

Alicen Bender

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Dynamic instructor with a passion for social emotional learning, creating positive and trusting relationships, building efficient methods for learning and instruction. I have experience teaching and presenting to all age groups in both formal and non-formal environments.

Skills

Curriculum Development ■ Integration of Technology in Learning Environment ■ Learning Outcomes Development ■ Educational Program Design ■ Licensed Teacher ■ Customer Service and Communication ■ Microsoft Office ■ Google Platforms

Education

Illinois State University

Bachelor of Science - History/Social Sciences Education

May 2019
Normal, IL

- Professional Teacher License (IL and VA)
- Endorsement Areas - World & American History (AP & Honors) ■ Political Science ■ Geography ■ Economics ■ Sociology ■ Psychology ■ Anthropology

Professional Experience

Hopewell High School

Teacher

Hopewell, VA
September 2021 - Present

The mission of Hopewell High School is to provide secondary education to students to make them successful in the age of technology. We do this through a lens of social emotional learning and growth mindset.

- Instructed and created lesson plans for VA/US History and World History I both thematic and traditional
- Created an environment of trust in my classroom between staff and students
- Engaged with parents to keep parents updated and involved in their students' work
- Entered student data, both numerical and personal
- Flexibility in working hours for high risk students who attend school during the night
- De-escalated crisis situations with students
- Created post-graduation plans and recommendation letters to students
- Differentiated instruction so students with any needs are able to participate in my classroom
- Collaborated with teachers across multiple fields to provide engaging material
- Completed projects using student data to determine progress in student learning

Peoria Regional Learning Center

Teacher

Hanna City, IL
August 2019 - 2021

- Instructed and created lesson plans and curriculum for US History, Geography, Sociology, American Government, Psychology, Anthropology, and Current Events
- Transitioned curriculum and lessons online as part of the Covid-19 response using Google Classroom and Google Meet to communicate with both students and parents
- Incorporated SEL in classroom by demonstrating and instructing proper conversation etiquette and coping mechanisms to meet student emotional needs
- Cultivated an open and safe environment which allowed class relationships to grow positively
- Fostered a growth mindset in students by teaching study habits and analysis which improved self-efficacy among students

- Managed classroom behavior using restorative justice practices; facilitated meetings with the individuals involved to guide them to resolution
- Implemented policies and procedures for efficient classroom operations and successful managed student activities using SEL and trauma-informed practices in an alternative setting
- Excelled as a member of the team by collaborating with peers to design and execute multi-disciplinary lesson plans to connect across multiple subject areas
- Advised students in the organization of a school pantry and closet to assist and support students in need

Delavan High School

Delavan, IL

Student Teacher

Spring 2019

- Taught two sections of U.S. History thematically and two sections of World History chronologically
- Advanced student learning by creating meaningful and individualized assessment
- Created lesson plans and assessments for four classes
- Cultivated a positive learning environment by creating good rapport with students and a class of mutual respect

Peoria Central High School

Peoria, IL

Student Teacher

Spring 2018

- Collaborated with a high school in Peoria to teach multimodal literacy
- Created a diverse literacy map to provide students with a variety of sources (i.e. primary and secondary sources, videos, and music)
- Cooperated with an English teacher and read Angie Thomas' *The Hate U Give* to blend powerful fiction with historical and modern societal circumstances
- Assisted teachers in creating unique and interesting lessons to actively engage students in their surrounding area
- Encouraged students to help their neighborhoods and peers in Peoria, IL by guiding them in research for a project assigned by their teacher on issues the students believe impact Peoria the most
- Associated students with positive, relatable experiences by helping them create a "Little Library" to create a solution for literacy rates in their community

Professional Development

Trauma-Informed School Training
 Illinois Coalition for Educating At-Risk Youth
 Peoriapalooza
 Illinois Council for the Social Studies
 National Conference for the Social Studies
 Illinois Geographic Alliance Conference

May 202
 March 2020
 Fall 2019
 February 2019
 November 2018
 September 2018

Hobbies

eSports, Video Games, and Board Games
 Sewing
 Reading Nonfiction and Historical Fiction
 Walking