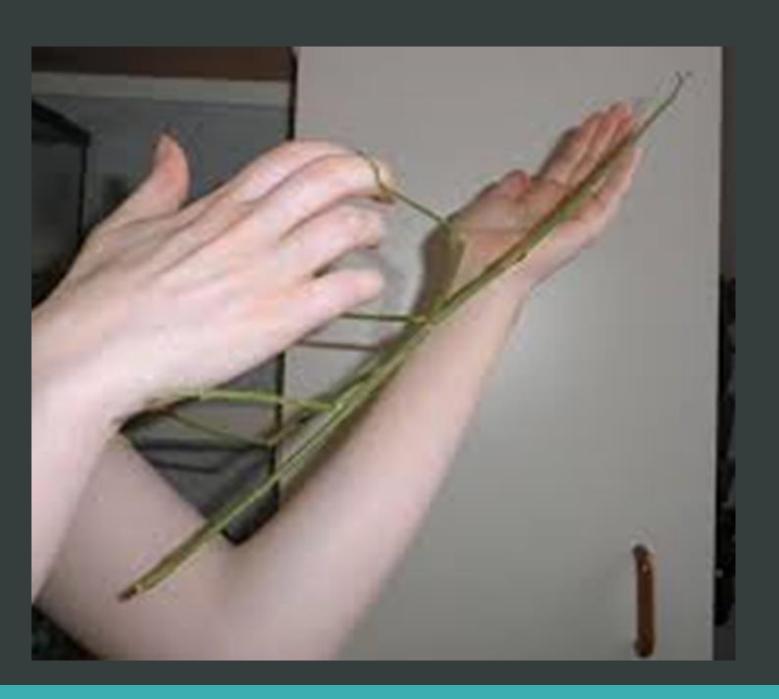
### Farthest migration

Monarch butterfly *Danaus plexippus* can fly up to 2,485 miles. The distance from California to North Carolina is 2,240 miles.



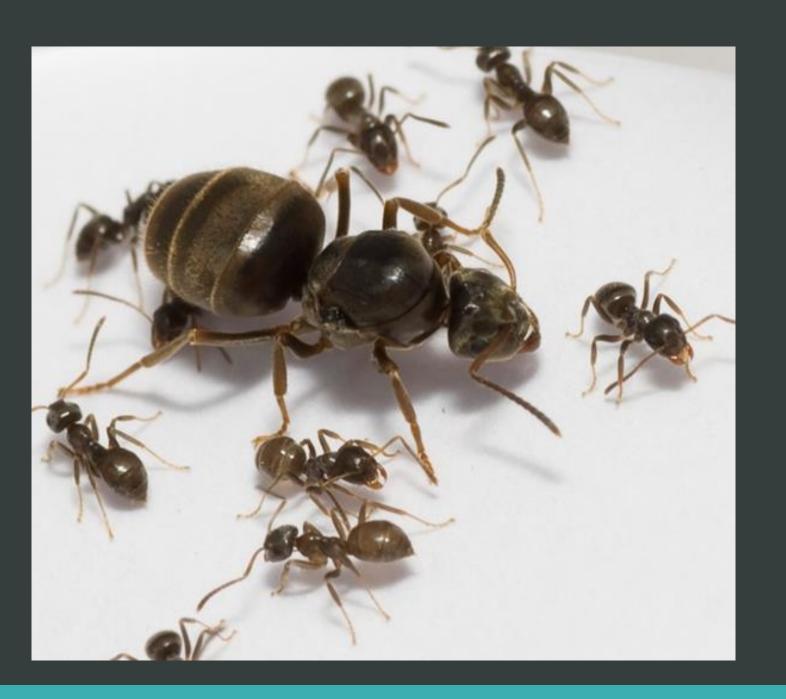
## Largest Insect

Titanus giganteus can grow up to 16.7 cm.



## Longest Insect

*Phobaeticus serratipes* can grow up to 555 cm long.



## Longest adult life

Lasius niger queens can live up to 28.7 years in captivity.



# Shortest generation time

Aphids *Rhopalosiphum prunifolia* can live as short as 4.7 days.



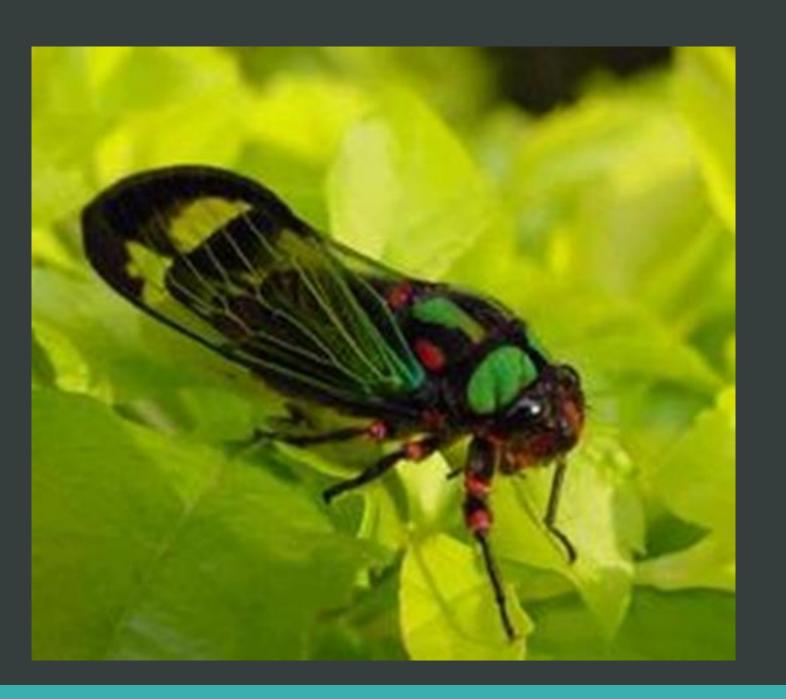
## Fastest evolving insect

Laupala crickets produce 4.17 species per 1 million years.



## Largest wings

The Atlas moth, *Attacus atlas*, has wings that are up to 400cm long.



### Loudest insect

The African cicada *Brevisana brevis* can make sounds at 106.7 decibels at a distance of 50 m. A jackhammer is 100 decibels.

# Make a dichotomous key

### Dichotomous key

- A dichotomous key is a tool that scientists can use to help identify a particular specimen.
- In science, we use many helping aids to organize and easily retrieve information.
- The specimen could be a chemical that is identified by its physical properties, an insect identified by its markings and traits, or even a rock sample based on its different properties. The term dichotomous begins with the prefix of "di" which means two.
- The dichotomous key allows for the scientist to ask a series of questions with yes or no answers. Each question should be phrased so that the answer will either be **yes** or **no**.









The first step in the key will be organized the following way:

1. a. wings covered by an exoskeleton b. wings not covered by an exoskeleton

Next, the statements need to lead the observer to the next step to narrow the identification further:

1. a. wings covered by an exoskeleton .......... go to step 2 b. wings not covered by an exoskeleton ......... go to step 3

Step 2 needs to consist of a pair of statements that will allow for the identification of the ladybug and the grasshopper:

2. a. body has a round shape ....... ladybug
b. wings not covered by an exoskeleton ...... grasshopper

Step 3 needs to consist of a pair of statements that will allow for the identification of the housefly and dragonfly:

3. a. wings point out from the side of the body ......... dragonfly b. wings point to the posterior of the body ........ housefly

# Now make your own!! ©