# Discrete Mathematics Week 8

Abeyah Calpatura

# 8.3

### Exercises

Abeyah Calpatura #3,7, 15ab, 16a, 17,36, 37, 38

#### #3 Solution:

$$A = \{0, 1, 2, 3, 4\}$$

$$R = \{(0, 0), (0, 4), (1, 1), (1, 3), (2, 2), (3, 1), (3, 3), (4, 0), (4, 4)\}$$

equivalence classes: [0], [1], [2], [3]

$$[0] = \{x \in A \mid x R 0\} = \{0, 4\}$$

$$[1] = \{x \in A \mid x R 1\} = \{1, 3\}$$

$$[2] = \{x \in A \mid x R 2\} = \{2\}$$

$$[3] = \{x \in A \mid x R 3\} = \{1, 3\}$$

$$[4] = \{x \in A \mid x R 4\} = \{0, 4\}$$

The distinct equivalence classes of the relation R are  $\{0,4\},\{2\},\{1,3\}$ 

#7 Solution:  $A = \{(1,3), (2,4), (-4,-8), (3,9), (1,5), (3,6)\}$ R is defined on A as follows: For every  $(a, b), (c, d) \in A$ ,

$$(a,b) R (c,d) \iff ad = bc$$

Find the distinct equivalence classes of the relation R.

$$[(1,3)] = \{(a,b) \in A : (a,b)R(1,3)\}$$
  
= \{(a,b) \in A : 3a = b\}  
= \{(1,3),(3,9)\}

$$[(2,4)] = \{(a,b) \in A : (a,b)R(2,4)\}$$
  
= \{(a,b) \in A : 4a = 2b\}  
= \{(2,4),(-4,-8),(3,6)\}

$$[(1,5)] = \{(a,b) \in A : (a,b)R(1,5)\}$$
  
= \{(a,b) \in A : 5a = b\}  
= \{(1,5)\}

#15a Solution:  $17 \equiv 2 \pmod{5}$ 

$$17 - 2 = 15 = 3 \cdot 5$$

True

#15b Solution:  $4 \equiv -5 \pmod{7}$ 

$$4 - (-5) = 4 + 5 = 9$$

False

#16a Solution: Let R be the relation of congruence modulo 3. Which of the following equivalence classes are equal?

$$[7], [-4], [-6], [17], [4], [27], [19]$$

R =Relation of congruence modulo 3

| Equivalence class | a - 7        | 3 divides a - 7 | Equal to equivalence class [7] |
|-------------------|--------------|-----------------|--------------------------------|
| [-4]              | -4 - 7 = -11 | No              | No                             |
| [-6]              | -6 - 7 = -13 | No              | No                             |
| [17]              | 17 - 7 = 10  | No              | No                             |
| [4]               | 4 - 7 = -3   | Yes             | Yes                            |
| [27]              | 27 - 7 = 20  | No              | No                             |
| [19]              | 19 - 7 = 12  | Yes             | Yes                            |

Implies: 
$$[7] = [4] = [19]$$

| Equivalence class | a - (-4)       | 3  divides  a - (-4) | Equal to equivalence class [-4] |
|-------------------|----------------|----------------------|---------------------------------|
| [-6]              | -6 - (-4) = -2 | No                   | No                              |
| [17]              | 17 - (-4) = 21 | Yes                  | Yes                             |
| [27]              | 27 - (-4) = 31 | No                   | No                              |

Implies: 
$$[-4] = [17]$$

| Equivalence class | a - (-6)        | 3 divides $a - (-6)$ | Equal to equivalence class [-6] |
|-------------------|-----------------|----------------------|---------------------------------|
| [27]              | 27 - (-6) = -33 | Yes                  | Yes                             |

Implies: 
$$[-6] = [27]$$

s#17a Solution: Prove that all integers m and n,  $m \equiv n \pmod{3}$  if, and only if  $m \mod 3 = n \mod 3$ 

Let m and n be integers

Let  $m \mod 3 = n \mod 3$ 

Then, m = 3a + b and n = 3c + b, where a, b, c are integers and  $0 \le b < 3$ 

Then, m - n = 3a + b - 3c - b

$$m - n = 3(a - c)$$

3 divides m - n

$$m \equiv n \pmod{3}$$

#17b Solution: Prove that for all integers m and n and any positive integer d,  $m \equiv n \pmod{d}$  if, and only if,  $m \mod d = n \mod d$ 

Let m and n be integers

Let  $m \mod d = n \mod d$ 

Then, m = da + b and n = dc + b, where a, b, c are integers and  $0 \le b < d$ 

Then, m - n = da + b - dc - b

m - n = d(a - c)

d divides m - n

 $m \equiv n \pmod{d}$ 

#36 Solution: For every a in A,  $a \in A$ 

Let  $a \in A$ 

Since R is an equivalence relation, R is reflexive, symmetric, and transitive

By definition of reflexive:  $(a, a) \in R$  or equivalently a R a

a R a is true and since  $a \in A$ , we note that  $a \in [a]$ 

#37 Solution: For every a and b in A, if  $b \in [a]$  then a R b.

Let a and b be in A

Let  $b \in [a]$ 

By definition of equivalence class:  $b \in [a]$  if and only if  $b \in A$  and a R b

Since  $b \in [a]$ ,  $b \in A$  and a R b

Therefore, if  $b \in [a]$  then a R b by using that R is symmetric and definition of the equivalence class

#38 Solution: For every a, b, and c in A, if b R c and  $c \in [a]$  then  $b \in [a]$ .

Let a, b, and c be in A

Let b R c and  $c \in [a]$ 

By definition of equivalence class:  $c \in [a]$  if and only if  $c \in A$  and a R c

Since  $c \in [a]$ ,  $c \in A$  and a R c

Since b R c, b R c and a R c

Prove using that R is transitive and the definitino of equivalence class

## 8.4

### Exercises

Abeyah Calpatura #1, 3, 7, 14, 15,19, 22, 26, 31, 36, 39

#1a Solution: WHERE SHALL WE MEET

 $23\ 08\ 05\ 18\ 05\ 19\ 08\ 01\ 12\ 12\ 23\ 05\ 13\ 05\ 05\ 20$ 

C = (M+3)

26 11 08 21 08 22 11 04 15 15 26 08 16 08 08 23

ZKHUH VKDOO ZH PHHW

#1b Solution: LQ WKH FDIHWHULD

12 17 23 11 08 06 04 09 08 23 08 21 12 04

C = (M - 3)

 $09\ 14\ 20\ 20\ 08\ 05\ 03\ 01\ 06\ 05\ 20\ 05\ 18\ 09\ 01$ 

IN THE CAFETERIA

#3 Let a = 25, b = 19, and n = 3

#3a Solution: Verify that  $3 \mid (25-19)$ 

$$25 - 19 = 6 = 3 \cdot 2$$

#3b Solution: Explain why  $25 \equiv 19 \pmod{3}$ 

Through part a, we determined that 3 divides 25 - 19

#3c Solution: What value of k has the proprety that 25 = 19 + 3k?

$$25 = 19 + 3k$$

6 = 3k

k = 2

#3d Solution: What is the (nonnegative) remainder when 25 is divided by 3? When 19 is divided by 3?

 $25 \div 3 = 8$  remainder 1

 $19 \div 3 = 6$  remainder 1

#3e Solution: Explain why 25 mod  $3 = 19 \mod 3$ 

The remainder when 25 is divided by 3 is 1

The remainder when 19 is divided by 3 is 1

Both remainders are 1

#7a Solution:  $128 \equiv 2 \pmod{7}$  and  $61 \equiv 5 \pmod{7}$ 

$$7 \mid (128 - 2)$$

$$128 - 2 = 126 = 7 \cdot 18$$

$$7 \mid (61 - 5)$$

$$61 - 5 = 56 = 7 \cdot 8$$

#7b Solution: 
$$(128+61) \equiv (2+5) \pmod{7}$$

$$128+61=189$$

$$2+5=7$$

$$7 \mid ((128+61)-(2+5))$$

$$7 \mid (189-7)$$

$$7 \mid 182$$

$$182=7 \cdot 26$$

#7c Solution: 
$$(128-61) \equiv (2-5) \pmod{7}$$

$$128-61=67$$

$$2-5=-3$$

$$7 \mid ((128-61)-(2-5))$$

$$7 \mid (67+3)$$

$$7 \mid 70$$

$$70=7 \cdot 10$$

#7d Solution: 
$$(128 \cdot 61) \equiv (2 \cdot 5) \pmod{7}$$

$$128 \cdot 61 = 7808$$

$$2 \cdot 5 = 10$$

$$7 \mid ((128 \cdot 61) - (2 \cdot 5))$$

$$7 \mid (7808 - 10)$$

$$7 \mid 7798$$

$$7798 = 7 \cdot 1114$$

#7e Solution: 
$$128^2 \equiv 2^2 \pmod{7}$$

$$128^2 = 16384$$

$$2^2 = 4$$

$$7 \mid (16384 - 4)$$

$$7 \mid 16380$$

$$16380 = 7 \cdot 2340$$

#14 Solution: Use the technique of Example 8.4.4 to find  $14^2 \mod 55$ ,  $14^4 \mod 55$ ,  $14^8 \mod 55$ ,  $14^{16} \mod 55$   $14^2 \mod 55 = 196 \mod 55 = 31$   $14^4 \mod 55 = (14^2 \mod 55)^2 = (31)^2 \mod 55 = 26$ 

$$14^{8} \mod 55 = (14^{4} \mod 55)^{2} = (26)^{2} \mod 55 = 16$$

$$14^{8} \mod 55 = (14^{8} \mod 55)^{2} = (26)^{2} \mod 55 = 16$$

 $14^{16} \mod 55 = (14^8 \mod 55)^2 = (16)^2 \mod 55 = 36$ 

#15 Solution: Use the result of #14 to find  $14^{27} \mod 55$ 

$$14^{27} \mod 55 = (14^{16} \cdot 14^8 \cdot 14^2 \cdot 14^1) \mod 55$$
  
 $14^{27} \mod 55 = (31 \cdot 16 \cdot 26 \cdot 36) \mod 55$   
 $14^{27} \mod 55 = 249984 \mod 55 = 9$ 

## **#19** Solution: HELLO

$$C = M^e \mod pq \ e = 3 \text{ and } pq = 55$$
  
 $08\ 05\ 12\ 12\ 15$   
 $C = 08^3\ mod55 = 512\ mod\ 55 = 17$   
 $C = 05^3\ mod55 = 125\ mod\ 55 = 15$   
 $C = 12^3\ mod55 = 1728\ mod\ 55 = 23$   
 $C = 12^3\ mod55 = 1728\ mod\ 55 = 23$   
 $C = 15^3\ mod55 = 3375\ mod\ 55 = 20$   
 $17\ 15\ 23\ 23\ 20 = \text{QOWWT}$ 

## **#22** Solution: 13 20 20 09

$$M = C^{d} modpq \text{ with } d = 27 \text{ and } pq = 55$$

$$C = 13^{27} mod 55 = 7$$

$$C = 20^{27} mod 55 = 15$$

$$C = 20^{27} mod 55 = 15$$

$$C = 09^{27} mod 55 = 4$$

$$07 15 15 04 = GOOD$$

#26 Solution: Use Euclidean algorith to find greatest common divisor of 6664 and 765. Express as linear combination of two numbers.

$$6664 = 8 \cdot 765 + 544$$

$$765 = 1 \cdot 544 + 221$$

$$554 = 2 \cdot 221 + 102$$

$$221 = 2 \cdot 102 + 17$$

$$102 = 6 \cdot 17 + 0$$

$$\gcd(6664, 765) = 17$$

$$17 = 221 - 2 \cdot 102$$

$$17 = 221 - 2(544 - 2(221))$$

$$17 = 5(221) - 2(544)$$

$$17 = 5(765 - 544) - 2(544)$$

$$17 = 5(765) - 7(544)$$

$$17 = 5(765) - 7(6664 - 8(765))$$

$$17 = 61 \cdot 765 - 7 \cdot 6664$$

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#31a Solution: Find an inverse for 210 modulo 13
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$$210 = 16 \cdot 13 + 2$$

$$13 = 6 \cdot 2 + 1$$

$$2 = 2 \cdot 1 + 0$$

$$\gcd(210, 13) = 1$$

$$1 = 13 - 6 \cdot 2$$

$$1 = 13 - 6(210 - 16 \cdot 13)$$

$$1 = 97 \cdot 13 - 6 \cdot 210$$

$$((-6) \cdot 210) \mod 13 = (1 - 97 \cdot 13) \mod 13$$

$$((-6) \cdot 210) \mod 13 = 1$$
Therefore, the inverse of 210 modulo 13 is -6

#31b Solution: Find a positive inverse for 210 modulo 13

$$-6 \bmod 13 = (-6 + 0) \bmod 13$$
  
 $(-6 \bmod 13 + 13 \bmod 13) \bmod 13$ ; //  $0 \bmod 13 = 0 = 13$   
 $(-6 + 13) \bmod 13$   
 $7 \bmod 13$ 

Therefore, the positive inverse of 210 modulo 13 is 7

#31c Solution: Find a positive solution for the congruence  $210x \equiv 8 \pmod{13}$ 

 $a \equiv b \pmod{c}$  is equivalent with  $a \bmod c = b \bmod c$   $210x \equiv 8 \pmod{13}$   $210x \bmod 13 = 8 \bmod 13$   $x \bmod 13 = 7 \cdot 8 \bmod 13$   $x \bmod 13 = 56 \bmod 13$  $x \bmod 13 = 4$ 

Therefore, the positive solution for the congruence  $210x \equiv 8 \pmod{13}$  is 4

#36 Solution: HELP, 
$$n = 713 = 23 \cdot 31$$
 and  $e = 43$ 

$$C = M^e \mod pq$$
  
H is  $8^4 3 \mod 713 = 233$   
E is  $5^4 3 \mod 713 = 129$   
L is  $12^4 3 \mod 713 = 048$   
P is  $16^4 3 \mod 713 = 128$ 

#39 Solution:  $n = 713 = 23 \cdot 31$  and e = 43 and d = 307 the inverse of 43 where  $d \equiv e^{-1} \pmod{\phi(n)}$  where n = pq and  $\phi(n) = (p-1)(q-1)$ 

## 675089089048

 $675^{307} \ mod \ 713 = 3$ 

 $089^{307} \mod 713 = 15$ 

 $089^{307} \ mod \ 713 = 15$ 

 $048^{307} \ mod \ 713 = 12$ 

The message is COOL