Chapter 5: Variables & Manipulation

Exercises

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EXERCISE I

Using an abbreviated version of the 2015 UK Millennium Cohort survey dataset (mcs.dta), perform the following exercises. Note: the survey was carried out in 2015 to 14 year-old pupil in the UK. The dataset consists of nearly 12,000 observations and 52 variables. You need to use the haven package to read-in the data.

Perform recoding and labeling on the variables below. Note: for all the variables, you need to first convert them to factors using the as.factor() function.

- mths-rename as maths and label the values as 1='1. Strongly Disagree';2='2. Disagree';3='3.
 Agree';4='4. Strongly Agree'. This variable includes pupils' responses to whether they were good at mathematics.
- 2. scien rename as science and label the values as 1='1. Strongly Disagree';2='2. Disagree';3='3. Agree';4='4. Strongly Agree'. This variable includes pupils' responses to whether they were good at science.
- 3. sex rename as gender and label the values as 0='0. Female'; 1='1. Male'.
- 4. best-rename as bestsch and label the values as 1='1. Never'; 2='2. Sometimes';3='3. Most Times';4='4. Always'. This variable includes pupils' responses to how often they do their best at school.

- 5. games rename as vidgames and label the values as 1='1. Never';2='2. Less Half Hr';3='3. Half Hr to Hr';4='4. 1-2 Hrs'; 5='5. 2-3 Hrs';6='6. 3-5 Hrs';7='7. 5-7 Hrs'; 8='8. More 7 Hrs'. This variable includes pupils' responses for many hours per weekday do they play video games.
- 6. sibl_fl rename as siblings and recode to create a dummy variable which equals 0 if the pupil has no siblings and equals 1 if the pupil has 1 or more siblings 0='0. No Siblings';1:10='1. Siblings'.

ANSWERS FOR EXERCISE I

Read-in 2015 Millennium Cohort Study data.

598

3118

```
setwd("c:/QSSD/Exercises/Chapter 5 - Exercises")
getwd()

[1] "c:/QSSD/Exercises/Chapter 5 - Exercises"

library(haven)
mcs <- read_dta("mcs.dta")</pre>
```

Question 1.1

Question 1.2

4. Strongly Agree

```
mcs\$scien <- as.factor(mcs\$scien)
table(mcs\$scien)</pre>
```

5958

1827

```
1 2 3 4
500 1993 6166 2834
```

1. Strongly Disagree 500
4. Strongly Agree

2834

- 2. Disagree 1993
- 3. Agree 6166

Question 1.3

```
mcs$sex <- as.factor(mcs$sex)
table(mcs$sex)

0    1
5926 5946

mcs$gender <- recode(mcs$sex, "0='0. Female';1='1. Male'")
table(mcs$gender)

0. Female    1. Male
    5926    5946</pre>
```

Question 1.4

1. Never 2. Sometimes 3. Most Times 4. Always 35 1058 6469 3937

Question 1.5

```
mcs$games <- as.factor(mcs$games)
table(mcs$games)</pre>
```

1 2 3 4 5 6 7 8 2160 1565 1343 1751 1583 1478 770 862

```
1. Never 2. Less Half Hr 3. Half Hr to Hr 4. 1-2 Hrs 2160 1565 1343 1751 
5. 2-3 Hrs 6. 3-5 Hrs 7. 5-7 Hrs 8. More 7 Hrs 1583 1478 770 862
```

Question 1.6

```
table(mcs$sibl_f1)
             2
                             5
                                  6
                                       7
                                            8
        1
                  3
                        4
                                                  9
                                                      10
1678 5203 2990 1322 417
                          178
                                 50
                                      21
                                           10
                                                  2
mcs$siblings <- recode(mcs$sibl_fl, "0='0. No Siblings';1:10='1. Siblings'")
table(mcs$siblings)
0. No Siblings
                  1. Siblings
          1678
                         10194
```

EXERCISE II

Provide the level of measurement for the variables you recoded in Exercise I.

ANSWERS FOR EXERCISE II

```
1. maths - ordinal
```

- 2. science ordinal
- 3. gender nominal
- 4. bestsch ordinal
- 5. vidgames ordinal/high ordinal
- 6. siblings nominal

EXERCISE III

Using the dataset of the 2011 Scottish Census with measures of deprivation and commuting for all Scottish postcodes (depdata.csv), perform the following exercises.

1. What is the level of measurement of the variable pcnt_unemployed?

- 2. Collapse pcnt_unemployed into 4 categories. The categories should be 0-5, 6-10, 11-15, and 16-20. What is the level of measurement of this collapsed variable?
- 3. Label the collapsed categories as "low" for 0-5, "med low" for 6-10, "med high" for 11-15, "high" for 16-20.

ANSWERS FOR EXERCISE III

Question 3.1

The variable is ratio-level.

Question 3.2

```
(0,5] (5,10] (10,15] (15,20]
43 33 25 9
```

This variable is now ordinal-level.

Question 3.3

```
low med low med high high 43 33 25 9
```